



Pravara Institute of Medical Sciences Deemed to be University
Loni Bk-413736

Centre for Biotechnology

FEEDBACK REPORT

- 1. Name of the College:** Centre for Biotechnology
2. Feedback secretary: Mr. Ganesh Prakash Vikhe
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3. Year and semester: batches for which feedback taken. Year:2017-2018

Sr. No	Batch	No Students
1	M. Sc. I	07
2	M. Sc. II	02
Total		09

4. Summary of feedback.

PIMS-DU, CBT, Loni Bk, conducted online feedback for the assessment year 2017-2018.

Total 9PG students gave their valuable feedback on following aspect.

- A.** Feedback on infrastructure and learning resources.
- B.** Feedback on departmental teaching learning process.
- C.** Feedback from out-going students on academic, facilities, support & services.(Exit).
- D.** Feedback on faculty members.

Dr. Deepak Phalke, HOD, Department of Preventive & Social Medicine PIMS (DU) feedback committee coordinator gave valuable suggestions and guidance throughout the feedback process. Collected feedback data was further tabulated, analyzed and interpreted under the following heads.

Methodology

Student's feedback for academic year 2016-2017 collected online Feedback questions were divided under following headings and linear scale was used.

- A. Feedback on infrastructure and learning resources.
- B. Feedback on Curriculum – Syllabus and Co-Curricular
- C. Feedback on departmental teaching learning process.
- D. Feedback from out-going students on academic, facilities, support & services. (Exit).
- E. Feedback on faculty members



A. Feedback on infrastructure and learning resources.

Feedback on infrastructure and learning resources taken from 2 batches of M.Sc. Medical Biotechnology.

Feedback of students about infrastructure and learning resources was assessed by asking responses on various aspects of infrastructure. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all five questions average taken out of five. Total average score about infrastructure and learning resources was taken out of five.

B. Feedback on Curriculum–Syllabus and Co-Curricular process

Total seven questions asked about syllabus and co-curricular process and average score given by all the students are taken out of 5 on linear scale of 5 points.

S.No	PROGRAMME	SCORE
1.	M.Sc. Medical Biotechnology -1 st yr	4.25
2.	M.Sc. Medical Biotechnology-2 nd yr	4.10

Opinion and suggestions: Overall all the students were satisfied with the curriculum planning and implementation. All students are happy and gave feedback that lectures taken properly and solved doubts.

C. Feedback on departmental teaching learning process

Feedback on departmental teaching learning process was taken from two batches of M.Sc. Medical Biotechnology.

Feedback of students on departmental teaching learning process was assessed by asking responses on various areas on departmental teaching learning process. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about departmental teaching learning process was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Data of departmental teaching learning process was tabulated and presented as per the programme, batches in each programme and departments / subject in each batch.



Batch Name: First Year M.Sc. Medical Biotechnology

Sr. No	Subject	Avg. sub score
1	Cell Biology	4.10
2	Molecular Biology	4.25
3	Human Biochemistry	4.05
4	Animal Tissue Culture	4.30
5.	Applied Physiology and Clinical Genetics	4.15
6.	Medical Microbiology	4.30
7.	Pharmaceutical Biotechnology	4.20
8.	Bioinformatics	4.15

Batch Name: Second Year M.Sc. Medical Biotechnology

Sr. No	Subject	Avg. sub score
1.	Genetic Engineering	4.20
2.	Immunology	4.30
3.	Introduction to Biostatistics	4.05
4.	Regulation and Patenting	4.25

Opinion and suggestions: Students are satisfied with the facilities provided by the various departments about curriculum planning and implementation. All the doubts raised by students are taken care by faculty of each department.

Feedback from out-going students on academic, facilities, support & services. (Exit batch)

Feedback of out-going students on academic, facilities, support & services was taken from final year of M.Sc. Medical Biotechnology.

Feedback from out-going students on academic, facilities, support & services was assessed by asking responses on various areas. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the out-going students on academic facilities, support and



services assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Table: Feedback from out-going students on academic, facilities, support & services.

SR.NO	COURSE/ PROGRAMME	AVG.SCORE
1.	M.Sc. Medical Biotechnology -2 nd yr	4.20

Overall response of outgoing students of final year M.Sc. Medical Biotechnology on academic facilities, support and services was 4.20 which is least score of outgoing batch.

Opinion and suggestions: Overall feedback given by the all outgoing batch students was good and they were happy during academic stay during their course.

D. Feedback on faculty members.

Feedback of students about faculty members was assessed by asking responses about faculty members on various areas. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to each question out of 5 and then average of all five questions taken out of five.

Total score for each faculty member was out of five.

Faculty wise feedback score given by the students were presented as follows

Feedback on faculty members

Sr. No	Name of the faculty	Designation	Score
1	Dr. Sonali Das	In-Charge Director	4.20
2.	Mr. Ganesh Vikhe	Assistant Professor	4.35
4	Mrs. Namita Raytekar	Assistant Professor	4.30
3.	Mrs. Meghna Choudhari	Assistant Professor	4.10
4.	Mr. Hemant Pawar	Associate Professor	4.20
5.	Dr. Pavan Pandav	Associate Professor	3.98

Opinion and suggestion: Overall feedback given by the students about faculty is good, average and excellent. They are satisfied with faculty performance. Opinion and suggestion given for each faculty discussed individually with each faculty.



5. ACTIONABLE POINTS DISCUSSED WITH RESPECTIVE DEAN/DIRECTORATE.

Actionable point about feedback discussed with the Incharge Director, Centre for Biotechnology under the each aspect of feedback and presented as follows.

A. Infrastructure and learning resources.

Feedback on infrastructure and learning resources taken from 2 batches of M. Sc Medical Biotechnology All the batches gave feedback score was around 4.00 and above. After student-faculty discussion In-Charge Director, discussed with teaching faculty for further improvement.

B. Departmental teaching learning experience

Feedback given by the students about a subject / departments and feedback score: In reference with the same In-Charge Director, discussed with respective teachers of various subject about low score and how it can be enhance and what are the problems students are facing and how it can be solved.

C. Feedback from out-going students on academic, facilities, support & services.

Overall response of outgoing students on academic facilities, support and services was 4 and above. Respective students were called for discussion and to give their suggestion. As per the discussion respective teacher called and counseled by the In charge Director, CBT.

D. Feedback on faculty members.

Faculty feedback given by the students about discussed with each faculty members. Almost all the faculty members feedback score was 4 and above. Very few faculty members were having feedback score below four.

The faculty member who are having good feedback score were congratulated and appreciated by the Incharge Director, Centre for Biotechnology with letter of appreciation. Those faculty having feedback score were counseled by the In charge Director, CBT.

The faculties with low feedback score were confirmed that they will make improvement in suggested area and enrich their teaching.

6. Recommendation to be submitted to stakeholders- Nil

Sign of Feedback Coordinator

Centre for Biotechnology

Sign of Incharge Director

Centre for Biotechnology