

**PRAVARA INSTITUTE OF MEDICAL SCIENCES, DEEMED TO BE UNIVERSITY**

**School of Public Health and Social Medicine**

**STUDENT FEEDBACK REPORT 2020-2021**

**1. Name of the College:** School of Public Health and Social Medicine

**2. Head of the Institute-** Prof.K.V.Somasundaram, Director

**3. Feedback secretary:** Dr.Sunil Thitame

**4. Year and term / batches for which feedback taken. - Year:** 2020-2021

Sr. No	Batch	Feedback given by no of students	Total students
1	MPH I	09	10
2	DO&OA	08	12
3	MSW	12	12
	Total	29	34

**5. Summary of feedback.**

The feedback was conducted during August, 2021 for all batches of MPH, MSW and DO&OA programs. Total 29 students gave the feedback on various aspects as mentioned below for the academic year year 2020-2021.

**A. Feedback on Academics, Facilities, Support and Services**

**B. Feedback on infrastructure and learning resources.**

**C. Feedback on Curriculum – Syllabus and Co-Curricular**

**D. Feedback on departmental teaching learning process.**

**E. Feedback on faculty members.**

**Methodology**

Student's feedback for academic year 2020-2021 was collected online by using Google form, feedback questions were divided under five categories as mentioned above. Likert scale from 1 to 5 was used to collect the responses.

In all the steps of data collection confidentiality was maintained about identity of respondents. Google form was prepared as per the programme and year. Google form link was sent on



students what's app group.

Analysis was done after obtaining excel sheet of Google form. All score presented out of 5 and opinion and suggestion presented in descriptive manner.

#### A. Feedback on Academics, Facilities, Support and Services

Table 1- Feedback on Academics, Facilities, Support and Services

S N	Parameters	MPH	DO&OA	MSW	Average
1	Quality of teachers	3.67	4.5	3.50	3.89
2	Advance teaching plan (academic calendar & time tables):	4.11	4.125	3.25	3.83
3	Learning resources (Museum, lab, PPT & Question bank, community, health centers)	3.33	3.25	3.25	3.28
4	Teaching learning methodologies (syllabus-content, depth & coverage, innovative methods viz. PBL, integrated teaching, seminars, quiz, research etc. :)	3.89	4.375	3.25	3.84
5	Evaluation (fairness, transparency in internal assessment)	3.33	4.125	3.42	3.63
6	Co-curricular extracurricular activities (NSS, guest lectures, health day celebration, Padmanjali, etc. :)	3.22	4.125	3.33	3.56
7	Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, practical labs etc. ) :	3.56	4	3.42	3.66
8	Clinical learning resources (Hospital patients, support services, investigation & super specialty facilities) :	3.44	4	3.25	3.56
9	Community learning resources (adopted community/field visits, health centers, MD camp, NSS ) :	3.78	4	3.42	3.73
10	Hostel facility (accommodation, mess, gym, 24*7 water, electricity & security) :	3.00	3.75	3.42	3.39
11	Campus amenities with sports facilities ( canteen, playgrounds, garden, roads, bank ATM) facilities for student council & cultural activities (Padamanjali)	4.11	3.625	3.50	3.75
12	Curricular enrichment & update of contents, training programs	2.67	4.25	3.17	3.36

13	Quality of Technical / Paramedical / Nursing / Support Staff	3.33	4.5	3.50	3.78
	<b>Average-</b>	<b>3.5</b>	<b>4.05</b>	<b>3.36</b>	<b>3.63</b>

**B. Feedback on infrastructure and learning resources.**

Table 2- Feedback score on infrastructure and learning resources.

SN	Infrastructure and learning resources	MPH	DO&OA	MSW	Average
1	Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, Practical labs etc.)	3.44	4.125	3.08	3.55
2	Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities)	3.67	4.375	3.25	3.76
3	Community learning resources (adopted community/field visits, health centers, MD camps, NSS )	3.78	3.875	3.17	3.61
4	Hostel Facility (accommodation, mess, gym, 24*7 water, electricity & security)	3.11	4	3.25	3.45
5	Campus amenities with sports facilities (canteen, playground, garden, roads, bank, ATM)	3.89	3.75	3.33	3.66
	<b>Average</b>	<b>3.58</b>	<b>4.03</b>	<b>3.22</b>	<b>3.61</b>



### C. Feedback on Curriculum – Syllabus and Co-Curricular process

Table 3- Feedback on Curriculum – Syllabus and Co-Curricular process

SN	Parameters of Curriculum – Syllabus and Co-Curricular process	MPH	DO&OA	MSW	Average
1	Relevance of Curriculum / Syllabus Their revision and update periodically	3.56	4.5	3.17	3.74
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	3.22	4.375	3.25	3.62
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	3.33	4.75	3.42	3.83
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	3.67	4.25	3.17	3.69
5	Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	3.44	4	3.42	3.62
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.78	4.125	3.17	3.69
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	3.89	4.75	3.33	3.99
	Average	3.56	4.39	3.27	3.74

#### D. Feedback on departmental teaching learning process

Table 4- Feedback on departmental teaching learning process

SN	Parameters of <b>departmental teaching learning process</b>	MPH	DO&OA	MSW	Average
1	Advance teaching plan & its timely completion (Academic Calendar & Time Table):	3.89	4.5	3.25	3.88
2	Competencies, Learning Objectives and Course outcomes informed & discussed	3.44	4.25	3.17	3.62
3	Learning resources (museum, lab, PPT & question bank, community, health centers):	3.56	3.75	3.25	3.52
4	Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.):	3.67	4.375	3.17	3.74
5	Evaluation (fairness, transparency post assessment discussion in internal assessment):	3.44	3.5	3.08	3.34
6	Mentoring, Counseling & guidance for overall development	3.44	4	3.25	3.56
7	Extra guidance for excellent & weak students	3.00	4.5	3.33	3.61
8	Opportunities for student exchange, Externship & educational visits	3.56	4.25	3.25	3.69
9	Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.):	3.56	4.375	3.58	3.84
10	Guidance for employability & improvement of skills (soft/life skills etc.):	3.22	4.625	3.00	3.62
		3.48	4.21	3.23	3.64



### E. Feedback on faculty members.

Feedback of students about faculty members was assessed by asking responses about faculty members on various areas. Total five questions were asked. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students.

Faculty wise feedback score given by the students is presented as follows

Table 5 -Feedback on Faculty of First MPH

S N		Mr. Sharad Dighe	Dr. Anup Kharde	Dr. Swanand Tilekar	Prof. K. V. Somasundaram	Dr. Mandar Baviskar	Dr. Yashwant Palghadmal	Dr. Sunil Thitame
1	Subject Knowledge, preparedness & Skills;	4.1	4.6	3.4	5.0	4.6	4.4	4.9
2	Teaching Methodology & approach towards teaching	4.0	4.6	3.0	5.0	4.6	4.3	5.0
3	Communication Skills	4.3	4.0	3.4	4.9	4.6	4.9	4.6
4	Use of Information & communication technology, e-resources	4.1	4.7	3.7	4.9	4.6	4.1	4.9
5	Attitude towards students	4.3	3.3	3.3	5.0	4.6	4.7	4.3
	Average	4.2	4.2	3.4	4.9	4.6	4.5	4.7

Table 6 -Feedback on Faculty of Second MPH

S N		Dr. Swanand Tilekar	Dr. Sujata Muneshwar	Dr. Rutuja Pundkar	Prof. K. V. Somasundaram	Dr. Yashwant Palghadmal	Dr. Sunil Thitame
1	Subject Knowledge, preparedness & Skills:	4.00	5.00	5.00	5.00	5.00	5.00
2	Teaching Methodology & approach towards teaching	3.00	4.00	3.00	4.50	5.00	4.00
3	Communication Skills	3.00	3.00	2.00	5.00	5.00	3.50
4	Use of Information & communication technology, e- resources	4.00	3.00	5.00	4.50	5.00	3.00
5	Attitude towards students	4.00	2.00	4.00	5.00	5.00	2.50
	Average	3.6	3.4	3.8	4.8	5.0	3.6

Table 7 -Feedback on Faculty of MSW

S N		Mrs. Kalpana Kale	Dr. Heera Jaysheela	Mr. Jitendra Belokar	Dr. Mandar Baviskar	Dr. Deepali Hande	Dr. Nuopur Kulkarni	Dr. Shrikant Sant	Dr. Prashant Viragi	Mrs. Asawari Deshpande	Dr. Yashwant Palghadmal	Prof. K.V.Somasundaram	Dr. Swanand Tilekar
1	Subject Knowledge, preparedness & Skills:	3.25	3.25	3.67	3.58	3.33	3.58	3.50	3.33	3.50	3.50	3.67	3.58
2	Teaching Methodology & approach towards teaching	3.25	3.25	3.42	3.33	3.50	3.50	3.42	3.42	3.67	3.42	3.67	3.50
3	Communication Skills	3.33	3.50	3.50	3.33	3.33	3.42	3.33	3.33	3.58	3.33	3.42	3.42
4	Use of Information & communication technology, e-resources	3.25	3.42	3.42	3.42	3.33	3.50	3.50	3.50	3.50	3.42	3.75	3.58
5	Attitude towards students	3.67	3.33	3.58	3.50	3.33	3.50	3.50	3.50	3.75	3.50	3.67	3.50
	Average	3.4	3.4	3.5	3.4	3.4	3.5	3.5	3.4	3.6	3.4	3.6	3.5

Table 8 -Feedback on Faculty of DOOA



S N		Dr. Waman M. Chavan	Dr. Akshay Bhandari	Dr. Pankaj Badawale	Dr. Heera Jaysheela	Dr. Swanand D. Tilkar	Mr. Nayan Dasari
1	Subject Knowledge, preparedness & Skills:	5	5	4.8	4	4.8	4.5
2	Teaching Methodology & approach towards teaching	4.5	5	4.6	3.6	4.7	4.7
3	Communication Skills	5	5	5	3.5	5	4.6
4	Use of Information & communication technology, e-resources	4.8	4.8	4.6	3.75	4.6	4.7
5	Attitude towards students	4.8	4.8	4.3	3.6	4.5	4.8
	Average	4.9	5.0	4.7	3.7	4.8	4.7

Overall feedback given by the students about faculty is excellent. They are satisfied with faculty performance.

#### 5. ACTIONABLE POINTS DISCUSSED WITH DIRECTOR

There were no actionable points in the feedback received from the students.

#### 6. RECOMMENDATION TO BE SUBMITTED TO STAKEHOLDERS- NH

  
 05/01/2022  
 Dr. Sunil Thitame  
 Feedback Committee

  
 Prof. K.V. Somasundaram  
 Director, SPHSM