



MEDICAL EDUCATION UNIT

https://www.pravara.com/rmc-meu.html
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Dr. Balasaheb Vikhe Patil Rural Medical College, Pravara Institute of Medical Sciences (DU), Loni

Members of MEU / Curriculum Committee

Faculty Name & Designation	MET Training
 Dr. A.V. (Retd) Dr. Rajiv Bhalwar Dean, Rural Medical College	Curriculum Implementation Support Programme (CISP)
 Dr. D. B. Phalke Coordinator, MEU Dept. of Community Medicine	FAIMER2011 Fellow, GSCM, Mumbai ACME2015 GSCM, Mumbai RBCW, AETCOM, CISP-1, CISP-2
 Dr. V. B. Bangal Professor & Head, Dept. of Gynecology	FAIMER fellow 2013 GSCM, Mumbai ACME 2015, GSCM, Mumbai RBCW, AETCOM, CISP
 Dr. S.N. Mahajan Professor and Head, Dept. of Medicine	FAIMER fellow 2005 CMCL, Lathiyana RBCW, AETCOM, CISP
 Maj.Gen. (Dr.) Jha Sushilkumar Professor and Head, Dept. of Surgery	RBCW, AETCOM, CISP
 Dr. S.D. Dongare Professor and Head, Dept. of Pathology	RBCW, AETCOM, CISP
 Dr. P. K. Baviskar Professor, Dept. of Surgery	ACME 2015, GSCM, Mumbai
 Dr. G. J. Jorvickar Professor, Dept. of Surgery	FAIMER fellow 2014, CMG Lathiyana
 Dr. Sandeep Pakhale Professor & Head, Dept. of Anatomy	ACME 2014, DMIMS, Sawangi RBCW, AETCOM, CISP
 Dr. Brig. P.S. Bhatt Professor and Head, Dept. of Psychiatry	ACME 2018 GSCM KEM
 Dr. Mohan Pawar Professor & Head, Dept. of FMT	ACME 2019, GSCM, Mumbai RBCW, AETCOM, CISP
 Dr. Motilal Tayade Professor and HOD, Dept. of Physiology	ACME 2015, GSCM, Mumbai RBCW, AETCOM, CISP
 Dr. Akshay Bhandari Professor and Head, Dept. of Ophthalmology	RBCW, AETCOM, CISP
 Dr. Anup Kharde Professor Dept. of Community Medicine	BCME, CISP
 Dr. Mandar Baviskar Professor, Dept. of Community Medicine	ACME 2023, GSCM, Mumbai RBCW, AETCOM, CISP
 Pary Luthra Student / Intern Representative	

Workshops on BCME / Medical Education Technology / CISP / HPE Organized by MEU



BCME - 1 : 17/08/2023 to 19/08/2023



BCME - 2 : 26/10/2023 to 28/10/2023



BCME - 3 : 4/03/2024 to 6/04/2024



BCME - 4 : 28/08/2024 to 30/08/2024



Curriculum Implementation Support Programme (CISP - 1)
28th-30th June 2019



Curriculum Implementation Support Programme (CISP - 2) 9th -10th October 2020



Workshop on Health Professional Education Technology
28th to 30th Jan. 2019



10th - 12th January 2017



15th - 17th October 2015



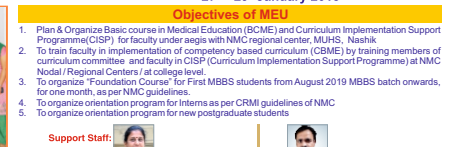
27th - 29 January 2015



7th - 9th July 2014



25th - 27th November 2013



27th - 29 January 2015

- Objectives of MEU**
1. Plan & Organize Basic course in Medical Education (BCME) and Curriculum Implementation Support Programme (CISP) for faculty under aegis with NMC regional center, MJHS, Nashik.
 2. To train faculty in implementation of competency based curriculum (CBME) by training members of curriculum committee and faculty in CISP (Curriculum Implementation Support Programme) at NMC (Regional Centers) at college level.
 3. To organize "Foundation Course" for First MBBS students from August 2019 MBBS batch onwards, for one month, as per NMC guidelines.
 4. To organize orientation program for interns as per CRMI guidelines of NMC.
 5. To organize orientation program for new postgraduate students.

Support Staff:



Stenographer
Mrs. V. V. Kulkarni



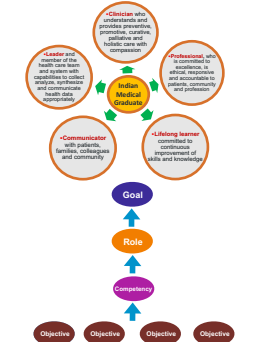
Computer Operator :
Mr. M.A. Maid

COMPETENCY BASED MEDICAL EDUCATION

Goal:

To create an "Indian Medical Graduate" (IMG) possessing requisite knowledge, skills, attitudes, values and responsiveness, so that he or she may function appropriately and effectively as a physician of first contact of the community while being globally relevant

Roles :



Competency:

An observable ability of a health professional, integrating multiple components such as knowledge, skills, values and attitudes

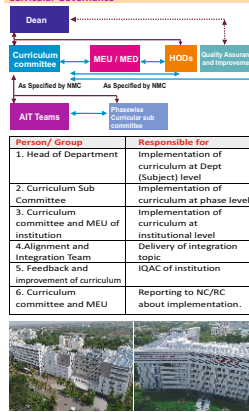
Salient Features of CBME

1. Concept of the Indian Medical Graduate as an achievable goal
2. Roles that define the Indian Medical Graduate
3. Definition of Global competencies for each role envisaged
4. Defined subject-based outcomes that can be mapped to the global competencies
5. Alignment of instruction with reasonable integration
6. Greater emphasis on learner centric instruction
7. Greater emphasis on learning in primary and secondary care environments
8. Student Doctor Method of Clinical Training
9. Emphasis on skill acquisition and certification
10. Early Clinical Exposure
11. Longitudinal program on attitude ethics and communication
12. Foundation course
13. Shared responsibility and self directed learning
14. Electives
15. Dedicated Time for sport and extracurricular activities
16. Assessment changes

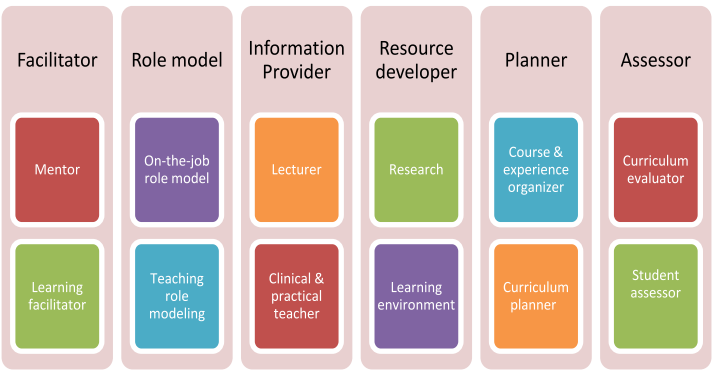
Miller's Pyramid of Competence



Curricular Governance



Role of Medical Teacher



Adapted from Harden, R.M & Crosby, J (2000)