

## Pravara Institute of Medical Sciences (Deemed to be University)

Dr. APJ Abdul Kalam College of Physiotherapy, Loni Bk.

### STUDENT FEEDBACK REPORT 2019-2020

**1.Name of the College:** Dr. APJ Abdul Kalam College of Physiotherapy, Loni Bk.

**2. Feedback secretary:** Dr. Neeraj Kumar.

Mobile Number: 9005411557 email: [drneerajpt@gmail.com](mailto:drneerajpt@gmail.com)

**3.Year and term** / batches for which feedback taken.

Year: 2019-2020

Sr. No	Batch	Feedback given by no of students	Total students
1	BPT I Year	73	117
2	BPT II Year	94	106
3	BPT III Year	85	85
4	BPT IV Year	58	58
5	MPT I Year	06	06
6	MPT II Year	10	10
	Total	326	382

#### 4. Summary of feedback.

PIMS (DU), Dr. APJ Abdul Kalam College of Physiotherapy, Loni BK, conducted online students feedback for the assessment year 2019-2020.

Total 326 UG and PG students gave their valuable feedback on following aspect.

- Feedback on infrastructure and learning resources.
- Feedback on Curriculum – Syllabus and Co-Curricular
- Feedback on departmental teaching learning process.
- Feedback from out-going students on academic, facilities, support & services. (Exit).
- Feedback on faculty members.

Dr. Deepak Phalke, HOD, Department of Preventive & Social Medicine and PIMS feedback committee Chairperson gave valuable suggestion and guidance throughout the feedback process.

The feedback committee members and Student section, Dr. APJ Abdul Kalam College of Physiotherapy helped out in student related information and printing.

Collected feedback data further tabulated, analyzed and interpreted under the infrastructure and learning resources, curriculum, departmental teaching learning process, feedback of outgoing students and feedback on faculty members.

## Methodology

Student's feedback for academic year 2019-2020 collected online by using Google form, feedback questions were divided under following headings and linear scale was used.

- A. Feedback on infrastructure and learning resources.
- B. Feedback on Curriculum – Syllabus and Co-Curricular
- C. Feedback on departmental teaching learning process.
- D. Feedback on faculty members

In all the steps of data collection confidentiality was maintain about identity of respondents. Google form was prepared as per the programme and year of UG & PG courses. Google form link was made and send on students what's app group.

Data was collected from 11.08.2020 to 22.08.2020.

Analysis was done after obtaining excel sheet of Google form. All score presented out of 5 and opinion and suggestion presented in descriptive manner.

### A. Feedback on infrastructure and learning resources.

Feedback on infrastructure and learning resources were taken from 4 batches of BPT and two batches of MPT.

Feedback of students about infrastructure and learning resources was assessed by asking responses on various aspects of infrastructure. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all five questions average taken out of five.

Total average score about infrastructure and learning resources was taken out of five.

Feedback given by the students is presented as follows

#### Feedback score on infrastructure and learning resources.

SR.NO	COURSE/ PROGRAMME	AVG. SCORE
1	BPT I Year	3.83
2	BPT II Year	3.74
3	BPT III Year	3.71
4	BPT IV Year	4.09
5	MPT I & II Year	3.97

**Opinion and suggestion:** Students are satisfied with the infrastructure and learning facilities. Teaching and learning facilities are excellent in campus and also getting good clinical exposure. Students are happy with tribal area community experience. Students suggested more facility in hostel and mess.

## B. Feedback on Curriculum – Syllabus and Co-Curricular process

Total seven questions asked about syllabus and co-curricular process and average score given by all the students are taken out of 5 on linear scale of 5 points.

SR.NO	COURSE/ PROGRAMME	AVG. SCORE
1	BPT I Year	3.77
2	BPT II Year	3.68
3	BPT III Year	3.84
4	BPT IV Year	3.98
5	MPT I & II Year	3.81

**Opinion and suggestions:** Overall all the students were satisfied with the curriculum planning and implementation. All students are happy and gave feedback that lectures taken properly and solved doubts. Few students suggested for extra classes to clear only doubts.

## C. Feedback on departmental teaching learning process

Feedback of students on departmental teaching learning process was assessed by asking responses on various areas of departmental teaching learning process. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about departmental teaching learning process was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Data of departmental teaching learning process was tabulated and presented as per the programme, batches in each programme and departments / subject in each batch.

SR.NO	COURSE/ PROGRAMME	AVG. SCORE
1	BPT I Year	3.81
2	BPT II Year	3.69
3	BPT III Year	3.82
4	BPT IV Year	4.02
5	MPT I & II Year	3.84

**Opinion and suggestions:** Students are satisfied with the facilities provided by the various departments about curriculum planning and implementation. Few students suggested to give more attention and guidance to weak students and to build confidence

#### **D. Feedback on faculty members.**

Feedback of students about faculty members was assessed by asking responses about faculty members on various areas. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to each question out of 5 and then average of all five questions taken out of five.

Total score for each faculty member was out of five.

Faculty wise feedback score given by the students were presented as follows

#### **Feedback on faculty members.**

<b>Sr. No</b>	<b>Name of the faculty</b>	<b>Designation</b>	<b>Score</b>
1	Dr. M. Sangeetha		3.89
2	Dr. Singaravelam		3.67
3	Dr. Deepali Hande		3.89
4	Dr. Vishnuvardhan		3.79
5	Dr. Neeraj Kumar		3.95
6	Dr. Ashirwad Mahajan		3.88
7	Dr. Nupur Kulkarni		3.87
8	Dr. Pradeep Borkar		3.77
9	Dr. Tejas Borkar		3.78
10	Dr. Sambhaji Gunjal		4.03
11	Dr. Komal Thorat		<b>3.47</b>
12	Dr. Sukhpreet Pabla		3.55
13	Dr. Girija Murugan		3.73
14	Dr. Ketaki Patani		<b>3.37</b>
15	Dr. Maria Lamuvel		4.06
16	Dr. Suraj Mathew		3.82
17	Dr. Pranjal Patel		3.50
18.	Dr. Sejal		<b>3.43</b>
19.	Dr. Karuna Kamble		3.99
20	Dr. Aditi Khot		4.06
21	Dr. Vinaya Kolhe		3.71
22	Dr. H. Rathod		3.77
23	Dr. Shiela Shrikhande		<b>3.42</b>
24			

**Opinion and suggestion:** Overall feedback given by the students about faculty is good and average. They are satisfied with faculty performance but few have suggested for on-time delivery of lectures. Opinion and suggestion given for each faculty discussed individually with each faculty.

## **5. ACTIONABLE POINTS DISCUSSED WITH RESPECTIVE DEAN /DIRECTORATE.**

Actionable point about feedback discussed with the Principal, Dr. APJ Abdul Kalam College of Physiotherapy under the each aspect of feedback and presented as follows.

**A. Infrastructure and learning resources:** Students suggested some more facility in hostel and mess. As our hostel and mess facilities are up to the mark, we have informed the concern to the Hostel coordinator of Dr. APJ Abdul Kalam college of Physiotherapy for the needful.

### **B. Feedback on Curriculum – Syllabus and Co-Curricular process:**

The students were satisfied with the curriculum planning and implementation. Few students suggested having extra class to clear the doubts. The Principal, Dr. APJ Abdul Kalam College of Physiotherapy have taken it into account and will implement it from next session

### **C. Departmental teaching learning experience**

Departmental teaching learning score given to all department was good and students were satisfied by effort taken various departments.

Few students suggested to give more attention and guidance to weak students and to build confidence. The Principal, Dr. APJ Abdul Kalam College of Physiotherapy have taken it into account and will implement it from next session

### **D. Feedback on faculty members.**

Faculty feedback given by the students about discussed with each faculty members. Almost all the faculty members feedback score was 3.5 and above. Very few faculty members were having feedback score below 3.5

The faculty member who are having good feedback score were congratulated and appreciated by the Principal, Dr. APJ Abdul Kalam College of Physiotherapy with letter of appreciation. Those faculties having low feedback score were counseled by the Principal.

The faculties with low feedback score were confirmed that they will make improvement in suggested area and enrich their teaching.

## **6. Recommendation to be submitted to stakeholders- Nil**

### **Sign of Feedback Secretary and Vice Principal**

Dr. APJAK College of Physiotherapy

## Pravara Institute of Medical Sciences (Deemed to be University)

Dr. APJ Abdul Kalam College of Physiotherapy, Loni Bk.

### INTERNS FEEDBACK REPORT 2019-2020

**1. Name of the College:** Dr. APJ Abdul Kalam College of Physiotherapy, Loni Bk.

**2. Feedback secretary:** Dr. Neeraj Kumar.

Mobile Number: 9005411557 email: [drneerajpt@gmail.com](mailto:drneerajpt@gmail.com)

**3. Year and term** / batches for which feedback taken.

Year: 2019-2020

Sr. No	Batch	Feedback given by no of students	Total students
1	BPT Interns	50	50
	Total	50	50

#### 4. Summary of feedback.

PIMS (DU), Dr. APJ Abdul Kalam College of Physiotherapy, Loni BK, conducted online Interns feedback for the assessment year 2019-2020.

Total 50 Interns gave their valuable feedback on following aspect.

F. Feedback on Academics, Facilities, Support and Services

G. Feedback on Curriculum, Syllabus and Co-Curricular Aspect

Dr. Deepak Phalke, HOD, Department of Preventive & Social Medicine and PIMS feedback committee Chairperson gave valuable suggestion and guidance throughout the feedback process.

The feedback committee members and Student section, Dr. APJ Abdul Kalam College of Physiotherapy helped out in student related information and printing.

Collected feedback data further tabulated, analyzed and interpreted.

#### Methodology

Interns feedback for academic year 2019-2020 collected online by using Google form, feedback questions were divided under following headings and linear scale was used.

A. Feedback on Academics, Facilities, Support and Services

B. Feedback on Curriculum, Syllabus and Co-Curricular Aspect

In all the steps of data collection confidentiality was maintain about identity of respondents. Google form link was made and send on students what's app group.

Data was collected from 29.01.2020 to 04.002.2020.

Analysis was done after obtaining excel sheet of Google form. All score presented out of 5 and opinion and suggestion presented in descriptive manner.

### **A. Feedback on Academics, Facilities, Support and Services**

Feedback on Academics, Facilities, Support and Services were taken from outgoing batch of BPT Interns.

Feedback of students about academics, facilities, support and services was assessed by asking responses on various aspects. Total thirteen questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about academics, facilities, support and services was assessed by taking average of all students' responses to each question out of 5 and then all five questions average taken out of five.

Total average score about academics, facilities, support and services was taken out of five.

Feedback given by the students is presented as follows

#### **Feedback score on Academics, Facilities, Support and Services.**

<b>SR.NO</b>	<b>COURSE/ PROGRAMME</b>	<b>AVG. SCORE</b>
1	BPT Interns	3.78

**Opinion and suggestion:** Students are satisfied with the academics, facilities, support and services. Students suggested more facility in hostel and mess. They also suggested upgrading the modalities.

### **B. Feedback on Curriculum, Syllabus and Co-Curricular Aspect**

Total eight questions asked about syllabus and co-curricular process and average score given by all the students are taken out of 5 on linear scale of 5 points.

<b>SR.NO</b>	<b>COURSE/ PROGRAMME</b>	<b>AVG. SCORE</b>
1	BPT Interns	3.83

**Opinion and suggestions:** Overall all the students were satisfied with the curriculum planning and implementation. Few students suggested for more practical sessions.

### **5. ACTIONABLE POINTS DISCUSSED WITH RESPECTIVE DEAN /DIRECTORATE.**

Actionable point about feedback discussed with the Principal, Dr. APJ Abdul Kalam College of Physiotherapy under the each aspect of feedback and presented as follows.

**A. Feedback on Academics, Facilities, Support and Services:** Students suggested some more facility in hostel and mess. As our hostel and mess facilities are up to the mark, we have informed the concern to the Hostel coordinator of Dr. APJ Abdul Kalam college of

Physiotherapy for the needful. Regarding upgrading the modalities, some more modalities requirements has already been ordered.

**B. Feedback on Curriculum, Syllabus and Co-Curricular process:**

The students were satisfied with the curriculum planning and implementation. Few students suggested more practical sessions. The Principal, Dr. APJ Abdul Kalam College of Physiotherapy have taken it into account and will try to implement it from next session

**Sign of Feedback Secretary and Vice Principal**

Dr. APJAK College of Physiotherapy



## Pravara Institute of Medical Sciences (Deemed to be University)

Dr. APJ Abdul Kalam College of Physiotherapy, Loni Bk.

### OUTGOING PG STUDENTS FEEDBACK REPORT 2019-2020

**1.Name of the College:** Dr. APJ Abdul Kalam College of Physiotherapy, Loni Bk.

**2. Feedback secretary:** Dr. Neeraj Kumar.

Mobile Number: 9005411557 email: [drneerajpt@gmail.com](mailto:drneerajpt@gmail.com)

**3.Year and term** / batches for which feedback taken.

Year: 2019-2020

Sr. No	Batch	Feedback given by no of students	Total students
1	MPT II Year	10	10
	Total	10	10

#### 4. Summary of feedback.

PIMS (DU), Dr. APJ Abdul Kalam College of Physiotherapy, Loni BK, conducted online Outgoing PG students feedback for the assessment year 2019-2020.

Total 10 PG students gave their valuable feedback on following aspect.

H. Feedback on Academics, Facilities, Support and Services

I. Feedback on Curriculum, Syllabus and Co-Curricular Aspect

Dr. Deepak Phalke, HOD, Department of Preventive & Social Medicine and PIMS feedback committee Chairperson gave valuable suggestion and guidance throughout the feedback process.

The feedback committee members and Student section, Dr. APJ Abdul Kalam College of Physiotherapy helped out in student related information and printing.

Collected feedback data further tabulated, analyzed and interpreted.

#### Methodology

Outgoing PG Students feedback for academic year 2019-2020 collected online by using Google form, feedback questions were divided under following headings and linear scale was used.

C. Feedback on Academics, Facilities, Support and Services

D. Feedback on Curriculum, Syllabus and Co-Curricular Aspect

In all the steps of data collection confidentiality was maintain about identity of respondents. Google form link was made and send on students what's app group.

Data was collected from 11.08.2020 to 22.08.2020.

Analysis was done after obtaining excel sheet of Google form. All score presented out of 5 and

opinion and suggestion presented in descriptive manner.

### **A. Feedback on Academics, Facilities, Support and Services**

Feedback on Academics, Facilities, Support and Services were taken from outgoing batch of MPT II Year.

Feedback of students about academics, facilities, support and services was assessed by asking responses on various aspects. Total thirteen questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about academics, facilities, support and services was assessed by taking average of all students' responses to each question out of 5 and then all five questions average taken out of five.

Total average score about academics, facilities, support and services was taken out of five.

Feedback given by the students is presented as follows

#### **Feedback score on Academics, Facilities, Support and Services.**

<b>SR.NO</b>	<b>COURSE/ PROGRAMME</b>	<b>AVG. SCORE</b>
1	MPT II Year	4.3

**Opinion and suggestion:** Students are satisfied with the academics, facilities, support and services. Students suggested more facility in hostel and mess. They also suggested having free access to good international journals.

### **B. Feedback on Curriculum, Syllabus and Co-Curricular Aspect**

Total eight questions asked about syllabus and co-curricular process and average score given by all the students are taken out of 5 on linear scale of 5 points.

<b>SR.NO</b>	<b>COURSE/ PROGRAMME</b>	<b>AVG. SCORE</b>
1	MPT II Year	4.24

**Opinion and suggestions:** Overall all the students were satisfied with the curriculum planning and implementation. Few students suggested having some elective courses, relevant workshops and well revised syllabus.


### **5. ACTIONABLE POINTS DISCUSSED WITH RESPECTIVE DEAN /DIRECTORATE.**

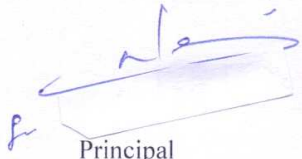
Actionable point about feedback discussed with the Principal, Dr. APJ Abdul Kalam College of Physiotherapy under the each aspect of feedback and presented as follows.

**A. Feedback on Academics, Facilities, Support and Services:** Students suggested some more facility in hostel and mess. As our hostel and mess facilities are up to the mark, we have informed the concern to the Hostel coordinator of Dr. APJ Abdul Kalam college of Physiotherapy for the needful. Regarding free access to some good international journals, the online access and subscription of journals have been increased in past few days in our central library.

**B. Feedback on Curriculum, Syllabus and Co-Curricular process:**

The students were satisfied with the curriculum planning and implementation. Few students suggested having some elective courses, relevant workshops and well revised syllabus. The Principal, Dr. APJ Abdul Kalam College of Physiotherapy have taken it into account and will try to implement it from next session

  
(Dr. Shrikant Sant)  
Co-ordinator,  
Institute Feedback Committee  
Dr. APJAK College of Physiotherapy

  
Principal  
Dr. APJAK College of Physiotherapy  
**PRINCIPAL**  
Dr. A.P.J. Abdul Kalam College of Physiotherapy,  
Pravara Institute of Medical Sciences (DU),  
Loni- 413 738, M. S. India

## Feedback from Teachers/Faculty members of DRAPJAK COPT

24 responses + ⋮

**Not accepting responses**

Message for respondents  
This form is no longer accepting responses

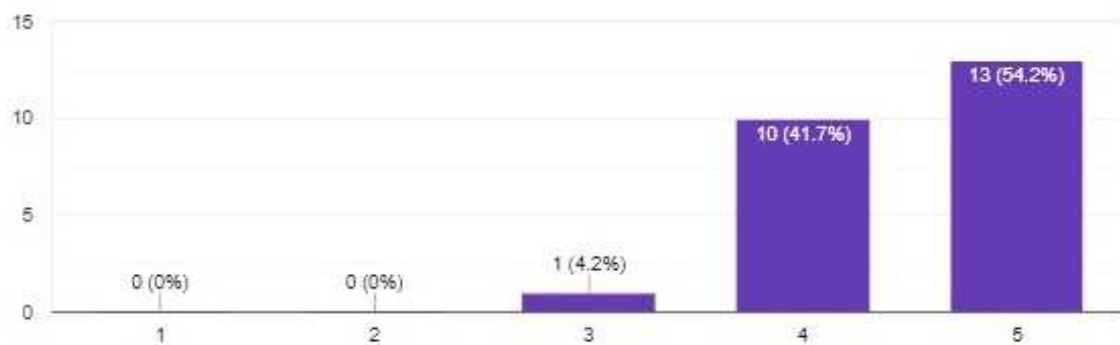
Summary      Question      Individual

Email address  
24 responses

**A. Feedback on Academics, facilities, support and services**

### 1. Campus stay, ambience and basic amenities \*

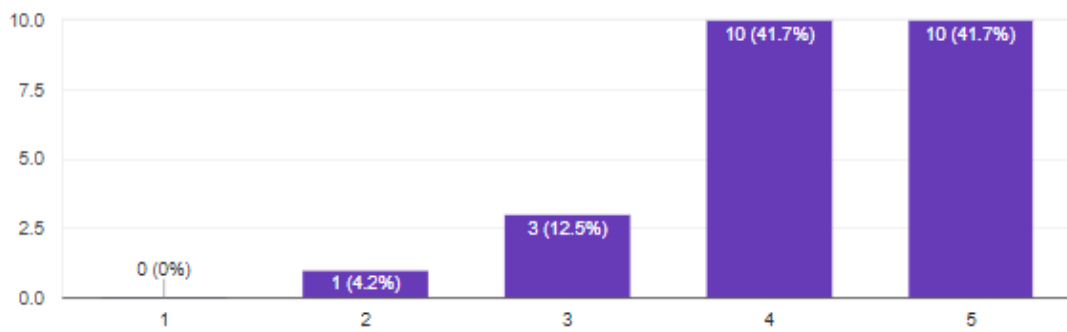
24 responses





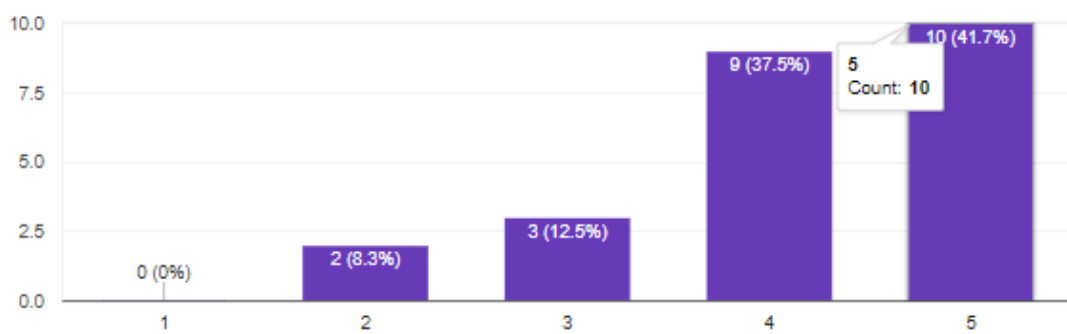
## 2. Avenues for academic and personal growth

24 responses



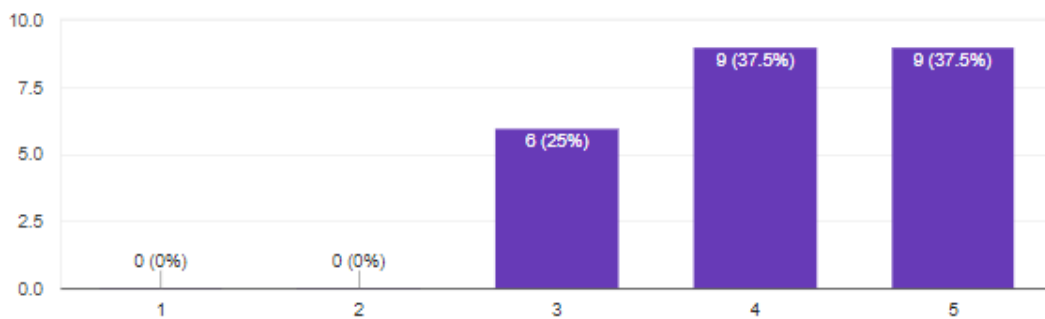
## 3. Working atmosphere/academic ambience

24 responses



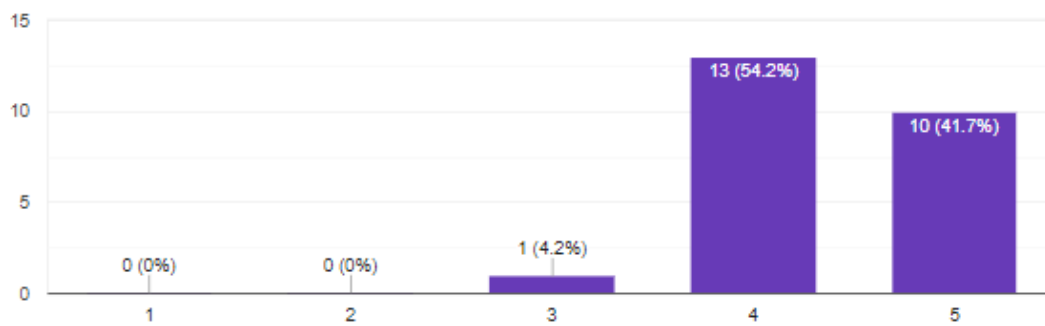
## 4. Opportunities for enhancement of K/S/C/A through CMEs

24 responses



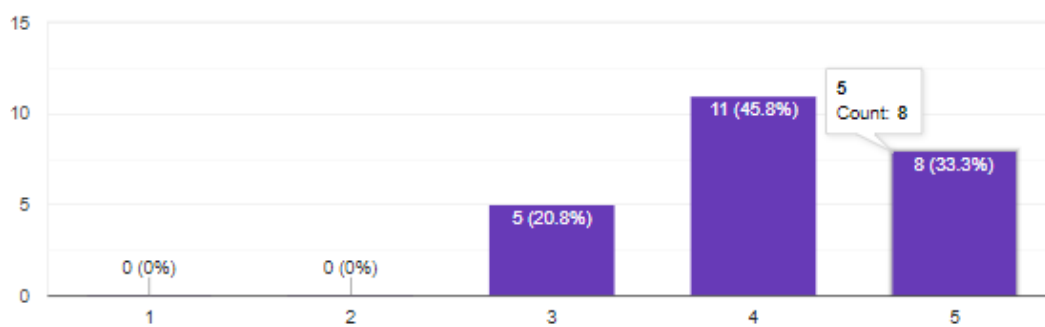
### 5. Educational resources and infrastructure

24 responses



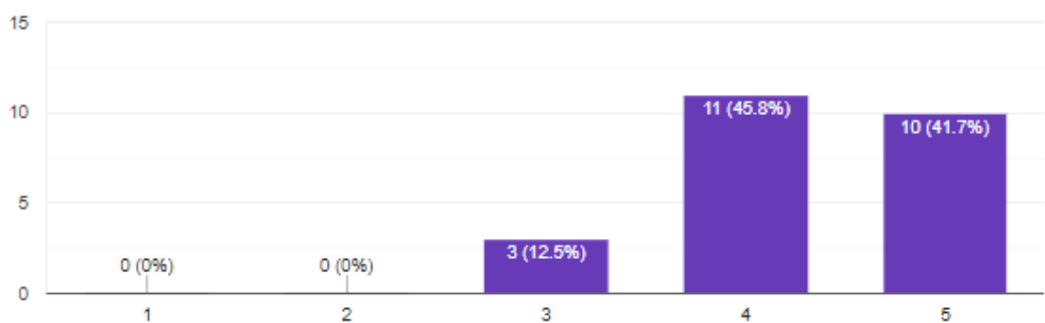
### 6. FDP/FIP/Professional development of teachers

24 responses



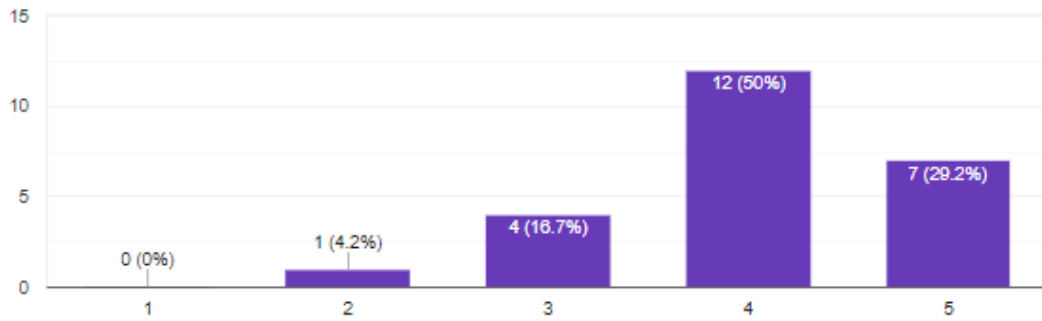
### 7. Research facilities and promotion of research

24 responses



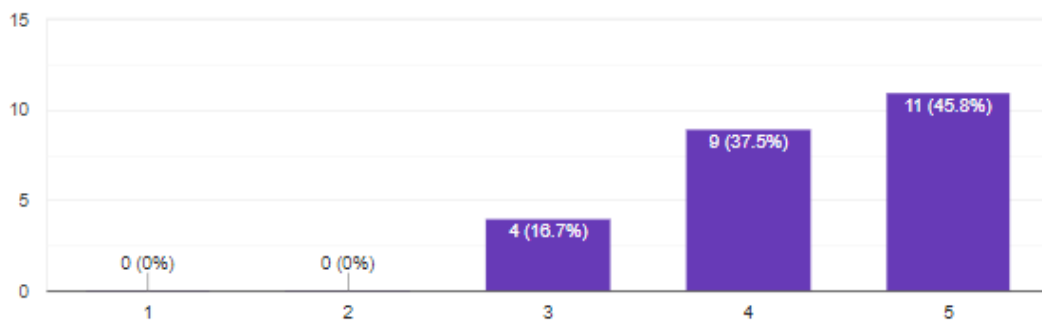
### 8. Research incentives and assistance

24 responses



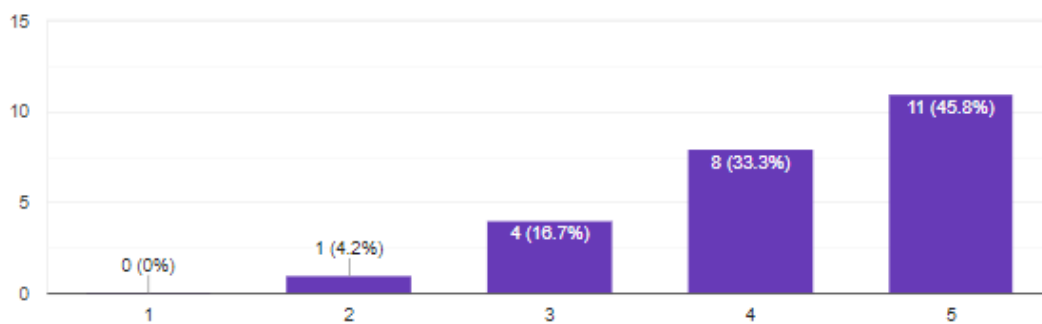
### 9. OOD/Provision of deputation to participate in S/S/C/W

24 responses



### 10. Opportunities in governance of College and PIMS-DU

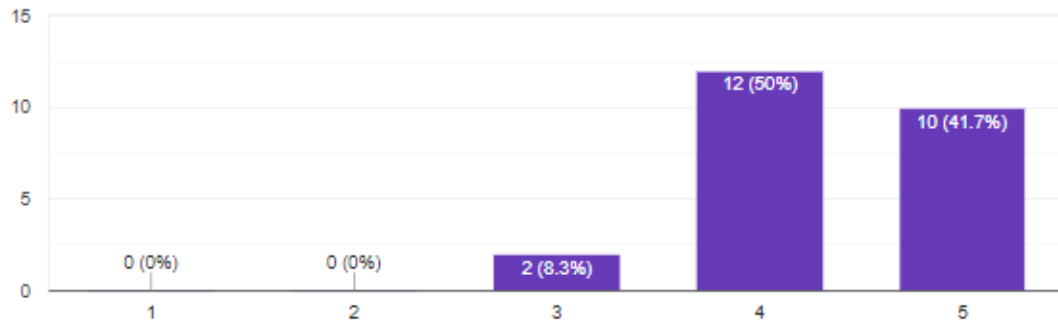
24 responses





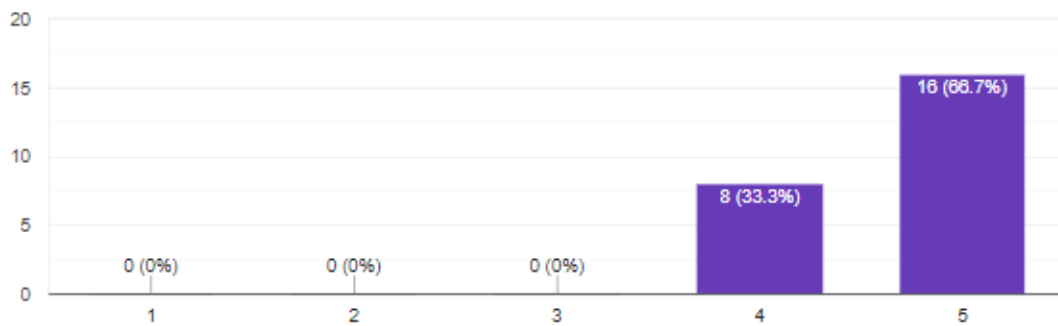
### 11. Recreational facilities

24 responses



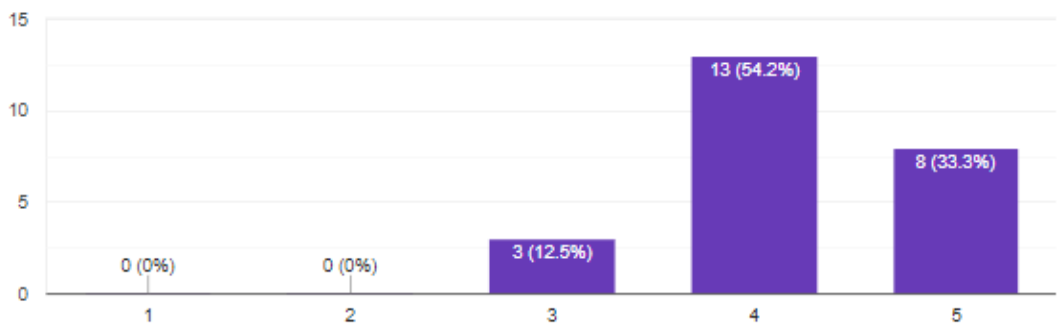
### 12. Medical facilities/ Welfare measures

24 responses



### 13. Quality of technical/paramedical/Nursing support staff

24 responses



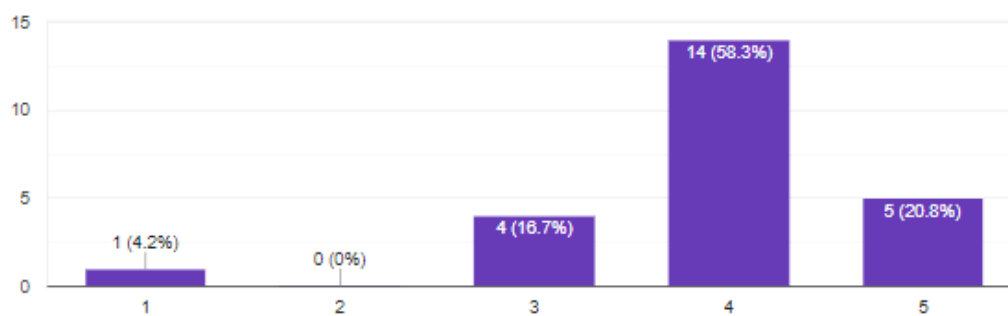
**Opinion/suggestion: 24 responses**

1. .
2. Good
3. Everything is good
4. Comfortable atmosphere ...but wanted more friendly
5. Avenues for academic and professional growth should be better
6. Children's Park Facility to be improved
7. It is a good qualitative institution
8. FOR THE FACULTY THOSE WHO ARE WORKING IN PIMS, AS WELL AS PMT, MAKE COMPULSORY GYM WORKOUTS OR YOGA EVERY DAY ONE HOUR IN WORKING HOUR. 2. ALL COLLEGES, DEPARTMENTS SHOULD BE PROVIDED VIDEO CONFERENCING LECTURE OR CASE DISCUSSION WITH ALL TIEUP INTERNATIONAL UNIVERSITIES AT LEAST ONCE IN A MONTH
9. A good children park is needed for staff's kids 2. Home delivery of outside foods and other parcel at staff quarters will be helpful
10. Good opportunities for staff and student
11. Reduce clerical work n add clinical work in teaching hours
12. Research facilities can be improved.
13. Cleaning of building verandas on regular basis
14. Campus is very peaceful. Plenty of opportunities and facilities for physical activity.
15. PI allow to conduct national and international conference's for physiotherapy
16. Clerical work load should be decreased
17. Internet speed must be increased Clerical work should be reduced for the faculties
18. Clinical work should be reduced
19. No suggestion
20. Reduction of un necessary work load
21. Knowledgeable environment
22. Great working atmosphere
23. Free Wifi should be made available during working hours
24. Satisfied with infrastructure and facilities

## B. Feedback on curriculum - Syllabus and Co-curricular Aspects

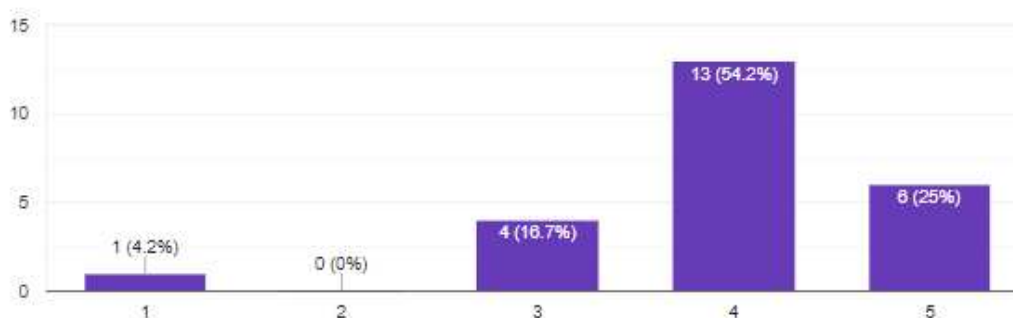
### 1. Relevance of curriculum /syllabus. Their revision and update periodically

24 responses



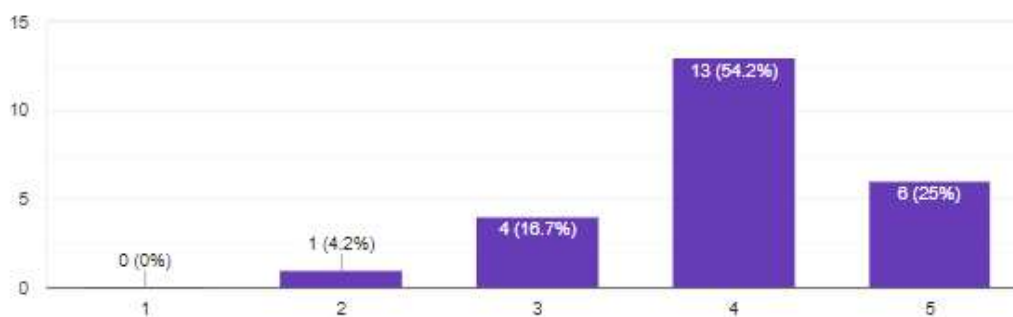
### 2. Curricular planning, design and development, transaction and delivery in their academic programmes

24 responses



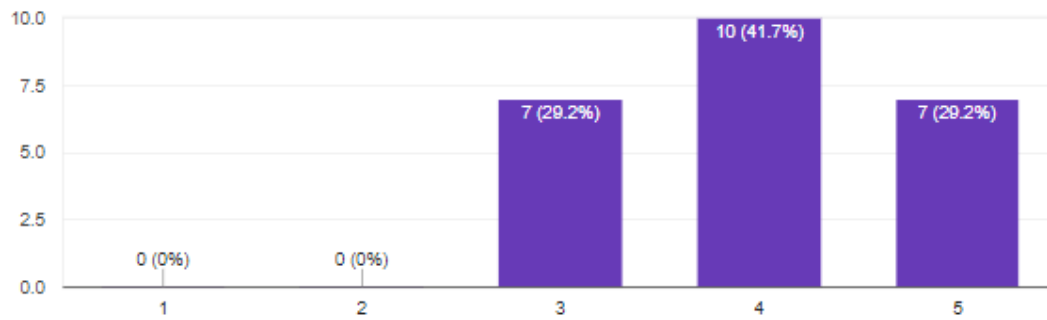
### 3. Curricular focus on knowledge, skills, competence, attitude, communication skills, employability and entrepreneurship

24 responses



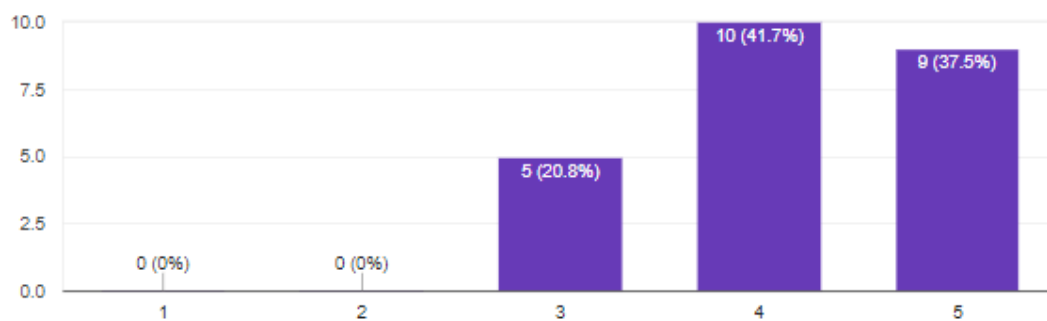
4. Curricular enrichment through value added programmes/training/workshops to enhance skills, competence and professionalisation

24 responses



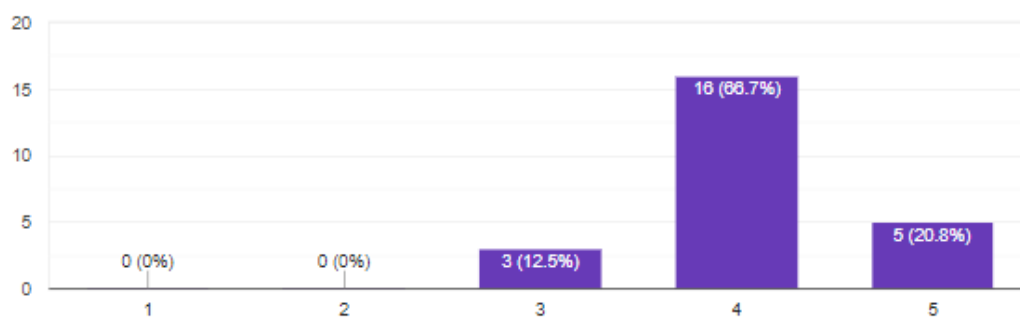
5. Orientation towards syllabus/curriculum(content/delivery/transaction/evaluation) through foundation/induction/orientation programmes

24 responses



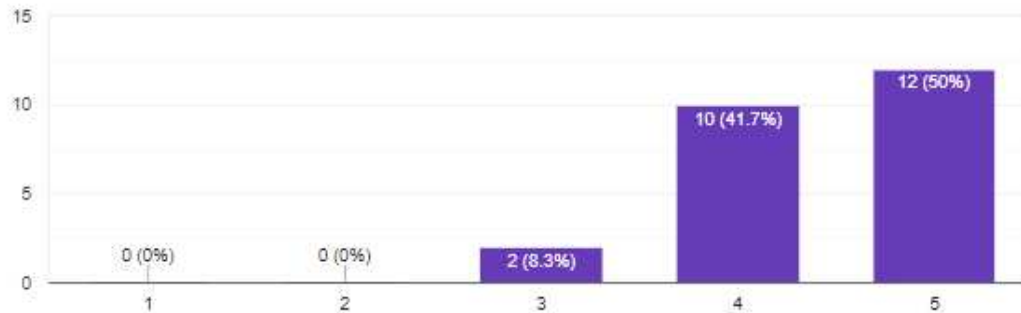
6. Coverage of relevant and important topics like environment, climate change, demography, health determinants, human rights, values and ethics in the curriculum

24 responses



7. Scope for Co-curricular activities and beyond curriculum scholarly activities/transaction like guest lecture/seminar/assignment/research/group discussion/field work/internship/Community posting

24 responses



**suggestions/recommendations on curricular aspects/syllabus:** 24 responses

1. .
2. More focus on recent advances can be given
3. It should be more evidence based
4. Focus more on depth
5. Too many batches.. Too many syllabus.. At times its really confusing. No other college may have such problems regarding syllabus and batches
6. More emphasis can be given on Communication Skills for 1st year B.P.T students which may help in Patient Interaction.
7. Good
8. -
9. CBCS should be implemented 2. Program outcomes, course outcomes and their mapping should be done
10. There should be more co-curricular activities like guest lectures, CMES on current physiotherapy topics.
11. Nil
12. Curriculum planning and development has to be done as per the national and international standards and needs.
13. Staff and students to carry out research projects regularly
14. Too frequent and drastic changes in syllabi.
15. Co curricular activities shall be added
16. Not as such
17. Frequent changes in syllabus must not be done
18. Good syllabus
19. No suggestion
20. Syallbus should be revised and strictly follow one university only
21. Syllabus for educational growth of students
22. No suggestions
23. None
24. Old syllabus is best.