

**Pravara Institute of Medical Sciences
(Deemed to be University)**

Loni Bk - 413 736, Tal. Rahata, Dist. Ahmednagar (M.S.)
NAAC Re-accredited with 'A' Grade (CGPA 3.17)

Established Under Section 3 of UGC Act 1956, Vide Govt. of India
Notification No. F.9-11/2000-U.3, dated 29th September, 2003



Syllabus

Master of Social Work (Health)

1. Healthcare Setting and 2. Public & Community Health
School of Public Health & Social Medicine

Academic Council Meeting

Dated 11th December, 2020

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University Established under section (3) of UGC Act

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- RURAL MEDICAL COLLEGE
- RURAL DENTAL COLLEGE
- DR. APJ ABDUL KALAM COLLEGE OF PHYSIOTHERAPY
- COLLEGE OF NURSING
- CENTRE FOR BIO-TECHNOLOGY
- CENTRE FOR SOCIAL MEDICINE
- PRAVARA RURAL HOSPITAL

Ref. No.

Date :

Ref. No.: PIMS/R/2020/986

Date :- 03/07/2020

NOTIFICATION No. 29 / 2020

**Sub:- Introduction of 2 Years Master Programme entitled
"Master of Social Work" Notification of the Rules
Regulations and Syllabus.**

Ref.:-

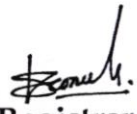
1. Proposal submitted by the Centre for Social Medicine, vide letter No. PIMS/CSM/287/2020 dated 09/06/2020.
2. Approval of the Rules, Regulations and syllabus of "Master of Social Work"
3. Recommendation of the Board of Studies in Centre for Social Medicine dated 17/06/2020.
4. Approval letter dated 22/06/2020.

NOTIFICATION

The Rules, Regulations and syllabus governing "Master of Social Work" (2 years Programme) are hereby notified for the information of all concerned.

The Pravara Institute of Medical Sciences – Deemed to be University (PIMS-DU) hereby accords its Recognition / Permission to introduce this "Master of Social Work with specializations in (1) Healthcare Setting and (2) Public & Community Health" programme at the Centre for Social Medicine, constituent Institute of PIMS-DU w.e.f. 2020-21, with intake capacity of 10 students, to start with.

By the order the authorities of PIMS-DU.


Registrar
Registrar

Pravara Institute of Medical Sciences
(Deemed to be University)
Loni - 413736, Tal. Rahata
Dist. Ahmednagar (M.S. India)

Encl. SOP/ Rule / Regulations/ Syllabus.



**PRAVARA INSTITUTE OF MEDICAL SCIENCES
(DEEMED TO BE UNIVERSITY)**

Loni, Tal. Rahata, Dist. Ahmednagar 413736

NAAC Re-accredited with 'A' Grade

School of Public Health & Social Medicine

SYLLABUS

Degree Course - Master of Social Work (Health)

(Academic Council Meeting Dated 11th December , 2020)

CURRICULUM OF MASTER OF SOCIAL WORK (HEALTH)

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A) ABOUT THE INSTITUTE

1. Pravara Medical Trust - the parent body

Pravara Medical Trust (PMT) is a not-for-profit oriented, non-governmental, charitable organization founded in 1972 by the local peasants, as part of "Integrated Rural Development Model" in remote rural area of Ahmednagar district of Maharashtra, India. PMT has been working on a "Comprehensive Rural Health Model (CRHM)" for the last 40 years in rural, drought-prone, and tribal areas of Maharashtra, India with a mission to "serve the rural poor & marginalized sections of society" to enable them to achieve acceptable level of "quality of life" by improving their health & productivity.

The vision of PMT is to improve the productivity of the people, especially rural & vulnerable sections of the society, through increased quality of life by making health systems more effective and responsive to the needs & aspirations of the people.

2. Pravara Institute of Medical Sciences - Deemed to be University

Pravara Institute of Medical Sciences (PIMS) - established in 2011, as part of CRHM was promoted by PMT. PIMS- the only rural medical university in India, pioneered in socially meaningful, community oriented medical and allied health sciences education. PIMS attained the status of Deemed University in 2003 under section 3 of UGC Act 1956 of Govt of India and Re-Accredited by NAAC with "A grade" (CGPA 3.17) on March 28, 2017.

The Constituent Colleges & Hospitals functioning under PIMS-DU include

1. 1250 bedded multi-specialty Pravara Rural Teaching Hospital, Loni- 1976,
2. Rural Medical College, Loni- 1984,
3. Rural Dental College & Hospital, Loni- 1989,
4. Dr. APJ Abdul Kalam College of Physiotherapy, Loni -1991,
5. College of Nursing, Loni - 2001,
6. Centre for Biotechnology, Loni- 2001,
7. Centre for Social Medicine, Loni-2001
 - Centre for Research in Tribal Health and Services - 2018
8. Vocational Training Centre (VTC) for Skill Development Training - 2016

The above constituent institutions of PIMS University, currently offers 6 Bachelor's (MBBS, BDS, BPhT, BSc (Nursing), BAMS, BSc (Med. Biotech)), 41 Master's degree and diploma (M.D/M.S, MDS, M.Ph.T, M.Sc (Nursing), MSc (Biotech), MSc (Pre-clinical & Para-clinical), Master of Public Health (MPH).Doctoral, and diploma and certificate programs in medicine, dentistry, nursing, physiotherapy, medical biotechnology, social medicine/ Public Health, and other para-medical sciences. The PIMS University has its main campus located in Loni village, has been developed as a self sufficient township with all modern amenities for supporting 3500 students, staff/faculty and their families, to live, work and study, on a 130 acre lush green, environmental friendly, pollution free atmosphere.

2. Centre for Social Medicine (CSM)

Social Medicine encompasses all dimensions and disciplines that effect the human health, hence it is multi-disciplinary & multi-dimensional. In order to address health and developmental needs of the society in a holistic way through education, research and service, the PIMS has founded CSM in 2001. The CSM was recognized by Govt. of India (UGC) in 2005.

CSM aims to enrich faculty-student-community interactions and collaborates with various academic programs: medicine, dentistry, nursing, physiotherapy, biotechnology, bioscience management, ayurveda across PIMSUniversity. The Center also encourages international, national, regional, and community partnerships to foster a culture of interdisciplinary team work and a community of scholars at the cross roads of health and social sciences.

The Center follows interdisciplinary and inter-sectoral approach and functions under Four Divisions:

1. Education & Research Division
2. Community Health & Extension Division
3. Community Empowerment & Vocational Training Division
4. Tribal Health & Development Division

2.1 Academic Programs Offered

The main focus of education and training at this Centre is to promote the concept of "Health for All" through socially meaningful, need based, community oriented, problem solving education technology.

The courses offered at the Centre are unique and designed with a vision to strengthen rural and public health delivery and management at national and international level. The following fulltime postgraduate degree and diploma courses, which are recognized by UGC, Ministry of HRD, Government of India, were developed in the context of

positioning qualified and skilled professionals who can execute and monitor National Public Health Programs, especially National Rural Health Mission (NRHM).

- i) Master of Public Health (MPH) – A two year full time residential PG program
- ii) Diploma in Optometry and Ophthalmic Assistant –A 2 Year Full Time Program
- iii) Certificate & Value Addition Course in
 - (1) Social Health & Development,
 - (2) Tribal Health,
 - (3) Global Health,
 - (4) Project Planning and Management,
 - (5) Health Promoting School,
 - (6) ArogyaMitra

2.2 Community Health, Empowerment & Social Development Projects

CSM has adopted an operational area of 350 remote rural and tribal villages, urban slums in Ahmednagar and Nashik districts of Maharashtra for imparting community oriented professional education to students of the Centre. Over a period of 30 years, CSM has developed a **“Comprehensive Community-oriented Universal Primary Health Care and Social Development Model”**, with a special focus on reproductive and child health in rural, tribal and urban-slum areas covering about 6 lakh population.

2.2.1 Rural Health:The Center provides 24/7 primary health care, RCH & referral services, periodic expert services to 150 remote villages through six **Rural Health Centres (RHCs)** at *Babhaleshwar, Kolhar, Pathare, Zarekathi, Lohare, Fatyabad* covering nearly 2 lakh population.

The Centre runs a **Mobile Medical Clinics, Motorbike Ambulance and Health Clinic services** in 100 remotest villages in rural and tribal areas to provide maternal and child health and general health care and emergency care services.

2.2.2 Tribal Health:

CSM has established an exclusive **Centre for Research in Tribal Health and Services** and promoted a **Field Laboratory consisting of 100 remote tribal villages** covering over **one lakh tribal population** in Akole Tribal Block of Ahmednagar district to provide the much needed training to students and services in primary health care and maternal and child health, laboratory services through two Health

Centres (HCs) (Shendi&Rajur) and one Mobile Clinic and free referral services to tertiary level PIMS University Hospital at Loni

2.2.3 Urban Health:

The Center also implements a number of Targeted Intervention Public Health and Social Empowerment Projects in Urban slums of Nashik, Malegaon, Bhivandi, Rahata&Shirdi for vulnerable and high risk groups such as Female Sex Workers, Transgender and Migrant Population and Minority Communities etc in collaboration with national and international organizations like MSACS/NACO, UNICEF, Pathfinder International etc

2.2.4 Public Health,Empowerment & Social Development :

Under the guidance of CSM over 800 empowered Female Health Volunteers (FHV), School Teachers, Traditional Healers, PRI members are providing the necessary primary health care, first aid, health & nutritional awareness, water testing etc through "Gram Arogya Banks", School Health Hygiene and Environment Program (SHAPE), Healthy Villages, Community RadioConcepts.

B) MASTER OF SOCIAL WORK (HEALTH): MSW (HEALTH)

1. **Title of the Course:** Master of Social Work (Health)
2. **Year of Implementation:** The new course will be implemented from **2020-21** academic year in the Centre for Social Medicine of PIMS - Deemed University
3. **Preamble:** This course is aimed at developing a specialized branch of "social work" for effective discharge of professional duties as educator, researcher, therapist, counselor, group leader, administrator, planner, in the field of medical/clinical and public health. This is achieved through inculcating knowledge, values, beliefs, and skills necessary for working in medical and public health fields with all stake holders - individuals, groups, and communities for collective social action. The course also gives an edge over general social work students, to enable them to understand the importance, complexity, sensitivity, challenging and interdisciplinary nature of the field of medicine and public health.

In order to fulfill this, the course is designed with a wide range of topics pertaining to the core, supportive and interdisciplinary and elective domains of medical social work education. The course is designed with appropriate consistency within and among the papers. The course will enable the learners to assume the due role of an important member of a medical and public health team at national and international level.

4. Justification & Scope of the Profession of Medical & Health Social Work

Social Work is a broad career field that encompasses many career paths, including medical and public health settings. Social Work is a profession devoted to help people function the best way they can in their environment. Social workers are people who care about needy, underserved & underprivileged individuals, community and society; who want to make things better, who want to relieve suffering, who want their work to make a difference. Appropriate training equips the professional social worker to combine the desire to help others with the knowledge, skills, and ethics needed to provide that help.

The ongoing Master of Social Work (MSW) course offered by various Universities, has been providing opportunities to work & do specializations in *community development, rural development, social mobilization/social action, labour laws/organization, psychology* etc, with almost no exposure to medical, public health & international health work.

The concepts, principles & skills of social work dealing with patients & their relatives, special populations having various health risks (women, children, elderly, tribal, disabled, Sex Workers, Migratory Workers etc& diseases like HIV, Cancer, TB, mental health), public health, and global health are quite different and more challenging. Hence, the Social Work Professionals who had undergone the routine MSW course have been finding it difficult to meet the expectations of the rapidly changing and highly specialized fields of Medical/Health Care, Public/Community Health Services & Settings.

Medical and health systems have undergone considerable changes over a period of time from socio-cultural models to biomedical models - from family physician to specialized medical teams. The health care team attending the "patients & their relatives" consists of doctor (general & specialist), nurse, physio/occupational therapist, social workers / counselors / behavioural scientist, dieticians/nutritionists, lab. technicians etc. Besides, today's health care system demands high level of patient satisfaction, which can be achieved through proper advocacy & counseling by qualified professional in social, behavioural& communication sciences having basic knowledge of medical and health care sciences.

These changes have created many new and challenging social work career opportunities outside of hospitals -- in Community health & development programs, Health Maintenance Organizations, geriatric services, community mental health centers, Community care centres for PL HIV/AIDS, and home care. They help supporting the special academic, research& extension service needs of medial andhealth systems at institutional and community level.

Hence there has been a felt need for specially trained professional social workers for manning Medical and Public Health organizations and Systems across the globe.

5. Employment Opportunities

Students interested in a medical and public health career should consider many opportunities provided by a Masters in Social Work (Health). Medical Social Workers address the preventive, promotive & rehabilitative health care needs at the individual, family, group, organizational, community and societal levels. The profession helps people function optimally in their environment while advocating for policies that assure social, economic and health equality.

Medical Social Workers engage in a wide range of activities in diverse fields of practice. They are employed by government, non-government, corporate & private hospitals, nursing homes, rehabilitation centers, mental health facilities, home nursing organizations, public health agencies, AIDS/HIV programs, and school health clinics utilize the skills of a professional social worker with health care specialization. They are also employed by international aid and development agencies.

6. Scope of Work:

In these settings social workers may work directly with patients, or more indirectly, through planning programs, conducting research, developing policy, or serving in administration or supervision capacities. Direct patient work might include such activities as assessing patient needs; planning for care after hospitalization; patient education; and counseling to help individuals cope with personal and emotional problems related to illness. Medical Social workers may also lead groups and function as members of interdisciplinary treatment teams to help caregivers understand the impact of illness of individuals and families.

7. General Objectives of the Course:

After successful completion of the course students will be able to:

- Critically understand social systems, ideologies and methods of social work relevant to medical and public health settings
- Develop skills for participatory action and evidence-based practice at institutional and field settings
- Appreciate professional values and develop an inter-disciplinary and professional outlook to discharge duties as a key team member in medical and public health settings

8. Eligibility for the Course:

Candidates who have passed any Bachelors' degree (10+2+3) of any Indian University, other statutory University recognized thereto, with a minimum of 45% marks/Second Class.

9. Duration of the Course: Two years (4 semesters) duration

10. Intake Capacity: Maximum 30 students per year

11. Admission Procedure: First-come-first-served and purely on merit, as per UGC guidelines

12. Pattern of the Course:Semester Pattern with Choice based Credit System (CBCS) with Continuous Internal Evaluation (CIE) and University Exams

13. Medium of Instruction: English

14. Faculty: The Program is offered under "Faculty of Allied Health Sciences"

15. University:Pravara Institute of Medical Sciences - Deemed to be University, Loni

C) MSW (Health) Course Structure & Credit System

The MSW (Health) - a specialized Mastersdegree in Medical Social Work, will be awarded to students who complete a total of 64 credits in minimum of two years taking a total 20Papers - 15 Generic Papers, and 5 Papers from Specialization (student shall select any one of the three specializations),One Research Dissertation and 4 Field Work Practical/Studies. The course instruction involves classroom teaching as well as field work with 60 & 40. The Field work Practical include Orientation programs, observational visits, concurrent field work/family adoption, Rural camp/study tours and block placements in tertiary hospitals, health centres, mental hospitals, remand homes & NGO Projects.

The Two Years Course Structure is semester based of Six months each, includes Five Theory Papers per Semester, One Field work per Semester, and One Research Project (Dissertation) in 4th Semester and One Viva Voce in 2nd and 4th Semester as per Credit Pattern.

Total credits for M.S.W (Health)course will be 104. The structure of the course shall be as under:

- | | |
|---|--------------------|
| 1. Written theory papers 4 per semester, 16 papers x 100 Marks 1500 marks | 60 Credits |
| I,II&III Semester - 4 Per Semester ,12 Papers x 100 Marks =1200 | |
| IV Semester - 3 Paper x 100 Marks = 300 | |
| 2. Field work: 200 marks per semester 200 x 4 800 marks | 32 Credits |
| 3. Research Dissertation (Submitted in Semester IV) 200 marks | 8 Credits |
| 4. Block Placement/ Internship | 4 Credits |
| Total Marks 2500 Marks | 104 Credits |

D) MSW (Health) (2 years) - Course Structure & Outline

Sr.No	Theory /Field Work	Marks	Credit
1	<ul style="list-style-type: none"> • Theory Papers 4 Per Semester for (I,II&III Semester) x 4 Total 12 (4 Credits)x 100 Marks = 1200 • Theory paper 3 for IVth Semester) x 4 x 100 Marks = 300 	1500	60
2	Field Practicum (Field Work) (Marks 200 x Semester 4)	800	32
3	Research Project (Deseccration) (to be submitted in Semester - IV)	200	8
4	Internship / Block Placement		4
	Total Marks	2500	104

E) MSW (Health) (2 years) - Course Framework& Credit System

Subject code	Title of Paper/ Practical	Marks			Credits
		Internal	External	Total	
SEMESTER I					
MSW(H) 101	Introduction to Medical Social Work (Profession, History & Development)	30	70	100	4
MSW(H) 102	Methods of Medical Social Work Practice	30	70	100	4
MSW(H) 103	Basics of Medical Health Sciences & Social Sciences	30	70	100	4

MSW(H) 104	Medical Care Delivery System & Service	30	70	100	4
MSW(H) -P1	Practical's/Field Work	60	140	200	8
		Total Marks/Credits		600	24
SEMESTER II					
MSW(H) 201	Social work in Patient Care	30	70	100	4
MSW(H) 202	Community Development & Organization	30	70	100	4
MSW(H) 203	Research Methods & Health statistics	30	70	100	4
MSW(H) 204	Health Education & Social Behavioral Change Communication	30	70	100	4
MSW(H) -P2	Practical's /Field work	60	140	200	8
		Total Marks/Credits		600	24
SEMESTER III					
MSW(H) 301	Patient communication & Counseling	30	70	100	4
MSW(H) 302	Hospital Social Service and Management	30	70	100	4
MSW(H) 303	Social health Policy planning & structure	30	70	100	4
MSW(H) 304 (EL-1)	Mental Health, Psychology and Education	30	70	100	4
MSW(H) 304 (EL-2)	Public Health (Demography, Communicable Disease, Non Communicable Disease, Epidemiology)	30	70	100	4
MSW(H) 305	Internship /Block Placement	-	-	-	4
MSW(H) -P3	Practical's /Field work (Rural, Tribal, Urban, Industrial, Remand home etc)(Viva Voce, (Practical)	60	140	200	8

		Total Marks/Credits		600	28
SEMESTER IV					
MSW(H) 401	Project Planning, Development & Management	30	70	100	4
MSW(H) 402	Planning Management of Non-profit & Civil Society Organizations	30	70	100	4
MSW(H) 403 (EL-1)	Health of Special Population (Disabled, Elderly, PLHIV/ AIDS, Tribal etc.)	30	70	100	4
MSW(H) 403 (EL-2)	National Health Programs	30	70	100	4
MSW(H) - RP	Research Project (Public Health/ Mental Health/ Patient Care & Hospital Service)	60	140	200	8
MSW-FP ,VV2	Field work Practice	60	140	200	8
		Total Marks/Credits		700	28
Total marks/credits for the program				2500	104

The structure of M.S.W (Health) course shall be as under:

S.N.		Marks	Credits
1	Written Theory Paper Semester 1 : 4 papers x 100 marks = 400 Semester 2 : 4 papers x 100 marks = 400 Semester 3: 4 papers x 100 marks = 400 Semester 4: 3 papers x 100 marks = 300	1500	60
2	Field Work/Clinical Case Work: Semester, 1,2,3 & 4: 200 marks x 4	800	32
3	Research Dissertation (Semester 4)	200	8
4	Block Placement / Internship		4
		2500	104

A) General Outline of M.S.W (Health) Program

MSW (H): Semester I

- MSW (H) - 101: Introduction to Medical Social Work (Profession, History & Development)
- MSW (H) - 102: Methods of Medical Social Work Practice
- MSW (H) - 103: Basics of Medical Health Sciences & Social Sciences
- MSW (H) - 104: Medical Care Delivery System & Service
- MSW (H) -P1: Practical's/Field Work

MSW (H): Semester II

- MSW (H) - 201: Social work in Patient Care
- MSW (H) - 202: Community Development & Organization
- MSW (H) - 203: Research Methods and Health Statistics
- MSW (H) - 204: Health Education & Social Behavioral Change Communication
- MSW (H) - P2: Field Work Practice in Rural & Urban Community

MSW (H): Semester III

- MSW (H) 301: Patient communication & Counseling
- MSW (H) 302: Hospital Social Service and Management
- MSW (H) 303: Social health Policy planning & structure
- MSW (H) 304 (EL-1): Mental Health Psychology and Education
- MSW (H) 304 (EL-2): Public Health (Demography, Communicable Disease, Non Communicable Disease

Epidemiology)

- MSW (H) 305: Internship / Block Placement
- MSW (H) P3: Field Work Practice in Special Settings
 - Tribal, Urban-Slums, Industries, Remand Homes, Jail etc.

MSW (H): Semester IV

- MSW (H) 401: Project Planning, Development & Management
- MSW (H) 402: Planning Management of Non-profit & Civil Society Organizations
- MSW (H) 403 (EL-1): Health of Special Population (Disabled, Elderly, PLHIV/ AIDS, Tribal etc.)

MSW(H) 403 (EL-2):National Health Programs

MSW(H) RP:Research Project (Public Health/ Mental Health/ Patient Care & Hospital Service)

MSW (H) FP:Field Work Practice in Special Populations - women, children disabled, elderly

B) Detailed Syllabus for M.S.W (Health)

MSW (H): Semester I

MSW (H) - 101: Introduction to Medical Social Work Profession: History and Development

- Concept of medical/clinical& public health social work
- History and development of medical/clinical and public health social work
- Perspectives in medical/clinical and public health social work practice
- Medical/clinicalSocial work practice -values and principles.
- Development and current trends in medical/clinicalsocial work education

MSW (H) - 102: Methods of Medical Social Work Practice

- Overview of social work methods- work with individuals & families, groups and communities
- Principles of social work
- Approaches of social work practice- remedial, developmental and radical paradigms
- Problem-solving process in social work and steps therein
- Tools of social casework- need assessment and social diagnosis
- Understand group processes and dynamics
- Tools of group work
- Theoretical models of group work
- Understand concept of community; types of communities
- Process goals and outcome goals in community work
- Significance of participatory approach in community work

MSW (H) – 103: Basics of Medical Health Sciences & Social Sciences

- Introduction to Human Anatomy & Physiology
- Introduction to Microbiology, Biochemistry & Pathology
- Risk factors for Communicable & infectious diseases
- Risk factors for non communicable & life style diseases
- Disease profiles pertaining to various human systems
- Reproductive and child health issues
- Nutrition & Health
- Genetics & Health
- Environment & Health

MSW (H) – 104: Medical Care Delivery System & Service

- Concept of medical/health care
- Health systems and levels of health care
- Health status and problems
- Health care services – urban, rural & tribal
- Alternative systems of medicine
- Health services philosophies
- Multiple health care providers (Government, Private, Voluntary, Indigenous)
- Multiple systems of medicine (Indian, British, German, Arabic, Chinese etc)
- Yoga & Naturopathy
- Public health dentistry
- Community Physiotherapy & Community Based Rehabilitation
- Public health nursing
- Integrated & intersectoral health care delivery system
- Role of Non-governmental organizations in health delivery
- Concept & delivery of Primary Health Care
- Development of decentralized health care delivery system
- Sustainable Grassroots Comprehensive Health Models

MSW (H) – P1: Field Work Practice in Rural / Urban Community

MSW (H): Semester II

MSW (H) - 201: Social Work in Patient Care

- Patient Care & Counseling in Hospitals & Homes
- Identify, evaluate and address Psycho-social, economic & clinical needs of patients (general, critical, special/vulnerable & chronic) and their families
- Develop plan of care, comprehensive social work assessment and coordination with the patients and their families,
- Post-hospital patient needs and guidance - continuity of care, or care at home
- Education & guidance to patients - etiology, epidemiology of diseases, social and environmental risk factors
- Helping patients and families receive needed follow-up care by referrals to higher centre, financial assistance from various sources.
- Social, cultural and religious variables that contribute to patients' response to illness and their use of health care resources
- Advocacy through appropriate organizations
- Patient discharge planning-referrals to community agencies, funeral and memorial planning, assistance with insurance/financial/legal issues and entitlements
- Patient Satisfaction Surveys and Hospitality in Hospital Care

MSM (H) - 202: Community Development & Organization

- Community development and community organisation
- Functions of communities- supportive and control
- Approaches to community organisation- locality development, social planning and social action
- Understanding importance of caste, class, gender and rural-urban differences within communities
- Strategies of capacity-building, empowerment, building CBOs and people's organisations through participatory techniques; use of PLA techniques
- Social action and advocacy for community issues

MSM (H) - 203: Research Methods and Health Statistics

- Types & methods of Research in social, medical & public health sciences
- Qualitative and quantitative research approaches
- Principles of research, research/study designs,

- Evidence based research with emphasis on clinical trials
- Basic research tools, Sample Survey Techniques
- Qualitative and quantitative research methods,
- Participatory Research Methods
- Ethics in Research, Report writing, Bibliography.
- Concept & applications of descriptive statistics - collection, measurement, presentation and analysis of medical & public health data
- Survey methods - quantitative and qualitative in medical and public health sciences
- Concept and significance of probability in medical and health sciences
- Statistical inference (Estimation of Population Parameters & Testing of Hypothesis)
- Parametric and Non-parametric tests
- Correlation & Regression, ANOVA
- Measurement of health, ill-health and disease
- Concept of impairment, disability and handicap
- Health & Vital Statistics
- Hospital Statistics
- International Classification of Diseases (ICD), and International Classification of Impairment Disability and Handicap (ICIDH)
- Application of Computer Statistical Software (SPSS, SAP, Systat.Epinfo.)

MSM (H) - 204: Health Education & Social Behavioral Change Communication

- Communication process
- Types of communication
- Barriers of communication
- Health communication
- Health education - Approach, models, content
- Principles & Practice of health education
- Communication process
- Types of communication
- Barriers of communication
- Communication tools & techniques

MSW (H) - P2: Field Work Practice in Rural / Urban Community

MSW (H): Semester III

MSW (H) 301: Patient communication & Counseling

- Communication process
- Types of communication
- Barriers of communication
- Communication tools & techniques - verbal, non-verbal, interactive, empathy etc
- Interpersonal communication
- Communication with patients - special patients (children, elderly, terminally ill, mentally ill, with AIDS etc)
- Ethical principles in communication (informed consent etc)
- Interdisciplinary communication & coordination
- Introduction to counseling,
- Expectations and goals of counseling
- Personal and interpersonal development of counselor
- Human growth and development across the life span
- Counselor and counselee characteristics, counselor role and function,
- Core elements that facilitate counseling,
- Counseling theories and process
- Counseling techniques and practices,
- Counseling special areas, group counseling
- Conflict resolution

MSW (H) 302: Hospital Social Service and Management

- Concept & Practices of Health Care Delivery Systems
- Functioning of hospitals & meeting needs of patients - general, critical and special
- Health Resources & Management
- Human Resource Management in hospitals
- Occupational Health of health workers
- Disaster Management
- Monitoring and Evaluation of hospitals/health centres
- Policies, Practices, health care resources to patients, families and their relatives
- Health insurance
- Legislations related to medical and patient care including Medico-legal aspects
- Planning of community "Out-reach" services - Mobile Medical Units, Multi-diagnostic and treatment camps, Screening Camps, Health Promotion drives etc

MSW (H) 303: Social health Policy planning & structure

- Concept and meaning of 'policy'
- Planning- meaning and definition
- Planning process and machinery in India
- Planning Cycle and instruments of policy formulation
- Critique of development planning in India
- Democratic decentralisation and evolution of panchayat raj
- Scope, significance and limitations of local self-government
- Women in governance- possibilities for the health sector

MSW(H) 304 (EL-1) Mental Health Psychology and Education

- Concepts of health psychology
- Understanding health psychology
- Health seeking behaviours
- Social taboos, blind faiths, believes, myths that affect health
- Health education - approach, models, content
- Principles & Practice of Health education
- Information, Education and Communication (IEC) methods

MSW(H) 304 (EL-2) Public Health (Demography ,Communicable Disease ,Non Communicable Disease ,Epidemiology)

- Demographic cycle
- World population trends
- Demographic trends in India
- National Population Policy & Programs
- Sources & methods of demographic data collection,
- Population composition,
- Fertility, mortality, migration/urbanization
- Population projections,
- Life tables
- **Overview of epidemiology of communicable diseases.**
- **Respiratory diseases**
 - Tuberculosis
 - ARI-Influenza-Swine flue
 - Measles, Mumps, Rubella
 - Ebola
 - Small pox, Chicken pox

- **Intestinal Disease**
 - Diarrhoea, Food poisoning
 - Typhoid
 - Polio
 - Hepatitis
 - Worm infestations
- **Vector borne Infection**
 - Malaria
 - Dengue
 - Lymphatic, Filariasis
 - Zika virus
 - Chikungunya fever
 - Japanese encephalitis
- **Zoonoses**
 - Leptospirosis
 - Plague
 - Rabies
- **Contact :**
 - STDs, AIDS
 - Tetanus
 - Leprosy
- **Emerging & re-emerging diseases**
- **Hospital acquired infections**
- **Recent global epidemic diseases**
- **Overview and introduction to NCDs**
 - A) Epidemiology of NCDs,
 - B) Risk factors
 - C) Prevention and management: general strategies
- **Some important NCDs and related national health programs:**
 - A) Cancer
 - B) CHD
 - C) Hypertension
 - D) Rheumatic heart diseases
 - E) Diabetes
 - F) Blindness
 - G) Obesity
 - H) RTA
 - I) Genetic diseases
- **Mental Health**
 - A) Concept of Mental Health
 - B) Burden of Mental diseases

- C) Classification-Depression, Schizophrenia, Alzheimer's, Parkinson's, Senile dementia, Suicides
- D) Clinical manifestations
- E) Diagnosis and treatment and prevention
- F) Intervention and support services
- G) National Mental Health Programme
- H) Substance Abuse-Tobacco, Alcohol use
- **Oral health Diseases**
 - A) Dental Caries, Periodontal diseases
 - B) Gingivitis, Fluorosis
- Precancerous lesions and conditions (Lichen Planus, Leukoplakia, Oral sub mucous fibrosis, Candidiasis)
- Introduction & Basic principles of epidemiology
- Uses of Epidemiology
- Epidemiological approach
- Rates & Ratios, Measurement of mortality & morbidity
- Descriptive Epidemiology
- Association and causation
- Social epidemiology
- Screening for diseases - Concept, Uses, Criteria, Sensitivity & Specificity
- Epidemiology of communicable diseases
- Epidemiology of Chronic Non-communicable diseases and conditions
- Analytical Epidemiology
- Experimental Epidemiology
- Investigation of an Epidemic

MSW(H) 305 Internship / Block Placement

MSW (H) P3: Field Work Practice in Special Settings – Rural, Tribal, Urban-Slums, Industries, Remand Homes, Jail etc. & Viva Voce

MSW (H): Semester IV

MSW (H) 401: Project Planning, Development & Management

- Structure of Project plan,
- Project Cycle
- Writing the Project proposal
- Assessing the project requirements
- Community Needs Assessment & Priority setting
- Project budgeting and financing
- Implementing the projects
- Monitoring & Evaluation of projects
- Fund raising for projects

MSW(H) 402 Planning Management of Non-profit & Civil Society Organizations

- The concept of philanthropy, voluntarism & non-profit oriented organizations
- Registration, establishment of philanthropic and non-profit & community based organizations
- Human resources management & development in NGOs
- Financing, Cross subsidizing services of NGOs
- Fund raising, fund allocation, distribution, management in NGOs
- Funding agencies – local, regional, national & international

MSW(H) 403 (EL-1) Health of Special Population (Disabled, Elderly, PLHIV/AIDS, Tribal etc.)

- Definition, concept and identification of special populations
- Health inequality & divide across people, communities & societies -Rural, Urban& Tribal, Male & Female, Rich & Poor, Upper & Lower Caste populations etc
- Health of women, children, adolescents, elderly, tribal (indigenous), differently abled populations
- Health risks of various occupational groups – FSWs, Industrial workers, Farmers & Farm workers, Child labour, Street children etc
- Women's issues, development and empowerment
- Tribal welfare and health
- Social determinants of health
- Assessment of health care needs of special populations
- Addressing needs of special populations
- Schemes, projects, programs for special populations
- International aid agencies to support

MSW(H) 403 (EL-2) National Health Programs

- **Health Missions**

- National Rural Health Mission (NRHM)
- National Urban Health Mission (NUHM)
- National Health Mission (NHM)

MSW(H) - RP Research Project (Public Health/ Mental Health/ Patient Care & Hospital Service)

MSW-FP ,VV2 Field work Practice

C) Scheme of Examination for M.S.W (Health)

1. The University Examination shall be held at the end of each semester. The examination shall be conducted as per schedule given below.
2. The pattern of question paper will cover the entire syllabus. The paper will consist of MCQ, SAQ, LAQ, MEQ etc.
3. The Examinations are to be conducted in a manner to assess whether the candidate has acquired the necessary minimum skills and clear concepts of the fundamentals essential to his/her day-to-day professional work. The candidate is expected to recall information, have clear understanding of the subject, ability to synthesize scattered bits of information and analyze her/his capacity to invite original thinking and application of theory.
4. The system of evaluation will be impartial, unbiased, confidential and transparent.
5. The final examination will be carried out in two parts.
 - a) Internal Examination- For each subject internal assessment will carry 40 marks. Internal assessment will be continuous through out the semester.
 - b) University Examination- For each subject university exam will carry 60 marks, which will be conducted at the end of each semester.

6. Rules of Passing:

- The candidates must secure a minimum of 50% marks in each head of passing in the University/Internal Examination. Theory and Practical/Fieldwork will be treated as separate head for passing.
- The candidate will be declared as passed with Distinction if he secures more than 75% Marks.
- For a student, failure in more than one subject will result in not going ahead to the next semester whereas in the case of failure in one subject in a semester, the students will be allowed to keep terms for the next; however, all subjects of the first three semester must be cleared before a student is admitted to the fourth semester.
- If a candidate fails either in theory or in practical Examination of a subject he / she will be declared failed in that subject and he / she will have to appear for theory and practical Examination again.
- Grace marks are not permitted at any stage of evaluation for examinations.

Theory examination – I, II, III & IV Semesters: Total 400 Marks for each semester

A) Internal Examination: 30 Marks for each subject= Total 120 Marks

B) University Examination:70 marks for each subject= Total 280 Marks

Field Work Practice–I, II, III & IV Semester: Total 200 Marks for each semester

A) Internal Examination – 60 Marks

B) University Examination – 140 Marks

Research Project Dissertation: IV Semester: Total 200 Marks (60 Internal &140 University)

Viva Voce:

End of II & IV Semester: 50 Marks each: Total 100 Marks