



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		PRAVARA INSTITUTE OF MEDICAL SCIENCES (DEEMED TO BE UNIVERSITY)
Name of the head of the Institution		Dr. Y. M. Jayaraj
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02422271233
Mobile no.		9845851915
Registered Email		vcpims@pmtpims.org
Alternate Email		registrar@pmtpims.org
Address		At/Po: Loni Bk, Tal: Rahata Dist: Ahmednagar (Maharashtra)
City/Town		Loni Bk, Tal: Rahata Dist: Ahmednagar (MS)
State/UT		Maharashtra

Pincode	413736																								
2. Institutional Status																									
University	Deemed																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	Self financed																								
Name of the IQAC co-ordinator/Director	Dr. Sandeep Pakhale																								
Phone no/Alternate Phone no.	02422271503																								
Mobile no.	7798847711																								
Registered Email	iqac.pims@pmtpims.org																								
Alternate Email	sandeepkhale@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://www.pravara.com/pimsagar.html																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.pravara.com/university-calender.html																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.57</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.17</td> <td>2017</td> <td>28-Mar-2017</td> <td>27-Mar-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.57	2011	16-Sep-2011	15-Sep-2016	2	A	3.17	2017	28-Mar-2017	27-Mar-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
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1	B	2.57	2011	16-Sep-2011	15-Sep-2016																				
2	A	3.17	2017	28-Mar-2017	27-Mar-2022																				
6. Date of Establishment of IQAC	14-Aug-2007																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meetings of Internal Quality Assurance Cell (IQAC), PIMS-DU	07-Aug-2019 1	21
Meeting of Internal Quality Assurance Cell (IQAC), PIMS-DU	28-Jan-2020 1	26
Institutional IQAC Coordinators & Criterion wise Working Committee Members for Preparation of AQAR 2018-19	05-Dec-2019 1	51
The Meeting of Internal Quality Assurance Cell (IQAC), PIMS-DU (Online Mode)	09-Jun-2020 1	35
University Level Monthly Meeting (4th Thursday of every month) of all Head of the Institutions and Heads of Supporting Facilities)	22-Aug-2019 1	24
Organized Workshop: Management Information System and ICT in Evaluation	10-Oct-2019 1	65
Organized Workshop on: Revised Assessment and Accreditation Frame work of NAAC for Health Sciences Institutions (Universities)	11-Jun-2020 1	150
Internship Training	26-Jul-2019 6	26
CME on Obstetrics Emergencies- by OBGY	08-Nov-2019 1	112
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest

Yes

NAAC guidelines:	
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	10
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	2.2
Year	2020
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>Institute/College Significant contributions made by IQAC during the current year (maximum five bullets) PIMSDU . To Promote all constituent Institutions of PIMSDU to conduct Orientation, Induction and Refresher Programmes for UGs, PGs, and newly joined faculties . To Promote and Oversee the Feedback and MentroshipProgrammes . To Promote ICT enabled Teaching -Leraning Methods . Promotion of Research . Preparation for Internal Academic Administrative Audit of all Constituent Units of PIMSDU Rural Medical College Loni . Participation in NIRF Ranking in Overall, Discipline specific Medicals Dental . Preparation for Internal Academic Administrative Audit of all Constituent Units of PIMSDU Rural Dental College, Loni . Conducted regular meetings of IQAC coordinators . Conducted PG Orientation program for fresh MDS admissions on 24th to 25th July 2020 . Conducted a session on the Revised NAAC format to all the Dental teaching staff . Conducted Internal AAA Dr.APJAK College of Physiotherapy, Loni . Infrastructure enhancement plans . Procurement of Clinical equipments . Community extension activities . International Workshop . Faculty Development Programs College of Nursing, Loni Organized various Conference and Workshops Conference on social innovations in global public health nursing care . Sensitization seminar on Writing for Research Grants Publications . Workshop on first aid . Workshop on e learning and MOOC for teachers . Workshop on research methodology . Workshop on human values personality development . Workshop on basics of English . Organized Guest Lectures . Prof. Ketan Dange: Raje Shiv Chatrapati Shivaji Maharaj . Dr. Mehru Patel: Immunology, CPR, Clinical Research, Infection Control, Garbage, Geriatric Care . Dr. Sachin Parab: Art of Positive Thinking and Positive Mental Attitude . Dr. Achla Gaikwad: Mental Health Pofessionalism . Dr. Sachin Deorukhkar: Needle sticks injury it`s prevention . Mr. Balkrishna Kambale, Mr. Salave Rajendra, Mr. Digambar Kavadewal: HIV AIDS it`s prevention . Dr. Inka Lofvenmark: Spinal Cord Injuries and it`s Management Centre for Biotechnology . Data collection for 20182019 . Modified IQAC data (up to V criteria) was submitted to IQAC office. . Modified IQAC data (up to VII criteria) was</p>	

submitted to Registrar office PIMS . Submission of IQAC report to University for academic year 201819 in prescribed format given by NACC. . Data for annual report for 201819 was submitted to Registrar office PIMSDU. . Preparation of IQAC data for year 201819 in prescribed format was submitted to IQAC coordinator. . Data for NACC pilot study was submitted as per circular received from NAAC office. Centre for Social Medicine, Ioni . Conducted first of its kind a National Conference on Tribal Health Research which drew the attention of World Health Organization, Ministry of Tribal Affairs, GoI and Tribal Health Dept. of Gov. of Maharashtra.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<p>UG and PG C9:D29 Students Orientation Induction Programmes Online Teaching - Learning (TL) Research Methodology Workshops CME/CDE/W/S/Conference Academic and Administrative Audit Introducing Inculcating online teaching - learning methods among faculties students Electronically centrally data collection for IQAC tasks Electronic supervision for pursuing Covid 19 protocol among faculties students CDE on "CBCT Basics and Applications" Clinical Dental Photography Workshop on first Aid Research Methodology Workshop Dental Implantology Nitrous Oxide Conscious Sedation Workshop Basic Life Support training on OMFS day Cochrane collaboration : 21st Century Learning Resources Functional Appliances: Learn, unlearn relearn PG Orientation Program To conduct International Workshop To conduct International Course Research activity by faculty and students Research publications To encourage faculty/ staff for attending on line webinar /FDP/ Seminar during Lockdown period Organize workshops, conference Research activity by faculty and students Research publications Conduct Guest Lecture Library resources and infrastructure Initiative for consultancy and extension Introduction to Value Added courses To conduct / Organise on line Quiz Programme on COVID19 awareness. To encourage faculty/ staff for attending on line webinar /FDP/ Seminar during Lockdown period Formation of NAAC Coordination Committee for 3rd cycle Networking with</p>	<p>Achievements/Outcomes Constituent Institutions of PIMSDU i.e RMC, RDC, Dr.APJAK, CON, CBT, CSM all are conducted the Orientation Programmes for their UG PG students Induction programmes carried out by each institutions Carried out by the each institutions Research Methodology Workshops carried out by Research Cell PIMSDU on 13.8.2019 to 15.8.2019. 23.8.2019 to 25.8.2019, 3.1.2020 to 4.1.2020 Organized by all constituent institutions of PIMSDU AAA is done during the Dec.2020 Faculties IQAC Members are successfully trained made aware about new Health Sciences Manual' of Accreditation Successfully participated in NIRF Ranking by submitting institutional data. Faculties IQAC Members are successfully trained made aware about AAA preparation Lecture and hands on course on "CBCT Basics and Applications" was conducted on 6/08/2020, faculties and postgraduate students are trained about the techniques and interpretation of CBCT. Value added course was conducted on 25th 26th Sept 2019 for the postgraduate students and faculty members. Workshop with demonstration for 112 participants was organized. Workshop was conducted from 3rd 4th Jan 2020, I MDS students and faculties have participated. Participants are trained regarding biostatistics and research methodology during workshop. Lecture and live demonstration was organised for postgraduate students of Prosthodontics, Periodontology and Oral</p>

National Organizations and promoting the activities of Centre for Research in Tribal Services of CSM To achieve the status of Centre for Excellence in Tribal Health Showcasing Social Innovations in Rural Tribal Health of CSM / PIMS to National and International community

Maxillofacial Surgery on 23rd 24th Jan 2020 Value added course was conducted on nitrous oxide sedation with live demonstration on 03rd 4th Feb 2020 Workshop on BLS WAS conducted successfully for 144 participant by Oral Surgery department on 12th 13th Feb 20. Value added course was conducted on 12th 13th March 2020. Participants learnt about a. the digital data resources in clinical orthodontics, b. helped the research scholar for the formulation of 'new research questions' c. the procedure of systematic review and meta analysis. Value added course was conducted on 12th 13th March 2020. VAC helped the participants to learn about concept of functional appliances, bite registrations, practice and problems of functional appliances. Organised on 24th 25th July 2020 Guest Lectures on following topics were conducted for I MDS students. · DCI MDS 2017 Regulations, PG Timelines · Introduction to Research, Literature search writing a research protocol · Guidelines to Seminar Journal club presentations · Interdisciplinary Case discussion presentation · Teaching Methodology Pedagogy · Library resources · Approach to MedicoLegal Cases, Dental Photography · Code of conduct Professional Ethics · Communication Skills Workshop on "Wheelchair Service provision Following WHO Guidelines" by Motivation India, Bangalore on 28th and 29th January 2020. Faculty Attended 09 National/ 21International Conference/workshop/Seminar/CNE International Course on Betterment of Osteoarthritis (BOA) in Collaboration wi

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Board of Management, PIMS-DU	22-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System Operational Modules During the period from 1st August 2019 to 31st July 2020 following Modules are operational. A) Pravara Camus Automation (Developed by Focuz Infotech, Kochi) : This campus automation software includes following modules. i) Hospital : This module includes following sub modules : a) Patient registration b) OT, c) ICU, d) FMT, e) CCU, f) MRD, g) Casualty, h) Radiology, i) Blood Bank, j) CCL Microbiology, k) CCL Pathology, l) CCL Biochemistry, m) Pathology, n) Microbiology o) Extension Center etc. The patients are registered at the Patient Registration Counter and as he/she goes to the various departments for testing his/her name and other details are reflected in the concern department / module. The billings of various tests are done at various counters. Various reports of MRD and patient related reports are generated from these modules. ii) HRMS : Information of all teaching and non teaching staff and their leave records, monthly attendance are maintained . Also paysheet processing is done through this module. iii) Accounts : All accounts transactions data entry and its posting to the concern ledgers are done. The Individual Ledger, Trial Balance, Balance Sheet etc. reports of all units are automatically generated through this module. iv) Stores Purchase : All data entry of stores , purchase and quarters allocations are done and the reports of the same are generated through this module . v) Dispatch: Inword and Outword Registers, Stamps, Postage etc. data entries are maintained and the reports of the same are generated through this module. vi) Academic : PG students records and</p>

their attendance are maintained through this module. B) TCSiON Software : This software includes four modules: i) Academic Solution : Student's personal details and academic details entries are maintained and student related reports are generated through this module. ii) Fees Fine Module : Student fees record is maintained and reports of the same are generated through this module. iii) Hostel Management : Entries of student's allocation into the concern hostel are done and their room change, check out from hostel, daily attendance of girls hostel etc. records are maintained and room allocation reports are generated through this module. iv) Feedback Module: Students are giving feedback of the teaching faculties. Their feedback records are maintained and reports are generated through this module.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MBBS	001	Medical Faculty (Anatomy, Physiology, Biochemistry, Community Medicine)	30/08/2019
MBBS	001	Medical Faculty (Forensic Medicine & Toxicology)	23/04/2020
BDS	051	Dentistry (Orthodontics)	08/08/2019
BDS	051	Dentistry (Dental Anatomy & Histology)	18/02/2020
BSc Nursing	86	Medical Surgical Nursing-II	17/01/2020
BSc Nursing	86	Community Health Nursing-I	17/01/2020
BSc Nursing	86	Community Health Nursing	17/01/2020
MSc Nursing	88	Advanced Nursing Practice	17/01/2020
MSc Nursing	90	Community Health Nursing	17/02/2020
BSc	76	Life Sciences /	20/03/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MBBS	Medical faculty	Nil	Nil	Nil

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	B.Sc MRIT Degree Course in which included Various X-ray Procedures, CT SCAN, MRI and USG Report Writing	29/07/2019
PG Diploma	PG Diploma in CSSD Microbiology	14/08/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA/ Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in Hospital Infection Control	29/07/2019	Nil
Conducted Guest lecture on 1. Adult flat foot its management 2. Recent advances in spine surgery	11/12/2019	23
Nursing Students Training Program on "Chemotherapy Drug Administration Various Precautions"	01/01/2020	50
Clinical Dental Photography	25/09/2019	25
Workshop on First Aid	04/12/2019	112
Dental Implantology	23/01/2020	9
Medical Emergencies, BLS Management of	12/02/2020	144

Medically Compromised Patients'		
Human Values	05/08/2019	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBBS	Medicine and Surgery under Surgery Department	98
MBBS	Medicine & Surgery : under Community Medicine Dept.	349
MBBS	Medicine & Surgery : Under FMT Dept. and Medicine & Surgery : under Pathaology Dept.	28
BDS	Periodontology	95
BDS	Paediatric & Preventive Dentistry (School Dental Health Programmes	10
BDS	Oral Pathology	2
BPT	Orthopedic Physiotherapy	5
BPT	Neuro-Physiotherapy	10
BPT	Cardiovascular and Respiratory Physiotherapy, Community Physiotherapy, Pediatric Physiotherapy	27
MSc Nursing	M.Sc Nursing in Community Health Nursing, M.Sc Nursing in Child Health, Medical Surgical Nursing, M.Sc Nursing in OBGY Nursing, M.Sc Nursing in Mental Health Nursing	9
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• Preamble To use inputs from students, parents, teachers and professionals for improvement in quality of teaching learning process, infrastructure and learning resources so as to produce competent health professionals • Composition of Feedback Committee PIMS-DU Name of the Member Designation Name of Institution Dr. D.B. Phalke Coordinator, Rural Medical College, Loni Dr. S.M. Jain Member Rural Medical College, Loni Dr. Harish Saluja Member Rural Dental College, Loni Dr. Sharda Bhalerao Member Dr. APJAK, College of Physiotherapy Dr. S. N. Thitame Member Centre for Social Medicine Mr. Eknath Gavande Member College of Nursing Mr. Ganesh Vikhe Member Centre for Biotechnology • Summary of Feedback Methodology: • Formats for feedback were finalized by members and were approved by authorities of University • All forms were uploaded by IT department on TCS software • Online feedback from respective batches was collected using students mobile /desktop in internet section of library. • Collected feedback data was further tabulated, analyzed and interpreted by respective members • Report of constituent institutions were prepared in structured format and presented by respective coordinators in college council meetings. Actionable points related to infrastructure and learning resources were discussed and suggestions were taken. • Faculties with good score were congratulated by respective Principal/Director and those with average score were confidentially counselled for improvement. • Reports signed by member and Principal/Director were submitted to University with Action Taken Report, which was forwarded to BOM for further necessary action. • Following were the sets of Feedback Questionnaires : A. Feedback on infrastructure and learning resources. B. Feedback on departmental teaching learning process. C. Feedback on faculty members D. Feedback from out-going students on academic, facilities, support and services (Exit Feedback) Each question was carrying five options on Likert Scale viz Poor, Average, Good, Very Good Excellent carrying marks of 1,2,3,4 5 respectively . An additional open box of opinion / suggestions was placed at the end. Overall feedback given by the students was assessed by taking average. E. Feedback on Curriculum Design Development and Implementation. • Feedback from students is conveyed to respective faculty and department and then it is discussed and measures taken accordingly.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc Nursing	M.Sc. (Medical-Surgical Nursing) M.Sc. (Community Health Nursing) M.Sc. Mental Health (Psychiatric) Nursing M.Sc. Obstetrics & Gynaecological Nursing M.Sc. Child Health (Paediatric) Nursing	25	115	10
BSc Nursing	Bachelor of	100	632	74

	Nursing			
MPT	MPT (Orthopedic Physiotherapy) MPT (Neuro Physiotherapy) MPT (Cardio- Respiratory Physiotherapy) MPT (Community Physiotherapy) MPT (Paediatrics Physiotherapy)	15	38	6
BPT	Bachelor of Physiotherapy	100	632	100
MDS	MDS (Oral Medicine & Radiology) MDS (Orthodontics) MDS (Paediatric Dentistry) MDS (Oral & Maxillofacial Surgery) MDS (Periodontology) MDS (Prosthodontics & Crown and Bridge) MDS (Conservative Dentistry & Endodontics) MDS (Oral Pathology & Microbiol	22	Nill	19
BDS	Bachelor of Dental Surgery (Dental Faculty)	100	Nill	95
PG Diploma	Diploma in Orthopaedics (D- Ortho)	2	Nill	2
MD	MS Orthopaedics MS Obstetrics & Gynaecology MS General Surgery MS Ophthalmology MS ENT	31	Nill	31
MD	MD Radio Diagnosis (Radiology), MD Radiotherapy MD	53	Nill	40

	Anesthesiology, MD Paediatrics MD General Medicine MD Anatomy MD Physiology MD Microbiology MD Pharmacology MD Community Medicine(PSM) MD Forensic Medicine MD Pathology			
MBBS	Bachelor of Medicine and Bachelor of Surgery (Medical Faculty)	200	Nil	200
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1992	328	297	199	444

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
687	687	9	120	1	16

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

PIMS DU's Mentorship Programme 2019-20 Mentor-Mentee System is established implemented religiously at every constituent institutes for 2019-20. A University level Mentorship Programme Committee includes the PIMS DU's Mentorship programme Coordinator individual institute's Mentorship Programme coordinator. These are as follows: 1. Dr. Mohan Pawar – Program Co-ordinator PIMS DU RMC 2. Dr. Basawraj Biradar - Program Co-ordinator (Rural Dental College) 3. Dr. Sonali Das – Program Co-ordinator (Centre for biotechnology) 4. Dr. M Sangeetha - Program Co-ordinator (Dr. APJAK College of Physiotherapy) 5. Dr. Yashwant Padghamal - Program Co-ordinator (Centre for Social Medicine) 6. Ms. Rubina Cambel – Program Co-ordinator (College of Nursing). The meetings was held on 06.07.2020. The following decisions were taken. Uniform single diary Format is introduced, which maintains the details of Mentee (Student), parent contacts, academic performance, attendance, meetings about problems discussed. Assistant Professor, Associate Professor, Professor are actively involved as Mentor. The ratio of Mentor to Mentees is 1:10 for undergraduate. Monthly meetings are held its reporting is well documented. Shy students are encouraged to voice their problems. Appropriate remedial

actions at departmental level College level is initiated. Academic / Social / Health problems of students are discussed solved. If these issues are critical, then it will be brought before the College Council. In some serious cases parents are also kept in loop to overcome the problem. Therapy involves counselling, management of behavioural changes, psychological encouragements in some cases referred to further Medical Treatment.

Problem solving, cooperating, guiding encouraging the mentees remains the prime focus of the program.

Problems like Attendance in Theory and clinical areas, Completion of Assignments till date, Difficulty in understanding some selected subjects, Result and performance of students in Periodical exam, Scholarship related problems, Difficulty in English communication (Reading, writing and speaking), Difficulties of students while working in Clinical areas Hostel related issues (Lack of hygiene, Food quality, Water supply). The various actions taken by the committee includes, Discussion of the subject difficulty with concerned subject teachers,

Discussed and assigned dates to mentees for submission of their remaining assignments, Tutorial classes planned for mentees with poor performance the Mentees gave a positive response towards the meeting and assured their co-operation. All the Mentors reported their meeting details and noted the information in the Mentor-Mentee format assigned to them. Rural Medical College: Mentor-Mentee System is established implemented religiously. Uniform single diary Format is introduced, which maintains the details of Mentee (Student), parent contacts, academic performance, attendance, meetings about problems discussed. Assistant Professor, Associate Professor, Professor are actively involved as Mentor. The ratio of Mentor to Mentees is 1:10 for undergraduate. Monthly meetings are held its reporting is well documented. Shy students are encouraged to voice their problems. Appropriate remedial actions at departmental level College level is initiated. Academic / Social / Health problems of students are discussed solved. If these issues are critical, then it will be brought before the College Council. In some serious cases parents are also kept in loop to overcome the problem.

Therapy involves

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2320	473	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
372	473	7	70	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Shantanu Pawar	Assistant Professor	Fellowship in Surgical oncology Geetanjali Institutes, Udaipur
2019	Dr. Vandana Jain	Professor	Resource person for his expert guidance during Moot Court - 304 (A) in its season 4, on 14th September 2019 Dept. of Forensic Medicine Toxicology, and Medicos 17 batch
2019	Dr. Suhail Shaikh	Assistant Professor	Fellowship in "Fellow in Shoulder

			upper limb surgery" 16th May - 16th Nov 2019
2020	Dr GJ Jorwekar	Professor	Indian medical association Shrirampur branch Life member from 2020
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc Nursing	88	Second year	06/12/2019	06/01/2020
MDS	58	Oral Medicine and Radiology	23/12/2019	02/12/2019
MDS	55	Oral Maxillofacial Surgery	20/11/2019	02/12/2019
MD	02	M. D. (General Medicine)	25/11/2019	02/12/2019
BDS	51	First Year	07/12/2019	06/01/2020
MBBS	01	Third Year Part II	20/12/2019	09/01/2020
MBBS	01	Third Year Part I	16/12/2019	09/01/2020
MBBS	01	Second Year	23/12/2019	09/01/2020
BPT	66	First Year	12/12/2019	06/01/2020
BSc Nursing	86	first Year	09/12/2019	06/01/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	283	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.pravara.com/pdf/student_performa_2019_20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
66	BPT	Bachelor of Physiotherapy	12	11	91.66
01	MBBS	Medical Faculty	104	96	92.30
03	MD	M. D. (Paediatrics)	1	1	100
02	MD	M. D. (General Medicine)	2	2	100
51	BDS	Dental Faculty	23	22	95.65
58	MDS	MDS-II Oral Medicine and Radiology	2	2	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.pravara.com/pdf/sssreport_2019_20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Shantanu Pawar Assistant Professor	Fellowship in surgical oncology	01/08/2020	Geetanjali Institutes, Udaipur
National	Dr. Suhail Shaikh	Fellowship in "Fellow in Shoulder upper limb surgery"	16/11/2019	Madras Institute of Orthopedics and trauma
National	Dr. Prafulla Herode	Fellowship 'Deformity correction, limb lengthening reconstructive trauma"	19/01/2020	International deformity and lengthening institute
National	Dr. Pushpak kumar	Fellowship in "Arthroplasty"	31/08/2020	Sparsh Hospital
National	Dr T Sivabalan	Post Doctoral Fellowship (FNRS)	29/11/2019	Nursing Research Society of

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Nil	00	Nil
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	Nil	Nil	299.62	218.25
Any Other (Specify)	180	CHO Training Programme 6 months Ayushman Bharat Mission, the Arogyavardhini Program of Maharashtra government	84.08	84.08
International Projects	730	PIMS-DU Hadshah Medical Centre, Hebrew University, Jerusalem, Israel.	15	0
Students Research Projects (Other than compulsory by the University)	365	ICMR	0.5	0.45
Projects sponsored by the University	365	PIMS DU STS 1 year 2019- 3 ((1 project Rs. 5000/- Total 3 projects) PIMS-DU Pravara Institute of Medical Sciences(DU)	3.5	0.25
Industry sponsored Projects	365	Baja Auto Ltd., Pune	7.68	7.68
Interdisciplinary Projects	365	HLA Polymorphism	0	0
Minor Projects	365	Self funded by students,	0	0

		PIMS00.00		
Major Projects	365	Sonde Health, USA HBCR-ICMR, NCDIR- Bengaluru, Govt of India, Cancer Registry Program Nutrivita Nutricet Science Centre for Health Research and Education UK MSACS, Mumbai MSACS, Mumbai MSACS, Mumbai CareNx Service Ltd, Mumbai Ministry of Tribal Affai	188.91	125.89
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
To create innovation council at PIMS loni Benefit in terms of learning/Skill/Knowledge obtained Formulating IIC at PIMS (DU)	Pravara Institute of Medical Sciences, PIMS-Innovation Cell	10/09/2019
An introduction about Dr APJ Abdul Kalam and his life. Motivational speech on Dr APJ Abdul Kalam. Innovation experience Presentation, by faculty.	Pravara Institute of Medical Sciences, PIMS-Innovation Cell	15/10/2019
Learning/knowledge: The CME was organised by the ISA city branch, Nashik, Maharashtra. The post graduate students were motivated to present the innovative ideas in anaesthesia in JAM session of CME.	Pravara Institute of Medical Sciences, PIMS-Innovation Cell	14/12/2019
Workshop- on emergency obstetric skills on steps of adult resuscitation	Anaesthesiology Dept. of Rural Medical College, loni	11/08/2019
CME on Ocular Allergy -Speaker: Dr. Pradeep	Ophthalmology Dept. of Rural Medical College,	08/02/2020

Raje, Dr. K. P. Badhe	loni	
Conducted Guest lecture spinal cord injuries and their management.	Orthopaedics	06/02/2020
Medical Emergencies, BLS Management of Medically Compromised Patients'	Oral Maxillofacial Surgery (OMFS), Rural Dental College, loni	12/02/2020
Workshop on Wheelchair service provision: WHO guidelines	Dr. APJA Abdul Kalam College of Physiotherapy, Loni	29/01/2020
Workshop on E Learning and MOOC for teachers	College of Nursing, Loni	13/07/2020
Social Innovation in Global Public Health and Nursing Care	Center for Social Medicine, loni	07/01/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
As faculty in 4th AMMO Conference at Nashik (2) on 11th August 2019	Dr. Chaitali Waghmare	Maharashtra chapter ICON ,Nashik	11/08/2019	Teacher
First Prize for Oral Paper:- Predicting Fetal Lung Maturity Using the Fetal main Pulmonary Artery Doppler Indices	Dr. Sanket Tajane	Imagicon Nasik	18/08/2019	Student
Fellowship in surgical oncology	Dr. Shantanu Pawar Assistant Professor	Geetanjali Institute, Udaipur	10/09/2019	Teacher
National TYSA (Torrent young scholars quiz competition) WON 1st runner up in national level Orthopaedic quiz	Dr. Gaurav Ranglani	National TYSA	02/12/2019	Teacher
Chancellors Rolling Trophy for Best Research Paper 2018-2019	Dr. Dipak Vikhe Team	Pravara Institute of Medical Sciences(Deemed to be	29/09/2019	Teacher

entitle, innovative method DV-PIMS technique and dental implant design for grafting injectable platelet rich fibrin around the dental implant- goat jaw cadaver study		University), Loni		
Best Teacher Award	Dr. T. Sivabalan	Pravara Institute of Medical Sciences (Deemed to be University), Loni	29/09/2019	Teacher
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	Null	Null
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Rural Medical College, Loni (Pharmacology- 1, Community Medicine-1)	2
Rural Dental College, Loni (Conservative Dentistry Endodontics	2
College of Nursing, Loni: Dept. of Medical Nursing	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Rural Medical College (Anatomy)	3	0.4
National	Rural Medical College (Anesthesiology)	1	1.90
National	Rural Medical College (Community Medicine)	6	0.16
International	Rural Medical College (Anatomy)	2	0.86

International	Rural Medical College (Anesthesiology)	9	2.31
National	Rural Dental College (Oral Surgery)	6	0.80
National	Rural Dental College (Pedodontics)	4	0.33
International	Rural Dental College (Orthodontics)	6	4.40
International	Dr. A.P.J. Abdul Kalam College of Physiotherapy (Community Physiotherapy)	7	3.26
International	Biotechnology	1	0.68
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Rural Medical College (Physiology Department)	2
Rural Medical College (Oncology Department)	2
Rural Medical College (Community Medicine Department)	2
Rural Dental college (OMFS Department)	3
Rural Dental College (Periodontology Department)	4
College of Nursing	1
Centre for Social Medicine	1
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	00	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Food potential and antioxidant property	Khyade M., Kamble S., Waman M., Padwal A., Gunjal	Current Nutrition and Food Science	2020	0	Centre for Biotechnology, Loni	Nil

of cassia auriculata seed: A nutritionally unexploited legume	M.					
Diabetic Maxillary Osteomyelitis: A Worrisome Vulnerability—Our Experience	Khandelwal P., Saluja H., Shah S., Dadhich A., Hajira N.	Journal of Maxillofacial and Oral Surgery	2020	1	Rural Dental College, Loni	1
Validation of hindi version of Edinburgh postnatal depression scale as a screening tool for antenatal depression	Joshi U., Lyngdoh T., Shidhaye R.	Asian Journal of Psychiatry	2020	5	Rural Medical College	4
Metabolic syndrome: The Indian public health perspective	Bhalwar R.	Medical Journal Armed Forces India	2020	1	Rural Medical College, Loni	1
Study of Role of salivary Lactate Dehydrogenase in Habitual Tobacco Chewers, oral submucous fibrosis and oral cancer as biomarker	Sanjay Thete	Journal of Contemporary Dental Practice	2019	2	Rural Dental College, Loni	2
Clinical comparison of five different predictor tests for difficult intubation	Vaijayanti Kishor Badhe, MD, Shrikrishna Govind Deogaonkar, MD,	Anaesthesia, Pain Intensive Care	2019	3	Rural Medical college, Loni	3

	Mahendra Vilasrao Tambe, MBBS, Abhishek Singla, MBBS, Ramchandra Vinayak Shidhaye, MD, DA					
Study of middle cerebral artery in human cadaveric brain	Sandhya Arvind Gunnal, Mujeebuddin Samsamuddin Farooqui, Rajendra Namdeo Wabale	Annals of Indian Academy of Neurology	2019	1	Rural Medical College, Loni	1
Immunization coverage among under-five children living along a school student through child-to-child and child-to-parent information, education and communication strategy	Vaidyanathan R.	Indian Journal of Public Health	2019	0	College of Nursing, Loni	Nil
Mental Health of HIV High Risk Groups	C. S. Kolhe, S.N. Thitame, K.V. Somasundaram	Pravara Medical Review	2019	0	Center for Social Medicine, Loni	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Study of middle	Sandhya Arvind	Annals of Indian	2019	2	1	Rural Medical Co

cerebral artery in human cadaveric brain	Gunnal, Mujeebuddin Samsamuddin Farooqui, Rajendra Namdeo Wabale	Academy of Neurology				College, Loni
Clinical comparison of five different predictor tests for difficult intubation	Vaijayanti Kishor Badhe, MD, Shrikrishna Govind Deogaonkar, MD, Mahendra Vilasrao Tambe, MBBS, Abhishek Singla, MBBS, Ramchandra Vinayak Shidhaye, MD, DA	Anaesthesia, Pain Intensive Care	2019	2	3	Rural Medical College, Loni
Study of Role of salivary Lactate Dehydrogenase in Habitual Tobacco Chewers, oral submucous fibrosis and oral cancer as biomarker	Sanjay Thete	Journal of Contemporary Dental Practice	2019	2	2	Rural Dental College Loni
Validation of hindi version of Edinburgh postnatal depression scale as a screening tool for antenatal depression	Joshi U., Lyngdoh T., Shidhaye R.	Asian Journal of Psychiatry	2020	2	4	Rural Medical College, Loni
Health care use	Roberts T.,	BMC Health	2020	2	1	Rural Medical

and treatment-seeking for depression symptoms in rural India: An exploratory cross-sectional analysis	Shidhaye R., Patel V., Rathod S.D.	Services Research				college, Loni
Metabolic syndrome: The Indian public health perspective	Bhalwar R.	Medical Journal Armed Forces India	2020	2	1	Rural Medical College, Loni
Prevalence and distribution of bone defects associated with moderate and severe periodontitis patients	Sachdeva S., Phadnaik M.B., Mani A., Saluja H., Singh M.	Clinical Epidemiology and Global Health	2020	2	1	Rural Dental College, Loni
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	60	44	13	20
Resource persons	11	9	20	140
Attended/Seminars/Workshops	146	413	55	284
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Radiation Oncology Department, Rural Medical College, Loni	Observership for M.Sc. Medical Physics Student and Radiotherapy Technologist	D. Y. Patil Education society Kolhapur (Deemed University- 1 Student) and Bharathiar	12000

		University Coimbatore , Tamilnadu - 1 Student)	
Community Medicine Department, Rural Medical College, Loni	Water Analysis	General Commodity	52500
Forensic Medicine Toxicology Dept. of Rural Medical College, Loni	Autopsy Demonstration for BHMS Students	FMT Dept, Rural Medical College, Loni	9300
College of Nursing, Loni	National Leprosy Eradication Programme: Survey by faculty and students	Rural Hospital Rahata	39000
College of Nursing, Loni	National Pulse Polio Programme :Vaccination	Rural Hospital Rahata	4500
Centre for Biotechnology, Loni	Molecular characterization of soybean genotype using RAPD analysis	College of Agricultural Biotechnology, Loni	8500
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tabacco Awareness Camp	Dept. of Public Health Dentistry NSS Team Rural Dental College, Loni	1	8
Pulse Polio Vaccination Programme	Pravara Rural Hospital, loni	1	83
Celebration of International Yoga Day	Pravara Institute of Medical Sciences(Deemed to be) University,	25	150

	Loni		
Celebration Environment Day	Pravara Institute of Medical Sciences (Deemed to be University, Loni)	5	170
NSS Winter Camp	NSS Team of Rural Medical College	7	50
Marathon	Sports Dept. of Pravara Institute of Medical Sciences (Deemed to be University) Loni NSS Team of Rural Medical College, Loni	5	100
Moot Court	Forensic Medicine Toxicology Dept. of Rural Medical College, Loni	6	56
Multi Diagonis Camps	Pravara Rural Hospital of Rural Medical College, Loni	12	25
"Awareness and attitude on substance use among the school going students from 8th to 12th standard of Loni and Pravaranagar." Program for 5 years from July 2018 to April 2023	Dept. of Radiation Oncology, Rural Medical College, Loni	2	1200
World AIDS Week	NSS Team of Rural Medical College Adgaon Grampanchayat	7	100
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Tribal Research	Centre of Excellence Award	Ministry of Tribal Health (MoTA)	16
All India Level Quiz competition "Medinexus"	Dr Rahul Kunkulol, Quizmaster Dr. Tushar Baheti, Deputy Quizmaster, on 9th Feb 2020	LOGIQUEST (USMLE class organiser)	200
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness Week	Centre for Social Medicine Loni and MSACS, Mumbai	Observation of HIV/AIDS Week from 1.12.2019 – 7.12.2019	6	16
Survey	College of Nursing and Govt. Hospital	Leprosy TB survey awareness and prevention of Non communicable diseases campin at Shirdi Rahata	2	50
Activity Conducted as a Part of POSHAN MAAH	NSS Unit Community Physiotherapy Dept.	Activity Conducted as a Part of POSHAN MAAH	1	40
Tree plantation	Dept of Prosthodontics (staff PG students)	Tree Plantation	6	12
WORLD AIDS WEEK-1ST – 7TH DECEMBER 2019 ACTIVITY	PIMS DU's NSS Team of Rural Medical College, loni	Awareness Rally	7	100

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Observership Training Program at Basavatarakam Indo-American Cancer Institute Research Centre Hyderabad.	1 Faculty and 1 PG Student	Pravara institute of Medical Sciences (Deemed to be) University, Loni	15
Student Exchange programme Karolinska Institute, Sweden.	01	Linnaeus – Palme Exchange programme Karolinska Institute, Sweden.	180
Research Projects Between PIMS Hebrew University The Tumor-Microenvironment In Oral Cancer. Establishment Of Saliva Biobank In	03 Institutions	Hebrew University – Hadassah. POB 12272, Jerusalem 9112102, Israel	730

Israel And India-A New Infrastructure For Research			
Training Programmes (Sasoon hospital, Pune)	05	Sasoon General Hospital, Pune	180
Research	01	Self Finance	150
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of Research	International Course on Betterment of Osteoarthritis (BOA)	Karolinska Institutet, Sweden	10/03/2020	12/03/2020	25
CME	CME Pathology, visit to oversee the facilities extended in Cancer diagnosis treatment	UHS – Wilson Medical Center Binghamton General Hospital Johnson City, New York, USA, Thunder Bay Regional Health Sciences Centre Thundrbay, Ontario, Canada, Toronto General Hospital, Canada University Health Network, Toronto, Ontario, Canada and Prav	09/02/2020	11/02/2020	05
Conference	International Conference	Jointly organized by Women	08/11/2019	10/11/2019	05

	On Women's Health Association of Maharashtra Obstetrics and Gynecological Societies Zonal Conferen	Health: Together for the future (WHTF) and Rural Medical College, Pravara Institute of Medical Sciences (Deemed to be University), Loni, India			
Open For Applicants from Various Universities to RMC, PIMS-DU	Observer ship - Project work for M. Sc. Physics Student	Symbiosis Institute, Pune D.Y. Patil University, Kolhapur	10/12/2019	20/01/2020	03
Open For Applicants from Various Universities to RMC, PIMS-DU	Medical Physics Internship	University - Bharatiar University Coimbatore, Tamilnadu Anna University Chennai (TN)	01/08/2019	31/07/2020	02
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shanti Nursing Home , Aurangabad	06/05/2020	To Provide Clinical Experience inPsychiatric Nursing to Students	175
Sasoon Hospital, Pune	20/11/2019	Modular Training on Paediatric and Neonatal Nursing	9
Ai4 World, UK	16/05/2020	For diagnosis for COVID 19 cases	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1489.83	374.77

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
FOCUS LMIS	Fully	2.7 version	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7868	8352294	248	381992	8116	8734286
Reference Books	25975	55395032	741	2315174	26716	57710206
e-Books	372	Nil	375	Nil	747	Nil
Journals	12262	106604186	503	11751813	12765	118355999
e-Journals	12008	Nil	10825	Nil	22833	Nil
Digital Database	15	13570	26	13570	41	27140
CD & Video	1785	Nil	15	Nil	1800	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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Dr. M.N. Pawar Dr. J.M. Farooqui Dr. S.B. Buktar	E Learning	YOUTUBE online Lecture	16/04/2020
Dr. A.D. Patil Dr. A.A. Kandangire Dr. A.A. Patil	On line MCQs	Whatsup Groups	15/06/2020
Mr. Vaibhav Bhosale	Nursing Gyan	YouTube	04/07/2020
Mrs. Bharti Weljale	Nursing Research	YouTube	29/11/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	635	2	70	0	0	106	529	70	0
Added	15	0	0	0	0	0	0	105	0
Total	650	2	70	0	0	106	529	175	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

175 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Pravara Institute of Medical Sciences You Tube Chanbel	https://www.youtube.com/channel/UCelb4-2hdbw-A15RFuOS24A/featured
LECTURES	https://www.youtube.com/channel/UCelb4-2hdbw-A15RFuOS24A
CBS Nursing Next Google Play	https://play.google.com/store/apps/details?id=com.cbspd.nursingnext
MEU/ECMC-Question Papers for UG PG Students	https://www.tcsion.com/LX/
Palliative Care	https://youtu.be/F_U2eALxZ0I
Lesson Plan	https://youtu.be/mEeG7HF4KzE
Basic Life Support	https://youtu.be/lTRah94jVvY
Multiple Pregnancy	https://youtu.be/BU9OQod9LFo
Psychoanalytic Theory	https://youtu.be/kKL3l4pB3f4
Health Care Delivery System in India	https://youtu.be/gkcjs9NFL4k

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1376.35	1254.36	419.95	707.22

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Lecture Hall Complex: The University has set standard operating procedures for maintaining and utilizing physical, academic, laboratory, library, sports complex, information communication facilities. To ensure the proper utilization of the lecture hall amnesties, lecture schedule at the institute level and department level is prepared and followed. An IQAC register is maintained in the lecture hall to ensure the utilization of the lecture hall. Teaching faculties are entering the details of their lecture like name and speciality of faculty, topic, date and time of lecture. The cleanliness is supervised by administrative officer. The complain or repair at the lecture hall complex is always recorded by the administrative officer and maintenance is done through the civil, electric, electronic or Information-communication technology department of Pravara institute of medical sciences. ICT facilities: 1. ICT facilities like internet, scanner and printers are available at the ECMC after due permission from the in-charge of the ECMC. 2. Regular maintenance of the gadgets is done by the computer and electronic electric department after on-line complain from ECMC. Preclinical, and clinical instruments and equipment's

1. Paradental / paramedical staff issue the dental instrument, equipment's after checking the basic formalities like receipt, investigation. 2. Register is maintained to issue the instruments and equipment's. Sports facilities • The sports facilities are reviewed and maintained by the Sports committee of the Institute monitored by the university sports committee. • Interim maintenance is performed as and when required. The condemned sports equipment's are discarded after the inspection Library Facilities: • A students on entry to the reading hall shall enter his/her particulars in the register kept at the registration counter. • He/she shall bring his/her own reading/writing material. • Reservation of chairs by keeping Bag/Baggage for self/friends is prohibited/not allowed. • Bags/Baggage is to be kept at the wooden counter on one's own risk and no Library staff will be responsible for any sort of theft. • He/she shall maintain silence and shall not disturb others in the Library. • Use of mobile (speaking/charging) is not allowed in the Library, reading hall. Students/staff carrying mobiles shall keep them on vibratory mode. • Eating, drinking, sleeping or any other activity considered un becoming of a student in the reading hall are strictly prohibited. • Gossiping/discussing with other students or group of students and loitering in the Library Hall/corridor is not allowed. • Sitting in the Library Corridor /sitting on the staircase is not allowed. • Keeping legs on the opposite chair is not allowed. Physical movement of chairs from one table to another table or physically placing chair in corridor or any other place by student is forbidden. • UG/PG students are required to sit in the respective hall meant for them. • Every students should keep his/her updated I card with himself/her self and should be produced to Library staff whenever demanded without arguments. Misbehavior of any sort will be reported to the Principal. • Any student violating these rules may be debarred from utilizing Reading Hall facility. • All users of this facility are requested to conserve electricity, switch off lights/fans where they are not necessary. • Regular reading facility should not be allowed for outsider.

https://www.pravara.com/pdf/procedure_policy_2019_20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship to Students, Earn Learn Scheme, Fee Waiver (Concession) etc	32	1535300
Financial Support from Other Sources			
a) National	Muslim Minority DMER, Caste Scholarship, financial Assistance, Based on 12th Marks obtained, DMER etc	5	113600
b) International	Nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentorship Programmes	01/08/2019	1016	Pravara Institute of Medical Sciences (Deemed to be) University, Loni, Rural Medical College
1st MBBS Foundation Course	01/09/2019	200	Medical Education Unit of Rural Medical College, Loni
Guest lecture on Surveillance, Recent updates in NIS, AEFI, Corona virus - Global problem, local solution by SMO Pune Dr. Chetan Khade	12/03/2020	450	PIMS-DUs Rural Medical College, Loni
Mentorship Programme	01/08/2019	472	PIMS-DUS Rural Dental College, Loni
Workshop on Medical Emergencies BLS Management of Medically Compromised Patients	13/02/2020	144	Oral Maxillofacial Surgery Department of General Anesthesia
Mentorship	01/08/2019	370	Dr. APJAK College

Programmes			of Physiotherapy , PIMS-DU, Loni
Breast Feeding Week	01/08/2019	174	Pravara Rural Hospital of Rural Medical College and College of Nursing, Loni
Mahitidoot Scheme	14/08/2019	74	College of Nursing, Loni
AIDS and its Prevention	13/08/2019	250	PIMS-DUs College of Nursing, Loni
SHAPE Programme	05/12/2019	75	ZP Primary School - Khali, Durgapur, Galnimb, Tisgaon Wadi, Nimbhere
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Fellowship of Royal College of Radiology Examination (FRCR)	4	4	4	Nil
2020	FRCR Examination 2nd round	5	5	5	Nil
2019	Guidance for Competitive exams	106	106	9	9
2019	CSIR-NET	2	2	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
543	543	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
00	Nil	Nil	HN Reliance Foundation, Girgaum, Mumbai., Ashoka Hospital Nashik, Bharati Vidyapeeth, Pune etc	224	10
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	47	Pravara Institute of Medical Sciences (Deemed to be University), Loni Ahmednagar, Maharashtra	Rural Medical College, Rural Dental College, Dr. APJAK college of Physiotherapy, College of Nursing etc	Mumbai Fortis, Kokilaben, DMIMS Wardha, JNHRC Bhilai PIMS, Loni. NICE Hospital, Hyderabad SURYA Hospital, Mumbai. Rural Dental College, Loni KM Shah Dental College, Vadodara YCMM RDF, Dental College, Ahmednagar National Dental College, Dera Bassi,	03 for DNB, 03 for Fellowship NICU Fellowship Prosthodontics Crown Bridge Prosthodontics Crown Bridge Prosthodontics Crown Bridge Prosthodontics Conservative Dentistry Endodontics Conservative Dentistry Endodontics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	49
GRE	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Padmanjali (Annual Social Gathering) 2020	University /Institute	950
The Intercollegiate Football (Men) tournament	University Level	120
Sports	University Level	640

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	1st Prize at 58th MSDC 2019 (13-12-2019 to 15-12-2019)	National	Nil	1	000	UG students (Dance performance by MnM team)
2019	Mr SNA India	National	Nil	1	00	Mr Saurabh Gatkal (IV BSc N) (Crowned and Sashed 'Mr Personality contest 2019)
2020	Best performer solo dancer	National	Nil	1	1915576013	Shaikh Altamash Shakil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• Students Council is the committee which is responsible for all the students' activities on that particular allotted year and the work or commitment is based on the phrase 'By the students for the Students'. On every year new students council is formed on the month of August - old committee dissolves and addressed to new council with their experience and guidance. New committee from August 2018 to 2019 the whole graceful year which is filled with more new activities. • It started from the very first event Ganesh festival which includes 2 major events Teachers Day Celebration and Garbha Night. Other activities like sports events, cultural and academic competitions. In month of October Department wise quiz and essay competitions were held, which is very much appreciated. In November, academic seminar arranged for students which are

conducted by Prepladder and DAMS (PG preparation classes), their guidance and approach was appreciated by Rural Medical College. • From January 2020 to March 2020 there is a big cultural fest of Pravara Medical Institutes. It is a showcase for collaborative work and participation from all 6 institutes of Pravara Medical Trust (Rural Medical College, Rural Dental College, Dr. APJ Abdul Kalam college of Physiotherapy, College of Nursing, Centre for Biotechnology, Centre for social medicine). There were cultural activities like Drama, Dance (solo, duet, theme, Group), cultural days, Dhol-Tasha-Dhwaj Pathak, Lezim. Sports events includes all outdoors full grounds and indoors. In month of March again a guest lecture and one academic seminar arranged for the students which were conducted by Kaplan and Bhatia PG classes for students career counselling. Standup comedy and Karaoke night were the new events in which our institutes called up celebrities for performance (Sai Parvathy, Abijeet Gangully, Parvinder Singh, Sarang Sathey, Omkar Rege) All these activities ended with prize distribution and appreciation to encourage students for their performances. • Padmanjali began with the sports events which was the followed by the cultural events where on the day of Inaugural Ceremony lezim, dhol-pathak, relay matches and group dances were performed by the students. This inauguration was conducted in the presence of Honble Pro chancellor DR. Rajendra Vikhe Patil and Honble Vice chancellor Dr. Y. M. Jayaraj and all other dignitaries, also the Oath of unity was taken by the students during the march past. Later treasure hunt organized by Rural Dental College and Med-gala event was organized by the respective colleges. • Padmanjali 2020 Interact with your peers Build new connections Converge the congregations Believing on these lines, Pravara Institute of Medical Science hosted its annual fest from Jan 22 to Feb 25 this year. Apart from fun and frolic, students are provided a platform to showcase their unmatched talents. The host MBBS-16 batch left no stone unturned in putting up their managerial skills to bring out the best of event, while making sure that execution is under college framework. It all started with battles for winning Sports Trophy and ended with matching the dance steps and beats. In between were the

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

PIMS-DU: Pravara Institute of Medical Sciences (Deemed to be) University , Loni • PIMS: Pravara Institute of Medical Sciences Alumni Association was established under Public Trust Act 1950 and registered [Reg. No. Maharashtra / 605/ 2009/ Ahmednagar dated 16/2/2010.] • Registered Alumni can access the website [www. Pravara.com](http://www.Pravara.com) and provide Feedback. • Alumni meet is organized for seeking feedback • Annual Alumni meet organized at Rural Medical College Rural Dental College • College of Physiotherapy organized guest lectures of two alumni members • College of Nursing having the 'Smuruti' as a alumni Association • Contribution / donation from the alumni for the events. • Involving more Alumni and students (Prospective alumni) in the activities of the Association. • Institutional Alumni Committee regularly keeps alumni members updated about progress of RDC. • Alumni meets are arranged at departmental and institutional level for CDE and social meets • Career guidance by Alumini for present students • Guidelines for Masters Course for higher studies in abroad. Guidelines for clinical practice "Smruti" Alumni Association: Pravara Institute of Medical Sciences, Deemed University Alumni Association was established under Public Trust Act 1950 and registered [Reg. No. Maharashtra / 605/ 2009/ Ahmednagar dated 16/2/2010.] Registered Alumni can access the website [www. Pravara.com](http://www.Pravara.com) and provide Feedback. College of Nursing has registered alumni Association named as 'Smuruti', Activities: • Alumni meet is organized for seeking feedback • Contribution / donation from the alumni for the events. • Involving more Alumni and students (Prospective alumni) in the activities of

the Association. • Alumni meets are arranged at departmental and institutional level for CDE and social meets • Career guidance by Alumini for present students • Guidelines for Masters Course for higher studies in abroad. Guidelines for clinical practice • Registration of all graduates (UG PG) as alumni in SMRUTI • Contributes articles for BHARARI magazine • Conducts Alumni meet / activities • Conducts Alumni meet during Conference/ Workshop Philosophy of Alumni Association • "Smruti" the alumni of College of Nursing believe in fostering meaningful connections with nursing graduates to acknowledge their professional achievements and to kindle a sense of belonging to their Alma Mater. • "Smruti" believe that the alumni association will act as a platform for exchanging professional views, research development among the alumni members. • "Smruti" believe that the alumni association can provide opportunities for alumni part of this developmental process. • "Smruti" believe that through the media of alumni association the members can keep a track of old students, their personal and professional achievement. • "Smruti" believe that alumni association has the scope of attracting meritorious alumni to their Alma Mater which can benefit the institute and the present generation of students professionally, socially, economically and culturally.

5.4.2 – No. of registered Alumni:

3899

5.4.3 – Alumni contribution during the year (in Rupees) :

1297270

5.4.4 – Meetings/activities organized by Alumni Association :

Yes , 02 Meetings are organised on 27.9.2019 and 12.5.2020

1. General Body Meeting of SNA Unit-1 On 27th September 2019, Mr Vaibhav Bhosale, SNA Advisor organised a General Body Meeting of SNA unit for orientation of SNA unit and its activities. Lt Col Dr V Radha (Principal, CON) instructed the students regarding rules and regulations, anti-ragging etc in PIMS.
2. General Body Meeting of SNA Unit-2 On May 5th May 2020, Mr Vaibhav Bhosale, SNA Advisor organised a General Body Meeting of SNA unit for the "International Nurses Day" to be organized by Pravara Institute of Medical Sciences (DU), College of Nursing and Pravara Rural Hospital, Loni (Bk.) on 12th May 2020. (Due to Covid-19 only few students were called who are staying in quaters) Pre Preparation: The organization of International Nurses Day programme started one week ago. We the SNA unit, CON under the guidance of Principal Dr T Sivabalan divided among ourselves into various committees for effective and comprehensive execution of program
3. Magic show was performed by Dr. Pallavi Alap Deshpande-Kasliwal alumna of Dr. APJ AK,COPT 1998 BATCH .1100 audience witnessed the program.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- To achieve institutional Vision and inculcate Leadership University believes in decentralization and participative management. It was applied to all areas like Academic as well as Administrative Activities.
- To implement and govern all these activities University has formed University level various Co-ordination Committees like
 - Academic Administration Planning
 - 2) Research and Collaboration
 - 3) Faculty Development and Faculty grievence redressal
 - 4) Extension and Outreach Activities Committee including International Cell
 - 5) Physical Infrastructure and Maintenance
 - 6) IT facilities and e-Learning , ICT enable Learning
 - 7) Student Support and Student grievances redressel
 - 8) Mentor

Mentee System 9) Women Empowerment Cell Grievance 10) Anti-Ragging Cell, 11) Feedback and Analysis 12) University Level IQAC Cell 13) NIRF Committee 14) Examination Result and Review Committee. • All these Committees are given power to redress the activities and these committee contains all the members from each constituent institutions. • All the constituent Institutions has their college council, and College level subcommittees who addresses the institution level academic and administrative activities. • Every month review of all academic and administrative activities are taken by three tier system of meeting viz on every 2nd Thursday Departmental level, every 3rd Thursday, Institutional level and on every 4th Thursday, University level meetings which ensures the practices of decentralization and participative management. • This three tier system ensures decentralization and participation upto each department level which results in development of Leadership qualities and decision making in administration. • Participative Management also results in sense of responsibility. • Another Participative management practice includes Creation of Incharges for academic and clinical activities. Creation of Dean post for academic activities in College of Nursing and College of Physiotherapy which also results in inculcating leadership and governance qualities amongst the Institutional level faculty members. • Rural Medical College, Loni: • Curricular implementation and governance: • The Dean, Heads of Departments (HOD), faculty and the clinical administrative set up of the institution are responsible for the ultimate delivery of the curriculum. • Role of the HOD: Responsible for curricular implementation in the department, liaises with other HODs and ensures the smooth delivery of the curriculum. Identifies training needs for faculty in the departments. • Curriculum committee (CC): It ensures that the institutional curricular plan and its delivery are aligned to and in accordance to the principles and requirements enshrined in the GMR document • Phase wise Curriculum Subcommittee (CSC): Responsible for the implementation of the curriculum in each phase, Reviews competencies for each phase and converts them into learning objectives, Prepares the timetable for the phase and presents it to the CC for approval and collects feedback and provides student support • The Alignment and Integration team (AIT): Responsible for the creating learning and assessment sessions of the Aligned and Integrated Topics (AITo) identified across phases • Medical Education Unit (MEU): MEU will support, enable and facilitate the faculty to deliver the curriculum • Internal Quality Assurance Cell (IQAC): It is responsible for the reviewing, evaluating and advising authorities of the institution on the performance of the curriculum and improvements required thereof. In order to ensure appropriate and adequate compliance to the regulations and the curriculum, a proactive reporting system is envisaged. This includes reporting of compliance to milestones created training and program evaluations in a half yearly basis • College council and college level subcommittees to encompass institute level academic and administrative activities. Every month review of all academic and administrative activities are taken by three tier system i.e. department, college and University level meetings. This ensures practice of decentralization. This three tier system encourages development of leadership qualities and decision making in administration. • Creation of Incharges for academic and clinical activities. • Rural Dental College, Loni: • Every department has IQAC coordinator • Committees are formed at departmental Institutional level • Duties have been allotted among all staff members • Student in charges are made to deal the day to day activities. • Sports cultural activity responsibility has been give to staff members. • Issues related to women a separate cell women empowerment and to deal with issues of woman harrasment are formed. • Dr. APJ Abdul Kalam College of Physiotherapy, Lon: • IQAC Coordinator at the Institutional Level: • The Institutional IQAC coordinator appoints the members of the various committees and assigns duties as per the criterion., Academic Administration Planning , Research and Collaboration Faculty Development and Faculty grievance redressal , Extension

and Outreach Activities Committee including International Cell , Physical Infrastructure and Maintenance, IT facilities and e-Learning , ICT enable Learning , Student Support and Student grievances redressal, Mentor Mentee System Women Empowerment Cell Grievance , Anti-Ragging Cell, 11) Feedback and Analysis, University Level IQAC Cell , NIRF Committee , Examination Result and Review Committee. • All these Committees are given power to redress the activities and these committee and contains all the members of the Institution

- Institution has 1st year B.P.T. class coordinator, 2nd year B.P.T. class coordinator, 3rd year B.P.T. class coordinator and 4th year B.P.T. class coordinator. The role of class coordinator is to monitor students theory, practical lectures and attendance. • The PG Coordinator takes care of PG activities (Journal club, Seminar, Case Presentations, Dissertation Presentations).
- The internship incharge takes care of the clinical duties, attendance of Physiotherapy Intern Students. • • College of Nursing, Loni: • Creation of Separate Faculty for Nursing Sciences along with two Boards (BOS in Clinical Nursing studies and Allied nursing studies - CNAN) and (Board of Studies in Reproductive, Child, and Community health nursing studies - RCCN)

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>Pravara Institute of Medical Sciences (Deemed to be) University, Loni: • The admission to various undergraduate post graduate courses like MBBS, BDS, MD/MS and MDS done centrally through National Eligibility Entrance Test (NEET) conducted by the Central Government in presence of their representatives during the admission process. • P. T, B. Sc (Nursing) , M. P. T , M. Sc and Ph. D are done through National level competitive entrance test namely PIMS-AICET-UG and PIMS-AICET-PG conducted by PIMS-DU • The Admission procedure of M.Sc. (Medical Biotechnology) based on Student Merit. • Ph.D.- Through Central PET by PIMS-DU • M.Sc in Biotechnology- On Merit basis by the Centre for Biotechnology under PIMS-DU • MPH in Public Health: On Merit basis by the Centre for Social Medicine under PIMS-DU • Certificate CSHD (International students): through MOU's and Individual requests • Certificate in ICT in Rural Development: as per guidelines of CSM • Skill Development Courses : as per guidelines of govt. of Maharashtra Rural Medical College, Loni: • Transparent admission procedures for all the programs run by the Institute including Ph. D program. • UG and PG admission were based on NEET (UG) and</p>

NEET-PG -2019 and MCC-DGHS was involved in counselling process. • Quick admission process, guidance on Bank loan facilities and immediate hostel allotment. • Ph.D admission: Candidates were admitted based on the merit obtained at the Entrance Examination and on the performance of the candidates during the interview which was conducted by the Ph.D. Committee. Allied courses: Selection was made on the merit basis, on the marks secured in the qualifying examination. Rural Dental College, Loni: • The admission to various undergraduate post graduate courses like BDS and MDS are done centrally through National Eligibility Entrance Test (NEET) conducted by the Central Government in presence of their representatives during the admission process. Dr. APJAK College of Physiotherapy, Loni: • B.P.T and M. P. T are done through National level competitive entrance test namely PIMS-AICET-UG and PIMS-AICET-PG conducted by PIMS-DU. • 100 students got admitted in Bachelor of Physiotherapy (B.P.T) and 06 students got admitted in Masters of Physiotherapy.(M.P.T). College of Nursing, Loni: • Admission through AICET conducted by PIMS - DU and follows strictly the admission guidelines laid down by the nursing councils • Admission of students based on merit Centre for Biotechnology, Loni: • The prospectus along with application forms available on university website for students and their parents. • The students are admitted on merit basis. • Online facilities were available to make payment of fees. • Guidance is given by faculty to students and their parents about the programme. • The payment of fees on instalment basis was provided by management to needed students. Centre for Social Medicine, Loni: • The admission of students for MPH and Diploma programs during 2019-20 were done purely on merit and first-come-first serve basis, as per the norms of PIMS-Deemed University. The admission of the PhD students is done, as per the Central Entrance Test conducted by the PIMS-DU.

Industry Interaction / Collaboration

Pravara Institute of Medical Sciences (Deemed to be) University, Loni: • The strong International and

National interaction / linkage with the reputed pharmaceutical industries, Contract Research Organization (CRO) and site Management Organization (SMO).

- The PIMS-DU doing 01 International Trials In Association / Collaboration with Sonde Health , USA and 02 National trials with collaboration ICMR, New Delhi, Duram Pharmachem Private Ltd, Mumbai, India.
- Pravara Institute of Medical Sciences undertakes collaborations in the following broad areas: Medical Sciences Health Care , Biotechnology, Dental Sciences, Community Medicine Rural Health, Nursing Care, Physiotherapy and Occupational Therapy, Agricultural Medicine, Occupational Health
- Rural Dental College is working in collaboration with Nobel Biocare of Implantology course.
- College of Nursing - Educational Visit to various Institutions and hospitals Signed individual MoU's with other collaborating organizations including Gram Panchayats
- Being a Health Sciences University National and International Collaboration is generally with health related institutions and hospitals.

Rural Dental College, Loni:

- MOU's have been signed by the Institute with International Universities such as University of Bari, Italy Hebrew University, Israel Karolinska University, Sweden for staff and student exchange programs
- Dr.A.P.J.Abdul Kalam College of Physiotherapy had completed 10 years of Collaboration with Karolinska Institutet, Sweden.

College of Nursing, Loni:

- Educational Visit to various Institutions and Hospitals
- MOU with NRSI, Shanti Nursing Home, Sasoon General Hospital, Pune, Krishna Institute of Medical Sciences, Karad.
- Active international collaborations

Centre for Biotechnology, Loni:

- The research collaboration is continued with college of agricultural biotechnology under which one student has completed research project.

Centre for Social Medicine, Loni:

During the year 2019-20, the Centre had active new and ongoing collaborations and partnerships with nearly 30 regional, state, national and international organizations (Universities, Research

Institutes, Health Industry, GOs NGOs, CSR, Philanthropists etc) through signing MoUs in the field of academic, training, research, healthcare service delivery and community empowerment and development worth more than Rs. 100 lakhs. The major collaborating organizations include (1) IE3 Global Internship Program of Oregon and Portland State University System, USA (2) University of Worcester, UK (3) College of Pharmacy and Health Sciences, Drake University, USA, (4) College of Nursing, University of New Jersey, USA, (5) Barun School of Public Health, Hebrew University, Israel, (6) University of Illinois Chicago (UIC), USA, (7) WHO, India, (8) Pioneer Group, USA (9) YourCause, USA (10) Ministry of Tribal Affairs, Government of India, (11) Niti Ayog, Government of India (12) MoHFW, National AIDS Control Organization (NACO), Govt of India, (13) Tribal Research and Training Institute (TRTI), Government of Maharashtra, (14) Maharashtra State AIDS Control Society (MSACS), Mumbai, (15) Maharashtra State Skill Development Society (MSSDS), Mumbai (16) National Health and Nutrition Mission, Government of Maharashtra, (17) Maharashtra State Commission for Women, Mumbai, (18) UNICEF, Mumbai, (19) Department of Preventive Oncology, Tata Memorial Centre, Mumbai (20) Bajaj Auto CSR, Pune, (21) Nutrivita Foods Private Ltd, Pune (22) Vitamin Angels, Mumbai (23) Give India, Delhi (24) District AIDS Control Society, Ahmednagar, (25) BAIF, Nashik (26) District Integrated Tribal Development Project (ITDP), Rajur (27) College of Home Science, PRES, Loni (28) College of Arts, Science and Commerce, Satral, (29) Samata Foundation, Mumbai

Human Resource Management

Pravara Institute of Medical Sciences(Deemed to be) University, Loni: • The University monitors and coordinates Human Resource with Personnel Section of constituent Colleges /Institutes • Performance Based Appraisal System(PBAS) and Career Advancement Scheme (CAS) have been introduced based on the guidelines of the UGC and recommendations of the IQAC which will be used for career advancement and general assessment of the performance of the faculty • The

University deputed several faculty members of International, National conferences / Seminars/ workshops, training programmes • All the faculties are provided with accommodation facility within the Campus with 24 hours electricity and water supply. Paramedical staffs on emergency duties are provided accommodation within the campus. • Continuous In-house Computer Training is scheduled of all the employees to enhance their computer skill, soft skills, hard skills. • Spoken English" classes are organized of teaching non-teaching staff of all the Colleges Hospital • Various Professional Development Skill Upgradation trainings are being organized on regular basis of overall development of the non-teaching staff. • Recruitment is as per MCI, DCI, INC, UGC, PCI , all statutory bodies and Byelaws of PIMS • Performance appraisal Peer evaluation • All the selection of faculty through Staff Selection Committee • Faculty Development Programmes are being conducted regularly for those who are joined newly. Rural Medical College, Loni: • University has recruitment of teaching and non-teaching staff as per the norms of the statutory bodies. Notice of the Vacancy- requirement is published in the newspapers and University website. In addition, search committee has been formed for getting eminent faculty to the institution. Faculty members are assessed annually through feedbacks and performance appraisal system Encouragement and support are provided to the faculty members for participating and organizing various FDPs. • Various skill development programs including soft skills for both teaching and non-teaching faculty were conducted. Grievance redressal and sexual harassment committee is in place to avoid problems at workplace. Rural Dental College, Loni: • Human Resource Department (HR) monitors all the functioning, recruitment and promotional activities. • Stringent selection criteria based on DCI, PIMS University guidelines Institutional policy. • Transparent system of recruitment and functioning is followed. Dr. APJAK College of Physiotherapy, Loni: • The Institution

monitors and co-ordinates Human Resource with Personnel Section . • Performance Based Appraisal System(PBAS) and Career Advancement Scheme (CAS) have been introduced based on the guidelines of the UGC and recommendations of the IQAC which will be used for career advancement and general assessment of the performance of the faculty • All the faculties are provided with accommodation facility within the Campus with 24 hours electricity and water supply.All staffs are motivated to do Ph.D. and improve their research skills.The Institution deputed several faculty members of International, National conferences / Seminars/ workshops, training programmes College of Nursing, Loni: • Promotion and yearly increments • Study leave for higher studies • Accommodation facility • Free medical service Centre for Biotechnology, Loni: • Promotion and yearly increments • Study leave for higher studies • Accommodation facility • Free medical service Centre for Social Medicine, Loni: • The Director is the administrative head of the Centre. The administrative structure of the Centre comprises four broad Functional Divisions (1) Academic and Research (2) Community Health (3) Community Empowerment (4) Tribal Health (Centre for Tribal Health Research and Services). Besides, the Centre runs eight Rural Health Centres, one Centre for Research in Tribal Health and Services in Tribal Campus in Akole Taluka and Field Project Offices in Ahmednagar and Nashik Districts. All the teaching, non-teaching, healthcare workers (Medical Officer, Nurses, Para-medical staff), field staff and project staff are recruited as per the norms of the PMT or PIMS-DU. The Director of the Centre manages all the Human Resources under the guidance of the Personal Department Security Department of PMT/PIMS.

Library, ICT and Physical Infrastructure / Instrumentation

Pravara Institute of Medical Sciences(Deemed to be) University, Loni: Library: • Central Library of PIMS is fully digitalized with Tech Focuz LMIS Version 2.7 with Library Module Administration, Circulation, PAC- Online Public Access Catalogue made available to users/ staff through

intranet. • Library is Associate Member of Inflibnet, UGC Info net, digital library consortium. • Library is user member of MUHS digital library, Nashik.

• The departments provide list of relevant text reference books, journals etc on a yearly basis and thereafter-central purchase committee makes the purchase. This ensures availability of recent and good quality books in the library. Library facilities strengthened every year. • Wi-Fi facility made available in the Central Library as well as in colleges/Institutes premises • Medline facility available • 24hrs reading facility made available throughout a year. • Photocopy facility have been made available in Central Library • Barcode Technology is used of circulation of books • Purchase of more text books, Reference Books, Dissertations and subscription of more online as well as print journals are being done. ICT : • University is well equipped with all new ICT facility in the campus for students and faculty members • Campus is well connected by fiber optic LAN and Wi-Fi facility having leaseline of 175 Mbps which is freely available for students and faculties 247 Physical Infrastructre and Instsrumentation: • This is as per the guidelines given by regulatory authorities such as MCI, DCI, INC etc. (We have added following facilities) • Facilities are reviewed and new ones are purchased as per the requirements of the various departments for academic as well as patient care purpose. • Consturction of new boys and girls hostel to existing is going on • Construction of New Water Purification Plant was undertaken and it is near to completion. • Up gradation of departments and the laboratories in a phase wise manner is being regularly done • Well equipped Molecular Biology, Animal Tissue Culture, Plant Tissue Culture, Bioinfoatics General Laboratories Rural Medical College, Loni: • Library: State of the art library (Wi-Fi enabled) is fully automated with following facilities: • Pro-Quest on-line database for e-resources, LIMS, plagiarism checkand remote access to • Utilize library facilities. • ICT:A project e-theses

has been installed, which enables instantaneous submission of PG theses and synopses with digital signatures, making the whole process paperless. •

Physical Infrastructure -

Instrumentation: RFID gates are installed at the entrance of the library for efficient security system. Rural Dental College, Loni: Library, ICT and Physical Infrastructure / Instrumentation : • Library is fully computerized using Tech Focuz Software Ver.2.7. • Bibliographic records of Book collection, Journals, CD/DVDs are available in Library database and are accessible through Library OPAC. • The Library uses Bar Code Technology system for circulation of books and journals. • Closed circuit camera for security. • Students and faculties have access to the online Journals subscribed by the Library. • 24hrs reading facility made available throughout a year. • Photocopy facility have been made available in Central Library • Wi-Fi facility is available in the campus • All the departments are connected with Internet. • Computer and internet access to staff and student is available at Library • Internet facility is provided free of charge in the Library Dr. APJAK College of Physiotherapy, Loni: • Library is fully computerized using Tech Focuz Software Ver.2.7. • Bibliographic records of Book collection, Journals, CD/DVDs are available in Library database and are accessible through Library OPAC. • The Library uses Bar Code Technology system for circulation of books and journals. • Closed circuit camera for security. • Students and faculties have access to the online Journals subscribed by the Library. • 24hrs reading facility made available throughout a year. • Photocopy facility have been made available in Central Library • Wi-Fi facility is available in the campus • All the departments are connected with Internet. • Computer and internet access to staff and student is available at Library • Internet facility is provided free of charge in the Library College of Nursing, Loni: • Availability of books, journal, internet, e leaning source and modules. • 24 hours reading hall facility • Updating of laboratories and existing

facilities Centre for Biotechnology, Loni: • Departmental library facility • Purchase new books for library for different subjects/courses • Departmental ICT facility • Utilization is enabled throughout the campus. • Well equipped Molecular Biology, Animal Tissue Culture, Plant Tissue Culture, Bioinformatics General laboratories Centre for Social Medicine, Loni: • The PIMS-DU Central Library caters to the needs of all students, faculty and research scholars of the Centre for Social Medicine as a single platform for search and accesses the library resources. With effective integration of the ICT and open source tools with all required and latest subject book titles, and journals/reports, with 24 hour reading room facilities, seamless access to electronic, internet and printing resources, provides highest level of support for learning, teaching and research. Besides, the Central Library, the Centre also has a Departmental Library to cater to the primary and emergency needs of books and journals for reference for the students and faculty.

Research and Development

Pravara Institute of Medical Sciences(Deemed to be) University, Loni: • Research Cell (Directorate of Research) has been established under the chairmanship of Director, Research and Development and seed money is provided to the faculty members who are conducting Research in the form of research incentive scheme. • The best research publication receives "Chancellor's Rolling Trophy" for Best Research Paper and cash award every year. • Research Incentives for publication of papers in international and national Journals by faculty members are given (Especially Indexed in Scopus, WOS, Pubmed and UGC listed) • The University is actively involved in National and International Collaborative Programs till today, the University has 34 international collaborations. • The University has published research papers in various regional National and international journals during the year 2019-20 • Ph. D Programmes are started in all disciplines where PG courses are conducted. • 2 to 3 Workshops on Research Methodology for faculties,

Post Graduate Students and Ph.D Students at Research Directorate Level are being arranged every year • Students are encouraged to undertake research activities like STS ICMR Projects. In addition to that Pravara STS Project Scheme is also introduced in PIMS-DU which provides Special Research Grant to the under graduate students for the Research purpose whose projects are not selected under ICMR STS • Faculties who are undergone Faculty Development Programme are motivated to undertake the educational Research as well. • To facilitate the Research free internet facility is provided in library to both UG ,PG Ph.D students and Faculties • Reimbursement of Registration TA DA to faculty for scientific paper presentation is given • Faculty and Students participation in externally funded Institutional research projects • Faculties and Students are motivated to publish Research publications in reputed journals of high impact factor viz. Pubmed, Scopus, Web of Science and UGC care listed journals. Rural Medical College, Loni: • A special authority, Dean RandD has been created. University promotes research by allowing interdepartmental facility utilization and by providing research fund to the staff and Ph.D. scholars to carry out quality research. • Faculties are trained or sensitized for grant proposal writing to external funding agencies such as DRDO, ICMR, VGST, DST etc. and encouraged to file for patents. • Financial assistance/incentive policy for research promotion has been revised during this year. • In order to promote original research, several committees have been established such as Research Review Committee, Research Grant Committee, IEC and Research Advisory Committee. University encourages both UG and PG students to undertake research projects by providing financial assistance. Research methodology workshops for PG and Ph.D students. Students are encouraged to undertake STS ICMR projects. Introduced college level STS projects. Rural Dental College, Loni: • Directorate of Research Institutional ethical Committee (IEC) closely monitor progress of

research related activities of faculty students. • IEC advises researchers regarding latest rules and regulations pertaining to research given by DGCA ICMR. • Upkeep of Centralized Research Lab and its functioning. • Promoting research culture by organizing various guest lectures and FDP on research methodology. • Intra-mural grants provided by PIMS for the research. • International collaboration, MoU with other Organizations, Institutions and Hospitals being given adequate thrust. • Promotion policy based on research publication. • Incentives and recognition of faculty excelling in research, publication and patents. Dr. APJAK, College of Physiotherapy, Loni: • Staffs, Post graduates and Interns are encouraged to do research publications in reputed journals indexed by Scopus, Pub med and UGC approved journal. Staffs, Postgraduates and interns attend research conference and workshop every year by reputed faculty. Staffs and students are motivated to apply for research incentive scheme of PIMS DU. Staffs are motivated to pursue Ph.D. and post doctoral research studies. College of Nursing, Loni: • Journal clubs (for faculty and PG) • Research Incentives Scheme for research and publication • Learning resource materials (journals, e-journals) for literature search • Pravara STS scholarship • Up gradation of learning resource materials (Books / Journals) • Wi-Fi facility • Availability of skill labs Centre for Biotechnology, Loni: • Institutional research projects, Paper Presentation, Publications. • Incentives to faculty from university for project investigation and publication- faculty/Ph.d research scholar are encourage to present paper at national/ international level and published paper in university/ UGC/ SCOPUS journals. • Interdisciplinary research promotion • Incentives to student and faculty for paper/poster presentation- students participated and presented paper at national conference on Lovely Professionals University, Ludhiana. • Financial incentives are provided to faculty/ students for paper/ poster presentation in seminar/ conference in terms of registration fees. •

Collaborative research project with Drake University was continued on tribal research Centre for Social Medicine, Loni: • The Institutional Research Committee periodically meets to discuss and approve the Postgraduate student research projects. All the Ph.D student, Faculty and Institutional research projects, either internal or external funded, are submitted to PIMS-DU Institutional Research Ethical Committee for approval. After PIMS-DU Ethical Committee Approval, the mandatory MoUs are signed with the national and international external collaborative /funded organizations for further implementation of the projects. All guidelines of the Directorate of Research and the Research Cell of the University are followed.

Examination and Evaluation

Pravara Institute of Medical Sciences(Deemed to be University), Loni: • University is following the guidelines laid down in Evaluation process by MCI, DCI, INC and BOM of PIMS. • Internal Assessment and University Examinations were in the form of Theory and Practicals Vivo-Voce • Faculties are trained in Question paper designing during Faculty Development Programmes (FDPs) • Procedure of Double Assessment System of Theory Answer Books is adopted by the University which means the first and second assessment of the answer books done by first and second examiners respectively at a central assessment programme preferably both are external examiners / assessors. • Third assessment : means assessment of theory answer books done by third examiner, if difference of the marks between first and second examiner is more than 15 • Objective Structured Clinical Examination (OSCE) OSPE problem based learning • Annual plan of examination and evaluation is done by separate Examination Cell • Continuous internal assessment is for almost all the courses. • Photocopy facility, retotalling of answer sheets is also adopted by the University. • Question banks are being prepared and uploaded on University website • University has adopted CBCS (Choice Based Credit System) for some courses Rural Medical College, Loni: • Examination schedule with other calendar of events is

being complied. • Examination process is computerized with state of art information system. • IP surveillance cameras and jammers are deployed in the Examination Halls and a Committee to handle cases of malpractice. • Centralized valuation-Bar coding and double valuation is in place for undergraduates. • UG and PG Results are declared within 5 working days from the last day of the examination. • Supplementary Exam for MBBS Phase-I within 60 days of declaration of the main examination result. • Registered for National Academic Depository (NAD) with CDSL depository. • CBCS has been implemented for Pre Ph.D and B.Sc. (MRIT). Following guidelines laid down by MCI. Internal and University examinations are in the form of theory and practicals. Double assessment system of theory answer books is adopted. Rural Dental College, Loni: • The Institute strictly follows the guidelines laid down by its Governing Bodies (PIMS University DCI). • Notifications regarding examinations and results are displayed on Institutional website. • Pre-clinical clinical evaluation (Clinical post End viva). • Summative and Formative assessment system is followed. • Oral Viva Cards for assessment process. • OSCE and OSPE examination system is followed. • MCQs system is implemented in Formative assessment. Dr. APJ Abdul Kalam College of Physiotherapy, Loni: • Three periodic internal theory and practical examinations are conducted every year. Objective structured clinical examination (OSCE) is used in practical examinations for undergraduate students .It is used to test clinical skill performances and competence in skills such as communication, clinical examination, exercise prescription, joint mobilization, and manipulation techniques. One terminal and preliminary internal examination was implemented from the year 2018-2019. • University Examinations are conducted as per the guidelines of PIMS DU approved by Academic Council. Double evaluation assessment of the answer books done by first and second external examiners respectively at a central assessment programme. Third evaluation

assessment of theory answers books done by third examiner, if difference of the marks between first and second examiner is more than 15. College of Nursing, Loni: • Photocopy facility • Question banks • OSCE for PG • Double Evaluation Centre for Biotechnology, Loni: • Internal Assessment, Practical's Viva-voce, Seminar • University Examination Centre for Social Medicine, Loni: • For semester end examinations and evaluations, each course of study, credited or non-credited, taught or field related, or research project, are assessed through periodical internal examination, class presentations, reports or dissertations, faculty assessment of class participation, written assignments, reflective journals or fieldwork reports, observation by faculty, with prescribed weightages, as per a pre-defined schedule, which is provided at the commencement of a semester. These may involve individual or group work. At the end of the Semester, University theory and practical examinations and evaluations are done.

Teaching and Learning

Pravara Institute of Medical Sciences(Deemed to be) University, Loni: • All faculties are trained to implement Teaching Learning process through Faculty Development Programmes conducted by University Health Sciences Education Technology Unit and Teachers are trained and motivated to use various Teaching Learning (TL) Method so they are Hybrid (ICT enabled with conventional) problem based learning , case based learning, Intergrated teaching for UG student and seminar, Journal club, Case discussion , clinical meets, Microteaching,, Clinical case meets for PG students • Student teacher ratio is maintained as low as possible it is around 4.15 in the academic year • Early Clinical Exposure, Self Directed Learning, World Café innovative teaching learning methods • Research Projects for undergraduates, Community based learning and use of Clinical Skill for Psychomotor skills is being used for students. Rural Medical College, Loni: • ICT enabled classrooms with upgradation of AV aids, including provision of Flip board for demonstration rooms and digital

teaching boards for interactive teaching. • Postgraduates of various disciplines are deputed to institutes of national repute for high end training and exposure. • Teachers are constantly being trained for upgrading their knowledge and skills by conducting FDPs. Faculties are also encouraged to undergo advanced training like FIME, FAIMER etc. • Moot Court Trials and regular field visits to give exposure to the real social situations to the students, to enrich classroom teaching. • Faculty are in constant touch with students even after working hours with Google classroom App. • Emphasis on Self-directed learning by conducting Problem Based Learning sessions regularly. • Faculty development programmes conducted by MET unit and teachers are trained. • Research projects for undergraduates. Rural Dental College, Loni: • Aims and learning outcomes of all lectures and modules are clearly defined and aligned with content and assessment. • Lesson plan for the lectures is planned and updated and monitored regularly during the documentation. • Use of ICT based smart board classroom with live video demonstrations in teaching learning process. • Other innovative teaching modalities apart from didactic lectures like webinar, video presentation, brainstorming, random questioning activity, student centric learning and tell-show-do technique are practiced to improvise the teaching learning process. • Teaching and learning is student-centered with students being encouraged and supported in taking responsibility for self-directed learning in order to develop a culture of life-long learning. • Faculty development programs are conducted regularly to facilitate a variety of teaching methods. • Regular feedback and course evaluation is undertaken.

Dr. APJ Abdul Kalam College of Physiotherapy, Loni: • Teaching and Learning: Academic debates are conducted to improve self confidence among students and zestful learning. World Café is an innovative method designed to create a safe, welcoming environment to intentionally connect multiple ideas and perspective on a topic by engaging students in several

rounds of small- group conversation. Seminar, Journal Club and Case presentation are conducted every week for post graduate students. Bed side clinical teaching is taught to students during clinical hours in their respective wards. Online feedback taken from students regarding teaching process. Staffs attend workshop on teaching and learning methods and improve their teaching skills. Evaluation of performance of students and remedial measures taken periodically. College of Nursing, Loni:

- Annual calendar of events • Curriculum guide as per master rotation plan, clinical rotation plan • ICT enabled teaching and learning • E learning modules , Problem based learning, micro teaching, journal clubs and log books Centre for Biotechnology, Loni: • Use of audio- visual aids for teaching purpose • Technique enabled teaching learning practices • Academic Calendar is revised and implemented. • On line classes were conducted during lockdown period. • Co-Po, PSO is prepared • Introduce to value added programme • Minor research project for students • Experimental learning, Journal club, Seminar Centre for Social Medicine, Loni: • As the programs offered at the Centre are interdisciplinary in nature, the full time faculty of the centre, including field instructors, consistently engage with the other faculty members of the Constituent Units of PIMS-DU as well as other Indian and international visiting / adjunct faculty of the Centre with a view to nurture and strengthen the teaching and learning methods and technologies in all the graduate, diploma and certificate programs offered at the Centre. The cross-fertilization of ideas across domains, disciplines and constituent units contributes to widening the knowledge-based and community engagement and contributes to mutual environment of learning. In terms of pedagogy, emphasis is retained on multiple learning contexts with extensive field community work, internship, hands-on and project based training, assignments, course work, seminars, journal clubs, research and classroom discussions

Curriculum Development

Pravara Institute of Medical Sciences (Deemed to be) University: • Curriculums for all courses are usually developed by the respective council which regulates majority of the health sciences courses. • The University has developed the quality policy and has ensured adherence to the same and as validated by external quality audit agencies such as MCI, DCI, INC, IAPC, and UGC etc of their quality sustenance. The constituent colleges/Institutes have continued their quality sustenance and quality enhancement initiatives after establishment of the University. Implementation of CBCS in phasewise manner is in process. • Curriculum Development is ongoing process where in major changes are usually done in every 3 years or if it is developed /changed by central regulating council. Minor changes are done every year through Board of Studies (BOS) with approval from Academic Council (AC) and Board of Management of University. • Curriculum of UG/PG courses are updated as per guidelines of University. [Seminars, group discussions, Journal club, Death audit, Clinical meet, case discussions, log book assessment] • Revision of New under graduate and Post Graduate Syllabus was implemented for the year 2019-20 • Feedbacks on curriculum from various stake holders were taken. • Academic and Administrative Audit was done by internal members from IQAC • Creation of separate faculty for Nursing with two Board of Studies (BOS) was done in this academic year. Rural Medical College, Loni: • The University follows a systematic process in the design and development of the curriculum. • Feedback from the employers and alumni gives the direction on the required modifications in the curriculum. • Major revision of the MBBS and PG (MD/MS) curriculum have been done during this year. It was done by considering the feedback from all the stake holders. • Revised curriculum was sent for peer review by renowned educationists and industry (Corporate hospital). After incorporating those changes, it was put before Academic Council and Board of Management for final approval. 09 Value-added courses have been started during this year

Rural Dental College, Loni: • Curriculum is developed as per the Guidelines of DCI PIMS (DU), Loni- the affiliating University. • The members of Staff on various boards of studies sent suggestions for improvement approval by BOS academic council. • Institutional Examination and IQAC aligns the curriculum innovations with the institutional goals and objectives with emphasis on providing academic competence, health care delivery and research. • Feedback on curriculum is taken from students and forwarded for analysis and reforms, if required. • All the departments also conduct periodic meetings to review the curriculum and forward suggestions to the IQAC.

Dr. APJAK College of Physiotherapy Loni: • Curriculum Development is ongoing process where in major changes are usually done in every 3 years • .The members of Staff on various boards of studies sent suggestions for improvement approval by BOS academic council. Meetings are held among staffs for upgradation and improvemet of Syllabus.

College of Nursin, Loni: • Feedback on curriculum from various stake holders • Academic and Administrative Audit • Curriculum development committee • Creation of separate faculty for nursing with two Board Of Studies (BOS) Centre for Biotechnology, Loni: • Curriculum/Syllabus upgradation by organising BOS meeting. • Execution of CBCS pattern in the curriculum of undergraduate programme • Feedback from stakeholders

Centre for Social Medicine Loni: • The institutional think tank (full time, part-time and adjunct faculty) of the Centre suggests new additions/deletions in the existing curriculum or new courses / programs, on the basis of the emerging topics, updates that are occurring in the subject field and in the industry. All such suggestions and new draft curriculums are compiled and discussed deliberated in Board of Studies (BoS) of Social Medicine. The recommendations of curriculum development approved by the BoS of Social Medicine are submitted to the Academic Council and Board of Management of the PIMS- Deemed to be University for approval and notification for implementation.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	<p>Pravara Institute of Medical Sciences(Deemed to be) University, Loni: e-Governance in Finance and Accounts is managed by software, Finance Management System (FOCUZ) and Tally. In that different modules are Salary Transfer, Stipend transfer, Payment of various activities, receiving of Tution Fees and other fees is also through online payment receiving system. • Generation of 16 A form, IT Returns, Salary Statement and various required Income and Expenditure statements are also done through e-Mode only. • All Accounts transactions data entry and its posting to the concern ledgers are done. The Individual Ledger, Trial Balance, Balance Sheet etc, reports of all unitrs are automatically generated through account module. Rural Medical College, Loni: • Finance management system (FOCUZ) Rural Dental College, Loni: • Finance and accounts are maintained through SOPs set by the board management and governed through software Dr. APJAK College of Physiotheapy, Loni: Collge of Nursing, Loni: Focuz software Students fees: Admission fees, tuition fees, hostel fees, late fee etc Budget and payment details</p>
Examination	<p>Pravara Institute of Medical Sciences(Deemed to be) University, Loni: • E-Governance in examination is implemented for submission of examination forms, Generation of Hall Tickets No dues forms. • Generation of mark statements and ledgers, Declaration of Results through website of the University. • Communication to examiners for appointment through emails. • All these activities are part of e-Governance in Examination Rural Medical College, Loni: -Governance for submission of examination forms, generation of no dues, generation of hall tickets, generation of mark sheets, declaration of results. Rural Dental College, Loni: Optimum computerization of examination process is achieved in terms of tabulation, examiners database, validated question banks etc. Entrance Examination software is upgraded Results and attendance of the students are placed</p>

on the University Website for the ready perusal of all concerned. Data base for verification of certificates Dr. APJAK College of Physiotherapy, Loni: Announcement of B.P.T and M.P.T. Results are displayed on the University Website. College of Nursing, Loni: Optimum computerization of examination process is achieved in terms of tabulation, examiners database, validated question banks etc. Entrance Examination software is upgraded Results and attendance of the students are placed on the University Website for the ready perusal of all concerned. Data base for verification of certificates New assignment such as PBL, Symposium, Quiz competition and Panel discussion, Literature search are added in internal assessment Micro-teaching Centre for Biotechnology, Loni: The timetable is displayed on the notice board. • Students are not allowed to bring their mobiles to the exam halls. • Assessment and checking of marks is done by double evaluation system as per the PIMS-DU guidelines from external examiners only. • Results are promptly declared.

Student Admission and Support

ravara Institute of Medical Sciences(Deemed to be) University, Loni: • Student Admission for both UG and PG Medical and Dental is through NEET which is not under control of University but all the details are published on website as and when required and directed by the Government. • Transparent University CET for other courses is also governed through eMode and digitally as much as possible except examination. • Student support is also governed in eMode like receiving of payments online, application for various certificates, Attendance communication through mobile App link <https://play.google.com/store/apps/details?id=com.tcs.mobile.mtop> by TCS software. Fees module, Host Management System, Feedback Module are also part of TCS software. Rural Medical College, Loni: UG and PG admissions is through NEET. CET for other courses Rural Dental College, Loni: Students fill the form in the student section and uploaded in form in TCS Bonafide certificate is prepared and uploaded in TCS Students email id, address, mobile number is uploaded in

TCS Dr. APJAK College of Physiotherapy, Loni: B.P.T and M. P. T are done through National level competitive entrance test namely PIMS-AICET-UG and PIMS-AICET-PG conducted by PIMS-DU and are notified on the University Website. College of Nursing, Loni: Admission procedure through PIMS AICET and the details are on www.pravara.com website Minority Scholarship through AISHE portal Feedback Analysis

Planning and Development

Pravara Institute of Medical Sciences(Deemed to be) University, Loni: • As a part of implementation of e-Governance in areas of operations like Planing and Development - • The University has developed University website on which each constituent Institutions has separate web page on it • Website used for various purposes of e-Governance like e-Tendering, e-Advertising, e - Submission of Applications for various posts for recruitment. • Website is used for Disclosures of governing authorities like MCI, DCI, NAAC, NIRF, Government etc. • Website is also used for Publication of various activities of University along with Photographs and videos. • Aloing with website Social - Media is also used as a part of e Gvoerance like Whats- app, Facebook, Instagram and Twitter. Rural Medical College, Loni: • Rural Medical College has separate web page on University website used for various purposes of e-governance and disclosures of governing authorities like MCI. • Use of social media Rural Dental College, Loni: • Focus software is used to enter the future planning data. Dr. APJAK College of Physiotherapy, Loni: • The institution has Biometric attendance for teaching and non teaching staff. • Focuz softare is used for entering the details of OPD patients. College of Nursing, Loni: • The meeting of Institutional level IQAC meeting was held in Seminar Hall at PIMS-DU, College of Nursing on 09.08,2019 at 04.30 pm. Agenda A: Allotment of IQAC criteria for the Faculty. It was resolved that following members were allotted responsibilities of Criteria I- Mr Eknath Gawade, Criteria II-Mrs G Vimala, Criteria III-Mr Sharad Dighe, Criteria-IV-Mrs Bharati Weljale, Criteria V-Mr Vaibhav Bhosale, Criteria

VII- Dr Heera Jayasheela, Criteria
 VIII- Mrs Sangita Shelar. Agenda B: To discuss the documentation of all Criteria: It was resolved that In-charge of IQAC Criteria members prepares the documentation for IQAC as per Criteria. • The following are the resolution transacted at meeting conducted on 20.05.2020. • Agenda A: Review of Activities report by IQAC member. All the committee members reported that the files and document related to IQAC Criteria was prepared as per formats. It was resolved to update the meeting of IQAC as per criteria to prepare AQAR report. Agenda B: Discussion on IQAC format: It was resolved that the co-coordinators of all criteria will maintain the documents as per IQAC format • The meeting of IQAC meeting was conducted on 11.09.2020 at 11.00 am at Seminar Hall, PIMS-DU, College of Nursing. The Agenda A: Preparation of AAA data for Internal Audit: It was resolved that committee members of Criteria will fill the AAA format and attach the annexure for the same. Agenda B: Discuss the AAA format: Dr T Sivabalan, Dean Faculty of Nursing discussed the AAA format with all the criteria to committee members. It was resolved that the committee members will submit the AAA format for the internal audit. Centre for Social Medicine, Loni: The Enterprise R

Administration

Pravara Institute of Medical Sciences(Deemed to be University) Loni:
 • University has implemented e Governance in administration as well. • All communications of University are paperless via email which includes Notifications, Circulars, Minutes of Meeting to all concerned faculty members, non teaching staff members and students. • Biometric Attendance of Teaching and Non-Teaching staff. (Management Information System) • All communications with higher authorities and constituten institutions are also done through e mode. • All the Patient record and their OPD,IPD records, Reports are managed through Hospital Management System. • There is Human Resource Management System as well to keep all information in digital mode • All these activities of e-Governance is being done through digital mode Rural Medical College, Loni: All

communications through email to faculty members, students. Biometric attendance for staff Rural Dental College, Loni Focuz software is used for entering the details of OPD patients. Civil, electrical, agriculture, sanitary, security and electronic maintenance of Lecture halls are sorted out by mailing to the corresponding department. Arrangement of transport/accommodation of external officers are maintained in computer records Maintenance of Dental equipments done by mailing to the Service Centres of the concerned Company. Dr. APJAK college of Physiotherapy, Loni: All circulars of Institution are sent through email which includes circulars, Minutes of meeting to all teaching, nonteaching staff and students. The institution has Biometric attendance for teaching and non teaching staff. Physiotherapy Outpatient department and Inpatient records are maintained through Hospital Management System. Focuz softare is used for entering the details of OPD patients. Civil, electrical, agriculture, sanitary, security and electronic maintenance of Lecture halls are sorted out by mailing to the corresponding department. Arrangement of transport/accommodation of external officers are maintained in computer records Maintenance of Physiotherapy equipments are repaired by mailing to the Service Centers of the concerned Company. College of Nursing, Loni: Focuz software function: Attendance entry of faculty, Payment, HR data, TCS software Students Data Entry, Updated Time table of all course, Theory attendance of students Clinical attendance of students, Feedback Analysis Centre for Biotechnology, Loni: All the procedure of Admission, Enrolment/Registration, Declaring of results are time bound and the administration staff keeps to those dates. • Issues of Identity cards, Recommendation Certificates, Migration/Transfer Certificates, Transcripts, all time bound and done accordingly. Applications are compulsory for migration certificate and transcript.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	DR. SHUBHANGI P. NIGWEKAR	All India Ophthalmological Society An AIOS, ARC-ICO- APEX CONCLOAVE	All India Ophthalmological Society An AIOS, ARC-ICO- APEX CONCLOAVE , GURUGRAM	13830
2020	DR. BHIDE ANAND RAMESH	IAPSM IPHA Maharashtra Branch young leaders national Conclave	IAPSM IPHA Maharashtra Branch	4984
2019	Dr. Pulkit Khandelwal	44th Annual conference of AOMSI, 2019	AOMSI	7000
2020	Dr. Vandana Jain	The 4th ESTRO AROI GYN teaching course at the Tata Memorial Hospital, Mumbai, 4th - 7th March 2020 - 3D Radiotherapy with a Special Emphasis on Implementation of MRI / CT Based Brachytherapy in Cervical Cancer.	The 4th ESTRO AROI GYN teaching course at the Tata Memorial Hospital, Mumbai, AROI- ESTRO	9000
2019	DR. RAVINDRA KARLE	Curriculum committee members for CISP DT- 3rd April ot 5th april	CISP , MUMBAI	30456
2019	Dr. Vandana Jain	Presented a Paper in the 41st Annual Conference of Association of Radiation Oncologist of India (AROICON-2019) Hosted by the Gujarat Cancer	Association of Radiation Oncologist of India (AROI)	7500

		Research Institute (GCRI) and Gujarat Chapter of Association of Radiation Oncologist Venue at Ahmedabad on 2		
2019	Dr. Vandana Jain	Presented a Paper in the 41st Annual Conference of Association of Radiation Oncologist of India (AROICON-2019) Hosted by the Gujarat Cancer Research Institute (GCRI) and Gujarat Chapter of Association of Radiation Oncologist Venue at Ahmedabad	Association of Radiation Oncologist of India (AROI)	7500
2019	Dr Viddyasagar Mopagar	32nd Indian Society of Dental Research Annual Conference, Ahmadabad	Indian Society of Dental Research Annual Conference	6900
2019	Prof. K. V. Somasundaram	Participation in International Education Week 2019, Drake University, USA and Academic Promotion Meetings with Portland State San Jose State Universities, USA	Academic Promotion Meetings with Portland State San Jose State Universities, USA	45000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2019	22nd Annual State Conference of Medical legal Association of Maharashtra (MLAM) 'PRAVARA FORENSICON 2019	nil	12/10/2019	13/10/2019	158	Nil
2019	Workshop on Otago Exercise Programme	Nil	10/09/2019	10/09/2019	7	Nil
2019	Workshop on First AIDs	Nil	04/12/2019	05/12/2019	112	Nil
2019	National Conference on Tribal Health Research,	National Conference on Tribal Health Research,	19/09/2019	21/09/2019	4	4
2020	Covid -19: Dead Body handling	Nil	24/06/2020	24/06/2020	35	Nil
2020	Treatment protocols and Management of CLCP patients	Nil	06/04/2020	06/04/2020	120	Nil
2020	Pravara Physiowebinar on Basics of Orthopedic Implants	Nil	08/06/2020	08/06/2020	16	Nil
2020	Conference on Social Innovations in global public health Nursing Care	Nil	07/01/2020	08/01/2020	250	Nil

2020	CME on Updates on Medicine and Allied Subjects	CME on Updates on Medicine and Allied Subjects	29/01/2020	29/01/2020	10	32
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
CDE on "CBCT-Basics and Applications"	17	06/08/2019	06/08/2019	01
Post Graduate orientation programme at RMC, Loni	1	02/08/2019	03/08/2019	02
22nd Annual State state Conference of Medicolegal Association of Maharashtra (MLAM) 'PRAVARA FORENSICON 2019'	7	12/10/2019	13/10/2019	02
ERBA Webinar, Covid 19 : Biology, clinics and lab diagnosis Online Mode	200	20/05/2020	20/05/2020	01
Conscious Sedation... A Jewel In Modern Dentistry	5	03/02/2020	04/02/2020	02
Managing Online Classes and Co-creating MOOCs': organized by Teaching	7	25/07/2020	10/08/2020	15
Conference on social innovations in global public health nursing care38	38	07/01/2020	08/01/2020	02
One week National online FDP on ICT	1	11/05/2020	16/05/2020	06

tools for effective teaching, learning organized by School of Mathematical Sciences, SR. TMU, Nanded, from 11th May 2020 to 16th May 2020.				
One week Pedagogical training for teachers on Tools for on line teaching learning and evaluation, from 1st July to 6th July 2020 Organized by School of Mathematical Sciences, Swami Ramanandtreeth Maratathavada University, Nanded.	1	01/07/2020	06/07/2020	06
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
99	105	88	88

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> The faculty are provided with accommodation facility within the Campus with 24 hours electricity, water supply and Internet/Wi-Fi and cable TV facility. Faculty's society of co-op store, co-op society loan Free medical facility is provided to all the employees and their immediate family members at the Pravara Rural Hospital. Fee concessions are given of 	<ul style="list-style-type: none"> Non-Teaching staff is also provided with accommodation facility within the Campus with 24 hours electricity, water supply and Internet/Wi-Fi and cable TV facility. Paramedical staffs on emergency duties are provided accommodation within the campus. Staff society for co-op store, co-op society loan is provided to Non-Teaching staff Free medical facility is 	<ul style="list-style-type: none"> Supporting students to perceive course of their interest - counseling Provide documents to seek loans from financial institutions. Dealing with issues involving disabilities Provide books to the economically weaker sections under book bank scheme Counseling of Students - socio psychological, career, personal Support facility of co

<p>the employees children studying at Little Flower School, Loni, Leave facility (including Privilege Leave), Deputation/ Study leave) of higher studies and Faculty Exchange Programmes • Faculty exchange with International Universities • Promotion Rewards. • Tea is provided twice daily free of charge. • Group Insurance Scheme • Gratuity benefit facility for teaching staff</p>	<p>provided to all the employees and their immediate family members at the Pravara Rural Hospital. • Fee concessions are given of the employees children studying at Little Flower School, Loni, Leave facility (including Privilege Leave), Deputation/ Study leave) of higher studies • Non-Teaching staffs exchange with International Universities • Promotion Rewards. • Tea is provided twice daily free of charge. • Group Insurance Scheme • Gratuity benefit facility for non-teaching staff</p>	<p>extra curricular activities • Fully furnished hostel facilities with all facilities (sports, TV, Wifi, mess, Gym.) • Deputation of higher studies • Student exchange with ofeign universities • Free Medical Facility • Sports facility like Ground for Tennis, Volleyball, Basket Ball, Badminton, Teable Tennis, Gym in each hostel including RMO hostel.</p>
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Internal Auditor has been appointed on roal of the Institute. The audit of the records are being done concurantly by the internal auditor. All the expenditure bills and vouchers are been checked and certified by the auditor and only after the certification the entries / payments are been made. External Audit: Statutory auditors are appointed by the board of management as per the statutory requirement. The audits of the transaction are done periodically i.e. six monthly and all the statutory compliances are being monitored. On the complition of the financial year the Balance Sheets and Income and Expenditure is preparedand certified by the statutory Auditors Rural Dental College Loni: Internal Audit: Internal Auditor has been appointed on roll of the Institute. The audit of the records is being done concurantly by the internal auditor. All the expenditure bills and vouchers are been checked and certified by the auditor and only after the certification the entries / payments are been made. External Audit: Statutory auditors are appointed by the board of management as per the statutory requirement. The audits ofthe transaction are done periodically i.e. Six monthly and all the statutory compliances are being monitored. On the completion of the financial year the Balance Sheets and Income and expenditure is prepared and certified by the statutory Auditors. College of Nursing: The internal audit of financial transaction of employee's and institute shall be conducted by the internal auditor of Accounts section of PIMS - DU regularly. The expenditure for organizing FDP's, programs and other activities bills/voucher submitted is sanctioned after the internal audit process and approval of finance officer. The vouchers shall be submitted in specific stipulated period for sanction the accounts and amounts spended. The external audit is carried out every year with help of chartered accountant and the same was documented as income expenditure statement of the institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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<p>1. 1. Pravara Medical Trust, Vill- Loni, Taluka- Rahata, Ahmednagar, Maharashtra</p> <p>2. Ramesh Ravipudi Ramdigi Pvt.Ltd. Hydrabad</p> <p>3. Rekha Parameshwar Jamadar MPH Student, Centre for Social Medicine</p> <p>4. Bhupal Kamepulli Kame</p>	<p>807114</p>	<p>Tribal Food Kit Distribution- During COVID-19 Lockdown, many tribal workers lost the employment and hence the Food Kits were prepared and distributed among the tribal population. The finding was sought from the philanthropic individuals and organizations.</p>
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6.4.3 – Total corpus fund generated

212750770

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	MCI, DCI, INC etc	Yes	IQAC, PIMS-DU
Administrative	Yes	MCI, DCI, INC etc	Yes	IQAC, PIMS-DU

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

• The institution and its leadership are defined within the university structure. The university and institution policies and procedures clearly define respective authority and responsibility. The university and institution leadership collaborate to secure adequate human, physical, technological, educational, and financial resources to maintain and advance the program. The institution contributes to the activities and governance of the university. The following mechanisms provide for autonomy of the institutions

- The Governing body for individual college comprising of representatives from University decide the strategic plans and requirements of the institutions
- The Board of Studies (BOS) is empowered to recommend Syllabus/ curriculum changes or changes to the evaluation/assessment methods.
- The Deans/Principals of the individual colleges are members of the Board of Management (BOM), the highest decision making body where they can raise their concern and suggestions of any.
- Constituent college Principals/Senior faculty are members of academic council, planning and monitoring board, library committee, hostel committee, research coordination council, hostel committee, IQAC and many others wherein they can raise concerns pertaining to individual institutions
- The Colleges have the liberty to make their own budget and procure instruments and equipments for infrastructure development of each Department
- Care is taken to follow the rules of MCI, DCI all statutory bodies regarding attendance, internal assessment examinations, and practical examinations.
- Allows to plan implement the changes in curriculum / syllabi including budget
- Allows the implementation of curriculum as per the purview of council requirements
- Recruitment and promotion of faculty based on statutory guidelines. Further it is expected that academic staff of the college will have the responsibility and opportunity to suggest the changes to any of these policies, as the need arises, through the established mechanisms of faculty meetings and retreats.

Rural Medical College Loni: Dean RMC is member of Board of Management, Academic council, planning and monitoring board, library committee, hostel committee, research coordination council. Board of Studies is empowered to recommend syllabus/curriculum changes or changes to the evaluation/assessment methods. College propose their own budget, procure instruments and equipments for infrastructure development of each department. Rules of MCI are followed for attendance and examinations. Rural Dental College Loni: The institution and its leadership are defined within the university structure. The university and institution policies and procedures clearly define respective authority and responsibility. The university and institution leadership collaborate to secure adequate human, physical, technological, educational, and financial resources to maintain and advance the program. The institution contributes to the activities and g

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Pravara Institute of Medical Sciences (Deemed to be) University, Loni: • Two meetings of Parents are organized in a year through a scheduled time table which is duly prescribed at the beginning of the year. • The mentorship programme also has strengthened the PTA as the teachers communicate more frequently with parents regarding their student's progress • The PTA also allows for participation of parents in the cultural and literary activities of the institution. • The parents are also encouraged to give feedback on the educational process, Infrastructure, faculty and hostel facilities and the feedback is used for constant up gradation of facilities • A meeting was conducted in the middle of academic year so as to discuss the steps required for smooth academic activities and further improvements. • Two meetings of parents are organized in a year through a scheduled time table which is duly prescribed at the beginning of the year. • Guidance and counselling service to the academically poor/weak students. Rural Medical College, Loni: Two meetings are organized in a year. Mentorship programme has strengthened the PTA, as teachers communicate about progress of student. Parents are encouraged to give feedback on all aspects which help in upgradation. Writing letters to parents in case of lack of attendance, misbehaviour, progress of student. Address by Dear sir to parents and students. Rural Dental College, Loni: Parent teacher meeting was conducted on 1st august 2019. Dr. Vidyasagar Mopagar did the welcome to all the parents. In parent teacher meeting Dr. Vidyasagar Mopagar discussed about the rules regulations of the institution. Dr. APJAK College of Physiotherapy Loni: Induction programme conducted for students and their parents in August 1 2019. Timely suggestions for improvement in Academic programme. Feedback regarding Hostel, campus and mess. College of Nursing, Loni: • Conduct regular PTA meets (yearly two, as well as whenever is required) • Involves parents in various institutional committees (anti ragging committee, women harassment committee) • Parents are encouraged to provide feedback on educational process, infrastructure, faculty and hostel and the same is used for constant up gradation of facilities Centre for Biotechnology, Loni: • Introduction program conducted for the students and their parents during admission.

6.5.4 – Development programmes for support staff (at least three)

Pravara Institute of Medical Sciences (Deemed to be) University, Loni: • Personality Development programmes, Computer training programmes, First Aid and Disaster management programmes were organized for all the non teaching staff of the University and Constituent Colleges/Institutes. • A training programme was organized on the use of FOCUZ software. • Spoken English" classes are organized for teaching non-teaching staff of all the colleges hospital. • Various Professional Development Skill Up gradation trainings are being organized on regular basis for overall development of the non-teaching staff. • Language Lab: Spoken English and drafting improvement programme was conducted for non

teaching staff of PIMS DU by Language Lab. Special training was given to telephone operators for telephonic conversation • Induction Training for staff Nurses: It is being conducted for newly appointed staff nurses in PRH for nursing duties to get familiar and oriented with the hospital environment and norms of working in various wards and departments • Demonstrations and Equipment Training: Live demonstrations and training for handling of biomedical equipments is being organized periodically for postgraduate students and nursing staff in wards departments by the Electronics Maintenance department, PMT. • Yoga sessions are conducted for staffs. • Best employee of the year award • Induction programme conducted for students and their parents in August 2017. Timely suggestions for improvement in Academic programme. • Feedback regarding Hostel, campus and mess. Rural Medical College, Loni: • Training Clerks, Nurses, Attendants • Live demonstrations and training of handling of biomedical equipments is being organized periodically of post graduate students Rural Dental Collge, Loni: • Personality Development programmes, Computer training programmes, First Aid and Disaster management programmes were organized for all the non teaching staff of the University and Constituent Colleges/Institutes. • A training programme was organized on the use of FOCUZ software. • Spoken English" classes are organized for teaching non-teaching staff of all the colleges hospital. • Various Professional Development Skill Up gradation trainings are being organized on regular basis for overall development of the non-teaching staff. • Language Lab: Spoken English and drafting improvement programme was conducted for non teaching staff of PIMS DU by Language Lab. Special training was given to telephone operators for telephonic conversation. • Demonstrations and Equipment Training: Live demonstrations and training for handling of biomedical equipments is being organized periodically for postgraduate students and nursing staff in wards departments by the Electronics Maintenance department, PMT. Dr. APJAK College of Physiotherapy: • A training programme was organized on the use of FOCUZ software. • Training program organized on handling of TCSion software College of

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Pravara Institute of Medical Sciences(Deemed to be) University, Loni: • Started Value Added Programmes • Automation of laboratories (The Dept of Microbiology has installed BacT/Alert, Vitek 2 GenXpert Instruments and all in use on routine basis). • Established TB CBNAAT (molecular) laboratory. • NABL Accreditation received Micrology Lab. • Started fellowship/certificate course on HAI. • Started Diploma course in CSSD. • Creation of separate faculty of nursing sciences • Regular organization of state and regional level workshop and conferences • Covid 19 testing facility on CB NAAT and RT PCR lab, NABL accredited • Procurement of CBCT Machine • Organized CDE programme on "CBCT: Basics and its application" with hands-on training on 6th August 2020 with 6 credit points from MSDC • Creation of separate faculty for nursing sciences (faculty of nursing with 2 BOS details) 2. Board of studies in Reproductive, Child and Community Health Nursing 3. Board of studies in Clinical Nursing Studies and Allied Nursing Studies • Regular organization of state and regional level workshop and conferences: • The following are the FDP's organized by the institute: 1. One International Conference on social innovations in global public health nursing car on 07.01.2020 08.01.2020. 2. Two Workshop on e learning and MOOC for teachers on 13.07.2020 15.07.2020 3. Three Workshop on Research Methodology 11.11.2019 12.11.2020. 4. Three Enhancement of BSc nursing seats from 50 to 100 (INC on 28.08.2018) and (MNC on 10.10.2020) (INC). Institute got permission from Indian Nursing Council, New Delhi and Maharashtra Nursing Council, Mumbai for enhancement of BSc nursing seats. Centre for Biotechnology Loni: • Institute has started three value added programme on Molecular biology and diagnostics, plant tissue culture, and microprpogation. • Efforts are being made to strengthen mentorship by extending it to various co-

curricular activities like mini project, poster of the paper publication in seminar/conferences • Increased consultancy programme

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Timely Submission of AQAR 2018-19	01/08/2019	01/08/2019	14/08/2019	6
2019	Meetings of Internal Quality Assurance Cell (IQAC), PIMS-DU	07/08/2019	07/08/2019	07/08/2019	21
2020	The Meeting of Internal Quality Assurance Cell (IQAC), PIMS-DU (Online Mode)	09/06/2020	09/06/2020	09/06/2020	35
2020	University Level Monthly Meeting of all Institutional HOIs HODs of the supporting Facilities for the month February , 2020	27/02/2020	27/02/2020	27/02/2020	26
2019	Management Information System and ICT in Evaluation" By Dr. Atul Wadegaonkar Sr. General Manager, MKCL, PUNE	10/10/2019	10/10/2019	10/10/2019	45

2019	Workshop- On Live workshop on laproscopic gynec surgery- 10 Cases - by A naesthesiolo gy Dept.	11/08/2019	11/08/2019	11/08/2019	42
2019	CDE on "CBCT- Basics and A pplications"	06/08/2019	06/08/2019	06/08/2019	137
2020	Nitrous Oxide Conscious Sedation Workshop	03/02/2020	03/02/2020	04/02/2020	200
2020	Pravara Physio Webinar on Dealing with COVID-19 a P hysiotherapi sts perspective	04/06/2020	04/06/2020	04/06/2020	310
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Female Feticide : Rangoli Competition Organized by Mrs.Aher Smita Mrs.Sangeeta Shelar.College of Nursing	11/09/2020	11/09/2020	50	250
Elocution & Monoact Competition: Birth Anniverssary Of Krantijyoti Savitribai Phule Organized by by Dr.Deepali	03/01/2020	03/01/2020	60	200

Hande, Dr.A.P.J. Abdul Kalam College of Physiotherapy				
Cancer awareness for Female employees of PIMS :Lecture by Dr. Vandana Jain HOD Radiotherapy Dept.	29/02/2020	29/02/2020	150	500
Rally in village Loni to generate awareness among masses by Mrs.Bharati Weljale: Rights of Women	11/03/2020	11/03/2020	100	120
World Café teaching learning method for Physiotherapy students. By Dr.Deepali Hande ,Dr.Maria Lamuvel: On Theme : Each for Equal	07/03/2020	07/03/2020	30	70
Seminar By MBBS students Dr.Mrs.V.D.Phalk e, Dr.Sujata Muneshwar : I Am Generation Equality: Realizing Women's Rights	02/03/2020	02/03/2020	100	110
Guest lecture on Gender Sensitization Program for I BPT students	12/08/2019	12/08/2019	85	16
Health Education Exhibition in "Swayam Siddha Yatra" of Members of Women Self Help Groups in Loni	11/12/2019	15/12/2019	350	150

Study the Attitudes and perceptions of stakeholders in ensuring rights and rehabilitation of female sex workers in Nashik district vis-a -vis Supreme Court Guidelines": Research Project funded by Maharashtra State Commission for Women,	01/09/2019	29/02/2020	157	Nil
Heart clenching life story of Sindutai Sapkal presented by MNM group: Theme group Dance in Annual Social Gathering by RDC	23/02/2020	23/02/2020	800	900
Lecture for FHV's from 100 villages. Dr.Mr s.V.D.Phalke : Each For Equal Theme	20/03/2020	20/03/2020	50	300
Nomination of gender champion is given Ms Amrin Pathan III year BSc Student has nominated as Gender champion	28/01/2020	28/01/2020	1	Nil
Guest lecture on Gender Sensitization Program for II BPT , III BPT and IV BPT students	30/08/2019	30/08/2019	169	29

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Pravara Institute of Medical Sciences(Deemed to be University), Loni undertake

following initiatives regarding Environmental Consciousness and Sustainability:
 • Lush Green Campus • Encouraging the plantation in the campus • Landscaping of the campus • Cutting of trees is strictly prohibited within the campus, • Caring and maintaining the planted trees by Agriculture department of University. • Environment Science is a subject taught to the all undergraduate students as part of regular curriculum. • Students participate in environmental awareness programmes and skits. • Environment Day is organized. • Students are enrolled for summer internship .these students conduct rallies, cleanliness drives and tree plantations in near by villages with the help of school students. • For all village programmes and function we use plants in place of bouquet. • Last but not the least lush green campus from draught prone area has attracted migratory birds. Arrangements are made for providing water to birds and we can see freely moving peacocks in campus. Water Saving: • Rain water harvesting done • Waste Water from quarters and hostels is treated and recycled to use for gardens. • Solar water heating is used for Hostels and hospital. • Qualitative analysis of water done. • Teaching students with real life situations e.g visits to water purification plant, Sewage treatment plant, Biogas plant, vermi-compost, incinerator, Krishi Vidyaan Kendra, Farms with Eco-friendly environment practices. Energy Saving: • Solar energy system functional in the campus • Class rooms have adequate natural lighting and Ventilation to reduce the energy requirement to bare minimum • Percentage of power requirement of the University met by the renewable energy sources • Use of Solar energy in the campus • Usage of LEDs bulbs Eco-Friendly initiatives : • Vermicompost and biogas is used for disposal of refuse from gardens, hostels and quarters • Campus sewage is treated in sewage treatment plant • Biomedical waste is segregated in hospital with color codes and sends to Government run Biomedical Waste Treatment and Disposal Plant to Ahmednagar. • Central Clinical Laboratory uses Dry Technology for Biochemical Investigation which is saving water. • Sullage water recycled and used for gardens. • No smoking and plastic free campus. • Vehicles banned for Students on Campus • Eco friendly pollution free campus has been established by the institution which is one of unique kind in state. • LCD monitors in place of CRT monitors, Solar powered heaters, hospital water recycling after treated with sewage treatment plant used to feed plants garden. • Developed Medicinal and Nutritional Garden in the Bhandardhara Tribal Campus of PIMS-DU • 28 (9 Tribal 19 Rural) School Health Hygiene and Environment Program (SHAPE) Workshops, Health Talks were organized for school teachers and students on environmental hygiene and health consciousness •

Continuation of

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2448
Provision for lift	Yes	2448
Ramp/Rails	Yes	200
Rest Rooms	Yes	1500
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2019	1	1	Nil	1	Namskar Doctor Programme	Provide Health Services to Rural Tribal People	4
2019	1	1	01/09/2019	1	Tobacco Cessation Programme	Adverse effects of tobacco	8
2020	1	1	03/02/2020	7	National Service Schemes camp	cleanliness for villagers of Adgaon and importance of trees in environment	50
2019	1	1	13/08/2019	2	Skit on Organ Donation	Awareness generation regarding ORGAN donation	51

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Text book for Medical Bioethics Attitude and communications By Dr.M.C.Tayade	01/06/2019	1. Textbook dedicated for undergraduate medical students for professional ethics and code of conduct. 2. Ethics included in regular teaching activities. 3. As per guidelines of MCI and UNESCO
Code of conduct for : Teaching staff	02/08/2019	Teaching staff is made aware the Code of Conduct on their joining the institute. The conduct of the teaching staff is taken into consideration along with other criterion while selecting them for promotion/increment/award.

Code of conduct for : Non-Teaching staff	02/08/2019	Code of Conduct is made known to the non-teaching staff when they join Institute. They are also oriented with the same during induction orientation programme and capacity building Programmes as well. The supervisory authorities ensure adherence of the Code of Conduct by all concerned. It is given due weightage in the self appraisal report as well as the annual Confidential report of the concerned employee. Any deviation thereof is Dealt appropriately by discipline enforcing authority.
Code of Conduct for : Students	02/08/2019	Code of Conduct for students is distributed to all the students at the start of the academic Year when they get admission to the constituent faculty. The code of conduct is made known to all the students and the significance thereto, at the time of induction programme. The code of conduct handbook is appropriately upgraded and revised every five years. This booklet has led to improvement in behaviour of the students and also has improved the overall disciplines.
Code of Conduct for : Nurses	27/06/2019	The code of ethics for nurses was developed by International Council of Nurses (ICN) as a guide to carry out nursing responsibilities in a manner consistent with quality in nursing care and the ethical obligations of the profession. The code of ethics for nurses was first adopted by the International Council of Nurses (ICN) in 1953 and

revised and reaffirmed at 2012 we currently followed, wherein the same is followed by Indian Nursing Council, New Delhi. Considering all those code of ethics for Nurses in Pravara Rural Hospital were developed, which has following elements. 1. Uniqueness of Nursing Care 2. The Nurse respects the rights of individuals as partner in care and Help in making informed choices 3. The nurse respects individual's right to privacy, maintains Confidentiality, shares information judiciously. 4. Nurse maintains competence in order to render Quality Nursing Care. 5. The Nurse is obliged to practice within ther framework of ethical, professional and legal boundaries. 6. Nurse is obliged to work harmoniously with members of the health team. 7. Nurse commits to reciprocate the trust invested in nursing profession by Society And Code of Professional conducted for Nurses in Pravara Rual Hospital as follows 1. Professional Responsibility and Accountability 2. Nursing Practice 3. Communication and Interpersonal Ralationships 4. Valuing Human Being 5. Management 6. Professional Advancement.

Code of Conduct for :
Patients

02/08/2019

1: In an effort to provide a safe and healthy environment for staff, visitors, patients and their families, Family Health Centre expects visitors, patients and accompanying family members to refrain

from unacceptable behaviors that are disruptive or pose a threat to the rights or safety of other patients and staff 2: The following behaviours are prohibited a) Possession of firearms or any weapon b) Physical assault, arson or inflicting bodily harm c) throwing objects d) Climbing on furniture or toys e) Making verbal threats to harm another individual or destroy property f) Intentionally damaging equipment or property g) Making menacing gestures h) Attempting to intimidate or harass other individuals i) Making harassing, offensive or intimidating statements, or threats of violence through phone calls, letters, voicemail, email or other forms of written, verbal or electronic communication j) Racial or cultural slurs or other derogatory remarks associated with, but not limited to, race, language or sexuality 3: If you are subjected to any of these behaviours or witness inappropriate behaviour, please report to any staff member. Violators are subject to removal from the facility and /or discharge from the practice. 4: Adults are expected to supervise children in their care

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
INTERNATIONAL WEBINAR on Bioethics and COVID - 19 Pandemics, Organized By : PIMS Bioethics unit	04/08/2020	04/08/2020	568

World Spinal Cord Injury Day	07/09/2019	07/09/2019	63
Visit to Dumb and deaf School ,Shirdi(World Physiotherapy Day)	07/09/2019	07/09/2019	60
Birth Anniversary of Dr. APJ Abdul Kalam	15/10/2019	15/10/2019	165
Awareness rally, Swachhata Abhiyan, Street play	02/10/2019	02/10/2019	130
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The University complies with relevant requirements of the Environmental Protection Act concerned with protection of human and natural resources. 2. The University campus undertakes control measures to protect the natural environment and conserve the resources. 3. Waste disposal procedures at the hospital and campus are guided by the rules and regulations of Maharashtra State Pollution Control Board. The waste is segregated, transported and disposed in accordance to the board norms. 4. Hospital waste is collected and disposed by Registered Waste Carriers- Bioclean Systems India Pvt. Ltd. Ahmednagar (registered with pollution control board). Double Chambered Themax make Incinerator is also installed within the campus 5. The Hospital Waste Management Supervisor carries out regular monitoring of the waste disposal and ensures strict compliance with relevant legislation. 6. Solid Waste is subjected to the composting techniques and the end product is used as manure for Plantation 7. Waste water is recycled by sand filters and activated charcoal filters. Then the water is disinfected by the hypochlorite solution and then used for the gardening purpose. 8. Domestic waste is categorized into wet waste and dry waste by providing colour codes. Wet waste is further used for composting and dry waste is disposed off to the recycling industry. 9. The campus is maintained lush green with landscaping and regular tree plantation that is looked after by the Horticulture and Garden Department. 10. As a policy matter, cutting down of the trees is prohibited in the campus 11. The campus is a sanctuary to lot of birds and peacocks including some reare migratory birds. Hence, no such activities endangering these species is carried out in the campus. • Solar water heating system for Hostels and Hospital • Use of Solar Energy • Recycling of waste water for garden. • Tree plantation to preserve the environment. • Donation of trees in place of fancy gifts. • Development of Medicinal Plant gardens. • Swachh Bharat Abhiyan • Rain Water Harvesting Class rooms have been constructed to ensure adequate normal lighting and Ventilation to reduce the energy requirement to bare minimum • Banned on use of plastic bags in the institution premises • Prohibition of Smoking • LED lamps are used to save energy. • Vehicles banned for students in campus premises • Prevention of usage of cell phones in departments. • Prevention of usage of plastics and reduction of paper use.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title:1 Community Oriented Medical Education (COME) –Family Study The Department of Community Medicine has included a rural health survey activity in the curriculum of undergraduate, as most of the medical students are from urban area other states. Objectives: To get real picture of rural living conditions,

their health problems, to learn social anatomy and social physiology and to improve communication skills are the main objectives of this activity. Context:

Accessibility to healthcare services across rural parts of India cannot be overstated. To educate the rural tribal population for creating awareness on prevention of diseases and health promotion is of paramount importance. We emphasize on providing the rural population the comprehensive healthcare facilities under one roof at affordable price. In these community visits, information about health profile, body composition assessment, environment factors, dietary history nutritional status, socio-cultural factors, are

recorded. • Students make rapport with families collect data using predetermined • Needy persons are given health education and referral to our hospital. Practice: • Five families to be allotted to each MBBS students in first MBBS, visit under guidance of Teacher in-charge, Tutors and MSW. In this visit, students record village schedule details and social demographic information in their journals. • Follow up visits in Ist IInd Community postings. In these visits, information about health profile, environment factors, dietary history nutritional status, socio-cultural factors, family planning, immunization status, addictions, consanguineous marriages and vital statistics are recorded. • Students make rapport with families collect data using predetermined and pretested questionnaire during visits. Records (journal) maintained, marks kept for journal in internal assessment /Practical.

• Needy persons are given health education and referral to our hospital. • Through various community oral health care programmes our institute focuses on carrying out health check up and screening camps at different remote rural and tribal areas. Community health care awareness programmes like posture correction in schools, physical fitness activities to prevent musculoskeletal disorders, screening for obesity, hypertension, and multidagnostic camps is done by the faculty and students. Evidence of success: • Benefits to family: Creating awareness about Gram Swachata Abhiyan. • People get information regarding health services available in health centers, Information about special OPD schedule and timings in PRH , Loni. Information regarding health insurance schemes run by Government. MSW helps to connect these families with PRH, Loni. • Benefits to students: Early exposure to rural community: Living conditions, rural environment, and health problems, social and cultural factors. Early clinical exposure. Learn communication skills. Learn responsibilities towards community as physician of first contact. Development of bioethical skills. Overcome language barriers. Research orientation Formulation of aims and objectives, methodology, data collection and analysis, report writing and presentation. • Presentation skills. Skills in handling computer and its application, team work and coordination. • Hands on training in biostatistics- Data collection, data feeding, analysis, making tables and graphs. • Large numbers of patients are reporting for health care check up and treatment at DR.APJAK college of Physiotherapy after the multidagnostic camps, public health awareness programmes. • People get information regarding health services available in health centres, Information about special OPD schedule and timings in PRH, Loni. Problems encountered and resources required: 1. Time slot given is short .require additional staff vehicles and cooperation from villagers. 2. Complex Trauma care with dedicated trauma team and with emergency trauma ward and ICU 3. Minimal invasive surgeries like shoulder and knee arthroscopies 4. Knee,hip and shoulder arthroplasties 5. Ilizarov fixation 6. Bone tumor surgeries with reconstruction 7. Paediatric surgeries 8. Spine surgeries 9. Early initiation of Breast feeding 10. Antibiotic Holiday to control antibiotic resistance 11. Adoption of Kangaroo Mother care 12. cling wrap technique 13. Use of betadine soaked sterile guaze at IV line 14. Limitations in reaching to the remote part of tribal areas, especially in the hilly region during monsoon. 15. Language barrier is one of the concerns we face in communicating with tribal populations. Title: 2 Rehabilitation of Spinal Cord Injury Patients at Smt. Sindhutai Vikhe Patil Spinal Cord Injury

Rehabilitation centre. Objectives: • To optimize patient's independence, to assist the patient to regain functional status after spinal cord injury. • To sensitized physiotherapy students about significance of the role of physiotherapist in rehabilitation of Spinal Cord Injury • To focus on maximizing the patients capabilities at home and in the community. • To provide positive behavioural reinforcement and improve self-esteem. Context: Accessibility to healthcare services across rural parts of India is inadequate. Low socioeconomic status makes it more jeopardized. To educate the rural tribal population for creating awareness on is of rehabilitation of Spinal Cord Injury paramount importance. We emphasize on providing the rural population the comprehensive healthcare facilities under one roof. • Rehabilitation is planned after consideration of demographic data, Socio-economic status, Neurological level of injury and functional status. Practice: • Detail assessment of patient is done according ISCoS Guidelines • Training on Self care, gait and balance training and education to prevent complications is done meticulously for each patient to promote independence. • Community and home based rehabilitation is given more emphasis to enhance community integration Evidence of success: • Few patients participated in wheelchair marathon, as a symbol of community integration. • Some patients have started new jobs (own business) and some resumed their previous jobs. Problems encountered resources required: • Less awareness regarding rehabilitation of Spinal Cord Injury Patients in rural population. • Spinal Cord Injury is permanent disability hence its difficult to maintain exercises adherence due to png term treatment. Title: 3 Building Strong Community-Academic Partnership Objectives: 1) Promoting a Community Laboratory for Faculty and Students of the Centre for undertaking their academics, training and research 2) Faculty and students of the University engage the local community in planning academics, training, research activities 3) Providing healthcare services including maternal and child health care, to the needy rural and tribal community by the faculty and students of the Centre Context: Rural and Tribal Areas Practice: Adopted 250 villages for promotion of Community Laboratory by creating Community level Primary Health Care Infrastructure (Rural Tribal Health Centres, Mobile Clinics, Motorbime-ambulance-cum-health clinics, Gram Arogya Banks, Trained Community Health Workers (Female Health Volunteers /ArogyaMitra's) and Trained Members of Gram Panchyat and Village School teachers and students. These Community Structures are used as (1) learning resources for community oriented teaching, learning and research pursuits of all students of the six constituent units including medical, dental, nursing, physiotherapy, public health, social work students and (2) The Faculty and students of the University are engaged in capacity building of the Community Members in Primary Healthcare and Health educational, and promotional activities, (3) The Community Health Centres Clinics provide Primary Health Care to the needy rural and tribal people of the area. Evidence of success: 1) Adopted 250 rural and tribal villages to engage 6 lakhs community members and their representatives for building Community-Academic Partnerships 2) Established Eight Rural and Tribal Primary Health Care Centres which serves 58600 needy general patients and 56627 Maternal and child health care patientslaboratory services during 2019-20 3) Established Two Mobile Hospitals, Six Motorbike Ambulances-Cum-Health Clinics which serves 7045 needy general patients, 9219 MCH patients,649 Emergency Patients during 2019-20 4) The ArogyaMitra's have referred patients from villages to University Tertiary Hospital for further treatment 5) Established 16 Gram Arogya Banks which provide primary healthcare services 3664 patients during 2019-20 6) The Faculty Students trained 32 ArgyaMitra's117 PRI Members, 5627School Teachers Students 7) The Arogya Mitra's /FHVs are engaged in community /household data collection of the research studies of the Centre 8) Medical Interns, Nursing Interns are posted for their rural internship and Medical, Dental and Physiotherapy PGs conduct specialist clinics in the Health Centres Mobile Clinics 9) All UG students of Constituent Units do visit above rural and tribal health centres,

mobile clinics, and other community health service centres and interact with the community members and engage them in their learning 10) UG, PG and PhD students of Constituent Units do undertake their dissertation research topics and research project activities with active interaction of the local community members Problems encountered resources required: 1) Lack of adequate involvement of the community members in the activities planned and hesitation to take up the defined roles and responsibilities 2) Problems in raising resources for creating and maintaining community infrastructure Title: 4 Mutually beneficial international cooperation/collaboration for public health training, research and practice Objectives: 1. Develop appropriate academic, training and research ecosystem for international faculty and students in the field of public health, rural health and development 2. Acquire adequate understanding of the concept of rural health social development in a developing country 3. Expose to the practical constraints of managing rural health and development projects in urban and rural community 4. Develops skills necessary to make social and community diagnosis 5. Undertake need based and problem identification short term research projects Context: Rural, Tribal Urban Practice: The course is specifically designed for International students covering their interest on conceptual understanding and practical learning in various aspects of social health rural and community development, primary health care and health of the

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.pravara.com/pdf/best_practices_2019_20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Pravara Institute of Medical Sciences (Deemed to be University) : • The University has a vision to emerge as a centre of Excellence in continuous pursuit of Quality by providing Internationally compliant higher education, especially in the field of Medical, Dental, Nursing and Allied Health Sciences. • University also has vision to evolve according to the changing needs of time and place with the focus to serve the society including rural and tribal population. • The University has six constituent institutions who contribute to achieve the vision, mission, and priority and thrust areas of the University. • University promotes the value based education and research driven health care. University is focusing on the community oriented health science education. • The main focus of the University is to strengthen the Community Academic Partnership through community oriented Medical, Dental, Nursing, Physiotherapy, i.e health sciences education. we believe the philosophy of empowering the rural and tribal villages with the support and guidance from all the constituent higher educational institutes. • Our distinctiveness is innovative and integrated primary healthcare with the unique models of Female Health Volunteers (FHV), Arogya Mitra, Arogya Bank, Motorbike Ambulance, Mobile Medical Unit and Rural Health Centres, secondary and tertiary health care to them as well through our state of the art tertiary care hospital. • We are distinctive in Tribal Health care delivery with integration of Traditional Birth Attendants, Traditional healers and ayurveda as well as modern allopathic practitioners. • We have a networking of over 350 villages for health care and development of villages. Rural Dental College: • The vision of Rural Dental College is to establish an institute of an excellence of dental education and research of global standards and to provide an affordable dental health care to the rural and poor population and to fulfil the dental healthcare needs of rural and tribal population. • The Institute also has vision to evolve according to the changing needs of time and place with the focus to serve the

society including rural and tribal population. • The institute contribute to achieve the vision, mission, priority and thrust areas of the University. • In order to achieve the objective of teaching the students with value based and globally equivalent skills, the curricular, co-curricular, and extracurricular activities are geared up to the fulfilment of goals and objectives. • The institute has the updated infrastructural facilities and learning resources and to keep in pace with the intensifying science for an effective and smooth execution of teaching- learning and research. • The main focus of the institute is to strengthen the Community Academic Partnership through community-based Dental health education. • The extension activities contribute to the improvement of oral health at individual and community level and the advancement of dental health sciences in the nearby villages. • We believe the philosophy of empowering the rural and tribal villages with the support and guidance from all the stakeholders. • We have a networking of over 350 villages for health care and development of villages. Dr. APJAK College of Physiotherapy Loni: Vision- To become an outstanding Physiotherapy College that provides urban facilities to rural people as stated by Dr.A.P.J.Abdul Kalam in his vision Mission - To offer value based Physiotherapy education and evidence based Physiotherapy services. • Institution is providing rehabilitation to Spinal Cord Injury patients in holistic manner which includes medical, physiotherapy management, Yoga /meditation and community integration. • Community services are offered to urban, rural and tribal population through urban, rural and tribal health centres. • Students were also trained to give services at the community level through various extension activities such as old age home visit, industrial visit, school visit (SHHAPE Camp),participating in various multidagnostic camps and Gram arogya bank activities in collaboration with Centre of Social Medicine. • Students are trained in organizing and participating various activities through celebrating various international health days such as World Heart Day, World Cerebral Palsy Day, World Spinal Cord Injury Day and World Stroke Day. • Academic debate and world cafe are the new pedagogy methods practised to provide physiotherapy education to students. • Dr A.P.J. Abdul Kalam College of Physiotherapy has an International collaboration with Karolinska Institutet, Sweden. • College of Nursing, Loni: • Pravara institute of Medical Sciences DU, College of Nursing Loni located in Area of Rahata Taluka always motivating Parents for encouraging their daughters to pursue primary to higher education by counselling session in secondary school. It is very much importance in the overall progress and development of the institution. With this view our college has its own mission statement accordingly we always try to function uniquely, innovatively and distinctively from the other institutions. As far as our Mission and Vision is concerned, college always tries to implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages. The numbers of girl students are less in number with male students. Most of the students from rural areas poor background, but they are not poor in talent, knowledge and humility. Our college staffs identify their talent and encourage them as per our mission statement, 'our aim is to bring the girl students into the main stream of higher education'. • This institution was established in the year 1986, and the main aim was to provide an opportunity to rural students of this area especially the rural girl students to pursue higher education for development and progress of the family. In accordance with mission statement PIMS gives exposure to the girl students to get an opportunity to participate in every curricular, extracurricular and extension activities. Through the NSS, SHARE and CARE, LEARN and EARN scheme the girl student get a stage and dais to develop their academic as well as professional, cultural, social consciousness, alertness, responsiveness. We also provide the clinical experience in 1275 bedded multispecialty our own hospital Student welfare offers them the schemes to earn their own by participating in earn and learn scheme to fulfil the partial fees of the education and they can stand on their own independently.

Even girls students take active part in each and every curricular and co curricular activities. We also have exchange programme and International collaborations and students get exposure to experience our 5 faculties and 4 students have benefited with this exchange programme at Sweden, Dublin and Spain universities • The college organizes the women empowerment programs for making them confident enough to struggle the battle of life. Various eminent woman personalities are being invited for the guidance on several issues. Special health related Seminars, work shop were organized and health check up camps, poster exhibition, Rangoli competition, nutrition exhibition has been organized to find out the health issues and provided them with community oriented nursing education. The college always considers the background students as a central input and strength of the institution. Many girl students are benefited for exemption of tuition fees as a help to support the family financial crisis. Bharari is annual magazine of College of Nursing, PIMS Loni. It was started in 2006 with the annual report of college of nursing and its achievement. Student and faculties gets chance to write the articles, poem so they develop their hidden potential and hobbies apart from the curricular aspects. All the specialty wise departments present reports in the college magazine with the steps of success and achievement. There is also separate section for all class wise, faculties, non teaching staff, all committees and cultural event photos. Centre for Biotechnology Loni: • Innovative Curriculum (Choice Based Credit System clinical research as elective) Extra Credits for co-curricular and extra-curricular activities • Research on Tribal Health in Collaboration with Drake University

Provide the weblink of the institution

https://www.pravara.com/pdf/institutional_distinctive_2019_20.pdf

8.Future Plans of Actions for Next Academic Year

Items/Points Future Plans of action for next Academic year (500 words) A) Academic Administrative And Infrastructure Up gradation Pravara Institute of Medical Sciences (Deemed to be University), Loni A) Academic Administrative and Infrastructure Upgradation • Development of the Hospital as Super-Speciality hospital catering the services at reasonable rate and make the hospital a site for "Rural Medical Tourism". • Super speciality courses-training in Comprehensive Ophthalmology, SICCS, Phacoemulsification surgeries, training in Lasers and Oculoplasty. • Establishment of low visual aids and rehabilitation clinic for visually impaired. • Upgradation of treatment planning system software for external beam planning and brachy therapy planning. • Expanding the existing mycology laboratory. Newer diagnostic methods. • To start cardiac anaesthesia, paediatric anaesthesia and critical care fellowship. • Interventional Radiology (3 Tesla MRI Machine ,DR System ,high end USG Machine) • Complete automatization of central clinical laboratory. • To establish a fresh tissue dissection laboratory in collaboration with clinical department. • New modernized NICU. • Obstetrics Gyneacology has a plan to start value added courses and new services in the form of additional speciality clinics for adolescents and teenagers. • Augmentation of the skill lab to meet the demands of the present competency Based and Outcome driven Health Sciences Programmes by inclusion of Simulation and Virtual Reality Lab. • To establish a Physiotherapy research lab. To start mobile physiotherapy clinic for outreach areas • To encourage inter-departmental research programmes. • M.P.T in Sports physiotherapy to be added in Post graduate syllabus will be implemented from the next upcoming year. • To facilitate students to do qualitative research studies in collaboration with Karolinska Institutet, Sweden. Rural Medical College, Loni • Development of toxicology garden • Upgradation of Departmental Museum • Outdoor museum for community Medicine • Digital question banks for UG PG • Introduction of more value added course which will be useful for community. • Expansion of range of molecular testing to help the rural population in and around Loni. • Fellowship in neonatology • Fellowship in

paediatric intensive care Rural Dental College, Loni: • To create more facilities to diagnose oral cancer precancerous lesions in patients with oral habits. • Establishment of Immunohistochemistry (IHC) lab, which is an advanced diagnostic laboratory technique widely, used for diagnosis of undifferentiated tumors, soft tissue tumors of head neck area. • Acquiring little more knowledge through courses in Advanced Oral biology, genomic technologies etc. particularly in foreign universities will give a MDS oral pathologist to understand translational research and can merge industry with science. • Infrastructure Up gradation • Establishment of research lab: Procurement of and maintenance of equipments for research Dr.APJAK College of Physiotherapy, Loni: • Order of Physiotherapy equipments has been made. The order is sanctioned and has been given to the Purchase Officer for further process. • Some of the Electrotherapy equipments to be purchased include Ultrasound, Electrical Muscle stimulator, Interferential therapy unit, and TENS units. Some exercise therapy equipments which will be purchased include Arm ergometer, Digital perineometer, Digital inclinometer, electrically operated motorized tilt table etc. This will facilitate teaching as well as research. • College of Nursing, Loni: • Start a Post-Doctoral Fellowship programs under PIMS DU • Plan to establish collaboration with foreign universities for higher studies and exchange programme. • Plan to upgrade the computer lab with LAN and WiFi connectivity facility • Plan to upgrade the classroom facilities with new benches and AV aids • Centre for Biotechnology, Loni: • Strengthening Academic Programmes by increasing the intake of the students. • Centre for Social Medicine, Loni o Renovation, relocation and up-gradation of Public Health Laboratory and Public Health Museum of the Centre. o One more new Lecture Hall is proposed • 3) Starting eLearning diploma and certificate courses in (a) Epidemiology and Biostatistics, (b) Statistical application using computer softwares like SPSS, SAS, R Programs B) Research: Pravara Institute of Medical Sciences(Deemed to be) University, Loni: B) Research: • There is lot of scope to researcher for Ph.D in Medicine in the rural based studies. • Taking into consideration the multiplicity of diseases presenting to the hospital there is scope for inviting the multi-centric international /national clinical researches. • Establishment of yoga practice for the students and conducting research work on it. • Studying and Diagnosis of emerging and re-emerging infections • MOU with Indian National Reserach Centre. To apply for Centre for Excelence of Ministry of Tribal Affairs, GoI, India • To conducte a National Conference on Tribal Health Research • To conduct a International conference on Social Innovations in Global Public Helath and Nursing Care. To strengthen the Centre for Research in Tribal Health and Services. Rural Medical College, Loni: • Increasing STS-ICMR and Pravara STS projects • Trained faculty for research methodology workshop • Research paper publications in Indexed journals by faculty and students Rural Dental College, Loni: • To establish International/National MOU's for professional collaboration with reputed institutes organizations for research laboratory up gradation. • Work on research project with Hebrew University other universities with which MOUs are signed. • To increase the publication in scopus, Wos, Pubmed UGC care journals • To undertake research projects for UG, PG, students Faculty Dr. APJAK College of Physiothrapy, Loni: • Taking into consideration the multiplicity of diseases presenting and patient care in the hospital there is a Scope for multidisciplinary research addressing wide spectrum of contemporary and future issues in medical and health sciences and rural oriented problems and encouraging funded projects. • Research should include biomedical research, epidemiological studies, and health services research as well as studies of behavioral, social, and economic factors that affect health. • Establishment of regular physical activity programme like group exercises, yoga practice for the health care professionals and students and conducting research work on it. • To enhance Collaborations and MOU with Research Centres and NGOs. • To organize National/International conferences in Physiotherapy Research • To strengthen the Research in rural and tribal community health and services. • Encouraging the

faculty members for Ph.D in Physiotherapy in the rural based studies. • Referring to the appropriate sources from the journals and more recently internet access, a fair idea of results in comparable situation from other resources is obtained.

Collge of Nursing, Loni: • Starting a separate journal for nursing sciences, and make index journal and include in the UGC care list journal. • Conduct collaborative research (clinical and epidemiological) with other institutes and departments with help of funding agency Centre for Biotechnology, Loni: • To publish research articles in National International indexed journals. • To increase collaborative projects / Consultancy • To Seek Research Grant/ Fund • To expand the Tribal Research Study Centre for Social Medicine, Loni: • 1) Impact of mHealth initiative on the maternal outcome of tribal women in selected three blocks of Nashik district C) Qaulity Initiavtives: Pravara Institute of Medical Sciences(Deemed to be) University, Loni: C) Qaulity Initiavtives: • Getting an accreditation by NABH NABL • Procurement of equipments to enhance research activities in the following departments: Orthopedic physiotherapy department - Continuous Passive motion machine, Ultrasound machine, Laser, Transcutaneous Electrical Nerve Stimulation, Contrast bath, Short wave diathermy, Interferential therapy, Traction Unit, Cryotherapy Unit- Cold pack, Paraffin wax bath, Combo unit Vaccum, Gait Analyzer and Microwave diathermy • Neuro Physiotherapy Department - Two channels EMG with analyzer/NCV machine, Electrical Muscle Stimulator, Power wheel chair, Transcutaneous Electrical Muscle Stimulator, Virtual reality equipment. Bio Feed Multi Stimulator and Nintendo Wii feet balance board • Rural Medical College, Loni: • Maintaining the quality of work in the lab in accordance with National and International standards. • Digitalization of Medico legal services offered by FMT department • Interlinking the digitalized hospital related medico-legal services, laboratorial and radiological investigations with mortuary block. • Improvement in field research and introducing qualitative research. Dr. APJAK College of Physiotherapy, Loni: • To Organize workshops on IQAC for teaching and non teaching staffs College of Nursing, Loni: • Organize a national, state and Institute level FDP's • Organize a quality initiative workshops under IQAC • Plan to have regular Academic and Administrative Audit Centre for Biotechnology, Loni: • To organize quiz programme on skill development in Molecular Biology and other techniques. D) Extension and Out reach: Pravara Institute of Medical Sciences(Deemed to be) University, Loni: D) Extension and Out reach: • Generate awareness among masses regading body donation • Community Oriented Physiotherapy Education (COPE CODE) Rural Medical College, Loni: • Increasing activities Rural Dental College, Loni: • Prioritizing education of oral hygiene and health education among tribal area. • Covering Tobacco awareness among more people of rural area, and providing • Extensive behavioural counselling help to those in need. • Conveying Oral hygiene importance and proper brushing technique in children of • Every school possible in our reach. Dr. APJAK College of Physiothrapy, Loni: • Catalysing the acquisition of values of public service and active citizenship among students. • Identify community health problems and its priorities. • Develop problem solving and research methodology skills for community healt Promotion. • Undertake Undertake Community oriented research projects. • To develop values of public service and active citizenship among student's field visits, health awareness camps, disability camps and cleanliness camps will be organised in nearby villages and in tribal area .These on site field activities will sensitise the students about health problems and health priorities in India. • Through Community Oriented Physiotherapy Education (COPE) students will encouraged to participate in the community based research projects. We are intended to link learning with community physiotherapy Field based learning will may lead to genesis of social innovations. It focuses on comprehensive approach to health care which includes health promotion, prevention and rehabilitation not curative approach only to formulate the concept of health for all (health level leads to social and economic productive life). • In future students will be thought about Sustainable Development Goals (SDG) of United Nations and Rehabilitation 2030 of WHO through different community extension

activities. College of Nursing, Loni: • Organize numerous NSS and Swachh Bharat Abiyan activities through department of community health nursing • Follows family adoption scheme for the UG students and referral services • Develop MOU with industries and government primary health centres • Plan to carry out ISR and CSR activities and observation of health days Centre for Biotechnology, Loni: • To organize field work activity for the students related to academic and health. Centre for Social Medicine, Loni: • 1) Establishment of Medicinal and Herbal Gardens and Processing Unit in Loni Bhandardhara Tribal Campus E) Student Support: Pravara Institute of Medical Sciences (Deemed to be) University, Loni: E) Student Support: • Conduct collaborative research with other other Departments and Institutes of PIMS-DU • Start Post Doctoral Fellowship programs in various disciplines. • Establish more international collaboration with foreign universities • Establish Foreign Service Entry Examination coaching centre (CGFNS, IELTS, NCLEX) CLEX) Rural Medical College, Loni: • Creating interest and involving more and more students in field research and extension activities. Rural Dental College, Loni: • Increase in Value added courses for UG PG students Dr. APJAK College of Physiotherapy, Loni: • Student Support defines aims to understand how College can feasibly deliver support both inside and outside the classroom to improve success for all students. Directing the students regarding their goals making them understand to be focused to achieve what their aim/ their goal is. Engaging the students in curricular as well as extra-curricular activities. Enhance the number of smart class rooms in the academic departments and strengthening the peripheral outreach programs for students to foster greater engagement with community and for Social Responsibilities. Supporting overall academic success of students by ensuring high quality academic Counselling and giving additional academic support to the students who are falling behind. Expanding tutoring and other academic assistance program. Also creating opportunities for students to gain knowledge, skills and credentials by adding new programs and expanding the current program. Augmenting already advanced teaching learning methodology adapted by the college through introduction of more e content/ e learning material in the courses of study. • Adapting innovative and participative learning. Augmenting the e-infrastructure of college with state-of-the-art technology. Organize State/ National and International level Seminar, Conference and Workshop for students and teachers for enhancement of academic efforts. Promoting the Research activities among Students and increasing extramural research funding and collaboration and to increase paper publications in Scopus/ Web of Science indexed journals. Educating and encouraging students for Environmental issues by Soil filling in the extended college area and plantation of trees. Encouraging more cohesive student teacher parent interaction, thereby making the academic discourse more transparent and disciplined. Strengthening and Extending the Library. Developing a Wi-fi enabled campus and using ICT in learning and teaching practice. Also establishing network resources centre. • Conducting a training program related to Institutional Values and Best Practices, gender sensitivity. Maintaining and increasing infrastructure facilities. Enhancing coaching for competitive examination, counseling for career guidance and placement cell. Boosting students to participate in cultural and games and sports at state, national and international level. Providing scholarship and other financial assistance. College of Nursing, Loni: • Enhance the seats of BSc nursing for career opportunity to rural students especially females • Establish Foreign Service Entry Examination coaching centre (CGFNS, IELTS, NCLEX) CLEX) • Offers all nursing courses under one roof i.e. GNM, BSc, PBBS, MSc and PhD Nursing courses, and active alumni association (SMRUTI) • Offers earn and learn scheme, fee concession and scholarship for deserving candidates Centre for Biotechnology, Loni • Provide future guidance through mentoring in national and international competitive examinations • Centre for Social Medicine, Loni: