

PRAVARA INSTITUTES OF MEDICAL SCIENCES- DU
DR. A. P. J. ABDUL KALAM COLLEGE OF PHYSIOTHERAPY
FEEDBACK REPORT 2017-2018

1. Name of the College: Dr. A.P.J. Abdul Kalam College of Physiotherapy, Loni Bk.

2. Feedback secretary: Dr. Sharda Bhalerao (PT) Assistant Professor, Dept. of Neuro-Physiotherapy.

Month of submission and evaluation of feedback:

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3. Year and term / batches for which feedback taken.

Sr. No.	Batch/year	No of students
1.	BPT I	100
2.	BPT II	100
3.	BPT III	53
4.	BPT IV	50
5.	OUT GOING BATCH – INTERNS	46
6.	MPT I	15
7.	MPT II	08
Total		372

4. Summary of feedback.

Dr. APJ AK COPT conducted online feedback for the assessment year 2017-2018.

Total 361 UG and PG students submitted their valuable feedback on following aspect:

A. Feedback on infrastructure and learning resources.

B. Feedback on departmental teaching learning process.

C. Feedback from out-going students on academic, facilities, support & services.

D. Feedback on faculty members.

Dr. Deepak Phalke, HOD, Department of Preventive & Social Medicine and PIMS feedback committee coordinator gave valuable suggestion and guidance throughout the feedback process. Mr. Ratnaparkhi and Mr. Tusahr, IT Department & Members of PIMS feedback committee extended their timely technical help in feedback process.

Collected feedback data further tabulated, analyzed and interpreted under the following heads.

A. Feedback on infrastructure and learning resources.

Feedback of students about infrastructure and learning resources was assessed by asking responses on various areas of infrastructure. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all five questions average taken out of five.

Total average score about infrastructure and learning resources was taken out of five.

Following questions are asked about infrastructure and learning resources:

- 1) Basic learning resources (Lecture theatres, library, e-learning, Museum, skill lab, Practical labs etc)
- 2) Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities)
- 3) Community learning resources (adopted community/field visits, health centres, MD camps, NSS)
- 4) Hostel Facility (accommodation, mess, gym, 24*7 water, electricity & security)
- 5) Campus amenities with sports facilities (canteen, playground, garden, roads, bank, ATM)

Opinion/Suggestions:

B. Feedback on departmental teaching learning process.

Feedback of students on departmental teaching learning process was assessed by asking responses on various areas of departmental teaching learning process. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five. Total average score on departmental teaching learning process was taken out of five.

Following questions are asked about departmental teaching- learning process:

- 1) Advance teaching plan & its timely completion (Academic Calendar & Time Table)
- 2) Competencies, Learning Objectives and Course outcomes informed & discussed
- 3) Learning resources (museum, lab, PPT & question bank, community, health centres)
- 4) Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc)
- 5) Evaluation (fairness, transparency post assessment discussion in internal assessment)
- 6) Mentoring, Counselling & guidance for overall development
- 7) Extra guidance for excellent & weak students
- 8) Opportunities for student exchange, Externship & educational visits
- 9) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc)
- 10) Guidance for employability & improvement of skills (soft/life skills etc)

C. Feedback from out-going students on academic, facilities, support & services. (Exit).

Feedback of out-going students' assessed by responses given on the various aspects of academic facilities, support and services. Students had given response out of five to each question about quality of teacher, advance teaching plan, learning resources, teaching learning methodology, fairness and transparency in evaluation and internal assessment and basic learning resources. Overall feedback given by the students was assessed by taking average out of 5.

Following questions were asked for feedback on academic, facilities, support & services.

- 1) Quality of teachers
- 2) Advance teaching plan (academic calendar & time tables)
- 3) Learning resources (Museum, lab, PPT & Question bank, community, health centres)
- 4) Teaching learning methodologies (syllabus-content, depth & coverage, innovative methods viz. PBL, integrated teaching, seminars, quiz, research etc)
- 5) Evaluation (fairness, transparency in internal assessment)

- 6) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration, Padmanjali etc)
- 7) Basic learning resources (Lecture theatres, library, e-learning, Museum, skill lab, practical labs etc)
- 8) Clinical learning resources (Hospital patients, support services, investigation & super-specialty facilities)
- 9) Community learning resources (adopted community/field visits, health centres, MD camp, NSS)
- 10) Hostel facility (accommodation, mess, gym, 24*7 water, electricity & security)
- 11) Campus amenities with sports facilities (canteen, playgrounds, garden, roads, bank ATM) facilities for student council & cultural activities (Padamanjali)
- 12) Curricular enrichment & update of contents, training programs

D. Feedback on faculty members.

Feedback of students about faculty members was assessed by asking responses about faculty on various areas. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to each question out of 5 and then average of all five questions taken out of five.

Total score for each faculty member was out of five.

Following questions were asked for feedback on faculty members:

1. Subject Knowledge, preparedness & Skills
2. Teaching Methodology & approach towards teaching
3. Communication Skills
4. Use of Information & communication technology, e- resources
5. Attitude towards students
6. Opinion / Suggestion.

5. ACTIONABLE POINTS DISCUSSED WITH RESPECTIVE DEAN /DIRECTORATE

Actionable points about feedback discussed with the Principal, College of Physiotherapy under each aspect of feedback and presented as follows:

A. Feedback on infrastructure and learning resources.

Feedback on infrastructure and learning resources taken from 4 batches of BPT and 2 batches of MPT. The feedback was assessed by asking responses on various areas of infrastructure. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all five questions average taken out of five.

Total average score about infrastructure and learning resources was taken out of five.

Final score for feedback given by the students for infrastructure and learning resources was assessed jointly for all the batches is presented as follows:

Student Feedback on Infrastructure and Learning Resources
ACADEMIC YEAR : 2017-18

SRNO	QUESTION	A.SCORE
1	Availability of books and journals in the library Scanning, Printing and Xeroxing facility	3.84
2	Internet and intranet browsing facility (e-learning)	3.68
3	Laboratory, museum and skill laboratory facilities	3.87
4	Assistance by the Library staff / Laboratory staff	3.77
5	Hostel Facility (Lodging and boarding)	3.55
6	Sports facility(Outdoor, Indoor and Gym	3.65
7	Provision of basic facilities (27x7 water,electricity And Security	3.74
8	Canteen, Mess and Provision store facility	3.45
9	Provision of banking,postoffice,ATM and stationary store	3.84
10	Campus ambiance including landscaping, gardens, pavments Lawns, roads etc.	4.00

FOR CLINICAL DEPARTMENTS ONLY		
11	Good numbers of outpatients and in patients available for clinical Scanning, Printing and Xeroxing facility	4.16
12	Exposure to specialty / super specialty clinic	4.00
13	Community learning - posting, facility, conveyance	4.00
14	Support by paramedical and nursing staff	3.97
15	Facilities at Casualty, Central Clinical Laboratory Radio Diagnosis, OTs and Medical Records etc.	3.87
INFRASTRUCTURE TOTAL AVERAGE		3.83

Above table shows that all the facilities provided at COPT had average score below four submitted by all the batches of BPT and MPT on combined assessment of all the batches.

B. Feedback on departmental teaching learning process

Feedback on departmental teaching learning process was taken from 4 batches of BPT and 2 batches of MPT.

Feedback of students on departmental teaching learning process was assessed by asking responses on various areas of departmental teaching learning process. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

SUBJECT WISE ANALYSIS REPORT : ACADEMIC YEAR : 2017-18

SRNO	SUBJECT	COURSE	AVERAGE SCORE
1	COMMUNITY HEALTH	BPT IV	4.53
2	ELECTROTHERAPY	BPT II	3.80
3	EXERCISE THERAPY	BPT II	3.93
4	HUMAN PATHOLOGY	BPT II	3.45
5	HUMAN PHARMACOLOGY	BPT II	3.70
6	MEDICAL & SURGICAL PHYSIOTHERA	BPT IV	4.46
7	MUSCULOSKELETAL SCIENCES	BPT IV	4.45
8	NEURO PHYSIOTHERAPY	MPT	4.40
9	NEUROSCIENCES	BPT IV	4.35

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C. Feedback from out-going students on academic, facilities, support & services. (Exit batch).

Feedback on out-going students on academic, facilities, support & services was taken from the intern's batch 2014-18.

Feedback from out-going students on academic, facilities, support & services was assessed by asking responses on various areas. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the out-going students on academic facilities, support and services assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Student Feedback on Exit : Academic Year : 2017-18

SRNO	QUESTION	A. SCORE
1	Academic content of entire course	3.33
2	Usefulness of the teaching material	3.33
3	Quality of teachers	3.50

4	Quality of teaching and learning methode	3.67
5	Quality of objectivity and transparency of evaluation methods	3.33
6	Emphasis on learner centric approch, creativity and research	3.33
7	Library Facility	3.33
8	Computer and Internet Facility	3.50
9	Hostel Facility	3.67
10	Sports and Cultural Facility	3.33
11	Mentoring counselling and career guidance	3.33
12	Campus Ambiance and facilities (Water, Electricity, Security)	3.33
13	Quality of administrative service and facilities	3.50
14	Over all learning resources (library, books and journal; print and emode	3.67
15	Availability and quality of clinical learning material and facilities	3.33
16	Good Numbers of out patient and in patients available for clinical learning	3.33
17	Exposure to specialty / super specialty clinic	3.33
18	Community learning-postig, facility, conveyance	3.50
19	Support by paramedical and nursing staff	3.67
20	Facilities at casualty, Central Clinical Laboratory, Radio diagnosis , OTs and Medical Record	3.33
Total Exit Average		3.43

Overall response of outgoing students on academic facilities, support and services was between 3 & 4 which is satisfactory.

D. Feedback on faculty members

Feedback of students about faculty members was assessed by asking responses about faculty members on various areas. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to each question out of 5 and then average of all five questions taken out of five.

Total score for each faculty member was out of five.

Students Feedback on Faculty : Consolidated Report
ACADEMIC YEAR : 2017-18

SRNO	NAME	SUBJECT	AVERAGE SCORE
1	Dr. Joshi M.M.	Anatomy	4.80
2	Dr. A.Kazi	Cardio Respiratory Physi	4.17
3	Dr. Amit Jaiswal	Cardio Respiratory Physi	4.26
4	Dr. AtharuddinKazi	Cardio Respiratory Physi	4.33
5	Dr. Deepali Hande	Cardio Respiratory Physi	4.53
6	Dr. Maria Lamuvel	Cardio Respiratory Physi	4.33
7	Dr. Sambhaji Gunjal	Cardio Respiratory Physi	3.94
8	Dr. Deepali Hande	Community Health	4.04
9	Dr. Shrikant Sant	Community Health	3.79
10	Dr. Deepali Hande	Community Physiotherapy	3.99
11	Dr. Shrikant Sant	Community Physiotherapy	4.19
12	Dr. A.Kazi	Electrotherapy	4.16
13	Dr. Amit Jaiswal	Electrotherapy	4.01
14	Dr. AtharuddinKazi	Electrotherapy	4.02
15	Dr. Mandar Malawade	Electrotherapy	4.01
16	Dr. Sharda Bhalerao	Electrotherapy	4.10
17	Dr. Shrikant Sant	Electrotherapy	4.16
18	Dr. Deepali Hande	Exercise Therapy	4.11
19	Dr. Keerthi Rao	Exercise Therapy	4.18
20	Dr. Maria Lamuvel	Exercise Therapy	4.15
21	Dr. Neha Singh	Exercise Therapy	4.03
22	Dr. Pallavi Rokade	Exercise Therapy	4.22
23	Dr. Ronald Prabhakar	Exercise Therapy	3.52
24	Dr. Sambhaji Gunjal	Exercise Therapy	4.14
25	Dr. Sweta Kulkarni	Exercise Therapy	4.00
26	Dr. Arjun S.B.	Human Anatomy	4.43

27	Dr. Chavan S.K.	Human Anatomy	3.36
28	Dr. Desai R.R.	Human Anatomy	3.96

29	Dr. Gandhi K.R.	Human Anatomy	4.37
30	Dr. Joshi M.M.	Human Anatomy	3.11
31	Dr. Pawar R.M.	Human Anatomy	3.59
32	Dr. Wabale R.N.	Human Anatomy	4.18
33	Mrs. Gunnal S.A.	Human Anatomy	3.84
34	Dr. Deepali Hande	Human Biomechanics	4.07
35	Dr. Hemsing Rathod	Human Biomechanics	3.73
36	Dr. Mandar Malawade	Human Biomechanics	3.70
37	Dr. Neha Singh	Human Biomechanics	3.72
38	Dr. Shrikant Sant	Human Biomechanics	3.40
39	Dr. Gunge R.A.	Human Pathology	3.00
40	Dr. Joshi P.O.	Human Pathology	3.00
41	Dr. Khapke D.P.	Human Pathology	3.00
42	Dr. Kunal Torane	Human Pathology	4.40
43	Dr. Pandhure M.M.	Human Pathology	3.00
44	Dr. Pargaonkar P.P.	Human Pathology	4.06
45	Dr. Sharvani Singh	Human Pathology	4.53
46	Dr. Somani A.A.	Human Pathology	3.00
47	Dr. Bhalerao P.P.	Human Pharmacology	4.50
48	Dr. Narwane S.P.	Human Pharmacology	4.00
49	Dr. Pawade R.B.	Human Pharmacology	4.13
50	Mrs. S. Suguna	Human Pharmacology	4.40
51	Dr. Badwe A.N.	Human Physiology	3.63
52	Dr. Gandhi N.N.	Human Physiology	2.10
53	Dr. Kulkarni N.B.	Human Physiology	3.83
54	Dr. Latti R.G.	Human Physiology	3.92
55	Dr. Mahagaonkar A.M.	Human Physiology	3.71

56	Dr. Tayde M.C.	Human Physiology	3.73
57	Mr. Sabade S.B.	Human Physiology	3.59
58	Mr. Vikhe B.B.	Human Physiology	3.71
59	Dr. Sheila Shrikhande	Human Psychology	4.07
60	Dr. Sheila Shrikhande	Human Psychology	4.11
61	Dr. A.Kazi	Medical & Surgical Physi	4.28
62	Dr. Amit Jaiswal	Medical & Surgical Physi	4.20
63	Dr. Sambhaji Gunjal	Medical & Surgical Physi	3.79
64	Dr. Haridas R.S.	Medicine	3.76
65	Dr. Hartalkar A.R.	Medicine	3.89
66	Dr. Keerthi Rao	Musculoskeletal Sciences	4.05
67	Dr. Ronald Prabhakar	Musculoskeletal Sciences	3.92
68	Dr. Subhash Khatri	Musculoskeletal Sciences	4.08
69	Dr. Mahendra Shende	Neuro Physiotherapy	4.18
70	Dr. Neha Singh	Neuro Physiotherapy	4.34
71	Dr. Sharda Bhalerao	Neuro Physiotherapy	4.29
72	Dr. Subhash Khatri	Neuro Physiotherapy	4.55
73	Dr. Mahendra Shende	Neurosciences PT	3.66
74	Dr. Neha Singh	Neurosciences PT	4.01
75	Dr. Sharda Bhalerao	Neurosciences PT	3.78
76	Dr. Mahendra Shende	Neurosciences	4.01
77	Dr. Neha Singh	Neurosciences	3.85
78	Dr. Sharda Bhalerao	Neurosciences	3.98
79	Dr. Keerthi Rao	Orthopedic Physiotherapy	4.03
80	Dr. Ronald Prabhakar	Orthopedic Physiotherapy	4.05
81	Dr. Subhash Khatri	Orthopedic Physiotherapy	4.03
82	Dr. Mandar Malawade	Paediatric Physiotherapy	4.13
83	Dr. Ronald Prabhakar	Paediatric Physiotherapy	4.65
84	Dr. Shrikant Sant	Paediatric Physiotherapy	4.05

85	Dr. Subhash Khatri	Paediatric Physiotherapy	4.00
86	Dr. Sweta Kulkarni	Paediatric Physiotherapy	4.05
87	Select Teacher	Select Subject	3.75
88	Dr. Apturkar D. K.	Surgery Orthopaedics	3.91

5. ACTIONABLE POINTS DISCUSSED WITH RESPECTIVE DEAN /DIRECTORATE.

Actionable point about feedback discussed with the Principal, College of Physiotherapy under each aspect of feedback and presented as follows.

A. Infrastructure and learning resources.

Feedback on infrastructure and learning resources taken from 4 batches of BPT & 2 batches of MPT. The average score was for all batches was above 3.

Coordinator, respected teachers of all the years and Principal, COPT discussed with all the students about community and clinical facilities, learning resources etc on various aspects of infrastructure.

After student-faculty discussion Principal, COPT discussed with teaching faculty for further improvement.

B. Departmental teaching learning experience

Feedback given by the students about a subject / departments and feedback score was between 3 to 4. In reference with the same Principal COPT, discussed with respective to teachers of various departments about low score and how it can be enhance and what are the problems students are facing and how it can be solved.

C. Feedback from out-going students on academic, facilities, support & services.

Overall response of outgoing students on academic facilities, support and services was 4 and above.

D. Feedback on faculty members.

Faculty feedback given by the students was discussed with each faculty members. Almost all the faculty members feedback score was 4 and above. Very few faculty members were having feedback score below four.

The faculty member who are having good feedback score were congratulated and appreciated by the Principal College of Physiotherapy with letter of appreciation. Those faculty having feedback score below 4 were counselled by the Principal, COPT.

The faculties with low feedback score were confirmed that they will make improvement in suggested area and enrich their teaching.

6. Recommendation to be submitted to stakeholders- Nil



Dr. Shrikant Sant (PT)
Feedback Coordinator

Dr. APJAKCOPT



Principal
Dr. APJAKCOPT

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