

Pravara Institute of Medical Sciences DU, College of Nursing, Loni Bk.

STUDENT FEEDBACK REPORT 2019-2020

1.Name of the College: College of Nursing, Loni Bk.

2. Feedback secretary: Mr. Eknath Machindra Gawade.

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3.Year and term / batches for which feedback taken.

Year: 2019-2020

| Sr. No | Batch | Feedback given by no of students | Total students |
|---------------|------------------|---|-----------------------|
| 1 | B.Sc. Nsg I | 60 | 74 |
| 2 | B.Sc. Nsg II | 43 | 50 |
| 3 | B.Sc. Nsg III | 45 | 48 |
| 4 | B.Sc. Nsg IV | 39 | 49 |
| 5 | P.B.B.Sc. Nsg I | 23 | 25 |
| 6 | P.B.B.Sc. Nsg II | 19 | 25 |
| 7 | M.Sc. Nsg I | 10 | 10 |
| 8 | M.Sc. Nsg II | 17 | 22 |
| | Total | 246 | 303 |

4. Summary of feedback.

PIMS DU, College of Nursing, Loni BK, conducted online students feedback for the assessment year 2019-2020

Total 246 UG and PG students gave their valuable feedback on following aspect.

- A. Feedback on infrastructure and learning resources.
- B. Feedback on Curriculum – Syllabus and Co-Curricular
- C. Feedback on departmental teaching learning process.
- D. Feedback from out-going students on academic, facilities, support & services. (Exit).
- E. Feedback on faculty members.

Dr. T Sivbalan, Principal and Dean, College of Nursing and Dr. Deepak Phalke, HOD, Department of Preventive & Social Medicine and PIMS feedback committee Chairperson gave valuable suggestion and guidance throughout the feedback process.

Mr. Kalpesh Parvat, Mrs. Nimisha Anilkumar and Mrs. Sneha Gaikwad, member of institutional feedback committee, College of nursing extend their help throughout feedback process, analysis and report writing.

Student section, College of nursing helped out in student related information and printing. Collected feedback data further tabulated, analyzed and interpreted under the infrastructure and learning resources, curriculum, departmental teaching learning process, feedback of outgoing students and feedback on faculty members.

Methodology

Student's feedback for academic year 2019-2020 collected online by using Google form, feedback questions were divided under following headings and linear scale was used.

- A. Feedback on infrastructure and learning resources.
- B. Feedback on Curriculum – Syllabus and Co-Curricular
- C. Feedback on departmental teaching learning process.
- D. Feedback from out-going students on academic, facilities, support & services. (Exit).
- E. Feedback on faculty members

In all the steps of data collection confidentiality was maintain about identity of respondents. Google form was prepared as per the programme and year of UG & PG courses. Google form link was made and send on students what's app group.

Data was collected from 11.07.2020 to 22.07.2020.

Analysis was done after obtaining excel sheet of Google form. All score presented out of 5 and opinion and suggestion presented in descriptive manner.

A. Feedback on infrastructure and learning resources.

Feedback on infrastructure and learning resources taken from 4 batches of B.Sc. Nursing, 2 batches of P.B.B.Sc nursing and two batches of M.Sc. Nursing.

Feedback of students about infrastructure and learning resources was assessed by asking responses on various aspects of infrastructure. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all five questions average taken out of five.

Total average score about infrastructure and learning resources was taken out of five.

Feedback given by the students is presented as follows

Feedback score on infrastructure and learning resources.

| SR.NO | COURSE/ PROGRAMME | AVG. SCORE |
|-------|--------------------|------------|
| 1 | B.Sc. Nursing I | 3.45 |
| 2 | B.Sc. Nursing II | 3.48 |
| 3 | B.Sc. Nursing III | 3.60 |
| 4 | B.Sc. Nursing IV | 4.11 |
| 5 | P.B.Sc. Nursing I | 3.40 |
| 6 | P.B.Sc. Nursing II | 3.69 |
| 7. | M.Sc. Nursing I | 3.51 |
| 8. | M.Sc. Nursing II | 4.14 |

Opinion and suggestion: Students are satisfied with the infrastructure and learning facilities. Teaching and learning facilities are excellent in campus and also getting good clinical exposure.

Students are happy with tribal area community experience. Students suggested more books should be there in library and Participation of M.Sc. nursing students in Padmanjali event.

B. Feedback on Curriculum – Syllabus and Co-Curricular process

Total seven questions asked about syllabus and co-curricular process and average score given by all the students are taken out of 5 on linear scale of 5 points.

| S.N | COURSE | SCORE |
|------------|-------------------------------|--------------|
| 1 | First Year B.Sc. Nursing | 3.49 |
| 2 | Second Year B.Sc. Nursing | 3.56 |
| 3 | Third Year B.Sc. Nursing | 3.59 |
| 4 | Fourth Year B.Sc. Nursing | 3.94 |
| 5 | First year P.B.B.Sc. Nursing | 2.95 |
| 6 | Second year P.B.B.Sc. Nursing | 3.64 |
| 7 | First Year M.Sc. Nursing | 3.48 |
| 8 | Second Year M.Sc. Nursing | 3.81 |

Opinion and suggestions: Overall all the students were satisfied with the curriculum planning and implementation. All students are happy and gave feedback that lectures taken properly and solved doubts. Few first and second year Basic B.Sc. nursing student's raised concerned that due to COVID-19 pandemic they find difficulty in understanding online classes. Second year Basic B.Sc. students gave opinion that syllabus is more for second year.

C. Feedback on departmental teaching learning process

Feedback on departmental teaching learning process was taken from 4 batches of B.Sc. Nursing, 2 batches of P.B.B.Sc nursing and two batches of M.Sc. Nursing.

Feedback of students on departmental teaching learning process was assessed by asking responses on various areas of departmental teaching learning process. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about departmental teaching learning process was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Data of departmental teaching learning process was tabulated and presented as per the programme, batches in each programme and departments / subject in each batch.

Basic B.Sc. Nursing

Batch name: First year B.Sc Nursing

| Sr.no | Subject | Avg. subject score |
|-------|--------------------|--------------------|
| 1 | Anatomy | 3.48 |
| 2 | Biochemistry | 3.39 |
| 3 | Physiology | 3.42 |
| 4 | Psychology | 3.21 |
| 5 | Nutrition | 3.40 |
| 6 | Microbiology | 3.28 |
| 7 | Nursing foundation | 3.37 |
| 8 | English | 3.27 |

Batch Name : Second year B.Sc. nsg

| Sr. No | Subject | Avg subject Score |
|--------|--------------------------------------|-------------------|
| 1 | Communication & education technology | 3.94 |
| 2 | Community health nursing – I | 3.85 |
| 3 | Medical surgical nursing I | 3.94 |
| 4 | Pathology and Genetics | 3.81 |
| 5 | Pharmacology | 3.73 |
| 6 | Sociology | 3.56 |

Batch Name: Third Year B.Sc. Nursing

| Sr. No | Subject | Avg. sub score |
|--------|---------------------------------|----------------|
| 1 | Child health nursing | 3.83 |
| 2 | Medical surgical nursing | 3.63 |
| 3 | Mental health nursing | 3.80 |
| 4 | Nursing research and statistics | 3.74 |

Batch Name: FourthYear B.Sc. Nursing

| Sr. no | Subject | Avg. sub score |
|--------|---|----------------|
| 1 | Midwifery and obstetrical nursing | 4.06 |
| 2 | Community health nursing | 4.16 |
| 3 | Management of nursing studies and education | 4.05 |
| 4 | Environmental studies | 3.89 |

Post basic B.Sc.Nursing

Batch: First year Post basic B.Sc

| Sr. no | Subject | Avg. sub score |
|--------|--------------------------|----------------|
| 1 | Biochemistry & | 3.50 |
| 2 | Biophysics | 3.57 |
| 3 | Child health nursing | 3.61 |
| 4 | Maternal nursing | 3.67 |
| 5 | Medical surgical nursing | 3.59 |
| 6 | Microbiology | 3.57 |
| 7 | Psychology | 3.69 |
| 8 | Nursing Foundation | 3.81 |
| 9 | Nutrition & dietetics | 3.15 |
| 10 | English | 3.51 |

Batch- Second Year Post Basic B.Sc. Nursing.

| SR.NO | Subject | Avg. Sub. Score |
|-------|--|-----------------|
| 1 | Community health nursing | 3.42 |
| 2 | Introduction to nursing administration | 3.80 |
| 3 | Introduction to nursing education | 3.48 |
| 4 | Introduction nursing research & statistic's. | 3.87 |
| 5 | Mental health nursing. | 3.88 |
| 6 | Sociology | 3.78 |

M.Sc. Nursing

Batch Name: First year M.Sc. Nursing

| SR.NO | Subject | Avg. Sub. Score |
|-----------|--|-----------------|
| I | Common subject to all specialty | |
| | 1. Advanced nursing Practice | 3.56 |
| | 2. Nursing Education | 3.51 |
| | 3. Nursing research & Practice | 3.51 |
| II | Specialty subject | |
| | 4. Medical surgical nursing I | 2.79 |
| | 5. Community health nursing I | 3.75 |
| | 6. Mental health Nursing I | 3.5 |
| | 7. Obstetric and gynecological nursing I | 5 |
| | 8. Child health and pediatric nursing I | 2.9 |

Batch Name: Second year M.Sc. Nursing

| SR.NO | Subject | Avg. Sub. Score |
|---------------------------------------|--|-----------------|
| I | Common subject to all specialty | |
| | Nursing Management | 4.01 |
| II | Specialty subject | |
| | 1. Medical surgical nursing | 3.72 |
| | 2. Community health nursing | 4.68 |
| | 3. Mental health Nursing | 4.06 |
| | 4. Obstetric and gynecological nursing | 3.62 |
| 5. Child health and pediatric nursing | 3.86 | |

Opinion and suggestions: Students are satisfied with the facilities provided by the various departments about curriculum planning and implementation. All the doubts raised by students are taken care by faculty of each department. Few students demand to give more attention and guidance to weak students

C. Feedback from out-going students on academic, facilities, support & services. (Exit batch).

Feedback of out-going students on academic, facilities, support & services was taken from final year of B.Sc. Nursing, P.B.B.Sc nursing and M.Sc. Nursing.

Feedback from out-going students on academic, facilities, support & services was assessed by asking responses on various areas. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the out-going students on academic facilities, support and services assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Table: Feedback from out-going students on academic, facilities, support & services.

| SR.NO | COURSE/ PROGRAMME | AVG.SCORE |
|-------|-------------------------------------|-----------|
| 1 | Basic B.Sc. Nursing final year | 3.10 |
| 2 | Post Basic B.Sc. Nursing final year | 3.76 |
| 3 | M.Sc Nursing final year | 3.89 |

Overall response of outgoing students of final year Basic B.Sc nursing on academic facilities, support and services was 3.10 which is least score of outgoing batch.

Opinion and suggestions: Overall feedback given by the all outgoing batch students was good and they were happy during academic stay during their course. Second year M.Sc. nursing pediatric suggested there should be more faculty in pediatric nursing.

D Feedback on faculty members.

Feedback of students about faculty members was assessed by asking responses about faculty members on various areas. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to each question out of 5 and then average of all five questions taken out of five.

Total score for each faculty member was out of five.

Faculty wise feedback score given by the students were presented as follows

Feedback on faculty members.

| Sr. No | Name of the faculty | Designation | Score |
|---------------|-----------------------------|----------------------------|--------------|
| 1 | Dr. T Sivabalan | Principal & Dean | 4.20 |
| 2 | Ms. Heera J | Professor & Vice Principal | 4.05 |
| 3 | Mrs. Bharti Weljale | Associate Professor | 4.15 |
| 4 | Mr. Rajendra L | Associate Professor | 3.82 |
| 5 | Mr. Eknath M Gawade | Associate Professor | 4.21 |
| 6 | Mrs. Vimla G | Associate Professor | 3.97 |
| 7 | Dr. Sunil Thitme** | Associate prof. | 4.10 |
| 8 | Mr. Sharad Dighe | Lecturer | 4.13 |
| 9 | Mr. Jitendra Belokar | Lecturer | 3.73 |
| 10 | Mrs Kale Kalpana | Lecturer | 4.28 |
| 11 | Mrs. Smita Aher | Lecturer | 3.33 |
| 12 | Mr. BabasahebBhutkar | Lecturer | 3.84 |
| 13 | Ms. Rubina Cambell | Lecturer | 3.90 |
| 14 | Mr. Vaibhav Bhosle | Lecturer | 3.88 |
| 15 | Mr. Satish Weljale** | Lecturer | 3.58 |
| 16 | Mrs. SangeetaBular / Shelar | Tutor | 3.84 |
| 17 | Mrs. KavitaBhoknal | Tutor | 4.24 |
| 18. | Ms. Shweta Petkar | Tutor | 3.85 |
| 19. | Mrs. Sandnya Gawade | Tutor | 3.81 |
| 20 | Mr. Akshy Jawre | Tutor | 3.94 |
| 21 | Mrs. Geeta P | Tutor | 3.41 |
| 22 | Mrs. Ugle Nirmala | Tutor | 3.64 |
| 23 | Mrs. Kajal Dahedar | Tutor | 3.54 |
| 24 | Mr. Sachin Salve | Tutor | 4.19 |
| 25 | Mr. SatishWeljale | Tutor | 3.58 |

| | | | |
|----|-----------------------------|-------|------|
| 26 | Mrs. Asha Garad | Tutor | 4.28 |
| 27 | Mrs. Nilima T | Tutor | 3.60 |
| 28 | Ms. Savita Shelke | Tutor | 3.65 |
| 29 | Mr. Sagar Mandre | Tutor | 3.51 |
| 30 | Mr. Kalpesh Parvat | Tutor | 3.64 |
| 31 | Mrs. Nimisha Anilkumar | Tutor | 3.54 |
| 32 | Ms. Jadhav Bharti Dadasaheb | Tutor | 3.70 |
| 33 | Ms. Anuja Dharmadhikari | Tutor | 3.36 |
| 34 | Ms. Gulve Pritee | Tutor | 3.21 |

** External faculty

Opinion and suggestion: Overall feedback given by the students about faculty is good, average and excellent. They are satisfied with faculty performance. Opinion and suggestion given for each faculty discussed individually with each faculty.

5. ACTIONABLE POINTS DISCUSSED WITH RESPECTIVE DEAN /DIRECTORATE.

Actionable point about feedback discussed with the Principal, College of nursing under the each aspect of feedback and presented as follows.

A. Infrastructure and learning resources: Students raised concerned about books. As we having good infrastructure, books, journals and digital facilities. Coordinators of concerned year are encouraged to talk with students and inform about departmental and central library for frequent visit.

B. Departmental teaching learning experience

Departmental teaching learning score given to all department was good and students were satisfied by effort taken various departments.

Department of medical surgical and pediatric nursing first year score was 2.79 and 2.90 respectively and below three. Principal CON discussed with all the faculty of both the department regarding same and discussed various strategies to help out the students.

C. Feedback from out-going students on academic, facilities, support & services.

Overall response of outgoing students on academic facilities, support and services was good. Second year M.Sc. nursing pediatric suggested there should be more faculty in pediatric nursing. As per norms good number of M.Sc. pediatric nursing faculty college is having. After discussion with pediatric nursing department it was decided to use few M.Sc Pediatric Nursing faculty from UG programme for PG as per need.




D. Feedback on faculty members.

Faculty feedback given by the students about discussed with each faculty members. Almost all the faculty members feedback score was 3.5 and above. Very few faculty members were having feedback score below 3.5

The faculty member who are having good feedback score were congratulated and appreciated by the Principal & dean College of nursing with letter of appreciation. Those faculties having low feedback score were counseled by the Principal, CON.

The faculties with low feedback score were confirmed that they will make improvement in suggested area and enrich their teaching.

6. Recommendation to be submitted to stakeholders- Nil

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|  Sign of Feedback Secretary College of Nursing |  |  Sign of Principal College of Nursing PRINCIPAL COLLEGE OF NURSING OF PIMS (D.U.) LONI - 413736 |
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