



School of Public Health and Social Medicine

(Formerly Centre for Social Medicine)

Pravara Institute of Medical Sciences

(Deemed to be University)

Established under section 3 of UGC Act, 1956 vide Notification No. F. 9-11/2000 U.3 of the Govt. of India

NAAC Re-Accredited with 'A' Grade

www.pravara.com

Prospectus & Application Form

for

On-campus Academic Programs in

Master of Public Health (MPH)

Master of Social Work (MSW)

Diploma in Optometry & Ophthalmic Assistant (D.Opt. & O. A.)



"Our Alumni -Our Pride"



Mr. Alok Kumar
Executive Director
Rural Development Centre,
Nepal



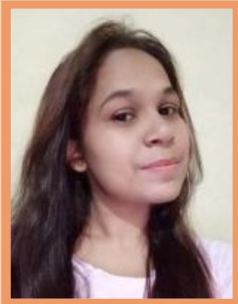
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PRAVARA INSTITUTE OF MEDICAL SCIENCES

Deemed to be University, Loni - 413736

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Master of Public Health (MPH),

Master of Social Work (MSW) in Health

&

Diploma in Optometry & Ophthalmic Assistant

(D. Opt & OA)

at

School of Public Health and Social Medicine,

(Formerly Centre for Social Medicine)

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SCHOOL OF PUBLIC HEALTH AND SOCIAL MEDICINE

1. ABOUT THE INSTITUTE

Pravara Medical Trust

Pravara Medical Trust (PMT) is a not-for-profit oriented; non-governmental, charitable organization founded in 1972 by the local peasants lead by Padmashree Dr. Vitthalrao Vikhe Patil, as part of an Integrated Rural Development Model in remote rural area of Ahmednagar district of Maharashtra, India. The Model was acclaimed by the President of India, Dr. APJ Abdul Kalam as “**Loni PURA Model**”. PMT is pioneer in actively translating all the public health principles and concepts through promoting a “**Comprehensive Rural Health Model (CRHM)**” for the last 50 years in rural, drought-prone, and tribal areas of Maharashtra, India with a mission to “serve the rural poor & marginalized sections of society”. The PMTs Vision is to improve the productivity of the people, especially rural & vulnerable sections of the society, through better health and increased ‘quality of life’ by making health systems more effective and responsive to the needs & aspirations of the people.

Pravara Institute of Medical Sciences - Deemed to be University.

Pravara Institute of Medical Sciences (PIMS) - established in 2001, as part of CRHM was promoted by PMT. PIMS - the only rural medical university in India pioneered in socially meaningful and community oriented medical & allied health sciences education blended with state-of-art institutional training and service delivery. PIMS attained the status of Deemed University in 2003 under section 3 of UGC Act 1956 of Govt. of India and Accredited by NAAC A Grade (CGPA 3.17).

The following are the “Centres of Excellence” functioning as constituent Colleges & Hospitals under one roof – the PIMS Deemed to be University.

- | | |
|---|---------------|
| 1. Dr. Vitthalrao Vikhe Patil Pravara Rural Hospital, Loni | - 1976 |
| 2. Dr. Balasaheb Vikhe Patil Rural Medical College, Loni | - 1984 |
| 3. Rural Dental College & Hospital, Loni | - 1989 |
| 4. Dr. APJAK College of Physiotherapy & Rehabilitation Centre, Loni | - 1997 |
| 5. Smt. Sindhutai Eknathrao Vikhe Patil College of Nursing, Loni | - 2001 |
| 6. Centre for Biotechnology, Loni | - 2001 |
| 7. School of Public Health and Social Medicine, Loni | - 2001 |
| - Centre for Community Health & Empowerment | - 2009 |
| - Centre for Vocational Training (VTC) | - 2017 |
| - Centre for Research in Tribal Health and Services | - 2018 |

The above Constituent Units of PIMS- Deemed to University, currently offers 6 Bachelor's Degrees (MBBS, BDS, B.P.T, B.Sc. (Nursing), P.B.B.Sc. (Nursing), B.Sc. (Medical Biotech), 41 Post Graduate degrees and diplomas (M.D/M.S), PG Degree in Dental faculty (MDS), M.P.T., M.Sc. (Nursing), Master of Public Health (MPH), Master of Social Work (MSW), M.Sc. (Medical Biotech), M.Sc. (Pre-clinical & Para - clinical) courses in Medical Faculty, Doctoral, diploma and certificate programs in medicine, dentistry, nursing, physiotherapy, medical biotechnology, public health & social medicine and other para-medical sciences. PIMS-DU Campus has been developed as a self-sufficient township with all modern amenities for supporting 3500 students, staff/faculty, and their families, to live, work and study, on a 115-acre lush green, environmentally friendly, pollution free atmosphere in Loni.



School of Public Health and Social Medicine (SPHSM) **(Formerly Centre for Social Medicine)**

The School of Public Health and Social Medicine (SPHSM) (Formerly Centre for Social Medicine) was a culmination of efforts to address the multi-disciplinary & multi-dimensional needs of the underprivileged and vulnerable sections of rural, tribal, and urban slum population, in a holistic way through education, research, vocational training in Public Health and Social Medicine and community healthcare and developmental services. The SPHSM was established as part of PMT & PIMS in 2001 to facilitate & enrich the faculty-student-community interactions and collaborates with all academic & research programs in the university campus which include Medicine, Dentistry, Nursing, Physiotherapy, Medical Biotechnology, and other Allied Health Sciences to implement its Unique Pedagogy of “*Community Oriented Professional Medical and Health Sciences Education*”.

The SPHSM (formerly CSM) was recognized by Ministry of HRD, UGC, Govt. of India as a Constituent Unit of PIMS-Deemed to be University for offering academic courses in Public Health & Social Medicine under “Faculty of Allied Health Sciences” since 2005.

Vision

To be a leading “Centre of Excellence” in social medicine, health equality and community development

Mission

Support and encourage interdisciplinary research, training & education, and service delivery in the fields of social medicine, public health and community development for the benefit of students, faculty and community at large and act as the conscience of the society specially the marginalized and vulnerable sections.

Objectives

1. Delineate the structural constraints, which limit the scope of public health interventions in the community.
2. Train and nurture the students in the fields of social medicine, public health and allied health sciences.
3. Conduct and promote research & scholarship in social medicine, public health and allied health sciences.
4. Provide comprehensive community oriented primary health care to the needy.
5. Bring behavioral changes and empower people for their health and development.
6. Develop networking and partnership with individuals and organizations.

Organizational Structure of the School

The Mission, Vision and Objectives of the School of Public Health and Social Medicine are being achieved through the following major Programs and Centres:

1. Academic & Research Programs – Public Health, Social Work & Allied Health Sciences
2. Centre for Community Health & Development
3. Centre for Vocational and Skill Development Training
4. Centre for Research in Tribal Health and Services

Field Practice Area of SPHSM for Academic, Research, Services & Development Programs

The school is directly engaged in serving about half-a-million people living in 250 remote rural & tribal villages and 10 urban slums of Ahmednagar & Nashik districts of Maharashtra through its academics & training, research, community healthcare and developmental projects.

Target Population of SPHSM for Community Health & Development Services

The School focuses their activities on vulnerable sections of the society like women (widowed, disserted, female sex workers), children (orphans, differently abled, school drop-outs, child labour, malnourished etc), rural & tribal, farmers (migratory labour), unorganized labour etc.

Through the Centre of Community Health & Development, & Centre of Research in Tribal Health & Services the SPHSM runs 8 Rural & Tribal Health Centres, 2 Mobile Medical Clinics, 6 Motorbike Ambulance-cum-Health Clinics, 10 e-health Centres, 16 Gram Arogya Banks (Village Health and Wellness Centres), Village First Aid Centres with trained CHWs & regular community health check-up camps. The Outreach programs and action research projects implemented in various districts of Maharashtra by these Centres encompasses RMNCH+A, CDs (Malaria, TB etc), NCDs (Diabetes, Cancer, HIV/AIDS etc), School Health, Tribal Health and Woman's empowerment in collaboration with government organizations, non-governmental and academic organizations of national and international repute.

Core Competencies

The following core competencies required to fulfil the academic, research and training objectives are drawn from within SPHSM and from the Constituent Units of PIMS-DU

- Community Medicine, Public Health Dentistry, Community Physiotherapy & Nursing
- Epidemiology & Biostatistics.
- Population Sciences & Demography.
- Occupational Health & Agricultural Medicine.
- Natural and Environmental Sciences.
- Social Sciences – Sociology, Social Work, Anthropology, Psychology, Behavioral Sciences.
- Biotechnology, Health informatics and Information technology.
- Healthcare Management, Health Financing and Economics.

2. ACADEMIC PROGRAMME AT SPHSM

The focus of education and training at the SPHSM is to promote the concept of “Health for All” through formal and informal socially meaningful, need based, community oriented, and problem-solving education.

The School offers unique need based formal University Degree & Diploma programs including **MPH, MSW in Health, Diploma in Optometry and Ophthalmic Assistant**. Besides, the School offers an **international Certificate Program in Social Health and Development (CSHD)** and value addition programs in *Global Health, Tribal Health, Project Planning & Management*.

Unique advantages the SPHSM offers to Students

The SPHSM encourages international, national, regional and community partnerships to foster a culture of inter disciplinary teamwork and a community of scholars at the cross-roads of Medical and Allied Health and Social Sciences Disciplines under one Campus.

Multi-disciplinary and holistic teaching environment: The SPHSM is located in the same Campus of PIMS-DU, where the other five Constituent Units - (1) Dr. Balasaheb Vikhe Patil Rural Medical College & Hospital, (2) Rural Dental College & Hospital, (3) Dr. APJ Abdul Kalam College of Physiotherapy, (4) Smt. Sindhutai Eknathrao Vikhe Patil College of Nursing and (5) Centre for Biotechnology are housed. Hence, the students of SPHSM gets opportunity to interact and learn from the faculty, researchers and postgraduate students of other disciplines to understand and appreciate the field applications of their subject in a broader and holistic perspective.

Institutional Practical Training: The SPHSM students are trained at the well-equipped public health museum, clinical and research laboratories of Departments of Community Medicine, Public Health Dentistry, Community Physiotherapy, Public Health Nursing, and all specialty clinical departments of 1250 bedded Medical College Hospital, 500 Chair Dental Hospital, well equipped Physiotherapy and Rehabilitation Centre of the other Constituent Units of the University for enriching the academic and research atmosphere and experiences.

Public Health & Social Work Field Practice Training: The community engagement of SPHSM students is done in the adopted 350 rural and tribal villages where they get hands-on experience in observing and participating in innovative public/community health research and development programs & projects, including Primary Health Centres, Mobile Clinics, rural e-health centres, Motorbike Ambulance-cum-Health Clinics, Village Health & Wellness Centres (Gram Arogya Banks). Besides, the students get opportunity to participate in various ongoing public health projects funded by national and international development organizations in villages and urban slums.

Opportunity to interact with Public Health/Development Industry Partners: SPHSM serves as Centre of Excellence (MoTA), Nodal Centre (MOHFW) and Collaborating Partner for various State, National and International Organizations and reputed foreign Universities of USA and Europe. This gives opportunity to students to interact with the visiting international faculty, staff, students and development workers of these Universities/Organizations which can enhance their horizons to understand opportunities for job placements at national and international platforms.

❧ Public Health ❧

“Dimensions of Public Health includes – Health Promotion, Disease Prevention, Early diagnosis & prompt treatment, Disability limitation and Rehabilitation.”

“Art and Science of preventing diseases, prolonging life and promoting health (of individuals) through organized efforts and informed choices.”

❧ Social Medicine ❧

“It is concerned with care of the individual patient as a member of a family and of other significant groups in his daily life. It is also concerned with the health of these groups – family, community and society as a whole.”

“Social Medicine is a practice of medicine concerned with health and disease as a function of group living.”

“It is interested in the health of people in relation to their behavior in social groups, surrounding social, physical, working environment.”

“Social Medicine encompasses all dimensions and disciplines that effect the human health, hence it is multi-disciplinary & multi-dimensional.”

A) Master of Public Health - (MPH) – *Choice Based Credit System***Background:**

The Master of Public Health – a two year fulltime postgraduate degree program, which is recognized by UGC, Ministry of HRD, Government of India, is developed in the context of positioning qualified and skilled professionals who can execute and monitor National & International Public Health Programs such as WHO's "Health for All", Government of India's "National Health Mission (NHM)" and other National Public Health Programs.

This program has been specially designed to meet the ever increasing demand for well trained personnel with advanced & appropriate skills and knowledge to plan and implement innovative Public Health Schemes and Programs at regional, national and international level.

Objectives of the program:

The broad objective of Master of Public Health (MPH) programme at Pravara Institute of Medical Sciences - Deemed to be University, is to train human resources in the science of public health, with a firm understanding of the determinants of health and the public health system in the country, the community context, the determinative influences of globalization, urbanization, global and national policies and a strong foundation in research methodology.

The specific objectives of the program include

- To equip students to have an overall perspective on public health
- To create good programme managers in public health
- To inculcate interdisciplinary approach to problem solving skills in public health
- To encourage interdisciplinary research in public health
- To improve leadership skills in public health
- Students will have:
 - Hands-on experience of handling public health projects and programs
 - Experience of independently designing, executing, and observing urban, rural and tribal health care delivery systems and innovative public health interventions

Placement Opportunities:

Successful candidates are placed in Medical & Public Health Institutes of Central and State Governments, Local Bodies (Corporation, Municipality, ZP), Non-Governmental, Private Organizations and International Organizations (WHO, UNICEF, UNFPA, etc.) in the following capacities.

- Public Health Administrators / Manager / Consultant
- Academicians, Researchers & Social Scientists.

Duration: Two Academic Years (Four Semesters)

Medium of Instruction: English



University: Pravara Institute of Medical Sciences, Deemed to be University, Loni.

Faculty: Faculty of Allied Health Sciences

Intake: 15 students per year

Eligibility:

- Bachelor's degree in any discipline with minimum 50% (45% for SC/ST/OBC) Marks. (MBBS, BDS, BAMS, BHMS, B.Sc (Nursing), B.Pharm, BPH, B.Sc in Agriculture, Physics, Chemistry, Biological Sciences, Psychology, Home Sciences, B.A in Arts, Social Sciences and Humanities, Commerce and Management etc.,)
- All foreign or international university degree holders should submit their equivalence certificate from Association of Indian University (AIU) or respective statutory bodies like MCI, DCI, INC etc.

Candidates with minimum 50% marks (minimum 45% for SC/ST/OBC) in above subjects from any Indian University or their equivalent recognized degree from foreign University.

Program Structure & Evaluation Pattern:

The course is structured on Choice Based Credit System (CBCS) as per the UGC guidelines and follows both Semester End Examination (University) and Comprehensive and Continuous Internal Assessment (Institutional).

Program Content

Subject code	Title of Paper/ Practical	Subject code	Title of Paper/ Practical
SEMESTER I		SEMESTER II	
MPH 101	Introduction to Public Health	MPH 201	Communicable Diseases
MPH 102	Biostatistics	MPH 202	Non-communicable Diseases
MPH 103	Epidemiology	MPH 203	Population Science
MPH 104	Social and Behavioral Science	MPH 204	Research Methodology
MPH 105 EL	Human Biology (Value Audit Foundation Course for non-medical students)	MPH 211	Practical's based on MPH 201 to MPH 204
MPH 111	Practical's based on MPH 101 to MPH 104		

SEMESTER III		SEMESTER IV	
MPH 301	Health Policy, Economics and Financing	MPH 401	Public Health Nutrition
MPH 302	Environmental Health & Sustainable Development	MPH 402	Occupational Health
MPH 303	Reproductive and Child Health	MPH 403 EL1	Global Health
MPH 304 EL1	Law and Ethics in Public Health	MPH 403 EL2	Rural and Tribal Health
MPH 304 EL2	Health Systems Management and Informatics	MPH 404	Research Dissertation
MPH 305	Public Health Internship	MPH 405	Project Design and Management- (Credit Audit Course)
MPH 311	Practical's based on MPH 301 to MPH 304	MPH 411	Practical's based on MPH 401 to MPH 403

❧ Social Work ❧

“Social work is a practice-based profession and an academic discipline that promotes social change and development, social cohesion, and the empowerment and liberation of people. Principles of social justice, human rights, collective responsibility and respect for diversities are central to social work.”

“Medical Social Work is the application and adoption of method and philosophy of social work in the field of health and medical care. It deals with the social, physical, and psychological aspect of patient. It focuses on meeting the various needs of individuals, families and communities navigating challenges in health and wellness.”

B) Master of Social Work - (MSW) – *Choice Based Credit System*

Background:

Social Work is a broad career field that encompasses many career paths, including medical and public health settings. Social Work is a profession devoted to help people function the best way they can in their environment. Social workers are people who care about needy, underserved & underprivileged individuals, community and society; who want to make things better, who want to relieve suffering, who want their work to make a difference. Appropriate training equips the professional social worker to combine the desire to help others with the knowledge, skills, and ethics needed to provide that help.

Medical and health systems have undergone considerable changes over a period of time from socio-cultural models to biomedical models - from family physician to specialized medical teams. The health care team attending the “patients & their relatives” consists of doctor (general & specialist), nurse, physio/occupational therapist, social workers/ counselors / behavioural scientist, dietitians/nutritionists, lab. Technicians etc. Besides, today’s health care system demands high level of patient satisfaction, which can be achieved through proper advocacy & counseling by qualified professional in social, behavioural & communication sciences having basic knowledge of medical and health care sciences.

These changes have created many new and challenging social work career opportunities outside of hospitals in Community health & development programs, Health Maintenance Organizations, geriatric services, community mental health centers, Community care centres for PL HIV/AIDS, and home care. They help supporting the special academic, research& extension service needs of medical and health systems at institutional and community level.

Hence the School of Public Health and Social Medicine of PIMS-DU has designed Masters of Social Work (MSW) program with a special focus on the social work needs of Medical and Public Health Organizations and Systems across the globe.

- **Employment Opportunities**

Students interested in a medical and public health career should consider many opportunities provided by a Masters in Social Work (Health). Medical Social Workers address the preventive, promotive & rehabilitative health care needs at the individual, family, group, organizational, community and societal levels. The profession helps people function optimally in their environment while advocating for policies that assure social, economic and health equality.

Medical Social Workers engage in a wide range of activities in diverse fields of practice. They are employed by government, non-government, corporate & private hospitals, nursing homes, rehabilitation centers, mental health facilities, home nursing organizations, public health agencies, AIDS/HIV programs, and school health clinics utilize the skills of a professional social worker with health care specialization. They are also employed by international aid and development agencies.

Objectives of the Course:

i) Knowledge Objectives

- Understanding the social work philosophy and practice systems and their interactions and applications in medical/healthcare settings and public and community health programs and projects
- Gain the knowledge of the social system theories and their implications on the problem solving process in healthcare and public health sector.
- Gain and use the knowledge of the integrated social work practice approach and use various methods of intervention at both micro and macro levels of medical and health sector
- Understanding the place and importance of research in theory building and testing, and its relevance to field of healthcare and public health sector
- Gaining knowledge of management and administrations of Welfare and Development services and voluntary organizations functioning in medical and public health sector
- Understanding the role and importance of social work training in preparation of a new professional cadre in medical/healthcare and public health sector

ii) Skill Objectives

- Learning & developing problem solving skills.
- Improving communications skills.
- Learning & developing organizational skills.
- Learning & developing techniques and skills of management and administrative practices.
- Learning and developing research skills of problem formulation, data collection, data analysis, drawing inferences and implication for practice.
- Developing training and supervision skills.
- Developing skills related to social advocacy, policy and planning.

iii) Attitude Objectives

- Attitude objectives are addressed to professional qualities which are developed during the training period.
- Appreciation of professional as well as voluntary social work practice.
- Appreciation of social values like human dignity, equity, democratic pluralism, people's participation,
- self-reliance, honesty, integrity in public and personal life, etc.
- Sensitivity to the sufferings of the marginalized and vulnerable groups such as women, children, tribals, handicapped and the aged.



- Critical self-awareness and conscious efforts to change one's own biases and prejudices.
- Developing confidence in interpreting and executing professional roles.
- Appreciating and respecting other professional

Duration: Two Academic Years (Four Semesters)

Intake: 15 students per year

Eligibility:

Candidates who have passed any Bachelors' degree (10+2+3) of any Indian University, other statutory University recognized thereto, with a minimum of 45% marks/Second Class.

Medium of Instruction: English

Admission Procedure:

- (1) First-come-first-served
- (2) Purely on merit
- (3) Preference will be given to:
 - (a) the undergraduates with Sociology, Psychology, Politics, Economics
 - (b) candidate's family with a notable social work credentials/background

Pattern of the Course: Semester Pattern with Choice based Credit System (CBCS) with Continuous Internal Evaluation (CIE) and University Exams

University: Pravara Institute of Medical Sciences, Deemed to be University, Loni.

Faculty: "Faculty of Allied Health Sciences"

Course Structure & Evaluation Pattern:

The course is structured on Choice Based Credit System (CBCS) as per the UGC guidelines and follows both Semester End Examination (University) and Comprehensive and Continuous Internal Assessment (Institutional).

Subject code	Title of Paper/ Practical	Subject code	Title of Paper/ Practical
SEMESTER I		SEMESTER II	
MSW - 101	Social Work Profession: History, Development & Philosophy	MSW - 201	Healthcare Delivery System & Service
MSW - 102	Sociology, Social Policy & Legislation	MSW - 202	Health Policy, Planning & Economics
MSW - 103	Social Work Methods & Practices	MSW - 203	Community Development & Organization
MSW - 104	Basics of Bio-Sciences & Psychology	MSW - 204	Research Methods & Bio-statistics
MSW - P1	Practicum /Field Work on Sociology and Social Work Methods and Practices	MSW - P3	Practicum/Field work on Healthcare settings, services and Health/Biostatistics
MSW - P2	Practicum /Field Work on Bio-Sciences and Psychology	MSW - P4	Practicum/Field work on Community Organization and Development
SEMESTER III		SEMESTER IV	
MSW - 301	Communication & Counseling Skills	MSW - 401	Project Planning & Management
MSW - 302	Environmental Health & Sustainable Development	MSW - 402	Planning & Management of NGO/CSO
MSW - 303	Educational and Teaching Technology	MSW - 403 (EL-1)	Public & Community Health Social Work
MSW - 304 (EL-1)	Social Work in Hospitals and Patient Care	MSW - 403 (EL-2)	Social Work for Special Population
MSW - 304 (EL-2)	Psychiatric Social Work	MSW - RP	Research Project
MSW - 305	Internship /Block Placement	MSW - P7	Field work Practice on NGOs/CBOs
MSW - P5	Field work Public Health & Mental Health Centres/ Programs /Projects	MSW - P8	Field work Practice Field work Practice on Vulnerable Populations on Environmental Health
MSW - P6	Practicum on Practice teaching: Prepare different types of teaching aids, Prepare lesson plan, rotation plans		

C) Diploma in Optometry and Ophthalmic Assistant (D. Opt & OA)

Introduction:

The Diploma in Optometry & Ophthalmic Assistant is a visual health care course, where students learn to deal with the examination, diagnosis, treatment and management of diseases and disorders of the visual system.

One can also define it as the science of eye equipment (including lenses and spectacles), which is imbued with the idea of improving the vision of the human eye and removing all kinds of obstacles. Vision being one of the common problems of all ages, it is essential to ensure advancement in scientific technology and preventive measures for which Ophthalmic Assistant is the solution.

Scope of the Course

Blindness is one of the major public health problems in India. According to WHO there are about 10 million blind or visually disabled persons in the country. As per the opinion of the experts' 80% of this blindness is preventable or avoidable if there are adequate numbers of eye care professionals at primary, secondary, tertiary level.

Government of India is committed to eliminate avoidable blindness by the year 2020 through Vision 2020 – “Right to Sight” and National Programme for Control of Blindness Programme. The Vision 2020 has identified the adequate ratio of Ophthalmic Assistant to Ophthalmologist is 4:1 ratio. It envisages a need for training 4500 ophthalmic assistant every year. In order to accomplish this commitment, it is estimated that there is an urgent need for over 3000 primary eye care professionals to establish vision centers at primary eye care level. The qualified and trained personnel can work with vision care hospital as a part of team with ophthalmologists and Ophthalmic Assistant and contribute towards prevention of blindness.

Role of Optometrist and Ophthalmic Assistant:

Ophthalmic Assistant are primary healthcare practitioners of the eye and vision system who can successfully manage the leading cause of vision impairment (i.e. refractive error) and can also help alleviate the burden of other causes of blindness through diagnosis, referral and co-management.

The main role of an Optometrist & Ophthalmic Assistant is to support an Ophthalmologist with daily clinical tasks such as initial patient assessment, ophthalmic procedures and surgery preparation, various vision tests, equipment and record maintenance, and customer service.

As primary eye care practitioners, Ophthalmic Assistant have a vital role in detecting potentially serious eye diseases such as cataract, glaucoma and age-related maculopathy, and general health conditions such as hypertension and diabetes.

To provide comprehensive vision care to all the people of the country, India needs a large number of Ophthalmic Assistant.

Career Opportunities for Optometrist & Ophthalmic Assistant:

Career as an Optometrist & Ophthalmic Assistant can be very fulfilling as it provides a wide scope for employment.

1. Practice independently or have a joint practice along with an Ophthalmologist
2. Contribute to an eye care institution as a trained assistant for ophthalmologist
3. Be a member of professional services in corporate
4. Become a researcher in basic science and clinical research
5. Join the central or state government hospitals and health centers to work on Vision 2020 and National Program of Blindness Program

Course Objectives:

- ❖ *To prepare the students to screen and identify eye diseases at primary level.*
- ❖ *To provide skills to the students for providing treatment & medical intervention to common eye diseases at primary level*
- ❖ *To enable the students to perform common ophthalmic diagnostic procedures and common eye procedures in vision centers, eye hospitals etc. as Ophthalmic Assistant, Optometrists, Orthoptists and Refractionists.*
- ❖ *To assist the ophthalmologist in OPD, pre-operative work-up, during surgery (OT) & Ward procedures and Post-operative care (some independently and some under supervision)*
- ❖ *To enable the students to get themselves self-employed as Ophthalmic Assistant, Optometrist and Refractionist.*
- ❖ *To enable the students to estimate errors of refraction and be able to prescribe and dispense spectacles.*
- ❖ *To enable the students to maintain ophthalmic appliances and instruments.*
- ❖ *To enable the learners to conduct eye care surveys, research in community ophthalmology.*
- ❖ *To enable students to participate the health education, counseling, and health promotion activities.*

Duration of the Course: 2 years

Eligibility of the Course:

10+2 or its equivalent with Science subject (Physics, Chemistry and Biology) with minimum 45% marks. SC, ST & OBC category students the minimum marks required will be 40%.

Age limits of the Students: Minimum 17 years of age



Intake Capacity: 10 students per year

Admission Procedure:

Admission is done purely on merit in the qualifying examination, first-cum-first served and a formal interview, after submitting all documents and verifications

Broad outline of the course:

Year 1	
Sub. Code	Subject
DOA-101	Basic Human Biology
DOA-102	Optics & Refraction
DOA-103	Ophthalmic Diagnostic Procedures and Ocular Eye diseases & Primary Eye Care
DOA-104	Minor surgical Procedures & Theater Management and Hospital Procedures, Patient care & Medical Records
DOA-111	Practical Based on 101 - 104

Year 2	
Sub. Code	Subject
DOA-201	Low Vision Aids & Rehabilitation and Contact Lenses & Dispensing Optic
DOA-202	Community Ophthalmology and Optometry
DOA-203	Ophthalmic Diagnostic Equipments and Pediatric Optometry
DOA-204	Optometry Profession Health Education, Public Relations
DOA-211	Practical Based on 201 - 204

Practical Training at Dept. Ophthalmology, RMC

The D. Opt & OA course offered by SPHSM in collaboration with PG Department of Ophthalmology of Rural Medical College, Loni. Hence the students are offered opportunities to get hands-on experience in the Department of Ophthalmology of Rural Medical College & Hospital which is equipped with highly qualified and experienced faculty and State-of-art facilities.

3. Teaching & Learning Technologies

The curriculum pattern of the PIMS University for all Postgraduate degree and diploma programs follows a Semester System, which has been divided, into suitable courses/subjects spread evenly for the duration of the program.

Innovative educational and learning technologies are adopted in all the academic programs offered at SPHSM which include seminars, journal clubs, collaborative learning, group discussions, case studies, lecture discussions, assignments, visits to organizations of public health interest, field work and practicum and field projects.

A major strength of all these academic programs is providing participants with opportunities to apply the learning directly within the institutional & community setting. The students are offered opportunities to get hands-on experience in state-of-art medical institutions run in the campus such as

- **1250 bedded Postgraduate teaching hospital of Rural Medical College,**
- **350 Chair Postgraduate teaching Dental Hospital of Rural Dental College, and**
- **Physiotherapy and Rehabilitation Centre of College of Physiotherapy**

And get opportunity to involve in all the following “Out-reach” Health Centres, Activities, International and National collaborative programs of SPHSM

- **Rural Health Centres (RHC):** Eight RHCs, providing primary health care, women and child health, adolescent health, dental & physiotherapy care, health education and counseling through “outreach” activities. These RHCs are in remote and tribal areas of Ahmednagar district of Maharashtra.
- **Mobile Medical/Dental Clinic:** Four well equipped Mobile Medical & Dental Clinics serve about 125 remote and tribal villages covering a population of 200,000 on a monthly rotation. Besides, the University Hospital is also equipped with a Cardiac Ambulance for shifting the cardiac patients from peripheral areas.
- **Centre for Tribal Health Research and Services:** Tribal Health Centres & Mobile Medical Units, Motorbike Ambulances, Gram Arogya Banks which serve tribal people (*Thakar, Mahadev Koli*) in impoverished villages that have been largely cut off from mainstream development. These villages are in well-known *Sahyadri* hill ranges of Western Ghats of Maharashtra, India.
- **Rural e-health Centre:** Twenty Rural e-health Centers help farmers, rural students & youth, women for their development using e-health, e-agriculture, e-empowerment, e-governance etc at village level.
- **School Health, Hygiene & Environment Program (SHAPE):** Participate in medical & dental check-up of students; promote hand washing, nail cutting, oral, dental, personal hygiene, nutrition, physiotherapy & yoga, cleanliness, and tree plantation, awareness sessions in resource poor primary and high schools of the drought- prone and tribal areas.
- **Out-reach Health & Medical Camps:** Multi-diagnostic & treatment Camps, Mini Specialty Camps (Dental, MCH, Eye, and Physiotherapy), and General Health Check-up & Screening Camps organized in remotest & underserved villages.

- **Women Empowerment Programs:** Ongoing Women Social, Economical & Legal rights & empowerment programs. The programs are specially designed for FSW in urban slums, PLW HIV/AIDS, poor & deserted women from rural and tribal areas. Participate in awareness session on gender issues like female feticide, domestic violence, and early marriages etc.
- **Prevention of HIV/AIDS Projects for FSW, MSM and Migrant population:** Opportunity to involve in most challenging areas like targeted interventions for prevention of STIs, HIV/AIDS among FSW, Male having Sex with Male (MSM), and Migratory Workers in the Urban slums of Nasik and Ahmednagar districts of India. The interventions include STI clinics, counseling, teaching negotiating skills, awareness generation, empowering for collective leadership, etc.
- **Rural & Community Development Project:** Opportunity to involve in Healthy Village, Green Village initiatives covering activities like village sanitation, waste management, and safe drinking water practices, etc.
- **Centre for Vocational & Skill Development Training:** Opportunity to share your knowledge and skills in capacity building (training-cum-workshops) of NGOs, CBOs, PRIs, Community members in self-employment, job oriented life-long learning through 27 para-medical, nursing, primary health care under Prime Ministers Skill Development Program.

4. Examination and Evaluation

- 4.1 The PIMS-Deemed to be University will follow the guidelines issued by the UGC and other statutory bodies concerned from time to time in respect of conduct of examinations.
- 4.2 Students having less than 75% attendance in total number of instructional days (lectures, practical, tutorials, field visits etc) will not be permitted to take the University Examinations.
- 4.3 The academic body of the University will determine the units of evaluation and inform the students at the beginning of the academic session.
- 4.4 Examination Scheme: Mid Semester Evaluation - Theory and Practical, Semester ending examination - Theory, Practical and Viva Voce.
- 4.5 University will follow absolute marks and credits system. Minimum passing percentage required in each subject will be 50 %.
- 4.6 Adequate weightage will be given for the Research Projects/Seminars/Field Settings in two semesters.
- 4.7 The pattern of question paper will cover the entire syllabus. The Paper will consist of SAQ, and LAQ.
- 4.8 The questions will be set in such a manner that it will test the ability of the students to recall information, understanding of the subject, ability to synthesize scattered bits of information and analyze her/his capacity to invite original thinking and application of theory.
- 4.9 The system of evaluation will be impartial, unbiased, confidential and transparent.



The distribution of the marks as well as credits for all the courses under MPH will be as follows.

Subject code	Title of Paper/ Practical	Marks			Credits
		Internal	External	Total	
SEMESTER I					
MPH 101	Introduction to Public Health	30	70	100	4
MPH 102	Biostatistics	30	70	100	4
MPH 103	Epidemiology	30	70	100	4
MPH 104	Social and Behavioral Sciences	30	70	100	4
MPH 105 EL	Human Biology (Value Audit Foundation Course for non-medical students)	50	Internal Assessment		
MPH 111	Practical’s based on MPH 101 to MPH 104	60	140	200	8
		Total Marks/Credits		600	24
SEMESTER II					
MPH 201	Communicable Diseases	30	70	100	4
MPH 202	Non-communicable Diseases	30	70	100	4
MPH 203	Population Sciences	30	70	100	4
MPH 204	Research Methodology	30	70	100	4
MPH 211	Practical’s based on MPH 201 to MPH 204	60	140	200	8
		Total Marks/Credits		600	24
SEMESTER III					
MPH 301	Health policy, economics and financing	30	70	100	4
MPH 302	Environmental Health & Sustainable Development	30	70	100	4
MPH 303	Reproductive and Child Health	30	70	100	4
MPH 304 EL1	Law and Ethics in Public Health	30	70	100	4
MPH 304 EL2	Health Systems Management and Informatics	30	70	100	4
MPH 305	Public Health Internship	-	-	-	4
MPH 311	Practical’s based on MPH 301 to MPH 304	60	140	200	8
		Total Marks/Credits		600	28



SEMESTER IV					
MPH 401	Public Health Nutrition	30	70	100	4
MPH 402	Occupational Health	30	70	100	4
MPH 403 EL1	Global Health	30	70	100	4
MPH 403 EL2	Rural and Tribal Health	30	70	100	4
MPH 404	Research Dissertation	60	140	200	8
MPH 405	Project design and Management (Credit audit course)	50	Internal Assessment		
MPH 411	Practical's based on MPH 401 to MPH 403	60	140	200	8
		Total Marks/Credits		700	28
	Total marks/credits for the program			2500	104



The distribution of the marks as well as credits for all the courses under MSW will be as follows.

Subject Code	Title of Paper/ Practical	Type (Foundation/ Core/Elective Subjects)	Theory / Practical Hours per week	Marks			Credit
				Internal	External	Total	
SEMESTER I							
MSW - 101	Social Work Profession: History, Development & Philosophy	Core	4	30	70	100	4
MSW - 102	Sociology, Social Policy & Legislation	Core	4	30	70	100	4
MSW - 103	Social Work Methods & Practices	Core	4	30	70	100	4
MSW - 104	Basics of Bio-Sciences & Psychology	FC	4	30	70	100	4
MSW - P1	Practicum /Field Work on Sociology and Social Work Methods and Practices	Field work / Practical	4	30	70	100	4
MSW - P2	Practicum /Field Work on Bio-Sciences and Psychology	Field work / Practical	4	30	70	100	4
			Total Marks / Credits			600	24
SEMESTER II							
MSW - 201	Healthcare Delivery System & Service	Core	4	30	70	100	4
MSW - 202	Health Policy, Planning &Economics	Core	4	30	70	100	4
MSW - 203	Community Development & Organization	Core	4	30	70	100	4
MSW - 204	Research Methods & Bio-statistics	FC	4	30	70	100	4
MSW - P3	Practicum/Field work on Healthcare settings, services and Health/Biostatistics	Field work / Practical	4	30	70	100	4
MSW - P4	Practicum/Field work on Community Organization and Development	Field work / Practical	4	30	70	100	4
			Total Marks / Credits			600	24



SEMESTER III							
MSW - 301	Communication & Counseling Skills	Core	4	30	70	100	4
MSW - 302	Environmental Health & Sustainable Development	Core	4	30	70	100	4
MSW - 303	Educational and Teaching Technology	FC	4	30	70	100	4
MSW - 304 (EL-1)	Social Work in Hospitals and Patient Care	EL-1	4	30	70	100	4
MSW - 304 (EL-2)	Psychiatric Social Work	EL-2	4	30	70	100	4
MSW - 305	Internship /Block Placement	Core		Grade	Grade	Grade	Grade
MSW - P5	Field work <i>Public Health & Mental Health Centres / Programs/Projects</i>	Field work / Practical	4	30	70	100	4
MSW - P6	Practicum on Practice teaching: Prepare different types of teaching aids, Prepare lesson plan, rotation plans	Field work / Practical	4	30	70	100	4
			Total Marks / Credits			600	28
SEMESTER IV							
MSW - 401	Project Planning & Management	FC	4	30	70	100	4
MSW - 402	Planning& Management of NGO/CSO	Core	4	30	70	100	4
MSW - 403 (EL-1)	Public & Community Health Social Work	EL-3	4	30	70	100	4
MSW - 403 (EL-2)	Social Work for Special Population (<i>Disabled, Elderly, PLHIV/AIDS, Tribal etc.</i>)	EL-4	4	30	70	100	4
MSW - RP	Research Project (<i>Public Health/ Mental Health/ Patient Care & Hospital Service</i>)	Core	4	60	140	200	8
MSW - P7	Field work Practice on NGOs/CBOs	Field work / Practical	4	30	70	100	4
MSW - P8	Field work Practice on Vulnerable Populations (<i>Elderly, Tribal, PLHIV, FSW, Transgender, Migrants etc</i>) on Environmental Health	Field work / Practical	4	30	70	100	4
			Total Marks / Credits			700	28
	Total Marks / Credits for the program					2500	100

The distribution of marks for all courses under **Diploma in Optometry & Ophthalmic Assistant Program** will be as follows.

Subject code	Title of Paper/ Practical	Marks		
		Internal	Final (College Level)	Total
First Year				
DOA-101	Basic Human Biology	25	75	100
DOA-102	Optics & Refraction	25	75	100
DOA-103	Ophthalmic Diagnostic Procedures and Ocular Eye diseases & Primary Eye Care	25	75	100
DOA-104	Minor surgical Procedures & Theater Management and Hospital Procedures, Patient care & Medical Records	25	75	100
DOA-111	Practical	50	150	200
	Total Marks	150	450	600

Second Year				
Subject Code	Title of Paper/ Practical	Marks		
		Internal	Final (University Level)	Total
DOA-201	Low Vision Aids & Rehabilitation and Contact Lenses & Dispensing Optic	25	75	100
DOA-202	Community Ophthalmology and Optometry	25	75	100
DOA-203	Ophthalmic Diagnostic Equipments and Pediatric Optometry	25	75	100
DOA-204	Optometry Profession Health Education, Public Relations	25	75	100
DOA-211	Practical	50	150	200
	Total Marks	150	450	600
	Total Marks for the Program	300	900	1200

5. Fee Structure

The Tuition Fee, Deposits and Other Fees* to be payable by the selected candidates at the time of admission to the respective Programs at School of Public Health and Social Medicine of Pravara Institute of Medical Sciences – Deemed to be University for the Academic Year 2021-22 is as follows. (*subject to change as per the policies of PIMS-DU).

Sr. No.	Name of the Course	Tuition Fee per Year	Security Deposit (Refundable)	Other Fee for First Year
1	Master of Public Health (MPH)	Rs. 60,000 for Indian/SAARC students, US \$ 2000 for international students	Rs. 5,000 for Indian/SAARC students US \$ 200 for international students	Rs. 26,500 (including exam fees of two semesters)
2	Master of Social Work (MSW)	Rs.30,000 Per Year (including Field work, study tour & Project Work)	Rs. 5000	Rs. 19,000 (including exam fees of two semesters)
3.	Diploma in Optometry and Ophthalmic Assistant	Rs. 30,000 per year	Rs. 5000	Rs. 14,000 (including exam fees of 1 st year)

Mode of Payment:

At the time of Admission, the candidate will have to bring a demand draft or make online payment of entire Annual tuition fees and other fees mentioned above in favour of “Pravara Institute of Medical Sciences, Loni”, drawn on bank as indicated below :

Drawn on Bank	Branch Code	Payable at
State Bank of India Loni Branch	6322	Loni-413736, Tal - Rahata, Dist- Ahmednagar, (MS)
Central Bank of India Pravara Medical Trust Loni Branch	3278	Loni-413736, Tal - Rahata, Dist- Ahmednagar, (MS)
Any Nationalized Bank		Pune- Service Branch

Bank details for online payment:

Bank Account Holder	Bank Account No.	Name of Bank	IFSC Code	Branch Code	Bank Address
Pravara Institute of Medical Sciences	1680936922	Central Bank of India	CBIN0283278	3278	PMT Loni, PO Loni, Tal. Rahata, Dist- Ahmednagar
Pravara Institute of Medical Sciences	50100119315666	HDFC Bank, Loni	HDFC0004493	4493	Loni Bk, Tal. Rahata, Dist- Ahmednagar

6. Admission Information

Application Procedure:

How to obtain the Applications Form:

Those who are interested to take admission into the aforementioned courses should obtain the Prospectus and Application form, which can be obtained through the following ways:

- 1) By sending a request letter to the Director, School of Public Health and Social Medicine along with D.D. for Rs. 300 in favour of Pravara Institute of Medical Sciences- Deemed to be University.
- 2) By downloading from the website www.pravara.com and submitting the downloaded Application Form along with a D.D. for Rs. 300/-
- 3) From the Counter of School of Public Health and Social Medicine on cash payment of Rs. 300/- on working days from 9.00 am to 5.00 pm.
- 4) The Application Form should be attached with the Xerox copy of the following certificates:
 - i) Date of Birth Certificate (SSC Passing Certificate)
 - ii) Year wise Statement of Marks of Courses Passed
(a) S.S.C., (b) H.S.C., (c) Degree, (d) Any other course Diploma / Certificate
 - iii) Degree / Passing Certificate
 - iv) Caste Certificate and Caste Validity Certificate (if applicable)
 - v) Leaving Certificate (Last College attended)
 - vi) Migration Certificate
 - vii) Degree equivalence certificate by AIU and respective statutory bodies in India (for foreign university students)
 - viii) Registration Certificate with the respective statutory body (MCI, DCI, INC, AIPA, etc)

Selection Procedure:

Those satisfying the eligibility requirements will be included in the selection process. Selection for Admissions in the course will be done by the Admission Committee purely on merit basis i.e. marks obtained at the qualifying examinations and first-cum-first-served

After Selection Formalities:

Issue of Provisional Admission Letter: All selected candidates will be issued a Provisional Admission Letter, requesting payment of fee and submission of original documents.

Acceptance Letter: Students who accept the admission will sign and return the copy of Provisional Admission Letter to the Director, School of Public Health and Social Medicine as acknowledgement.

Verification of Original Documents of the following certificates will be carried out at the time of Admission:

1. Nationality Certificate / Domicile Certificate / Valid Passport
2. Leaving / Transfer Certificate
3. Migration Certificate
4. Medical Fitness Certificate
5. Gap Certificate (if applicable)
6. Six Passport Size colour Photographs

Issue of Confirmed Admission Letter: All students who have fulfilled the conditions mentioned in Provisional Admission Letter will be issued Confirmed Admission Letter.

Procedure for Cancellation of admission:

A candidate who has confirmed admission may cancel it by submitting an application to the Director, School of Public Health and Social Medicine along with the following document

- i) Application for cancellation duly signed by the Candidate & Co-signed by parent/ Guardian
- ii) Original Confirmed Admission Letter
- iii) Original Fees Receipts

Such requests will be considered as per the following rules:

Period of cancellation	Permissible Refund
Within Thirty days from date of confirmed admission letter	Entire amount of Annual Tuition Fees after deduction of processing fee of Rs. 1000/-
Thirty to Forty five days from date of confirmed admission letter	Refund will be made after following deductions <ul style="list-style-type: none">• Rs.1000/- processing fee• Deduction of 10% of tuition fee
After forty five days of confirmed admission letter	No cancellation of request for admission. No refund of fee paid will be entertained. Entire tuition fee has to be paid.

- All Security deposits will be refunded in full in case of cancellation of admission,
- The permissible refund will be made after three months from date of application for cancellation. No Correspondence in this regard will be entertained during this period.

Cancellation in the Middle of Course

If the student fails to continue the Course, for whatever reasons, in the middle of the program the student is liable to pay the remaining course fee for the full duration of course, to secure NOC and as well as Original documents from the institute concerned. The request application for cancellation of the course is to be submitted through the Director, School of Public Health and Social Medicine to the Registrar, PIMS-Deemed to be University for approval.

Important Dates:

1. Availability of Admission Form : 15.05.2021
2. Last Date for submission of filled in Admission Forms : 15.07.2021
3. Admission of Selected Candidates : First-come-first-served & on merit
4. Academic Session Begins : 01.08.2021*

(*Subject to change as per UGC guidelines due to COVID-19 pandemic)

7. Resources, Infrastructure & Facilities

Infrastructure

The School of Public Health and Social Medicine has adequate buildings for administration, teaching & training, and research purposes within the 130 acre picturesque, lush green PIMS University Campus in Loni. The teaching & training facilities include Lecture & Demonstration Halls, Seminar rooms, Public Health Laboratories & Museum, Central and Institutional Library. The University campus is covered by Wi-fi facility. Adequate Student Hostels with mess and multi gym, indoor games, and spacious Playgrounds, Swimming pools etc are provided in the University Campus.

The School runs its own extension training/demonstration units in the community like Rural Health Centres, Rural IT (e-health) Centres with adequate staff and infrastructure for imparting training to the students. The School has adequate vehicles to transport the students for various field training activities.

Hostel Accommodation for Students:

Students - both boys and girls of PIMS Deemed to be University, who require hostel accommodation, will be provided with hostel facility which conforms to high standard quality of construction, security, entertainment etc located in the Loni Campus.

The spacious, well ventilated rooms of Boy's, Girl's Hostels and International Centre are furnished with double/triple occupancy bed, reading table, chairs, electrical fittings (tube lights, fans etc), common intercom telephone, internet connectivity and common/individual attached bath rooms etc.

The entire girl's hostels have 24/7 security and attendant facilities. A dedicated University official serves as a Warden-Friend-Guide-Philosopher is available within the House during official hours for all the incumbents.

International Centre

The International Centre is also equipped with well furnished waiting lounge, Water coolers with purified drinking water, Common Kitchen, Washing machines for laundry for common use of the occupants.

Campus Environment & Facilities

The lush green campus of the University is spread over an area of 130 acres on a State Highway. The campus is beautifully planned and landscaped from utility and aesthetic point of view. The well laid out campus has spacious asphalted roads, well illuminated street lights, water treatment plants, underground drainage facility, horticulture gardens, children parks, social and health clubs, international standard indoor and out-door games and sports facilities, jogging tracks, multi-gyms, and an ancient Hindu Goddess temple on hillock. Olympic standards Swimming Pool run on Membership basis is available about two Kilometers away for international students & faculty.

The Campus houses a grand Multi-purpose Utility Complex where all necessary facilities like banking, ATMs, mobile recharging, hair dressers, beauty parlors, air & train ticket booking counters, international couriers' services, digital photo studios, Cyber Cafes etc.

The spacious, pollution free environment with sound infrastructure and facilities has earned the distinction of being one of the best medical complexes in India.

8. Other Rules:

Students are not entitled for any leave except the sick leave. To avail the sick leave, students need to produce the medical certificate from the treating doctor. If the medical leave is for more than three days, the certificate issued by Pravara Rural Hospital will only be considered.



**PRAVARA INSTITUTE OF MEDICAL SCIENCES
(DEEMED TO BE UNIVERSITY)**

Loni Bk. - 413736, Dist. Ahmednagar, Maharashtra.

Passport Size
Photograph

School of Public Health and Social Medicine
Application form for Admission for Academic Year _____
(Tick appropriate Course)

1. **Master of Public Health (MPH)** ☐
2. **Master of Social Work (MSW)** ☐
3. **Diploma in Optometry and Ophthalmic Assistant (D.Opt & OA)** ☐

1. Name of Applicant in full :
(In Capital letters beginning with surname)
2. Name of Father/Husband of Applicant:
(in capital letters)
3. Name of Mother of Applicant :
4. Address for correspondence :
(in detail) :
:
5. Passport Details (for foreign nationals only): Nationality:
(Please attach scanned copy of Passport) Passport No :
Date of Issue :
Date of Expiry :
Place of Issue :
6. Contact Details : Mob.
: Email-
7. Marital Status :
8. Date of Birth :
9. Income: Rs. 10. Religion Caste:
11. Education Qualifications :

Name of the Examination	Board / University	Name o School / College	Subject	Year of passing & month	Attempt	% of Marks
S.S.C.						

H.S.C.						
Graduation						
Other						

DECLARATION BY APPLICANT

I hereby declare that the information furnished above by me is true to the best of my knowledge & belief. I hereby agree, if admitted, to confirm to all the rules and regulations of PIMS-DU, in force from time to time. I will do nothing either inside or outside the college/university that will infringe the rules & regulations. I have carefully gone through all the rules and give this undertaking that I shall abide by the decision of the Director, SPHSM, with regard to my admission in the said course. I understand that I am at risk of being deregistered, if I do not diligently pursue my Post-Graduate study to the satisfaction of my teachers and institute.

Place:

Signature of Applicant

Date:

(Name:)

For Office Use

After reviewing the educational qualification of Mr./Miss/Mrs/Dr.....
he/she is found eligible for the admission to
 and he/she is provisionally admitted for said course at School of Public Health and Social Medicine, PIMS-DU, Loni for the academic year 20..... -20..... The final confirmation of the admission will be done by the PIMS Deemed to be University after receiving all necessary original documents and prescribed fees for the course.

Director,
 School of Public Health and Social Medicine

Provisional Admission No.:

Office Seal

Fee Receipt No.:

Candidate must attach attested Xerox copies of the following documents along with the duly filled in Application Form:

1. Passing Certificate-cum- Mark Sheet of 10th Standard
2. Passing Certificate-cum- Mark Sheet of 12th Standard
3. The final Passing Certificate and all 3 years Mark sheets of Undergraduate course

Our Partners in Academics, Research and Development

National Partners



International Partners



LUND UNIVERSITY





Pravara Institute of Medical Sciences (Deemed to be University)

Loni - 413736 (Near Shirdi), Dist. Ahmednagar, Maharashtra, India

Phone: +91-2422-271478, 271391, Fax : 91-2422-273442

E-mail : contact@pmtpims.org, esm@pmtpims.org, Website : www.pravara.com

Cost of Prospectus & Application Form Rs. 300/-