

Pravara Institute of Medical Sciences DU, Rural Dental College, Loni Bk.

FEEDBACK REPORT

1. Name of the College: Rural Dental College, Loni Bk.

2. Feedback secretary: Dr. Harish Saluja

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3. Year and term (batches for which feedback taken) Year: 2019-20

S. No.	Batch	No. of Students
1.	BDS Internship Odd	66
2.	I / II BDS Regular	96
3.	II / II BDS Regular	61
4.	III / II BDS Regular	64
5.	IV / II BDS Regular	17
	Total	304

4. Summary of feedback

PIMS DU, RDC, Loni BK, conducted online feedback for the assessment year 2019-2020. Total 304 UG students gave their valuable feedback on following aspect:-

- A. Feedback on infrastructure and learning resources.
- B. Feedback on curriculum – syllabus and co – curricular aspects
- C. Feedback from out-going students on academic, facilities, support & services. (Exit Batch).
- D. Feedback on faculty members.
- E. Feedback on departmental teaching learning process

Dr. Deepak Phalke, HOD, Department of Preventive & Social Medicine and PIMS feedback committee coordinator gave valuable suggestion and guidance throughout the feedback process. Mr. Ratnaparkhi and Mr. Tushar, IT Department & Members of PIMS feedback committee extended their timely technical help in feedback process. Collected feedback data further tabulated, analyzed and interpreted under the following heads:-

A. Feedback on infrastructure and learning resources.

Feedback of students about infrastructure and learning resources was assessed by asking responses on various areas of infrastructure. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all five questions average taken out of five. Total average score about infrastructure and learning resources was taken out of five. Following questions were asked about infrastructure and learning resources:

- 1) Basic learning resources (Lecture theatres, library, e-learning, Museum, skill lab, Practical labs, etc)
- 2) Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities)
- 3) Community learning resources (adopted community/field visits, health centres, MD camps, NSS)
- 4) Hostel Facility (accommodation, mess, gym, 24*7 water, electricity & security)
- 5) Campus amenities with sports facilities (canteen, playground, garden, roads, bank, ATM)

Opinion/Suggestions:

B. Feedback on curriculum – syllabus and co – curricular aspects

Feed back of students on curriculum – syllabus & co curricular aspects were assessed by asking response of students. Total 7 questions were asked, each question carrying five marks. Students had given their responses to each question out of five. Overall response of the students was assessed by taking average of all students' response and then all 7 questions average was taken out of 5. the questions asked were

1. Relevance of curriculum/syllabus, their revision and update periodically
2. Curricular planning, design, development, transaction and delivery in their academic programmes.
3. Curricular focus, skills, attitude, communication skill, employability and entrepreneurship.
4. Curricular enhancement through value added programmes/training/workshops to enhance skills, competence and professionation.
5. Orientation towards syllabus/curriculum (content/delivery/transaction/evaluation) through foundation/induction, orientation programmes.

6. Coverage of relevant and important topics like environment, climate, change, demography, health determinants, human rights, values and ethics in the curriculum.

7. scope for co-curricular activities and beyond curriculum scholarly activities. Transaction like guest lectures/seminar/assignments/research/group discussion/field work/internship/community posting.

C. Feedback on Departmental Teaching Learning Process.

Feedback of students on departmental teaching learning process was assessed by asking responses on various areas of departmental teaching learning process. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five. Total average score on departmental teaching learning process was taken out of five.

- 1) Advance teaching plan & its timely completion (Academic Calendar & Time Table)
- 2) Competencies, Learning Objectives and Course outcomes informed & discussed
- 3) Learning resources (museum, lab, PPT & question bank, community, health centres)
- 4) Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc)
- 5) Evaluation (fairness, transparency post assessment discussion in internal assessment)
- 6) Mentoring, Counselling & guidance for overall development
- 7) Extra guidance for excellent & weak students
- 8) Opportunities for student exchange, Externship & educational visits
- 9) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc)
- 10) Guidance for employability & improvement of skills (soft/life skills etc)

D. Feedback on faculty members.

Feedback of students about faculty members was assessed by asking responses about faculty on various areas. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to

each question of 5 and then average of all five questions taken out of five. Total score for each faculty member was out of five. Following questions were asked:-

1. Subject Knowledge, preparedness & Skills
2. Teaching Methodology & approach towards teaching
3. Communication Skills
4. Use of Information & communication technology, e- resources
5. Attitude towards students
6. Opinion / Suggestion.

E. Feedback from out-going students on academic, facilities, support & services. (Exit).

Feedback of out-going students' assessed by responses given on the various aspects of academic facilities, support and services. Students had given response out of five to each question about quality of teacher, advance teaching plan, learning resources, teaching learning methodology, fairness and transparency in evaluation and internal assessment and basic learning resources. Overall feedback given by the students was assessed by taking average out of 5. Following questions were asked for feedback on academic, facilities, support & services:-

- 1) Quality of teachers:
- 2) Advance teaching plan (academic calendar & time tables)
- 3) Learning resources (Museum, lab, PPT & Question bank, community, health centres)
- 4) Teaching learning methodologies (syllabus-content, depth & coverage, innovative methods viz. PBL, integrated teaching, seminars, quiz, research etc.
- 5) Evaluation (fairness, transparency in internal assessment)
- 6) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration, Padmanjali etc
- 7) Basic learning resources (Lecture theatres, library, e-learning, Museum, skill lab, practical labs etc
- 8) Clinical learning resources (Hospital patients, support services, investigation & super-specialty facilities)
- 9) Community learning resources (adopted community / field visits, health centres, MD camp, NSS)
- 10) Hostel facility (accommodation, mess, gym, 24*7 water, electricity & security)

11) Campus amenities with sports facilities (canteen, playgrounds, garden, roads, bank ATM) facilities for student council & cultural activities (Padamanjali)

12) Curricular enrichment & update of contents, training programs

Opinion/Suggestion:

A. Feedback on infrastructure and learning resources.

Feedback on infrastructure and learning resources was taken from 4 batches of B.D.S. & 1 batch of Interns. Feedback of students about infrastructure and learning resources was assessed by asking responses on various areas of infrastructure. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all five questions average taken out of five. Total average score about infrastructure and learning resources was taken out of five. Feedback given by the students is presented as follows:-

Feedback score on infrastructure and learning resources.

S. No.	Course / Programme	Average score
1.	BDS Internship Regular 2019– 20	
2.	I / II BDS Regular	3.44
3.	II / II BDS Regular	3.77
4.	III / II BDS Regular	3.48
5.	IV / II BDS Regular	3.94

Above table shows that all the batches had given score below 4 which need to be addressed.

B. Feedback on curriculum – syllabus and co – curricular aspects

Feedback on **curriculum – syllabus and co – curricular aspects** was taken from 4 batches of B.D.S. Feedback of students was assessed by asking responses on various areas of **curriculum – syllabus and co – curricular aspects**. Total 7 questions were asked, each question carrying five marks. Students had given their response to each question out of five.

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Overall feedback given by the students was assessed by taking average of all students' responses to each question out of 5 and then all 7 questions average taken out of five. Data of **curriculum – syllabus and co – curricular aspects** was tabulated and presented as per the programme, batches in each programme and departments / subject in each batch.

<u>Sr. no</u>	<u>Course / Programme</u>	<u>Average Score</u>
1	I / II BDS Regular	3.63
2	II / II BDS Regular	3.60
3	III / II BDS Regular	3.30
4	IV / II BDS Regular	3.93

C. Feedback on departmental teaching learning process

Feedback on departmental teaching learning process was taken from 4 batches of B.D.S. Feedback of students on departmental teaching learning process was assessed by asking responses on various areas of departmental teaching learning process. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five. Data of departmental teaching learning process was tabulated and presented as per the programme, batches in each programme and departments / subject in each batch.

Batch Name : I / II BDS Regular

S. No.	Subject	Average score
1.	Anatomy	3.94
2.	Physiology	4.02
3.	Biochemistry	4.00
4.	Dental Anatomy & Dental Histology	4.08

Batch Name : II / II BDS Regular

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S. No.	Subject	Average score
1.	General Pharmacology	3.81
2.	General Pathology	3.58
3.	General Microbiology	3.51
4.	Dental Materials	3.90
5.	Pre-clinical Conservative Dentistry	3.58
6.	Pre-clinical Prosthodontics	3.80

Batch Name : III / II BDS Regular

S. No.	Subject	Average score
1.	General medicine	3.40
2.	General surgery	3.40
3.	Oral pathology	3.40

Batch Name : IV / II BDS Regular

S. No.	Subject	Average score
1.	Oral Medicine & radiology	4.06
2.	Pedodontics	4.10
3.	Conservative dentistry	4.10
4.	Prosthodontics	3.80
5.	Orthodontics	3.60
6.	Periodontics	4.10
7.	Community dentistry	4.14
8.	Oral & maxillofacial surgery	3.80

In above table's feedback given by the students about subject / departments feedback score was four and above except subject / departments of IIIrd year BDS which is highlighted by the bold letters in above tables. In reference with the same, Principal RDC discussed with respective teachers of the department about low score and how it can be enhance and what are the problems students are facing and how it can be solved.

D. Feedback on faculty members.

Feedback of students about faculty members was assessed by asking responses about faculty members on various areas. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to each question out of 5 and then average of all five questions taken out of five. Total score for each faculty member was out of five. Faculty wise feedback score given by the students were presented as follows:-

Feedback on faculty members

S. No.	Name of faculty	Subject	Score
1.	Dr. Pakhale S.V.	Anatomy	4.14
2.	Dr. Mrs. M. M. Joshi	Anatomy	4.04
3.	Dr. Desai R. R.	Anatomy	3.80
4.	Dr. Mrs. Pawar R.M.	Anatomy	4.10
5.	Dr. Mrs. Gunnal S. A.	Anatomy	4.02
6.	Dr. Mrs. Dandekar U.K.	Anatomy	4.0
7.	Dr. Ms. Kate S.P	Anatomy	3.54
8.	Dr. Mrs. Namarata Marathe	Anatomy	4.10
9.	Dr. Mrs. Sholapurkar	Anatomy	4.27
10.	Dr. Chepte A.P.	Anatomy	4.16
11.	Dr. Mrs Pawar K.D	Anatomy	3.80
12.	Dr. Mrs A.R Desai	Anatomy	3.80
13.	Dr. S. N. Jangale	Biochemistry	4.24
14.	Dr. K.N. Hotkar	Biochemistry	4.10
15.	Dr. Dhokikar G.D.	Biochemistry	4.06
16.	Mr. Kulkarni S.K	Biochemistry	4.0
17.	Dr. Saraf Shruti	Biochemistry	4.10
18.	Dr. Latti Ramchandra Grimalappa	Physiology	4.10
19.	Dr. Kulkarni Nandkumar Balkrishna	Physiology	4.02
20.	Dr. Badwe Anand Narayanrao	Physiology	4.12
21.	Dr. Tyade Motilal Chandu	Physiology	4.0

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22.	Dr. Mrs. Vikhe Balasaheb Baburao	Physiology	4.04
23.	Dr. Sabade Shahikant Bhausahab	Physiology	4.10
24.	Dr. Mrs. Krishnan Bindu	Physiology	4.10
25.	Dr. Mrs. Muktpal M Bhalerao	Physiology	4.30
26.	Dr. Smita Mokal	Physiology	4.0
27.	Dr. Pandav Pawan Dattatray	Physiology	4.04
28.	Dr. Rahul Patil	DADH	4.0
29.	Dr. Isha Chauhan	DADH	4.0
30.	Dr. Bhagyashri Latti	DADH	3.8
31.	Dr. Sanjay Thete	DADH	4.1
32.	Dr. S. Roushani	Microbiology	4.10
33.	Dr. S. M. Jain	Microbiology	4.38
34.	Dr. D. Bhalerao	Microbiology	4.32
35.	Dr. Anagha Kinikar	Microbiology	4.1
36.	Dr. S.G. Kulkarni	Microbiology	4.2
37.	Dr. S. Deorukhkar	Microbiology	4.3
38.	Dr. Vishal Kulkarni	Microbiology	4.24
39.	Dr. V Rajhans	Microbiology	4.16
40.	Dr. G. Sayeda	Microbiology	4.2
41.	Dr. Karle R. R.	Pathology	4.1
42.	Dr. Ghosh D. K.	Pathology	4.01
43.	Dr. Angarkar N.K.	Pathology	4.20
44.	Dr. Mrs. Baviskar B.P.	Pathology	4.30
45.	Dr. Munemane A.B.	Pathology	4.10
46.	Dr. Mrs. Pandhure M.M.	Pathology	4.26
47.	Dr. Pargaonkar P.P.	Pathology	3.9
48.	Dr. Deshpande N.S.	Pathology	4.20
49.	Dr. Mrs. Kale A.V.	Pathology	4.10
50.	Dr. Mrs. Sharma Namarata	Pathology	4.20
51.	Dr .Ms. Patil	Pharmacology	4.0
52.	Mr. Sanjeevakumar	Pharmacology	3.84
53.	Dr. Rashmi	Pharmacology	3.80

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54.	Dr. Vijay	Pharmacology	3.80
55.	Mrs. Pulate	Pharmacology	3.77
56.	Mrs. Tambe	Pharmacology	3.77
57.	Dr. Pallavi Madanshetty	Dental Materials	4.10
58.	Dr. G.J. Jorwekar	General Surgery	4.2
59.	Dr. K.N. Dandekar	General Surgery	4.5
60.	Dr. Tushar Tanpure	Medicine	4.2
61.	Dr. Abhimanyu Kadu	Medicine	4.3
62.	Dr. Abhijit Mulay	Medicine	4.4
63.	Dr. Rahul Patil	Oral Pathology	4.4
64.	Dr. Isha Chauhan	Oral Pathology	4.3
65.	Dr. Bhagyashri Latti	Oral Pathology	4.1
66.	Dr. Sanjay Thete	Oral Pathology	4.2
67.	Dr. Aparna Palekar	Conservative Dentistry	4.5
68.	Dr. Basawaraja Biradar	Conservative Dentistry	4.5
69.	Dr. Mukund Singh	Conservative Dentistry	4.1
70.	Dr. Yogita Deshpande	Conservative Dentistry	4.4
71.	Dr. Mahavir Sarnot	Conservative Dentistry	4.6
72.	Dr. Nilanjana Zende	Conservative Dentistry	4.5
73.	Dr. Ujjwala Kawade	Conservative Dentistry	4.4
74.	Dr. Shaikh Shoaib	Conservative Dentistry	4.5
75.	Dr. Nikhil Borse	Conservative Dentistry	4.6
76.	Dr. Nakul Rathod	Conservative Dentistry	4.5
77.	Dr. Abhijeet Haridas	Conservative Dentistry	4.5
78.	Dr. Sushrut Nifadkar	Conservative Dentistry	4.5
79.	Dr. Archana Kahar	Conservative Dentistry	4.6
80.	Dr. Prachi Dhasal	Conservative Dentistry	4.5
81.	Dr. Punam Baheti	Conservative Dentistry	4.5
82.	Dr. Aishwarya Chitte	Conservative Dentistry	4.5
83.	Dr. Tejaswini Musmade	Conservative Dentistry	4.5
84.	Dr. Anita Munde	Oral Medicine & radiology	4.5
86.	Dr. Anjum Farroqui	Oral Medicine & radiology	4.4

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87.	Dr. Safia Shoeb	Oral Medicine & radiology	4.2
88.	Dr. Sunil Mishra	Oral Medicine & radiology	4.4
89.	Dr. Sudharani Biradar	Oral Medicine & radiology	4.4
90.	Dr. Lingraj Harihar	Oral Medicine & radiology	4.2
91.	Dr. Anchala Agrawal	Oral Medicine & radiology	4.2
92.	Dr. Borude Anita	Oral Medicine & radiology	4.4
93.	Dr. Ashwini Komlan	Oral Medicine & radiology	4.4
94.	Dr. Seemit Shah	Oral & Maxillofacial Surgery	4.6
95.	Dr. Anuj Dadhich	Oral & Maxillofacial Surgery	4.9
96.	Dr. Harish Saluja	Oral & Maxillofacial Surgery	4.9
97.	Dr. Vinayak More	Oral & Maxillofacial Surgery	4.9
98.	Dr. Pulkit Khandelwal	Oral & Maxillofacial Surgery	4.9
99.	Dr. Deepak Singh	Oral & Maxillofacial Surgery	4.4
100.	Dr. Asmita Lade	Oral & Maxillofacial Surgery	4.5
101.	Dr. Ahirrao PM	Oral & Maxillofacial Surgery	4.9
102.	Dr. N.G. Toshniwal	Orthodontics	4.9
103.	Dr. Shubhangi Mani	Orthodontics	4.9
104.	Dr. Nilesh Mote	Orthodontics	4.9
105.	Dr. Vishal Dhanjani	Orthodontics	4.9
106.	Dr. Sumeet Mishra	Orthodontics	4.0
107.	Dr. Vijay Sonawane	Orthodontics	4.6
108.	Dr. Harshal Sanap	Orthodontics	4.4
109.	Dr. Tanpure Vijay Singh	Orthodontics	4.4
110.	Dr. Saurabh Bagrecha	Orthodontics	4.4
111.	Dr. Tanu Joshi	Orthodontics	4.4
112.	Dr. Viddyasagar Mopagar	Pedodontics	4.6
113.	Dr. Sourabh Joshi	Pedodontics	4.6
114.	Dr. Asha Nara	Pedodontics	4.5
115.	Dr. Neeta Padmawar	Pedodontics	4.4
116.	Dr. Meghna Padubidri	Pedodontics	4.5
117.	Dr. Sumit Gunjal	Pedodontics	4.5

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118.	Dr. Chaitra Patil	Pedodontics	4.6
119.	Dr. Amit Mani	Periodontics	4.6
120.	Dr. Shivani Sachdeva	Periodontics	4.6
121.	Dr. Raju Anarthe	Periodontics	4.6
122.	Dr. Gowari Pendyala	Periodontics	4.5
123.	Dr. Rachita Mustilwar	Periodontics	4.5
124.	Dr. Preeti Kale	Periodontics	4.5
125.	Dr. Vinay Vadvadgi	Periodontics	4.5
126.	Dr. Umesh Palekar	Prosthodontics	4.4
127.	Dr. Pallavi Madanshetty	Prosthodontics	4.4
128.	Dr. Deepak Vikhe	Prosthodontics	4.6
129.	Dr. Tanupriya Sonkar	Prosthodontics	4.6
130.	Dr. Neha Hajira	Prosthodontics	4.6
140.	Dr. Kanchan Sahawal	Prosthodontics	4.6
141.	Dr. Sonal Baheti	Prosthodontics	4.5
142.	Dr. Prabha Newaskar	Prosthodontics	4.5
143.	Dr. Kunal Kolhe	Prosthodontics	4.4
144.	Dr. Milind Jagdale	Prosthodontics	4.4
145.	Dr. Sukanya Karwa	Prosthodontics	4.3
146.	Dr. Nutan Hiray	Prosthodontics	4.5
147.	Dr. Rashmi Mhaske	Prosthodontics	4.4
148.	Dr. Prashant Viragi	Public Health Dentistry	4.2
149.	Dr. Syeda Nikhat Mohammadi	Public Health Dentistry	4.2
150.	Dr. Nikita Nirmal	Public Health Dentistry	4.2

E. Feedback from out-going students on academic, facilities, support & services. (Exit batch).

Feedback on out-going students on academic, facilities, support & services was taken from 2 batched of interns. Feedback from out-going students on academic, facilities, support & services was assessed by asking responses on various areas. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of

five. Overall feedback given by the out-going students on academic facilities, support and services assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Table: Feedback from out-going students on academic, facilities, support & services.

S. No.	Course / Programme	Average score
1.	BDS Internship Regular 2019 – 20	3.76

Overall response of outgoing students on academic facilities, support and services was below 4 given by Interns of Regular batch 2019-2020. Respective students were called for discussion and to give their suggestion.

5. ACTIONABLE POINTS DISCUSSED WITH RESPECTIVE DEAN/DIRECTORATE.

Actionable point about feedback discussed with the Principal, RDC under the each aspect of feedback and presented as follows.

A. Infrastructure and learning resources.

All the batches had given score below 4 which need to be addressed. Any improvement to be done will be discussed with management through proper channel.

B. Curriculum – syllabus and co – curricular aspects

Feedback score of BDS III year students was 3.3 which need to be addressed. BDS III year Students suggestions will be given consideration and any modification in this aspect will be discussed in BOS meetings.

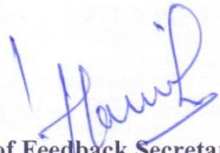
C. Departmental teaching learning experience.

Staff members are appreciated & requested to continue teaching and learning with the same enthusiasm. Faculty members were requested look into any difficulty faced by students in learning and help them to overcome the difficulties.

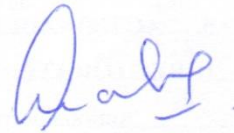
D. Feedback on faculty members.

As the score was above 4, staff members are appreciated & requested to continue teaching and learning with the same enthusiasm and inculcate modern methods of teaching like problem based learning, evidence based learning, etc.

6. Recommendation to be submitted to stakeholders- Nil



Sign of Feedback Secretary
Rural Dental College



Sign of Principal
Rural Dental College