

Pravara Institute of Medical Sciences DU, College of Nursing, Loni Bk.

FEEDBACK REPORT

1.Name of the College: College of Nursing, Loni Bk.

2. Feedback secretary: Mr. Eknath Machindra Gawade.

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3.Year and term / batches for which feedback taken.

Year: 2018-2019

Sr. No	Batch	No Students
1	B.Sc. Nsg I	50
2	B.Sc. Nsg II	48
3	B.Sc. Nsg III	49
4	B.Sc. Nsg IV	31
5	P.B.B.Sc. Nsg I	25
6	P.B.B.Sc. Nsg II	26
7	M.Sc. Nsg I	22
8	M.Sc. Nsg II	14
	Total	265

4. Summary of feedback.

PIMS DU, CON, Loni BK, conducted online feedback for the assessment year 2018-2019.

Total 265 UG and PG students gave their valuable feedback on following aspect.

- A. Feedback on infrastructure and learning resources.
- B. Feedback on departmental teaching learning process.
- C. Feedback from out-going students on academic, facilities, support & services. (Exit).
- D. Feedback on faculty members.

Dr. Deepak Phalke, HOD, Department of Preventive & Social Medicine and PIMS feedback committee coordinator gave valuable suggestion and guidance throughout the feedback process. Mr. Ratnaparkhi and Mr.Tusahr, IT Department & Members of PIMS feedback committee extended their timely technical help in feedback process.

Collected feedback data further tabulated, analyzed and interpreted under the following heads.

A. Feedback on infrastructure and learning resources.

Feedback of students about infrastructure and learning resources was assessed by asking responses on various areas of infrastructure. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five.Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all five questionsaverage taken out of five.

Total average score about infrastructure and learning resources was taken out of five.

Following questions are asked about infrastructure and learning resources.

- 1) Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, Practical labs etc)
- 2) Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities)
- 3) Community learning resources (adopted community/field visits, health centers, MD camps, NSS)
- 4) Hostel Facility (accommodation, mess, gym, 24*7 water, electricity & security)
- 5) Campus amenities with sports facilities (canteen, playground, garden, roads, bank, ATM)

Opinion/Suggestions:

B. Feedback on departmental teaching learning process.

Feedback of students on departmental teaching learning process was assessed by asking responses on various areas of departmental teaching learning process. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Total average score on departmental teaching learning process was taken out of five.

- 1) Advance teaching plan & its timely completion (Academic Calendar & Time Table):
- 2) Competencies, Learning Objectives and Course outcomes informed & discussed
- 3) Learning resources (museum, lab, PPT & question bank, community, health centers):
- 4) Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc). :
- 5) Evaluation (fairness, transparency post assessment discussion in internal assessment) :
- 6) Mentoring, Counseling & guidance for overall development
- 7) Extra guidance for excellent & weak students
- 8) Opportunities for student exchange, Externship & educational visits
- 9) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc) :
- 10) Guidance for employability & improvement of skills (soft/life skills etc) :

Opinion / Suggestion:

C. Feedback from out-going students on academic, facilities, support & services. (Exit).

Feedback of out-going students' assessed by responses given on the various aspects of academic facilities, support and services. Students had given response out of five to each question about quality of teacher, advance teaching plan, learning resources, teaching learning methodology, fairness and transparency in evaluation and internal assessment and basic learning resources. . Overall feedback given by the students was assessed by taking average out of 5.

Following questions were asked for feedback on academic, facilities, support & services.

- 1) Quality of teachers:
- 2) Advance teaching plan (academic calendar & time tables):
- 3) Learning resources (Museum, lab, PPT & Question bank, community, health centers)
- 4) Teaching learning methodologies (syllabus-content, depth & coverage, innovative methods viz. PBL, integrated teaching, seminars, quiz, research etc. :)
- 5) Evaluation (fairness, transparency in internal assessment)

- 6) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration, Padmanjali etc :)
 - 7) Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, practical labs etc) :
 - 8) Clinical learning resources (Hospital patients, support services, investigation & super-specialty facilities) :
 - 9) Community learning resources (adopted community/field visits, health centers, MD camp, NSS) :
 - 10) Hostel facility (accommodation,mess,gym,24*7 water, electricity & security) :
 - 11) Campus amenities with sports facilities (canteen, playgrounds, garden ,roads, bank ATM) facilities for student council & cultural activities (Padamanjali)
 - 12) Curricular enrichment & update of contents, training programs
- Opinion/Suggestion:

D. Feedback on faculty members.

Feedback of students about faculty members was assessed by asking responses about faculty on various areas.Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five.Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to each question of 5 and then average of all five questions taken out of five.

Total score for each faculty member was out of five.

Following questions were asked

1. Subject Knowledge, preparedness & Skills:
2. Teaching Methodology & approach towards teaching:
3. Communication Skills:
4. Use of Information & communication technology, e- resources:
5. Attitude towards students
6. Opinion / Suggestion.

A. Feedback on infrastructure and learning resources.

Feedback on infrastructure and learning resources taken from 4 batches of B.Sc. Nursing, 2 batches of PBBS nursing and two batches of M.Sc. Nursing.

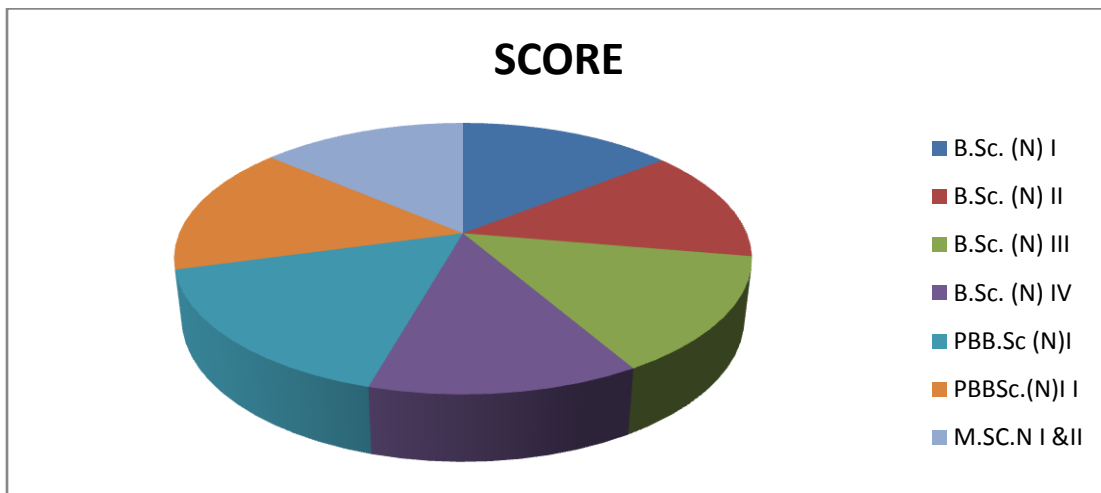
Feedback of students about infrastructure and learning resources was assessed by asking responses on various areas of infrastructure. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five.Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all five questions average taken out of five.

Total average score about infrastructure and learning resources was taken out of five.

Feedback given by the students is presented as follows

Feedback score on infrastructure and learning resources.

SR.NO	COURSE/ PROGRAMME	AVG. SCORE
1	B.Sc. Nursing I	4.28
2	B.Sc. Nursing II	4
3	B.Sc. Nursing III	4.15
4	B.Sc. Nursing IV	3.82
5	P.B.Sc. Nursing I	4.88
6	P.B.Sc. Nursing II	4.63
7.	M.Sc. I and II	4.11



Above table and graph shows that all the programme had score four and above except IVth year B.Sc.Nursing. Their mean average score for basic learning resources, clinical facilities, community learning resources, hostel facility and campus amenities with sports facilities was 37.39, 37.74, 37.92 and 38.86 respectively and overall score was 38.2.

B. Feedback on departmental teaching learning process

Feedback on departmental teaching learning process was taken from 4 batches of B.Sc. Nursing, 2 batches of P.B.Sc nursing and two batches of M.Sc. Nursing.

Feedback of students on departmental teaching learning process was assessed by asking responses on various areas of departmental teaching learning process. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Data of departmental teaching learning process was tabulated and presented as per the programme, batches in each programme and departments / subject in each batch.

B.Sc. Nursing

Batch name: First year B.Sc Nursing (2018-22)

Sr.no	Subject	Avg. subject score
1	Anatomy	4.12
2	Biochemistry	4.13
3	English	4.29
4	Microbiology	4.21
5	Nursing foundation	4.27
6	Nutrition	4.14
7	Physiology	4.27
8	Psychology	4.32

Batch Name : B.SC II 2017-21 (Second year B.Sc. nsg)

Sr. No	Subject	Avg subject Score
1	Communication & education technology	4.21
2	Community health nursing - I	4.18
3	Medical surgical nursing I	4.10
4	Pathology and Genetics	4.09
5	Pharmacology	4.063
6	Sociology	4.049

Batch Name: B.SC III. 2016-2020(Third Year B.Sc. nsg)

Sr. No	Subject	Avg. sub score
1	Child health nursing	4.19
2	Medical surgical nursing	4.18
3	Mental health nursing	4.18
4	Nursing research and statistics	4.15

Batch Name: B.SC IV 2015-2019(Fourth Year B.Sc. nsg)

Sr. no	Subject	Avg. sub score
1	Community health nursing	3.62
2	Environmental studies	3.42
3	Management of nursing studies and education	3.45
4	Midwifery and obstetrical nursing	3.58
	Overall subject avg score	3.52

P.B.B.Sc.Nursing

Batch: P.B.B.Sc(N) I (2018-2020)

Sr. no	Subject	Avg. sub score
1	Biochemistry & biophysics	4.88
2	Child health nursing	4.82
3	English	4.84
4	Human values & personality development I	4.88
5	Maternal nursing	4.86
6	Medical surgical nursing	4.85
7	Microbiology	4.88
8	Nursing Foundation	4.86
9	Nutrition & dietetics	4.81
10	Psychology	4.85

Batch-PBBS (N) II (2017-2019)

SR.NO	Subject	Avg. Sub. Score
1	Community health nursing	4.72
2	Introduction to nursing administration	4.66
3	Introduction to nursing education	4.54
4	Introduction nursing research & statistic's.	4.49
5	Mental health nursing.	4.70
6	Sociology	4.64

M.Sc. Nursing

Batch Name: M.Sc. Nursing in Obstetric and Gynecological Nursing I

SR.NO	Subject	Avg. Sub. Score
1	Obstetric and Gynecological Nursing.I	4.3
2	Advanced nursing Practice	4.4
3	Nursing Education	4.2
4	Nursing research & Practice	--

Batch Name: M.Sc. Nursing in Obstetric and Gynecological Nursing. II

SR.NO	Subject	Avg. Sub. Score
1	Obstetric and Gynecological Nursing. II	4.62
2	Nursing Management	4.49

Batch Name: M.Sc. Nursing in Medical Surgical Nursing. I

SR.NO	Subject	Avg. Sub. Score
1	Medical Surgical Nursing. I	3.66
2	Advanced nursing Practice	3.52
3	Nursing Education	3.84
4	Nursing research & Practice	--

Batch Name: M.Sc. Nursing in Medical Surgical Nursing. II

SR.NO	Subject	Avg. Sub. Score
1	Medical Surgical Nursing. II	4.68
2	Nursing Management	4.8

Batch Name: M.Sc. Nursing in Child health and Pediatric Nursing. I

SR.NO	Subject	Avg. Sub. Score
1	Child health and Pediatric Nursing. I	
2	Advanced nursing Practice	4.36
3	Nursing Education	4.24
4	Nursing research & Practice	NA

Batch Name: M.Sc. Nursing in Child health and Pediatric Nursing. II

SR.NO	Subject	Avg. Sub. Score
1	Child health and Pediatric Nursing. II	4.66
2	Nursing Management	4.39

Batch Name: M.Sc. Nursing in Mental health & Psychiatric Nursing. I

SR.NO	Subject	Avg. Sub. Score
1	Mental health & Psychiatric Nursing. I	
2	Advanced nursing Practice	4.84
3	Nursing Education	5
4	Nursing research & Practice	

Batch Name: M.Sc. Nursing in Mental health & Psychiatric Nursing. II

SR.NO	Subject	Avg. Sub. Score
1	Mental health & Psychiatric. II	NA
2	Nursing Management	NA

Batch Name: M.Sc. Nursing in Community Health Nursing. I

SR.NO	Subject	Avg. Sub. Score
1	Community Health Nursing. I	NA
2	Advanced nursing Practice	4.85
3	Nursing Education	5
4	Nursing research & Practice	

Batch Name: M.Sc. Nursing in Community Health Nursing. II

SR.NO	Subject	Avg. Sub. Score
1	Community health & Psychiatric Nursing. II	NA
2	Nursing Management	4.25

In above table's feedback given by the students about subject / departments feedback score was four and above except subject / departments of IVth year B.Sc. (N) and first year M.Sc. nursing in Medical Surgical nursing which is highlighted by the bold letters in above tables. In reference with the same Principal CON, discussed with respective teachers of various departments about low score and how it can be enhance and what are the problems students are facing and how it can be solved.

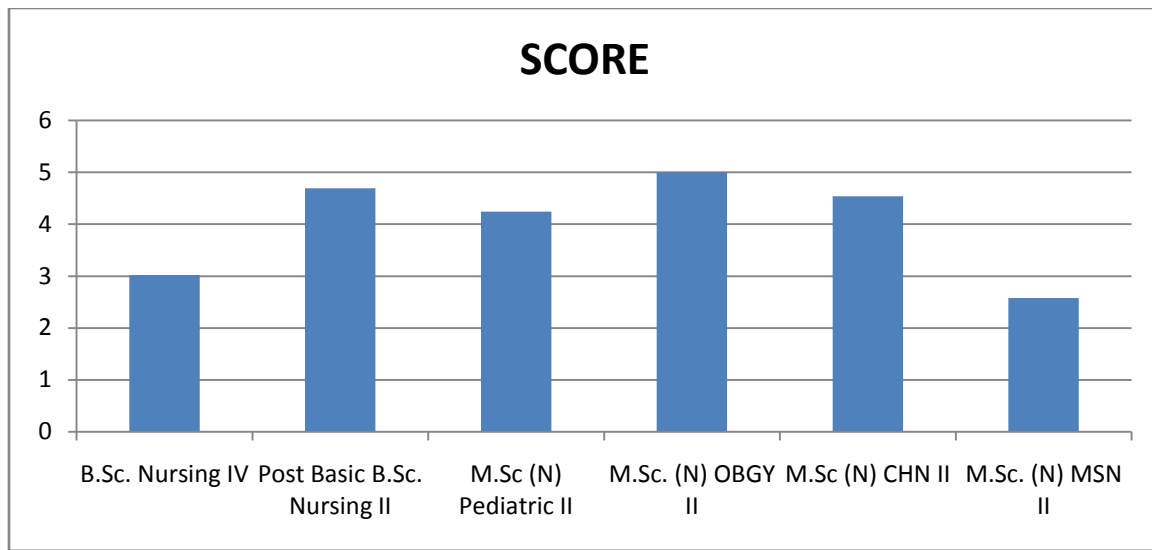
C. Feedback from out-going students on academic, facilities, support & services. (Exit batch).

Feedback on out-going students on academic, facilities, support & services was taken from final year of B.Sc. Nursing, P.B.B.Sc nursing and M.Sc. Nursing.

Feedback from out-going students on academic, facilities, support & services was assessed by asking responses on various areas. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the out-going students on academic facilities, support and services assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Table: Feedback from out-going students on academic, facilities, support & services.

SR.NO	COURSE/ PROGRAMME	AVG.SCORE
1	Basic B.Sc. Nursing IV	3.029
2	Post Basic B.Sc. Nursing II	4.692
3	M.Sc in Child health & pediatric nursing II	4.247
4	M.Sc in Obstetric and Gynecological nursing II	5
5	M.Sc in Medical Surgical nursing II	4.54
6	M.Sc in Community health nursing II	2.583



Overall response of outgoing students on academic facilities, support and services was four and above except fourth year B.Sc. nursing and second year M.Sc. Nursing in community health.

Respective students were called for discussion and give their suggestion. As per the discussion respective teacher called and counseled by the Principal

D Feedback on faculty members.

Feedback of students about faculty members was assessed by asking responses about faculty members on various areas. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to each question out of 5 and then average of all five questions taken out of five.

Total score for each faculty member was out of five.

Faculty wise feedback score given by the students were presented as follows

Feedback on faculty members.

Sr. No	Name of the faculty	Designation	Score
1	Dr. Col V Radha	Principal	4.52
2	Dr. T Sivabalan	Vice Principal	4.72
3	Ms. Heera J	Professor	4.5
4	Mrs. Bharti Weljale	Associate Professor	4.3
5	Mr. Rajendra L	Associate Professor	4.54
6	Mr. Eknath M Gawade	Associate Professor	4.67

7	Mrs. Vimla G	Lecturer	4.60
8	Mr. Sharad Dighe	Lecturer	4.6
9	Mr. Jitendra Belokar	Lecturer	4.59
10	Mrs Kale Kalpana	Lecturer	4.20
11	Mrs. Smita Aher	Lecturer	4.8
12	Mr. Babasaheb Bhutkar	Lecturer	4.48
13	Ms. Rubina Cambell	Lecturer	4.2
14	Mr. Vaibhav Bhosle	Lecturer	4.52
15	Mr. Rushikesh Pawar	Tutor	4.80
16	Mrs. Sangeeta Bular / Shelar	Tutor	4.30
17	Mrs. Kavita Bhoknal	Tutor	4.50
18	Mrs. Geeta P	Tutor	4.76
19	Mrs Kajal Dahedar	Tutor	4.3
20	Mr. Sachin Salve	Tutor	4.4
21	Mr. Sharad Varkedkar	tutor	4.27
22	Mr.Satish Weljale	Tutor	4.8
23	Mrs. Asha Garad	Tutor	3.6
24	Mrs. Nilima T	Tutor	3.2
25	Ms.Savita Shelke	Tutor	4.8
26	Ms. Arti Dethe	Tutor	4.5
27	Mr. Balsaheb Shinde	Tutor	4.5
28	Mr. Sagar Mandre	Tutor	3.6
29	Mr. Kalpesh Parvat	Tutor	4.5
30	Mr. Vikas Ohol	Tutor	4.1
31	Mr. Nitin Bhusal	Tutor	4.5
32	Dr. Sunil Thitme	Tutor	3.3

5. ACTIONABLE POINTS DISCUSSED WITH RESPECTIVE DEAN /DIRECTORATE.

Actionable point about feedback discussed with the Principal, College of nursing under the each aspect of feedback and presented as follows.

A. Infrastructure and learning resources.

Feedback on infrastructure and learning resources taken from 4 batches of B.Sc. Nursing, 2 batches of PBBS nursing and two batches of M.Sc. Nursing.

All the batches gave feedback score was 4 and above except fourth year B.Sc. Nursing.

Overall feedback score given by the fourth year B.Sc. nursing on infrastructure and learning resources was 3.82. Their mean average score for basic learning resources, clinical facilities, community learning resources, hostel facility and campus amenities with sports facilities was 37. 3.91. 3.74, 3.92 and 3.86 respectively.

Coordinator, respected teachers of fourth year B.Sc. Nursing and Principal, CON discussed with IVth year B.Sc. Nursing students about community and clinical facilities, learning resources etc on various aspects of infrastructure .

After student-faculty discussion Principal, CON, discussed with teaching faculty for further improvement.

B. Departmental teaching learning experience

Feedback given by the students about a subject / departments and feedback score was four and above except subject / departments of IVth year B.Sc. (N) and first year M.Sc. nursing in Medical Surgical nursing which is highlighted by the bold letters in above tables. In reference with the same Principal CON, discussed with respective teachers of various departments about low score and how it can be enhance and what are the problems students are facing and how it can be solved.

C Feedback from out-going students on academic, facilities, support & services.

Overall response of outgoing students on academic facilities, support and services was 4 and above except fourth year B.Sc. nursing and second year M.Sc. Nursing in community health which was 3.02 and 2.58 respectively.

Respective students were called for discussion and to give their suggestion. As per the discussion respective teacher called and counseled by the Principal


D. Feedback on faculty members.

Faculty feedback given by the students about discussed with each faculty members. Almost all the faculty members feedback score was 4 and above. Very few faculty members were having feedback score below four.


The faculty member who are having good feedback score were congratulated and appreciated by the dean College of nursing with letter of appreciation. Those faculty having feedback score were counseled by the Principal, CON.

The faculties with low feedback score were confirmed that they will make improvement in suggested area and enrich their teaching.

6. Recommendation to be submitted to stakeholders- Nil


Sign of Feedback Secretary
College of Nursing




Sign of Principal
College of Nursing
PRINCIPAL
COLLEGE OF NURSING
OF PIMS (D.U.)
LONI - 413736