Pravara Institute of Medical Sciences DU, Rural Dental College, Loni Bk.

FEEDBACK REPORT

1. Name of the College: Rural Dental College, Loni Bk.

2. Feedback secretary: Dr. Harish Saluja

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3. Year and term (batches for which feedback taken)2020-2021:

S. No.	Batch	No. of Students
1.	BDS Internship Odd	12
2.	BDS Internship Regular	19
3.	I /II BDS Regular	63
4.	II / II BDS Regular	97
5.	III / II BDS Regular	91
6.	IV / II BDS Regular	80
	Total	362

4. Summary of feedback

PIMS DU, RDC, Loni BK, conducted online feedback for the assessment year 2020-2021. Total 362 UG students were asked for their valuable feedback on following aspect:-

- A. Feedback on infrastructure and learning resources.
- B. feedback on Curriculum syllabus & curriculum aspects
- C. Feedback on departmental teaching learning process.
- D. Feedback from out-going students on academic, facilities, support & services. (Exit).
- E. Feedback on faculty members.

Dr. Deepak Phalke, HOD, Department of Preventive & Social Medicine and PIMS feedback committee coordinator gave valuable suggestion and guidance throughout the feedback process. Mr.Ratnaparkhi and Mr.Tushar, IT Department & Members of PIMS feedback committee extended their timely technical help in feedback process. Collected feedback data further tabulated, analyzed and interpreted under the following heads:-

A. Feedback on infrastructure and learning resources.

Feedback of students about infrastructure and learning resources was assessed by asking responses on various areas of infrastructure. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all five questions average taken out of five. Total average score about infrastructure and learning resources was taken out of five. Following questions were asked about infrastructure and learning resources:

- 1) Basic learning resources (Lecture theatres, library, e-learning, Museum, skill lab, Practical labs, etc)
- 2) Clinical learning resources (hospital patients, support services, investigation & superspecialty facilities)
- 3) Community learning resources (adopted community/field visits, health centres, MD camps, NSS)
- 4) Hostel Facility (accommodation, mess, gym, 24*7 water, electricity & security)
- 5) Campus amenities with sports facilities (canteen, playground, garden, roads, bank, ATM) Opinion/Suggestions:

B.Feedback on Curriculum syllabus & curriculum aspects

Feedback of students on Curriculum syllabus & curriculum aspects was assessed by asking responses. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Total average score on Curriculum syllabus & curriculum aspectswas taken out of five.

C.Feedback on Departmental Teaching Learning process.

Feedback of students on departmental teaching learning process was assessed by asking responses on various areas of departmental teaching learning process. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five. Total average score on departmental teaching learning process was taken out of five.

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- 1) Advance teaching plan & its timely completion (Academic Calendar & Time Table)
- 2) Competencies, Learning Objectives and Course outcomes informed & discussed
- 3) Learning resources (museum, lab, PPT & question bank, community, health centres)
- 4) Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc)
- 5) Evaluation (fairness, transparency post assessment discussion in internal assessment)
- 6) Mentoring, Counselling & guidance for overall development
- 7) Extra guidance for excellent & weak students
- 8) Opportunities for student exchange, Externship & educational visits
- 9) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc)
- 10) Guidance for employability & improvement of skills (soft/life skills etc) Opinion / Suggestion:

D. Feedback from out-going students on academic, facilities, support & services. (Exit).

Feedback of out-going students' assessed by responses given on the various aspects of academic facilities, support and services. Students had given response out of five to each question about quality of teacher, advance teaching plan, learning resources, teaching learning methodology, fairness and transparency in evaluation and internal assessment and basic learning resources. Overall feedback given by the students was assessed by taking average out of 5. Following questions were asked for feedback on academic, facilities, support & services:-

- 1) Quality of teachers:
- 2) Advance teaching plan (academic calendar & time tables)
- 3) Learning resources (Museum, lab, PPT & Question bank, community, health centres)
- 4) Teaching learning methodologies (syllabus-content, depth & coverage, innovative methods viz. PBL, integrated teaching, seminars, quiz, research etc.
- 5) Evaluation (fairness, transparency in internal assessment)
- 6) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration, Padmanjalietc
- 7) Basic learning resources (Lecture theatres, library, e-learning, Museum, skill lab, practical labs etc
- 8) Clinical learning resources (Hospital patients, support services, investigation & superspecialty facilities)

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- 9) Community learning resources (adopted community / field visits, health centres, MD camp, NSS)
- 10) Hostel facility (accommodation, mess, gym, 24*7 water, electricity & security)
- 11) Campus amenities with sports facilities (canteen, playgrounds, garden, roads, bank ATM) facilities for student council & cultural activities (Padamanjali)
- 12) Curricular enrichment & update of contents, training programs Opinion/Suggestion:

E. Feedback on faculty members.

Feedback of students about faculty members was assessed by asking responses about faculty on various areas. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to each question of 5 and then average of all five questions taken out of five. Total score for each faculty member was out of five. Following questions were asked:-

- 1. Subject Knowledge, preparedness & Skills
- 2. Teaching Methodology & approach towards teaching
- 3. Communication Skills
- 4. Use of Information & communication technology, e- resources
- 5. Attitude towards students
- 6. Opinion / Suggestion.

A. Feedback on infrastructure and learning resources.

Feedback on infrastructure and learning resources was taken from 4 batches of B.D.S. & 1 batch of Interns. Feedback of students about infrastructure and learning resources was assessed by asking responses on various areas of infrastructure. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all five questions average taken out of five. Total average score about infrastructure and learning resources was taken out of five. Feedback given by the students is presented as follows:-

Feedback score on infrastructure and learning resources.

S. No.	Course / Programme	Average score
1.	BDS Internship 2021	4.22
2.	I / II BDS Regular	4.02
3.	II / II BDS Regular	3.67
4.	III / II BDS Regular	3.98
5.	IV / II BDS Regular	3.78

B. Feedback on Curriculum syllabus & curriculum aspects

S. No.	Course / Programme	Average score
1.	BDS Internship 2021	4.01
2.	I / II BDS Regular	3.98
3.	II / II BDS Regular	3.58
4.	III / II BDS Regular	3.92
5.	IV / II BDS Regular	3.85

C. Feedback on Departmental Teaching Learning process.

Feedback on departmental teaching learning process was taken from differentbatches of B.D.S. Feedback of students on departmental teaching learning process was assessed by asking responses on various areas of departmental teaching learning process. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five. Data of departmental teaching learning process was tabulated and presented as per the programme, batches in each programme and departments / subject in each batch.

Batch Name: I/II BDS Regular

S. No.	Subject	Average score
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1.	Anatomy	4.01
2.	Physiology	3.92
3.	Biochemistry	3.90
4.	Dental Anatomy & Dental Histology	4.10

Batch Name: II / II BDS Regular

S. No.	Subject	Average score
1.	Pharmacology	4.35
2.	Pathology	4.48
3.	Microbiology	3.89
4.	Oral Pathology	3.99
5.	Pre-clinical Conservative Dentistry	4.16
6.	Pre-clinical Prosthodontics	4.48

Batch Name: III / II BDS Regular

S. No.	Subject	Average score
1.	General medicine	4.07
2.	General surgery	3.98
3.	Oral pathology	3.96

Batch Name: IV / II BDS Regular

S. No.	Subject	Average score
1.	Oral Medicine & radiology	4.18
2.	Pedodontics	4.26
3.	Conservative dentistry	4.13
4.	Prosthodontics	4.10
5.	Orthodontics	3.86
6.	Periodontics	4.20
7.	Community dentistry	4.28
8.	Oral & maxillofacial surgery	4.45

In above table's feedback given by the students about subject / departments feedback score was four and above except subject / departments of IIIrd year BDS which is highlighted by the bold letters in above tables. In reference with the same, Principal RDC discussed with respective teachers of the department about low score and how it can be enhance and what are the problems students are facing and how it can be solved.

D. Feedback from out-going students on academic, facilities, support & services. (Exit batch).

Feedback on out-going students on academic, facilities, support & services was taken from 2 batched of interns. Feedback from out-going students on academic, facilities, support & services was assessed by asking responses on various areas. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the out-going students on academic facilities, support and services assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Table: Feedback from out-going students on academic, facilities, support & services.

S. No.	Course / Programme	Average score
1.	BDS Internship Odd 2020–21	4.04
2.	BDS Internship Regular 2020 - 21	3.88

Overall response of outgoing students on academic facilities, support and services was below 4 given by Interns of Regular batch 2020-21. Respective students were called for discussion and to give their suggestion.

E. Feedback on faculty members.

Feedback of students about faculty members was assessed by asking responses about faculty members on various areas. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to each question out of 5 and then average of all five questions taken out of five. Total score for each faculty member was out of five. Faculty wise feedback score given by the students were presented as follows:-

Feedback on faculty members

S.	Name of faculty	Subject	Score
No.			
1.	Dr. Mrs. S. K. Chavan	Anatomy	4.18
2	Dr. Pakhale S.V.	Anatomy	4.21
3.	Dr. Mrs. M. M. Joshi	Anatomy	4.36
4.	Dr. Desai R. R.	Anatomy	4.30
5.	Dr. Mrs.Pawar R.M.	Anatomy	3.98
6.	Dr. Mrs.Gunnal S. A.	Anatomy	4.80
7.	Dr. Mrs.Dandekar U.K.	Anatomy	4.13
8.	Dr. Mrs.NamarataMarathe	Anatomy	4.07
9.	Dr. Chepte A.P.	Anatomy	4.16
10.	Dr. S. N. Jangale	Biochemistry	4.28
11.	Dr. PreetiPandmanabhan	Biochemistry	4.22
12.	Dr. K.N. Hotkar	Biochemistry	4.20
13.	Dr. Dhokikar G.D.	Biochemistry	4.46
14.	Mr.Nagarkar V.D.	Biochemistry	4.16
15.	Dr. Surwase P.D.	Biochemistry	4.18
16.	Dr. GautamShardha	Biochemistry	4.16
17.	Dr. DigheUjwala P	Biochemistry	4.15
18.	Dr. LattiRamchandraGrimalappa	Physiology	4.12
19.	Dr. Kulkarni NandkumarBalkrishna	Physiology	4.13
20.	Dr. BadweAnandNarayanrao	Physiology	4.11
21.	Dr. TyadeMotilalChandu	Physiology	4.08
22.	Dr. Mrs. ViheBalasahebBaburao	Physiology	4.09
23.	Dr. SabadeShahikantBhausaheb	Physiology	4.11
24.	Dr. Mrs. Krishnan Bindu	Physiology	4.15
25.	Dr. Mrs.Muktpal M Bhalerao	Physiology	4.11
26.	Dr. SmitaMokal	Physiology	4.08
27.	Dr. PandavPawanDattatray	Physiology	4.15

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rkar N.K.		4.24
	Pathology	1
Baviskar B.P.	II	4.44
	Pathology	4.34
mane A.B.	Pathology	4.44
andhure M.M.	Pathology	4.32
onkar P.P.	Pathology	4.36
pande N.S.	Pathology	4.39
Kale A.V.	Pathology	4.36
Sharma Namarata	Pathology	4.22
	Pharmacology	4.48
evakumar	Pharmacology	4.32
ni	Pharmacology	4.24
	Pharmacology	4.48
e	Pharmacology	4.38
be	Pharmacology	4.52
orwekar	General Surgery	4.38
Dandekar	General Surgery	4.42
urTanpure	Medicine	4.02
nanyuKadu	Medicine	4.38
itMulay	Medicine	4.02
Patil	Oral Pathology	4.02
bhSabnis	Oral Pathology	4.01
	Baviskar B.P. Emane A.B. Pandhure M.M. Onkar P.P. Pande N.S. Kale A.V. Sharma Namarata evakumar mi te be forwekar Dandekar arTanpure manyuKadu itMulay I Patil bhSabnis	emane A.B. Pathology Pandhure M.M. Pathology Pathology Pande N.S. Pathology Pathology Pathology Pathology Pathology Pathology Pathology Pharmacology Orwekar General Surgery Dandekar General Surgery Medicine Medicine I Patil Oral Pathology

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59.	Dr. Sanjay Thete	Oral Pathology	4.26
60.	Dr. AmrutaGhalphade	Oral Pathology	4.23
61.	Dr. Agrawal Gaurav	Oral Pathology	4.26
62.	Dr. AparnaPalekar	Conservative Dentistry	4.47
63.	Dr. BasawarajaBiradar	Conservative Dentistry	4.22
64.	Dr. Nikhil Borse	Conservative Dentistry	4.46
65.	Dr. NakulRathod	Conservative Dentistry	4.52
66.	Dr. MahavirSarnot	Conservative Dentistry	4.48
67.	Dr. NilanjanaZende	Conservative Dentistry	4.44
68.	Dr. UjjwalaAher	Conservative Dentistry	4.48
69	Dr. AbhijeetHaridas	Conservative Dentistry	4.02
70	Dr. SushrutNiphadkar	Conservative Dentistry	4.23
71.	Dr. Mukund Singh	Conservative Dentistry	4.01
72.	Dr. Anita Munde	Oral Medicine & radiology	4.26
73.	Dr. AnjumFarroqui	Oral Medicine & radiology	4.18
74.	Dr. Sunil Mishra	Oral Medicine & radiology	4.28
75	Dr. SudharaniBiradar	Oral Medicine & radiology	4.12
76	Dr. Anchala Agrawal	Oral Medicine & radiology	4.02
77.	Dr. Seemit Shah	Oral & Maxillofacial Surgery	4.26
78.	Dr. AnujDadhich	Oral & Maxillofacial Surgery	4.22
79.	Dr. Harish Saluja	Oral & Maxillofacial Surgery	4.32
80.	Dr. PulkitKhandelwal	Oral & Maxillofacial Surgery	4.26
81.	Dr. Deepak Singh	Oral & Maxillofacial Surgery	3.40
82.	Dr. Asmita Lade	Oral & Maxillofacial Surgery	4.01
83	Dr. RavindraManerikar	Orthodontics	4.26
84.	Dr. N.G. Toshniwal	Orthodontics	4.28
85.	Dr. Shubhangi Mani	Orthodontics	4.28
86.	Dr. Nilesh Mote	Orthodontics	4.27
87.	Dr. Vijay Sonawane	Orthodontics	4.20
88.	Dr. Sumeet Mishra	Orthodontics	4.10
89	Dr. HarshalSanap	Orthodontics	4.08
90	Dr. TanpureVijaysinh	Orthodontics	4.01

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91.	Dr. ViddyasagarMopagar	Pedodontics	4.34
92.	Dr. Sourabh Joshi	Pedodontics	4.37
93.	Dr. Asha Nara	Pedodontics	4.29
94.	Dr. Neeta Padmawar	Pedodontics	4.28
95.	Dr. MeghnaPadubidri	Pedodontics	4.32
96	Dr. SumitGunjal	Pedodontics	4.28
97.	Dr. Amit Mani	Periodontics	4.35
98.	Dr. ShivaniSachdeva	Periodontics	4.30
99.	Dr. Raju Anarthe	Periodontics	4.25
100.	Dr. GowariPendyala	Periodontics	4.33
101	Dr. RachitaMustilwar	Periodontics	4.25
102	Dr. Vinay Vadvadgi	Periodontics	4.26
103	Dr. Preeti Kale	Periodontics	4.28
104	Dr. UmeshPalekar	Prosthodontics	4.45
105	Dr. PallaviMadanshetty	Prosthodontics	4.32
106	Dr. NeharHajira	Prosthodontics	4.28
107	Dr. Deepak Vikhe	Prosthodontics	4.42
108	Dr. TanupriyaSonkar	Prosthodontics	4.37
109	Dr. SonalBaheti	Prosthodontics	4.42
110	Dr. Prabhanewaskar	Prosthodontics	4.12
111	Dr. KunalKolhe	Prosthodontics	4.24
112	Dr. MilindJagdale	Prosthodontics	4.30
113	Dr. Prashant Viragi	Public Health Dentistry	4.24
114	Dr. SyedaNikhatMohammadi	Public Health Dentistry	4.26

5. ACTIONABLE POINTS DISCUSSED WITH RESPECTIVE DEAN / DIRECTORATE.

Actionable point about feedback discussed with the Principal, RDC under the each aspect of feedback and presented as follows.

A. Infrastructure and learning resources.

The batches IInd, IIIrd, IV year BDS had given score below 4 which need to be addressed. Any improvement to be done will be discussed with management through proper channel.

B. Feedback on Curriculum syllabus & curriculum aspects

IInd year BDS students average score was 3.5, so it had been planned to discuss the problems faced by students of IInd BDS along with Heads of subjects of the same year. On the feed back received from RDC students many value added courses on biopsy techniques, CBCT etc were added for students. On the basis of feedback received quota of IOPA was increased for final year students. Also many other suggestions were forwarded to BOS meeting for further management.

C. Departmental teaching learning experience.

Staff members are appreciated & requested to continue teaching and learning with the same enthusiasm. Faculty members were requested look into any difficulty faced by students in learning and help them to overcome the difficulties.

D.Feedback from out-going students on academic, facilities, support & services.

Feedback on above mentioned points was found to be satisfactory for all the batches. Mr.Pokhale from RDC office was appointed for collecting feedback from outgoing students. Any grievances / complaints related to above mentioned points to be addressed by concerned Dept HOD's through Principal, RDC.

E. Feedback on faculty members.

As the score was above 4, staff members are appreciated & requested to continue teaching and learning with the same enthusiasm and inculcate modern methods of teaching like problem based learning, evidence based learning, etc.

6. Recommendation to be submitted to stakeholders- Nil

Sign of Feedback Secretary

Rural Dental College

Sign of Principal

Rural Dental College