

**PRAVARA INSTITUTES OF MEDICAL SCIENCES- DU
RURAL MEDICAL COLLEGE, LONI
FEEDBACK REPORT 2017-2018**

1.Name of the College: Rural Medical College, Loni

2. Feedback secretary:Dr. S.M.Jain.

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3. Year and term 2017-18

4. Summary of feedback.

Students feedback r AY 2017-2018 collected under the following headings

1. Feedback on Infrastructure and teaching learning resources
2. Subject / Departmental feedback
3. Faculty feedback
4. Exit batch feedback

Methodology: Students feedback for academic year 2016-2017 collected online by using focus software, feedback questions were divided under following headings and linear scale was used.

In all the steps of data collection confidentiality was maintain about identity of respondents.
All the feedback score given out of five score.

1. Feedback on Infrastructure & learning resources

It is divided in to general and clinical feedback on infrastructure and learning resources.

General feedback on infrastructure and learning resources

General feedback on infrastructure & learning resources consist of total 10 questions and it mainly addressing the feedback related to library resources internet & e learning facility, skill lab, laboratory, hostel facility, sports facility, water, electricity, bank, ATM & campus facility. Each questions response given out of 5.

 Student Feedback on Infrastructure and Learning Resources
 ACADEMIC YEAR : 2017-18

SRNO	QUESTION	A.SCORE
1	Availability of books and journals in the library Scanning, Printing and Xeroxing facility	3.50
2	Internet and intranet browsing facility (e-learning)	3.28
3	Laboratory, museum and skill laboratory facilities	3.40
4	Assistance by the Library staff / Laboratory staff	3.39
5	Hostel Facility (Lodging and boarding)	2.59
6	Sports facility(Outdoor, Indoor and Gym	2.97
7	Provision of basic facilities (24x7 water,electricity And Security	3.26
8	Canteen, Mess and Provision store facility	2.54
9	Provision of banking,post office,ATM and stationary store	3.00
10	Campus ambience including landscaping, gardens, pavments Lawns, roads etc.	3.56

 FOR CLINICAL DEPARTMENTS ONLY

11	Good numbers of outpatients and in patients available for clinical Scanning, Printing and Xeroxing facility	3.31
12	Exposure to specialty / super specialty clinic	2.92
13	Community learning - posting, facility, conveyance	3.09
14	Support by paramedical and nursing staff	3.08
15	Facilities at Casualty, Central Clinical Laboratory Radio Diagnosis, OTs and Medical Records etc.	3.15
	INFRASTRUCTURE TOTAL AVERAGE	3.14

2. SUBJECT /DEPARTMENTAL FEEDBACK

SUBJECT WISE ANALYSIS REPORT : ACADEMIC YEAR : 2017-18

SRNO	SUBJECT	COURSE	AVERAGE SCORE
1	ANATOMY	MBBS I	4.12
2	BIOCHEMISTRY	MBBS I	4.44
3	ENT	MBBS III/I	3.38
4	EVS	MBBS II	3.47
5	FMT	MBBS II	3.49
6	FMT	MBBS III/II	3.60
7	MEDICINE	MBBS III/II	3.34
8	MICROBIOLOGY	MBBS II	3.30
9	MICROBIOLOGY	MBBS III/II	4.00
10	OBSTETRICS GYNAECOLOGY	MBBS III/II	3.62
11	OPHTHALMOLOGY	MBBS III/I	3.48
12	PAEDIATRICS	MBBS III/II	4.38
13	PATHOLOGY	MBBS II	3.28
14	PHARMACOLOGY	MBBS II	3.10
15	PHARMACOLOGY	MBBS III/II	4.00
16	PHYSIOLOGY	MBBS I	4.02
17	PSM	MBBS II	3.43
18	PSM	MBBS III/I	3.46
19	SURGERY	MBBS III/II	2.81

3. INDIVIDUAL DEPARTMENTAL DETAIL FEEDBACK

Students Feedback on Subject : Academic Year : 2017-18

SUBJECT : ANATOMY		COURSE : MBBS I

SRNO	QUESTION	A.SCORE

1	Annual / Semester wise availability of academic calender time table	3.83
2	Availability weekly time table(Advance teaching plan	4.18
3	Usage of e-learning methodologies and facilities(ERP)	4.06
4	Content and depth of syllabus	4.25
5	timely coverage of the syllabus	4.11
6	Learner centric approaches and opportunities (projects, assignments, seminars etc.)	4.25
7	Innovative teachingmethodologies used(PBL,case based learning Community Based Learning, integrated teaching	4.15
8	Fairness, efficiency and accountablity in evaluation system (both internal assessment and university examination	4.30
9	Co-curricular programs for beyond curricular scholarly activities	4.03
10	Addon courses / enrichment courses provided (in addition to (the regular degree certificates(e.g. courses on basic life Support. bls	4.00
SUBJECTS TOTAL AVERAGE		4.12

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Students Feedback on Subject : Academic Year : 2017-18

SUBJECT : BIOCHEMISTRY		
COURSE : MBBS I		

SRNO	QUESTION	A.SCORE
1	Annual / Semester wise availability of academic calender time table	3.97
2	Availability weekly time table(Advance teaching plan	3.97
3	Usage of e-learning methodologies and facilities(ERP)	4.42
4	Content and depth of syllabus	4.65
5	timely coverage of the syllabus	4.61
6	Learner centric approaches and opportunities (projects, assignments, seminars etc.)	4.65
7	Innovative teachingmethodologies used(PBL,case based learning Community Based Learning, integrated teaching	4.45
8	Fairness, efficiency and accountability in evaluation system (both internal assessment and university examination	4.65
9	Co-curricular programs for beyond curricular scholarly activities	4.55
10	Addon courses / enrichment courses provided (in addition to (the regular degree certificates(e.g. courses on basic life Support. bls	4.50
	SUBJECTS TOTAL AVERAGE	4.44

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Students Feedback on Subject : Academic Year : 2017-18

SUBJECT : EVS		COURSE : MBBS II

SRNO	QUESTION	A.SCORE
1	Annual / Semester wise availability of academic calender time table	3.50
2	Availability weekly time table(Advance teaching plan	3.70
3	Usage of e-learning methodologies and facilities(ERP)	3.57
4	Content and depth of syllabus	3.37
5	timely coverage of the syllabus	3.60
6	Learner centric approaches and opportunities (projects, assignments, seminars etc.)	3.40
7	Innovative teachingmethodologies used(PBL,case based learning Community Based Learning, integrated teaching	3.47
8	Fairness, efficiency and accountability in evaluation system (both internal assessment and university examination	3.43
9	Co-curricular programs for beyond curricular scholarly activities	3.40
10	Addon courses / enrichment courses provided (in addition to (the regular degree certificates(e.g. courses on basic life Support. bls	3.23
	SUBJECTS TOTAL AVERAGE	3.47

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Students Feedback on Subject : Academic Year : 2017-18

SUBJECT : FMT		COURSE : MBBS II

SRNO	QUESTION	A.SCORE
1	Annual / Semester wise availability of academic calender time table	3.96
2	Availability weekly time table(Advance teaching plan	4.04
3	Usage of e-learning methodologies and facilities(ERP)	3.46
4	Content and depth of syllabus	3.65
5	timely coverage of the syllabus	3.73
6	Learner centric approaches and opportunities (projects, assignments, seminars etc.)	3.27
7	Innovative teachingmethodologies used(PBL,case based learning Community Based Learning, integrated teaching	3.23
8	Fairness, efficiency and accountability in evaluation system (both internal assessment and university examination	3.38
9	Co-curricular programs for beyond curricular scholarly activities	3.23
10	Addon courses / enrichment courses provided (in addition to (the regular degree certificates(e.g. courses on basic life Support. bls	2.94
	SUBJECTS TOTAL AVERAGE	3.49

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Students Feedback on Subject : Academic Year : 2017-18

SUBJECT : ENT		
COURSE : MBBS III/I		

SRNO	QUESTION	A.SCORE
1	Annual / Semester wise availability of academic calender time table	3.67
2	Availability weekly time table(Advance teaching plan	3.50
3	Usage of e-learning methodologies and facilities(ERP)	3.58
4	Content and depth of syllabus	3.50
5	timely coverage of the syllabus	3.33
6	Learner centric approaches and opportunities (projects, assignments, seminars etc.)	3.42
7	Innovative teachingmethodologies used(PBL,case based learning Community Based Learning, integrated teaching	3.42
8	Fairness, efficiency and accountability in evaluation system (both internal assessment and university examination	3.08
9	Co-curricular programs for beyond curricular scholarly activities	3.33
10	Addon courses / enrichment courses provided (in addition to (the regular degree certificates(e.g. courses on basic life Support. bls	3.00
	SUBJECTS TOTAL AVERAGE	3.38

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Students Feedback on Subject : Academic Year : 2017-18

SUBJECT : FMT		COURSE : MBBS III/II

SRNO	QUESTION	A.SCORE
1	Annual / Semester wise availability of academic calender time table	5.00
2	Availability weekly time table(Advance teaching plan	5.00
3	Usage of e-learning methodologies and facilities(ERP)	3.00
4	Content and depth of syllabus	4.00
5	timely coverage of the syllabus	4.00
6	Learner centric approaches and opportunities (projects, assignments, seminars etc.)	4.00
7	Innovative teachingmethodologies used(PBL,case based learning Community Based Learning, integrated teaching	4.00
8	Fairness, efficiency and accountability in evaluation system (both internal assessment and university examination	1.00
9	Co-curricular programs for beyond curricular scholarly activities	4.00
10	Addon courses / enrichment courses provided (in addition to (the regular degree certificates(e.g. courses on basic life Support. bls	2.00
	SUBJECTS TOTAL AVERAGE	3.60

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Students Feedback on Subject : Academic Year : 2017-18

SUBJECT : MEDICINE		
COURSE : MBBS III/II		

SRNO	QUESTION	A.SCORE
1	Annual / Semester wise availability of academic calender time table	3.86
2	Availability weekly time table(Advance teaching plan	3.43
3	Usage of e-learning methodologies and facilities(ERP)	2.93
4	Content and depth of syllabus	3.14
5	timely coverage of the syllabus	3.21
6	Learner centric approaches and opportunities (projects, assignments, seminars etc.)	3.43
7	Innovative teachingmethodologies used(PBL,case based learning Community Based Learning, integrated teaching	3.64
8	Fairness, efficiency and accountability in evaluation system (both internal assessment and university examination	3.43
9	Co-curricular programs for beyond curricular scholarly activities	3.36
10	Addon courses / enrichment courses provided (in addition to (the regular degree certificates(e.g. courses on basic life Support. bls	3.00
	SUBJECTS TOTAL AVERAGE	3.34

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Students Feedback on Subject : Academic Year : 2017-18

SUBJECT : MICROBIOLOGY		COURSE : MBBS III/II

SRNO	QUESTION	A.SCORE
1	Annual / Semester wise availability of academic calender time table	5.00
2	Availability weekly time table(Advance teaching plan	5.00
3	Usage of e-learning methodologies and facilities(ERP)	4.00
4	Content and depth of syllabus	4.00
5	timely coverage of the syllabus	4.00
6	Learner centric approaches and opportunities (projects, assignments, seminars etc.)	4.00
7	Innovative teachingmethodologies used(PBL,case based learning Community Based Learning, integrated teaching	4.00
8	Fairness, efficiency and accountability in evaluation system (both internal assessment and university examination	3.00
9	Co-curricular programs for beyond curricular scholarly activities	4.00
10	Addon courses / enrichment courses provided (in addition to the regular degree certificates(e.g. courses on basic life Support. bls	3.00
	SUBJECTS TOTAL AVERAGE	4.00

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Students Feedback on Subject : Academic Year : 2017-18

SUBJECT : OBSTETRICS GYNAECOLOGY		
COURSE : MBBS III/II		

SRNO	QUESTION	A.SCORE
1	Annual / Semester wise availability of academic calender time table	3.85
2	Availability weekly time table(Advance teaching plan	3.77
3	Usage of e-learning methodologies and facilities(ERP)	3.08
4	Content and depth of syllabus	3.92
5	timely coverage of the syllabus	3.69
6	Learner centric approaches and opportunities (projects, assignments, seminars etc.)	3.77
7	Innovative teachingmethodologies used(PBL,case based learning Community Based Learning, integrated teaching	3.54
8	Fairness, efficiency and accountability in evaluation system (both internal assessment and university examination	3.62
9	Co-curricular programs for beyond curricular scholarly activities	3.69
10	Addon courses / enrichment courses provided (in addition to (the regular degree certificates(e.g. courses on basic life Support. bls	3.31
	SUBJECTS TOTAL AVERAGE	3.62

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Students Feedback on Subject : Academic Year : 2017-18

SUBJECT : PAEDIATRICS		COURSE : MBBS III/II

SRNO	QUESTION	A.SCORE
1	Annual / Semester wise availability of academic calender time table	4.50
2	Availability weekly time table(Advance teaching plan	4.50
3	Usage of e-learning methodologies and facilities(ERP)	4.17
4	Content and depth of syllabus	4.42
5	timely coverage of the syllabus	4.50
6	Learner centric approaches and opportunities (projects, assignments, seminars etc.)	4.50
7	Innovative teachingmethodologies used(PBL,case based learning Community Based Learning, integrated teaching	4.42
8	Fairness, efficiency and accountability in evaluation system (both internal assessment and university examination	4.33
9	Co-curricular programs for beyond curricular scholarly activities	4.42
10	Addon courses / enrichment courses provided (in addition to (the regular degree certificates(e.g. courses on basic life Support. bls	4.08
	SUBJECTS TOTAL AVERAGE	4.38

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Students Feedback on Subject : Academic Year : 2017-18

SUBJECT : PHARMACOLOGY		
COURSE : MBBS III/II		

SRNO	QUESTION	A.SCORE
1	Annual / Semester wise availability of academic calender time table	5.00
2	Availability weekly time table(Advance teaching plan	4.00
3	Usage of e-learning methodologies and facilities(ERP)	5.00
4	Content and depth of syllabus	3.00
5	timely coverage of the syllabus	4.00
6	Learner centric approaches and opportunities (projects, assignments, seminars etc.)	5.00
7	Innovative teachingmethodologies used(PBL,case based learning Community Based Learning, integrated teaching	4.00
8	Fairness, efficiency and accountability in evaluation system (both internal assessment and university examination	3.00
9	Co-curricular programs for beyond curricular scholarly activities	2.00
10	Addon courses / enrichment courses provided (in addition to (the regular degree certificates(e.g. courses on basic life Support. bls	5.00
	SUBJECTS TOTAL AVERAGE	4.00

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Students Feedback on Subject : Academic Year : 2017-18

SUBJECT : SURGERY		COURSE : MBBS III/II

SRNO	QUESTION	A.SCORE
1	Annual / Semester wise availability of academic calender time table	2.73
2	Availability weekly time table(Advance teaching plan	2.60
3	Usage of e-learning methodologies and facilities(ERP)	2.53
4	Content and depth of syllabus	2.87
5	timely coverage of the syllabus	2.80
6	Learner centric approaches and opportunities (projects, assignments, seminars etc.)	3.07
7	Innovative teachingmethodologies used(PBL,case based learning Community Based Learning, integrated teaching	3.00
8	Fairness, efficiency and accountability in evaluation system (both internal assessment and university examination	2.93
9	Co-curricular programs for beyond curricular scholarly activities	2.80
10	Addon courses / enrichment courses provided (in addition to (the regular degree certificates(e.g. courses on basic life Support. bls	2.73
	SUBJECTS TOTAL AVERAGE	2.81

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Students Feedback on Subject : Academic Year : 2017-18

SUBJECT : OPHTHALMOLOGY		COURSE : MBBS III/I

SRNO	QUESTION	A.SCORE
1	Annual / Semester wise availability of academic calender time table	3.65
2	Availability weekly time table(Advance teaching plan	3.71
3	Usage of e-learning methodologies and facilities(ERP)	3.53
4	Content and depth of syllabus	3.59
5	timely coverage of the syllabus	3.59
6	Learner centric approaches and opportunities (projects, assignments, seminars etc.)	3.41
7	Innovative teachingmethodologies used(PBL,case based learning Community Based Learning, integrated teaching	3.41
8	Fairness, efficiency and accountability in evaluation system (both internal assessment and university examination	3.59
9	Co-curricular programs for beyond curricular scholarly activities	3.24
10	Addon courses / enrichment courses provided (in addition to (the regular degree certificates(e.g. courses on basic life Support. bls	3.06
	SUBJECTS TOTAL AVERAGE	3.48

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Students Feedback on Subject : Academic Year : 2017-18

SUBJECT : PSM		COURSE : MBBS III/I

SRNO	QUESTION	A.SCORE
1	Annual / Semester wise availability of academic calender time table	3.75
2	Availability weekly time table(Advance teaching plan	4.00
3	Usage of e-learning methodologies and facilities(ERP)	3.20
4	Content and depth of syllabus	3.40
5	timely coverage of the syllabus	3.45
6	Learner centric approaches and opportunities (projects, assignments, seminars etc.)	3.45
7	Innovative teachingmethodologies used(PBL,case based learning Community Based Learning, integrated teaching	3.55
8	Fairness, efficiency and accountability in evaluation system (both internal assessment and university examination	3.45
9	Co-curricular programs for beyond curricular scholarly activities	3.10
10	Addon courses / enrichment courses provided (in addition to (the regular degree certificates(e.g. courses on basic life Support. bls	3.20
	SUBJECTS TOTAL AVERAGE	3.46

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Students Feedback on Subject : Academic Year : 2017-18

SUBJECT : MICROBIOLOGY		
COURSE : MBBS II		

SRNO	QUESTION	A.SCORE
1	Annual / Semester wise availability of academic calender time table	3.49
2	Availability weekly time table(Advance teaching plan	4.08
3	Usage of e-learning methodologies and facilities(ERP)	3.09
4	Content and depth of syllabus	3.38
5	timely coverage of the syllabus	3.62
6	Learner centric approaches and opportunities (projects, assignments, seminars etc.)	3.06
7	Innovative teachingmethodologies used(PBL,case based learning Community Based Learning, integrated teaching	3.09
8	Fairness, efficiency and accountability in evaluation system (both internal assessment and university examination	3.34
9	Co-curricular programs for beyond curricular scholarly activities	2.98
10	Addon courses / enrichment courses provided (in addition to (the regular degree certificates(e.g. courses on basic life Support. bls	2.85
	SUBJECTS TOTAL AVERAGE	3.30

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Students Feedback on Subject : Academic Year : 2017-18

SUBJECT : PATHOLOGY		
COURSE : MBBS II		

SRNO	QUESTION	A.SCORE
1	Annual / Semester wise availability of academic calender time table	3.72
2	Availability weekly time table(Advance teaching plan	3.94
3	Usage of e-learning methodologies and facilities(ERP)	3.23
4	Content and depth of syllabus	3.57
5	timely coverage of the syllabus	3.57
6	Learner centric approaches and opportunities (projects, assignments, seminars etc.)	2.77
7	Innovative teachingmethodologies used(PBL,case based learning Community Based Learning, integrated teaching	2.92
8	Fairness, efficiency and accountability in evaluation system (both internal assessment and university examination	3.34
9	Co-curricular programs for beyond curricular scholarly activities	2.87
10	Addon courses / enrichment courses provided (in addition to (the regular degree certificates(e.g. courses on basic life Support. bls	2.85
	SUBJECTS TOTAL AVERAGE	3.28

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Students Feedback on Subject : Academic Year : 2017-18

SUBJECT : PHARMACOLOGY		
COURSE : MBBS II		

SRNO	QUESTION	A.SCORE
1	Annual / Semester wise availability of academic calender time table	3.47
2	Availability weekly time table(Advance teaching plan	3.69
3	Usage of e-learning methodologies and facilities(ERP)	3.15
4	Content and depth of syllabus	3.40
5	timely coverage of the syllabus	2.60
6	Learner centric approaches and opportunities (projects, assignments, seminars etc.)	3.02
7	Innovative teachingmethodologies used(PBL,case based learning Community Based Learning, integrated teaching	2.93
8	Fairness, efficiency and accountability in evaluation system (both internal assessment and university examination	3.13
9	Co-curricular programs for beyond curricular scholarly activities	2.82
10	Addon courses / enrichment courses provided (in addition to (the regular degree certificates(e.g. courses on basic life Support. bls	2.82
	SUBJECTS TOTAL AVERAGE	3.10

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Students Feedback on Subject : Academic Year : 2017-18

SUBJECT : PSM		
COURSE : MBBS II		

SRNO	QUESTION	A.SCORE
1	Annual / Semester wise availability of academic calender time table	3.54
2	Availability weekly time table(Advance teaching plan	3.75
3	Usage of e-learning methodologies and facilities(ERP)	3.25
4	Content and depth of syllabus	3.42
5	timely coverage of the syllabus	3.46
6	Learner centric approaches and opportunities (projects, assignments, seminars etc.)	3.46
7	Innovative teachingmethodologies used(PBL,case based learning Community Based Learning, integrated teaching	3.54
8	Fairness, efficiency and accountability in evaluation system (both internal assessment and university examination	3.46
9	Co-curricular programs for beyond curricular scholarly activities	3.17
10	Addon courses / enrichment courses provided (in addition to (the regular degree certificates(e.g. courses on basic life Support. bls	3.25
	SUBJECTS TOTAL AVERAGE	3.43

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Students Feedback on Subject : Academic Year : 2017-18

SUBJECT : PHYSIOLOGY		
COURSE : MBBS I		

SRNO	QUESTION	A.SCORE
1	Annual / Semester wise availability of academic calender time table	4.12
2	Availability weekly time table(Advance teaching plan	3.94
3	Usage of e-learning methodologies and facilities(ERP)	3.90
4	Content and depth of syllabus	4.07
5	timely coverage of the syllabus	4.19
6	Learner centric approaches and opportunities (projects, assignments, seminars etc.)	4.06
7	Innovative teachingmethodologies used(PBL,case based learning Community Based Learning, integrated teaching	3.88
8	Fairness, efficiency and accountability in evaluation system (both internal assessment and university examination	3.99
9	Co-curricular programs for beyond curricular scholarly activities	4.01
10	Addon courses / enrichment courses provided (in addition to (the regular degree certificates(e.g. courses on basic life Support. bls	4.06
	SUBJECTS TOTAL AVERAGE	4.02

4. FACULTY FEEDBACK

Students Feedback on Faculty : Consolidated Report
ACADEMIC YEAR : 2017-18

SRNO	NAME	SUBJECT	AVERAGE SCORE
1	Dr MRs Desai A R	Anatomy	4.16
2	Dr Mrs Pawar K D	Anatomy	3.74
3	Dr. Arjun S.B.	Anatomy	4.24
4	Dr. Chavan S.K.	Anatomy	3.75
5	Dr. Chepte A P	Anatomy	4.05
6	Dr. Desai R.R.	Anatomy	3.98
7	Dr. Farooqui M.S.	Anatomy	3.98
8	Dr. Gandhi K.R.	Anatomy	3.96
9	Dr. Joshi M.M.	Anatomy	3.55
10	Dr. Mrs Solapurkar v	Anatomy	4.12
11	Dr. Pakhale S.V.	Anatomy	4.07
12	Dr. Pawar R.M.	Anatomy	3.66
13	Dr. Wabale R.N.	Anatomy	4.13
14	Dr. Wable R.N.	Anatomy	3.70
15	Mrs Dhongade R Y	Anatomy	4.03
16	Mrs. Gunnal S.A.	Anatomy	4.05
17	Pakhale s.V.	Anatomy	4.00
18	Dr. (Mrs) Kute N.S.	Biochemistry	3.72
19	Dr. (Ms) Padmanabhan	Biochemistry	4.22
20	Dr. Dhokikar G.D.	Biochemistry	4.07
21	Dr. Jangle S.N.	Biochemistry	4.08
22	Dr. Kulkarni S.K.	Biochemistry	3.95
23	Dr. Padmanabhan P.K	Biochemistry	4.08
24	Dr. Sayyed Wasim	Biochemistry	3.84
25	Dr. Shaikh I.M.	Biochemistry	4.33

26	Dr. Tirmakhe S.A.	Biochemistry	4.09
27	Dr.(Ms) Saraf Shruit	Biochemistry	4.02
28	Dr.Gamit A.M.	Biochemistry	3.87

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SRNO	NAME	SUBJECT	AVERAGE SCORE
29	Mr. Hotkar K. N.	Biochemistry	3.00
30	Mr. Hotkar K.N.	Biochemistry	4.09
31	Mr. Nagarkar V.D.	Biochemistry	4.10
32	Dr. Ahire G.P.	E.N.T	4.05
33	Dr. Deshmukh S.R.	E.N.T	4.36
34	Dr. Devckar Y.P.	E.N.T	3.89
35	Dr. Lathi A.A.	E.N.T	4.07
36	Dr. Malpani M.R.	E.N.T	4.00
37	Dr. S.N. Thitame	Environmental Health	3.66
38	DR. Mukherjee B.	FMT	3.31
39	Dr. Avhad A.P.	FMT	3.88
40	Dr. Buktar S.B.	FMT	3.85
41	Dr. Farooqui J.M.	FMT	3.93
42	Dr. Mukherjee B.B.	FMT	3.27
43	Dr. Patil S.S.	FMT	3.95
44	Dr. Pawar M.N.	FMT	3.66
45	Dr. Pawar M.N.	FMT	3.82
46	Dr. S.N. Manjhi	FMT	3.77
47	Dr. Shirsath S.B.	FMT	3.84
48	Dr. Bhalerao D.S.	General Pathology Microb	3.00
49	Dr. Bose S.D.	General Pathology Microb	2.50
50	Dr. Priyanka Gulve	Human Pharmacology	2.32

51	Mrs. S. Suguna	Human Pharmacology	3.23
52	Dr. Arote A.R.	Medicine	4.00
53	Dr. Chavan T.B.	Medicine	4.00
54	Dr. Gadekar L.S.	Medicine	4.00
55	Dr. Gondhali M.P.	Medicine	3.00
56	Dr. Haridas R.S.	Medicine	3.63

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Students Feedback on Faculty : Consolidated Report
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SRNO	NAME	SUBJECT	AVERAGE SCORE
57	Dr. Hartalkar A.R.	Medicine	3.75
58	Dr. Jadhvar A.L.	Medicine	4.00
59	Dr. Jagtap B.L.	Medicine	5.00
60	Dr. Mahajan S.N.	Medicine	3.84
61	Dr. More A.S.	Medicine	3.67
62	Dr. Mulay D.S.	Medicine	4.00
63	Dr. Raje P.C.	Medicine	3.75
64	Dr. Randive M.A.	Medicine	4.00
65	Dr. Roy A.V.	Medicine	3.98
66	Dr. Shetkar U.B.	Medicine	4.46
67	Dr. Shukla S.N.	Medicine	4.00
68	Dr. Sinare B.R.	Medicine	4.00
69	Dr. Sorte S.S.	Medicine	4.00
70	Dr. Tilekar P.B.	Medicine	4.00
71	Dr. Varpe S.R.	Medicine	4.73
72	Dr. (Mrs) Kinikar A.G	Microbiology	3.82
73	Dr. (Ms) Aswathy D.	Microbiology	3.94
74	Dr. (Ms) Bhalerao D.S	Microbiology	3.89

75	Dr. (Ms) Gamit M.R.	Microbiology	3.70
76	Dr. (Ms) Kalra D.R.	Microbiology	4.06
77	Dr. Aggarwal A.S.	Microbiology	4.01
78	Dr. Bhalerao D.S.	Microbiology	3.76
79	Dr. Bose S.D.	Microbiology	3.44
80	Dr. D. Aswathy	Microbiology	3.80
81	Dr. Jain S.M.	Microbiology	3.85
82	Dr. Kinikar A.G.	Microbiology	3.52
83	Dr. Narwane S.P.	Microbiology	3.45
84	Dr. Roushani S.B.	Microbiology	3.38

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SRNO	NAME	SUBJECT	AVERAGE SCORE
85	Dr. Saini S.N.	Microbiology	3.70
86	Mr. Deourukhkar S.C.	Microbiology	3.99
87	Mr. Kulkarni S.G.	Microbiology	3.51
88	Dr. Kharde P.S.	Obstetrics Gynaecology	3.92
89	Dr. (Mrs) Deshpande S	Obstetrics Gynaecology	4.40
90	Dr. (Mrs) Nene D.K.	Obstetrics Gynaecology	4.29
91	Dr. Bangal V. B.	Obstetrics Gynaecology	3.99
92	Dr. Bhavthankar D.P.	Obstetrics Gynaecology	4.34
93	Dr. Chavan L.G.	Obstetrics Gynaecology	3.78
94	Dr. Deshpande A.B.	Obstetrics Gynaecology	3.65
95	Dr. Deshpande S.A.	Obstetrics Gynaecology	3.75
96	Dr. Gavhane S.P.	Obstetrics Gynaecology	4.00
97	Dr. Kamat D.R.	Obstetrics Gynaecology	3.72
98	Dr. Kharde P.S.	Obstetrics Gynaecology	3.81
99	Dr. Pandit A.B.	Obstetrics Gynaecology	4.13

100	Dr. Pandit H.A.	Obstetrics Gynaecology	4.26
101	Dr. Tupe N. B.	Obstetrics Gynaecology	4.01
102	Dr. Jain V.H.	Oncology	4.23
103	Dr. Kharde R.B.	Oncology	4.46
104	Dr. Kumawat K.M.	Oncology	3.63
105	Dr. Nikam B.M.	Oncology	4.27
106	Dr. (Mrs) Badhe G.K.	Ophthalmology	4.04
107	Dr. (Mrs) Bhalal S.C.	Ophthalmology	3.97
108	Dr. (Mrs) Jorvekar S.	Ophthalmology	4.15
109	Dr. (Mrs) Nigwekar S.	Ophthalmology	4.01
110	Dr. (Mrs) Nigwekar S.P.	Ophthalmology	3.92
111	Dr. Badhe K. P.	Ophthalmology	4.17
112	Dr. Bhandari A.J.	Ophthalmology	4.21

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SRNO	NAME	SUBJECT	AVERAGE SCORE
113	Dr. Chavan W.M.	Ophthalmology	4.12
114	Dr. Shelke S.T.	Ophthalmology	4.09
115	Dr. Somen Misra	Ophthalmology	3.72
116	Dr. Tupe P.N.	Ophthalmology	4.06
117	Dr. Wankhede A.A.	Ophthalmology	4.26
118	Dr. (Mrs) Bangal S.V.	Ophthalmology	3.96
119	Dr. Prasad D.V.	Orthopaedics	4.60
120	Dr. Yadkikar S. V.	Orthopaedics	4.70
121	Dr. (Mrs) Deo N.B.	PSM	4.00
122	Dr. (Mrs) Javdekar S.	PSM	4.11
123	Dr. (Mrs) Phalke V.D.	PSM	4.01

124	Dr. (Ms) Dhakane S.P.	PSM	4.16
125	Dr. (Ms) Mahavarkar V	PSM	4.09
126	Dr. (Ms) Singh A.U.	PSM	4.38
127	Dr. Deshpande J.D.	PSM	3.95
128	Dr. Gode V.J.	PSM	3.84
129	Dr. Javdekar S.J.	PSM	4.25
130	Dr. Kadarkar K.S.	PSM	4.00
131	Dr. Kamble M.G.	PSM	3.98
132	Dr. Kharde A.L.	PSM	3.30
133	Dr. Kulkarni A.P.	PSM	3.32
134	Dr. Patil N. N.	PSM	4.33
135	Dr. Phalke D.B.	PSM	3.92
136	Dr. Phalke V.D.	PSM	3.88
137	Dr. Thitame S.N.	PSM	3.77
138	Mr. Pawar H. J.	PSM	3.91
139	Dr. (Mrs) Bora B. D.	Paediatrics	4.10
140	Dr. (Mrs) Jadhav J.P.	Paediatrics	2.15

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SRNO	NAME	SUBJECT	AVERAGE SCORE
141	Dr. (Mrs) Pargaonkar	Paediatrics	4.39
142	Dr. Bora B. D.	Paediatrics	4.10
143	Dr. Chatterjee R. S.	Paediatrics	4.24
144	Dr. Deo B.A.	Paediatrics	4.00

145	Dr. Jadhav J.P.	Paediatrics	4.34
146	Dr. Kumar P. M	Paediatrics	4.05
147	Dr. Nigwekar P. V.	Paediatrics	4.18
148	Dr. Sable S.B.	Paediatrics	5.00
149	Dr. Shrikhande D.Y.	Paediatrics	4.04
150	Dr. (Mrs) Baviskar B.	Pathology	3.89
151	Dr. (Mrs) Joshi P.O.	Pathology	3.95
152	Dr. (Mrs) Somani A.A.	Pathology	4.11
153	Dr. (Ms) De N.M.	Pathology	4.00
154	Dr. (Ms) Gunge R.A.	Pathology	4.00
155	Dr. (Ms) Kale K.S.	Pathology	4.05
156	Dr. (Ms) Pandhure M.M	Pathology	3.79
157	Dr. (Ms) Patil R.A.	Pathology	3.84
158	Dr. (Ms) Singh S.R.	Pathology	4.00
159	Dr. (Ms) Singh S.S.	Pathology	3.98
160	Dr. Angarkar N.N.	Pathology	3.71
161	Dr. Baviskar B.P.	Pathology	3.48
162	Dr. Chaudhari P.A.	Pathology	4.03
163	Dr. Deshpande N.S.	Pathology	4.04
164	Dr. Dongre S.D.	Pathology	3.79
165	Dr. Ghosh D.K.	Pathology	3.88
166	Dr. Gunge R.A.	Pathology	3.57
167	Dr. Joshi P.O.	Pathology	3.25
168	Dr. Karle R.R.	Pathology	3.85

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SRNO	NAME	SUBJECT	AVERAGE SCORE
169	Dr. Khapke D.P.	Pathology	3.49
170	Dr. Kumawat S.K.	Pathology	4.11
171	Dr. Lakdawala S.H.	Pathology	3.40
172	Dr. Munemane A.B.	Pathology	3.67
173	Dr. Pandhure M.M.	Pathology	3.19
174	Dr. Pargaonkar P.P.	Pathology	3.38
175	Dr. Somani A.A.	Pathology	3.35
176	Dr. Torane K.T.	Pathology	4.15
177	(Ms) Patil G.D.	Pharmacology	3.47
178	Dr. (Ms) Gulve P.B.	Pharmacology	3.55
179	Dr. (Ms) Kharde R.B.	Pharmacology	3.48
180	Dr. Agarwal P.N.	Pharmacology	3.81
181	Dr. Bayaskar V.S.	Pharmacology	3.80
182	Dr. Bhalerao P.P.	Pharmacology	3.60
183	Dr. Karle R.R.	Pharmacology	3.30
184	Dr. Kunkulol R.R.	Pharmacology	3.79
185	Dr. Nandal D. H.	Pharmacology	5.00
186	Dr. Nandal D.H.	Pharmacology	3.94
187	Dr. Narwane S.P.	Pharmacology	3.38
188	Dr. Pawade R.B.	Pharmacology	3.48
189	Miss. Patil G.D.	Pharmacology	3.00
190	Sanjeeva Kumar G	Pharmacology	3.07
191	Dr. (Mrs) K. Bindu	Physiology	4.18
192	Dr. (Ms) Jagtap A. B.	Physiology	4.30
193	Dr. Badwe A.N.	Physiology	4.12
194	Dr. Gandhi N.N.	Physiology	3.73

195	Dr. Kulkarni N. B.	Physiology	3.00
196	Dr. Kulkarni N.B.	Physiology	4.14

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SRNO	NAME	SUBJECT	AVERAGE SCORE
197	Dr. Latti R.G.	Physiology	3.99
198	Dr. Lattir R.G.	Physiology	5.00
199	Dr. Mahagaonkar A. M	Physiology	3.00
200	Dr. Mahagaonkar A.M.	Physiology	3.80
201	Dr. Pandav P.D.	Physiology	4.18
202	Dr. Tamboli A.R.	Physiology	4.26
203	Dr. Tayde M.C.	Physiology	3.64
204	Mr. Sabade S.B.	Physiology	3.82
205	Mr. Vikhe B.B.	Physiology	3.71
206	Select Teacher	Select Subject	4.02
207	Dr. (Mrs) Shaikh M.H.	Surgery	4.18
208	Dr. Apturkar D. K.	Surgery	3.86
209	Dr. Baviskar P. K.	Surgery	4.00
210	Dr. Gharpure V.V.	Surgery	4.50
211	Dr. Hadke V.Y.	Surgery	4.50
212	Dr. Jorvekar G.J.	Surgery	4.16
213	Dr. Ravishanker R.K.	Surgery	4.11
214	Dr. Vyas H.G.	Surgery	4.10

5. **EXIT BATCH FEEDBACK** Student Feedback on Exit: Academic Year : 2017-18

SRNO	QUESTION	A.SCORE
1	Academic content of entire course	3.17
2	Usefulness of the teaching material	2.83
3	Quality of teachers	3.07
4	Quality of teaching and learning methods	2.83
5	Quality of objectivity and transparency of evaluation methods	2.93
6	Emphasis on learner centric approach, creativity and research	3.17
7	Library Facility	2.83
8	Computer and Internet Facility	3.07
9	Hostel Facility	2.83
10	Sports and Cultural Facility	2.93
11	Mentoring counselling and career guidance	3.17
12	Campus Ambiance and facilities (Water, Electricity, Security)	3.17
13	Quality of administrative service and facilities	3.07
14	Over all learning resources (library, books and journal; print and emode)	2.83
15	Availability and quality of clinical learning material and facilities	2.93
16	Good Numbers of out patient and in patients available for clinical learning	3.17
17	Exposure to specialty / super specialty clinic	2.83
18	Community learning-postig, facility, conveyance	3.07
19	Support by paramedical and nursing staff	2.83
20	Facilities at casualty, Central Clinical Laboratory, Radio diagnosis , OTs and Medical Record	2.93
	Total Exit Average	2.97



DR. S.M. JAIN
FEEDBACK SECRETARY
RURAL MEDICAL COLLEGE. LONI