

Rural Medical College, Pravara Institute of Medical Sciences DU, Loni Bk.

FEEDBACK REPORT 2018-19

- 1. Name of the College:**Rural Medical College, Loni
- 2. Feedback secretary:** Dr.S.M.Jain,
Mobile Number:8806019522
email: drshailendramjain@gmail.com
- 3. Year and term / batches** for which feedback taken.

Sr. No	Batch	No Students
1	I/II MBBS	202
2	II/II MBBS	197
3	III/I MBBS	203
4	III/II MBBS	20
5	III/III MBBS	104
6	III/IV MBBS	14
7	Intern odd batch	26
8	Intern regular batch	80
	TOTAL	846

4. Summary of feedback methodology:

RMC, Loni BK, conducted online feedback for the assessment year 2018-2019. Total 846 UG and Interns students gave their valuable feedback on following aspect using online TCS software through mobiles of students/laptop of students/desktops in computer section. Collected feedback data further tabulated, analyzed and interpreted.

Dr. Deepak Phalke, PIMS feedback committee coordinator gave valuable suggestion and guidance throughout the feedback process. Mr. Ratnaparkhi and Mr. Tushar, IT Department, Members of PIMS feedback committee and RMC feedback committee including Dr. Rajiv Desai, Dr. Gajanan Dhokikar, Dr. Akshay Bhandari and Dr. Sunil Thitme extended their timely technical help in feedback process. Questionnaires and methods to respond are enclosed as Annexure I and Annexure II.

Following were the sets of feedback questionnaires.

- Feedback on infrastructure and learning resources.
- Feedback on departmental teaching learning process.
- Feedback on faculty members.
- Feedback from out-going students on academic, facilities, support & services. (Exit feedback).

A. Feedback on infrastructure and learning resources.

Feedback of students about infrastructure and learning resources was assessed by asking responses on various areas of infrastructure. Total five questions were asked, each question was carrying five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion was placed at the end. Overall feedback given by the students about infrastructure and learning resources was assessed by taking averages.

Total average score about infrastructure and learning resources was taken out of five.

Following questions were asked about infrastructure and learning resources.

- 1) Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, Practical labs etc.)
- 2) Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities)
- 3) Community learning resources (adopted community/field visits, health centers, MD camps, NSS)
- 4) Hostel Facility (accommodation, mess, gym, 24*7 water, electricity & security)
- 5) Campus amenities with sports facilities (canteen, playground, garden, roads, bank, ATM)

Opinion/Suggestions:

B. Feedback on departmental teaching learning process.

Feedback of students on departmental teaching learning process was assessed by asking responses on various areas of departmental teaching learning process. Total 10 questions were asked, each question was carrying 1 – 5 score on Likert Scale. Students had given their responses to each question out of five. An additional open box of opinion/suggestion was placed at the end. Overall feedback given by the students about departmental teaching learning process was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Grand average score on departmental teaching learning process was taken out of five.

The questions were:

- 1) Advance teaching plan & its timely completion (Academic Calendar & Time Table):
- 2) Competencies, Learning Objectives and Course outcomes informed & discussed
- 3) Learning resources (museum, lab, PPT & question bank, community, health centers):
- 4) Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.):
- 5) Evaluation (fairness, transparency post assessment discussion in internal assessment):
- 6) Mentoring, Counseling & guidance for overall development
- 7) Extra guidance for excellent & weak students
- 8) Opportunities for student exchange, Externship & educational visits
- 9) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.):
- 10) Guidance for employability & improvement of skills (soft/life skills etc.):

Opinion / Suggestion:

C. Feedback on faculty members.

Feedback of students about faculty members was assessed by asking responses about faculty on various areas. Total five questions were asked, each question carrying five options on Likert scale. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to each question of 5 and then average of all five questions taken out of five. An additional open box of opinion/suggestion was placed at the end.

Total score for each faculty member was out of five.

Following questions were asked

1. Subject Knowledge, preparedness & Skills:
2. Teaching Methodology & approach towards teaching:
3. Communication Skills:
4. Use of Information & communication technology, e- resources:
5. Attitude towards students

Opinion / Suggestion.

D. Feedback from out-going students (Interns) on academic, facilities, support & services. (Exit feedback).

Feedback of out-going students was assessed by responses given on the various aspects of academic facilities, support and services. Students had given response out of five to each question about quality of teacher, advance teaching plan, learning resources, teaching learning methodology, fairness and transparency in evaluation and internal assessment and basic learning resources on Likert scale. Overall feedback given by the students was assessed by taking average out of 5. An additional open box of opinion/suggestion was placed at the end.

Following questions were asked for feedback on academic, facilities, support & services.

- 1) Quality of teachers:
- 2) Advance teaching plan (academic calendar & time tables):
- 3) Learning resources (Museum, lab, PPT & Question bank, community, health centers)
- 4) Teaching learning methodologies (syllabus-content, depth & coverage, innovative methods viz. PBL, integrated teaching, seminars, quiz, research etc. :)
- 5) Evaluation (fairness, transparency in internal assessment)
- 6) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration, Padmanjali etc :)
- 7) Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, practical labs etc) :
- 8) Clinical learning resources (Hospital patients, support services, investigation & superspecialty facilities) :
- 9) Community learning resources (adopted community/field visits, health centers, MD camp, NSS) :
- 10) Hostel facility (accommodation, mess, gym, 24*7 water, electricity & security) :
- 11) Campus amenities with sports facilities (canteen, playgrounds, garden ,roads, bank ATM) facilities for student council & cultural activities (Padamanjali)
- 12) Curricular enrichment & update of contents, training programs

Opinion/Suggestion:

Observations and Interpretation:

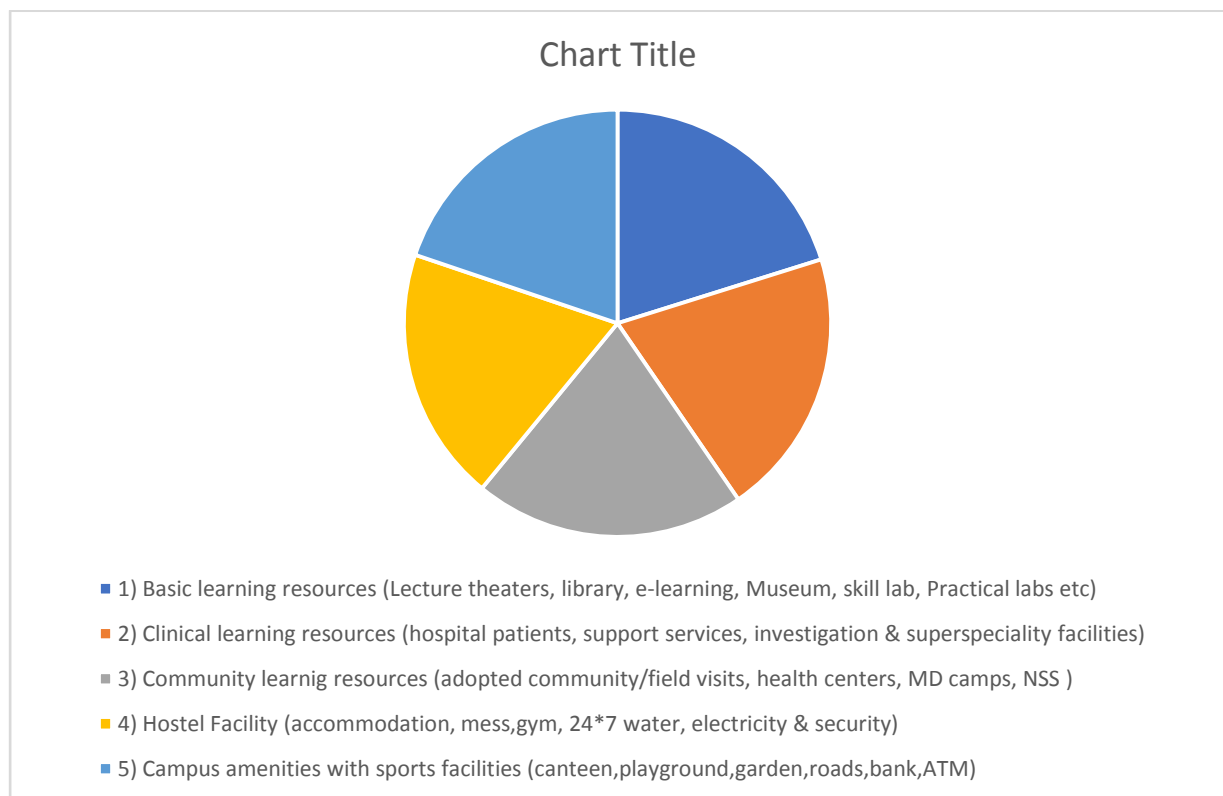
A. Feedback on infrastructure and learning resources.

Feedback on infrastructure and learning resources taken from 6 batches of MBBS.

Feedback given by the students is presented as follows

Feedback score on infrastructure and learning resources.

Question	Average
1) Basic learning resources (Lecture theatres, library, e-learning, Museum, skill lab, Practical labs etc)	3.96
2) Clinical learning resources (hospital patients, support services, investigation & super speciality facilities)	3.98
3) Community learning resources (adopted community/field visits, health centres, MD camps, NSS)	4.03
4) Hostel Facility (accommodation, mess,gym, 24*7 water, electricity & security)	3.78
5) Campus amenities with sports facilities (canteen,playground,garden,roads,bank,ATM)	3.89
Opinion/Suggestion:	
Grand average	3.93



Above table and graph shows that all the programme had score nearing 4 except in Q 3 (i.e. community learning resources) which is just above 4. Grand average of all 5 items was 3.93.

Following is the summary of opinions/suggestions:

Though most of the students seem to be satisfied with the infrastructure & learning resources, as reflected by Likert scoring, many students opined about some areas in heading of opinion/suggestion which are summarized as under:

- 1 Mess – There were suggestions to improve quality of food, richer menu, better hygiene, more mess workers to enable timely supply of food.**
- 2 Shankla hostel – Many complained about the lodging, boarding & location as well as water quality.**
- 3 Quality of water - Many students complained about the quality of water (drinking & other)**
- 4 Renovation of old hostels is suggested by many.**
- 5 Sanitation especially toilets should be improved.**
- 6 Food court food quality should improve**
- 7 Need of swimming pool in the campus**
- 8 More gardens**
- 9 Sports**
 - a Good Jogging track**
 - b Cricket net practice**
 - c Betterment of basketball & tennis court**
 - d Maintenance of main ground**
- 10 Enough copies of recent editions of standard text books in central liabrary**
- 11 Improved ATM facility**

B. Feedback on departmental teaching learning process

Feedback on departmental teaching learning process taken from 6 batches of MBBS is presented as follows:

SUBJECT WISE FEEDBACK ANALYSIS REPORT													
DEPARTMENT	Q. 1	Q. 2	Q. 3	Q. 4	Q. 5	Q. 6	Q. 7	Q. 8	Q. 9	Q. 10	TOTAL	AVERAGE	
Medicine	4.12	4.12	4.14	4.17	4.20	4.12	4.01	4.07	4.17	4.10	41.22	4.12	
Pediatrics	4.12	4.12	4.11	4.08	4.01	4.10	4.02	4.11	4.02	4.10	40.79	4.08	
Surgery	4.01	4.11	4.01	4.07	4.08	4.05	4.05	3.97	4.01	4.01	40.37	4.04	
Gynecology	4.00	4.01	3.98	3.98	3.95	4.00	3.92	3.97	4.01	3.94	39.76	3.98	
PSM	3.93	3.90	3.94	3.91	3.86	3.92	3.86	3.90	4.00	3.93	39.15	3.92	
Ophthalmology	3.85	3.88	3.88	3.92	3.83	3.86	3.81	3.86	3.86	3.88	38.63	3.86	
Forensic Medicine	3.78	3.82	3.80	3.80	3.74	3.78	3.71	3.74	3.78	3.76	37.71	3.77	
ENT	3.67	3.70	3.72	3.72	3.76	3.77	3.72	3.72	3.71	3.72	37.21	3.72	
Biochemistry	3.67	3.68	3.62	3.57	3.66	3.66	3.53	3.31	3.43	3.52	35.65	3.57	
Pharmacology	3.62	3.61	3.60	3.64	3.49	3.54	3.45	3.52	3.60	3.52	35.59	3.56	
EVS	3.57	3.56	3.60	3.60	3.52	3.54	3.45	3.50	3.60	3.57	35.51	3.55	
Pathology	3.60	3.50	3.56	3.45	3.39	3.46	3.30	3.35	3.58	3.48	34.67	3.47	
Microbiology	3.45	3.46	3.43	3.47	3.42	3.42	3.35	3.35	3.49	3.49	34.33	3.43	
Physiology	3.46	3.42	3.44	3.43	3.31	3.45	3.49	3.24	3.35	3.36	33.95	3.40	
Anatomy	3.49	3.40	3.46	3.35	3.31	3.36	3.19	2.97	3.20	3.22	32.95	3.30	
AVERAGE	3.76	3.75	3.75	3.74	3.70	3.74	3.66	3.64	3.72	3.71			

AVERAGE 3.72

- Q. (1) Advance teaching plan & its timely completion (Academic Calendar & Time Table)
- Q. (2) Competencies, Learning Objectives and Course outcomes informed & discussed
- Q. (3) Learning resources (museum, lab, PPT & question bank, community, health centres)
- Q. (4) Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc)
- Q. (5) Evaluation (fairness, transparency post assessment discussion in internal assessment)
- Q. (6) Mentoring, Counselling & guidance for overall development
- Q. (7) Extra guidance for excellent & weak students
- Q. (8) Opportunities for student exchange, Externship & educational visits
- Q. (9) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc)
- Q. (10) Guidance for employability & improvement of skills (soft/lifeskills etc)

It is apparent from the above table that all the departments had average score ranging between 3.3 to 4.12 with average of **3.72**, which means that all departments are perceived as good to very good by the students. And the scores for individual questions reflecting different aspects of various departments as a whole range between 3.64 to 3.76 which reflects that they are good to very good overall.

Analyzing opinion/suggestions item in the feedback questionnaire reflects following:

Though most students are satisfied in genera with the departments giving satisfactory, good, excellent etc comments in the opinion box, few other comments are:

- General:**
- 1 MCQ – Students want more mcqs afterteaching for practice for PG entrance
 - 2 PPT - Many have suggested that they should get PPT after lectures
 - 3 Question banks containing LAQ & SAQ should be made available
 - 4 Remedial classes for repeaters/weak students
 - 5 Guidance on how to write in the exam
 - 6 Need for co-curricular activities like quiz, seminar etc
 - 7 Recent advances should be included in clinical disciplines

Specific to department

Anatomy More frequent revision of embryology models

Biochemistry More focus should be on reaction cycles

Physiology More exposure to clinical physiology

Revision of graphs

Pathology More practical revisions should be there

Pharmacology More applied aspects should be taught

ENT Teaching schedule should be available in advance

More teachers should be there

More use of PPT should be there

Ophthalmology More exposure to OT

More surgical videos should be used

PSM Recent statistics of Maharashtra & other states should be taught

C. Feedback on faculty members.

Faculty wise feedback score given by the students is presented as follows :

129 RMC FACULTY HAD SCORE 4 and above in descending order as follows.

1. Dr. Rajib Chatterjee	Paediatrics	4.468
2. Dr. Prashant Vasant Nigwekar	Pediatrics	4.436
3. Col. (Retd.) Dr. Dhanjay Yashwant Shrikhande	Pediatrics	4.428
4. Dr. Rama Krishna Sanjeev	Pediatrics	4.428
5. Dr. Sharvari Pramod Pargaonkar	Pediatrics	4.428
6. Dr. Jayshri Pandurang Jadhav	Pediatrics	4.412
7. Col. (Retd.) Dr. Prabhat kumar	Pediatrics	4.404
8. Dr. Subhash Poyekar	Pediatrics	4.404
9. Dr. Rachana Sable	Pediatrics	4.39
10. Dr. Satish Narayan Mahajan	General Medicine	4.388
11. Dr. Dandekar kundankumar Narayan	General Surgery	4.388
12. Dr. Sunil Bhausheb Sable	Pediatrics	4.388
13. Dr. KoradeMinal Tukaram	Pediatrics	4.388
14. Dr. BhagyashriDilip Bora	Pediatrics	4.38
15. Dr. Bhushan Arun Deo	Pediatrics	4.38
16. Dr. Gokul Jaywant Jorwekar	General Surgery	4.372
17. Dr. Hari Gopal Vyas	General Surgery	4.356
18. Dr. Amit Garg	Pediatrics	4.348
19. Dr. Rudragouda N Patil	General Surgery	4.342
20. Dr. Tushar Tanpure	General Medicine	4.326
21. Dr. Nemade Hemant Jagdish	General Medicine	4.326
22. Dr. VidhyadharBalksishnaBangal	Obstetrics & Gynecology	4.308
23. Dr. Subhashree Chatterjee	Obstetrics & Gynecology	4.3
24. Dr. Kalyani Satish Mahajan	Obstetrics & Gynecology	4.286
25. Dr. Satyajit Prakash Gavhane	Obstetrics & Gynecology	4.284
26. Dr. Abhijit Bhikaji Mule	General Medicine	4.274
27. Dr. Vivek Vishwanath Ghrapure	General Surgery	4.272
28. Dr. Kadu Abhimanyu Shankarrao	General Medicine	4.27
29. Dr. krishnaDattatryaMandade	Obstetrics & Gynecology	4.264
30. Dr. Prashant SayajiKharde	Obstetrics & Gynecology	4.264
31. Dr. Ajit Balkrishna Deshpande	Obstetrics & Gynecology	4.256
32. Dr. Deepak Ramdas Kamat	Obstetrics & Gynecology	4.256
33. Dr. Satish RamkrushnaSonawane	General Surgery	4.25
34. Dr. Amrale Prachi Sunil	Obstetrics & Gynecology	4.25
35. Dr. Sanjay SopanVarade	General Medicine	4.25
36. Dr. PoyekarSamridi Subhash	General Medicine	4.248
37. Dr. Pallavi Chaunpurge	Obstetrics & Gynecology	4.248
38. Dr. Prakash P Ugale	General Medicine	4.242
39. Dr. Laxman Govind Chavan	Obstetrics & Gynecology	4.242

40. Dr. ChandwaskarNootan Sharad	Obstetrics & Gynecology	4.24
41. Dr. Sai Kishor Borawake	Obstetrics & Gynecology	4.24
42. Dr. AnilkumarVithobaji Roy	General Medicine	4.234
43. Dr. Oak Aditya Chandrashekhar	General Surgery	4.234
44. Dr. Tarse Vishnu Gopalrao	Obstetrics & Gynecology	4.234
45. Dr. Rajput Pravin Laxman	Obstetrics & Gynecology	4.234
46. Dr. Chetan Devendra Rathi	General Medicine	4.232
47. Dr. Hrushikesh Ashok Pandit	Obstetrics & Gynecology	4.228
48. Dr. Vinayak YadavraoHadke	General Surgery	4.224
49. Dr. Parikshit ShantaramJondhale	Obstetrics & Gynecology	4.224
50. Dr. GagareAnnasahebGorakhnath	General Medicine	4.222
51. Dr. Borkar Krushna Rambhau	Obstetrics & Gynecology	4.216
52. Dr. Bhaskar RakhmajiSinare	General Medicine	4.212
53. Dr. Soham Sunilkumar Doshi	General Medicine	4.212
54. Dr. Damani Aditya D	General Surgery	4.21
55. Dr. (Mrs) Dipti Kiran Nene	Obstetrics & Gynecology	4.208
56. Dr. Padmakar Kashinath Baviskar	General Surgery	4.204
57. Dr. Amit Ashok Tajane	Obstetrics & Gynecology	4.202
58. Dr. Suresh Narayan Jangle	Biochemistry	4.196
59. Dr. Umakant B Shetkar	General Medicine	4.196
60. Dr. Kishor ChangdevGadhave	General Surgery	4.196
61. Dr. Jayant Damodarrao Deshpande	Community Medicine PSM	4.186
62. Dr. (Mrs) Surekha Vidyadharbanganal	Ophthalmology	4.184
63. Dr. Kiran TrambakNerkar	General Surgery	4.182
64. Dr. Vaishali Deepak Phalke	Community Medicine PSM	4.178
65. Dr. MahendraPurusottamGondhali	General Medicine	4.178
66. Dr. Sable Bhausahab B	General Medicine	4.174
67. Dr. Niraj Kale	General Surgery	4.17
68. Dr. Deepak BaburaoPhalke	Community Medicine PSM	4.168
69. Dr. Sanjay Nanadkishor Shukla	General Medicine	4.166
70. Dr. Sanjay Shankar Anarse	General Surgery	4.166
71. Dr. SambhajiShivajiraoDange	General Surgery	4.166
72. Dr. Waman Manikrao Chavan	Ophthalmology	4.162
73. Dr. Bhagat Pratiksha Prabhakar	General Surgery	4.158
74. Dr. More Namrata Raosaheb	General Surgery	4.156
75. Dr. Kishor Parshram Badhe	Ophthalmology	4.156
76. Dr. Varsha N Mahavarakar	Community Medicine PSM	4.15
77. Dr. Ketan Rajan Badhe	General Surgery	4.15
78. Dr. SholapurkarTanay U	General Surgery	4.15
79. Dr. Anup LahanubhauKharde	Community Medicine PSM	4.148
80. Dr. Bhaware Gautam M	Community Medicine PSM	4.148
81. Dr. Newadkar Rohan Dilip	General Surgery	4.148
82. Dr. Bindu Krishnan	PHYSIOLOGY	4.148
83. Dr. Ashish Chandrashekhar Poday	ENT	4.146
84. Dr. Baviskar Mandar Padmakar	Community Medicine PSM	4.146
85. Dr. Priti Padmanabhan	Biochemistry	4.144
86. Dr. Sujata Muneshwar	Community Medicine PSM	4.142
87. Dr. Pankaj Kumar Bajpeyi	General Surgery	4.142

88. Dr. Gangwal Mayur	General Surgery	4.142
89. Dr. Hemant Jivajirao Pawar	Community Medicine PSM	4.142
90. Dr. Bhide Anand Ramesh	Community Medicine PSM	4.14
91. Dr. Suresh Javadekar	Community Medicine PSM	4.138
92. Dr. (Mrs) Shubhangi Prashant Nigwekar	Ophthalmology	4.136
93. Dr. Kalpak Kadarkar	Community Medicine PSM	4.136
94. Dr. Mutkule Shivkumar Ramesh	Community Medicine PSM	4.136
95. Dr. Shubhada S Javadekar	Community Medicine PSM	4.134
96. Dr. Kate Saurabh Girish	General Surgery	4.134
97. Dr. Pawar Shantanu Rangnath	General Surgery	4.132
98. Dr. Thaware Dhananjay Shivaji	Community Medicine PSM	4.13
99. Dr. Akshay Jawaharlal Bhandari	Ophthalmology	4.13
100. Dr. Motiram Govindrao Kamble	Community Medicine PSM	4.128
101. Dr. (Mrs) Gauri Kishor Badhe	Ophthalmology	4.128
102. Dr. Tirankar Satish Wamanrao	Community Medicine PSM	4.126
103. Dr. Mrunal Bankar	Community Medicine PSM	4.124
104. Dr. Kothawade Nikhil Pramod	Community Medicine PSM	4.122
105. Dr. Parag Namdeo Tupe	Ophthalmology	4.116
106. Dr. Tuljapure Anand Navanath	ENT	4.112
107. Dr. (Mrs) Shobhana Arvind Jorvekar	Ophthalmology	4.11
108. Dr. Sanjay Tulshiram Shelke	Ophthalmology	4.106
109. Dr. Soniya Chandrashekhar Bhala	Ophthalmology	4.106
110. Dr. Sandeep Vilasrao Pakhale	ANATOMY	4.104
111. Dr. Rahud Jainendra S.	Ophthalmology	4.1
112. Dr. Badole Pankaj Bhimrao	Ophthalmology	4.1
113. Dr. Mashayak Azeemodding Yusufoddin	Ophthalmology	4.1
114. Dr. Motwani Amit Ramchand	Ophthalmology	4.096
115. Dr. Marathe Namrata Piyush	ANATOMY	4.092
116. Dr. Ramchandra Girimalappa Latti	PHYSIOLOGY	4.092
117. Dr. Nandkumar Ambadas Pandit	General Medicine	4.086
118. Dr. Arun Chepte	ANATOMY	4.082
119. Dr. Khandu Ningappa Hotkar	Biochemistry	4.064
	Forensic Medicine and	
120. Dr. Sanjay Baliram Buktar	Toxicology	4.062
121. Dr. Nandkumar Balkrishna Kulkarni	PHYSIOLOGY	4.062
122. Dr. Arka Roy	ENT	4.06
123. Dr. Vinayak Digambar Nagarkar	Biochemistry	4.058
124. Dr. Gajanan D. Dhokikar	Biochemistry	4.056
125. Dr. Pawan Dattatrya Pandav	PHYSIOLOGY	4.04
	Forensic Medicine and	
126. Dr. Mohan Nagorao Pawar	Toxicology	4.032
	Forensic Medicine and	
127. Dr. Jame Baseer Masiuddin Farooqui	Toxicology	4.022
128. Dr. Dighe Ujjwal Pradeep	Biochemistry	4.02
129. Dr. Sandhya Arvind Gunnal	ANATOMY	4

55 RMC FACULTY HAD SCORE BETWEEN 2.5 to 4 in descending order as follows.

1. Dr. BhaleraoMuktapal M	PHYSIOLOGY	3.996
2. Dr. Shraddha U. Gautam	Biochemistry	3.99
3. Dr. Usha Kundankumar Dandekar	ANATOMY	3.988
4. Dr. Anand Narayan Badwe	PHYSIOLOGY	3.98
5. Dr. SurwasePranali B.	Biochemistry	3.974
6. Dr. (MS) MokalSmita Jagannath	PHYSIOLOGY	3.968
7. Dr ThombareAjitkumarAppasaheb	Biochemistry	3.966
8. Dr. Sholapurkar Varsha Tanay	ANATOMY	3.914
9. Dr. Dhananjay B Sable	Forensic Medicine and Toxicology	3.876
10. Dr. DattatryaHanumantraoNandal	Pharmacology	3.874
11. Dr. Rahul Rajendra Kunkulol	Pharmacology	3.866
12. Dr. Sandeep Prakash Narwane	Pharmacology	3.86
13. Dr. Motilal Chandu Tayade	PHYSIOLOGY	3.86
14. Dr. Tushar Chandrakant Baheti	Pharmacology	3.85
15. Dr. SanketMandlecha	Forensic Medicine and Toxicology	3.848
16. Dr. Rajeev Raghunathrao Desai	ANATOMY	3.842
17. Dr. Garima Kalway	Forensic Medicine and Toxicology	3.828
18. Dr. Rohini Mohan Pawar	ANATOMY	3.826
19. Dr. Ashwini Rajeev Desai	ANATOMY	3.824
20. Dr. Shalendra Mohan Jain	Microbiology	3.822
21. Dr. Vaibhav V. Rajhans	Microbiology	3.816
22. Dr. Ravindra Raosaheb Karle	Pathology	3.816
23. Dr. Shashikant BhausahebSabade	PHYSIOLOGY	3.81
24. DR. THITAME SUNIL NAMDEO	EVS	3.806
25. Dr. Vishal Kulkarni	Microbiology	3.806
26. Dr. Nikhil S. Deshpande	Pathology	3.804
27. Mr. Sachin Chandrakant Deourukhkar	Microbiology	3.802
28. Mr. Sanjeev Gopalrao Kulkarni	Microbiology	3.796
29. Dr. Mohini Madhukarrao Joshi	ANATOMY	3.794
30. Dr. Kamal DudharamPawar	ANATOMY	3.79
31. Dr. AnaghaGovindvilasKinikar	Microbiology	3.784
32. Dr. Deepika Shivaji Bhalerao	Microbiology	3.782
33. Dr. Suryakant DattatrayaDongare	Pathology	3.782
34. Dr. ShariarRoushani	Microbiology	3.772
35. Dr. Gulve Priyanka Bapusaheb	Pharmacology	3.762
36. Mr. Sanjeeva Kumar Goud. T	Pharmacology	3.754
37. Dr. Anagha P Marawar	Pharmacology	3.75
38. Mrs. Pulate Vandana Shreedhar	Pharmacology	3.748
39. Dr. Chordia Ankita Jaykumar	Microbiology	3.744
40. Mrs. TambeSonali Nakul	Pharmacology	3.738
41. Dr. (MRS.) SayedaGulsitan Siddique	Microbiology	3.734
42. Dr. Sayed Asif Umar	Pharmacology	3.732
43. Dr. NandkishorNarharraoAngarkar	Pathology	3.724
44. Miss. Geeta Deorao Patil	Pharmacology	3.714

45. Dr. Anil BansidharraoMunemane	Pathology	3.71
46. Dr. Sushma Kailash Chavan	ANATOMY	3.704
47. Col. (Retd.) Dr. Deepak Kumar Ghosh	Pathology	3.69
48. Dr. Bharti PadmakarBaviskar	Pathology	3.688
49. Dr. Mangal Motilal Pandhure	Pathology	3.672
50. Dr. Namrata Sharma	Pathology	3.668
51. Dr. Kale Apurva Vasant	Pathology	3.662
52. Dr. BalashebBaburaoVikhe	PHYSIOLOGY	3.66
53. Dr. Pramod PrabharkPargaonkar	Pathology	3.656
54. Dr. Sonawane Shilpa Dasharath	Pathology	3.65
55. Dr. Ranaparbha Anil Gune	Pathology	3.646

The above tables exhibiting Likert scores show that the overall performance of faculty as per the student feed back is good to very good.

Analysis of the opinion/suggestion column of the feedback questionnaires shows that most of the students feel their teachers ok, good, very good or excellent except occasional comments about special excellence, strictness or generosity of a particular teacher which were conveyed to the respective teacher by the Dean, RMC.

D. Exit Feedback from out-going students (Interns) on academic, facilities, support & services:

Analysis of Feedback from out-going students on academic, facilities, support & services is as follows:

Table: Feedback from out-going students on academic, facilities, support & services.

Question	Average
1. Quality of teachers:	3.60
2. Hostel facility (accommodation, mess, gym,24*7 water,electricity & security):	3.24
3. Campus amenities with sports facilities (canteen,playgrounds,garden,roads,bank,ATM) facilities for student council & cultural activities (Padamanjali)	3.59
4. Curricular enrichment & update of contents, training programs	3.42
5. Advance teaching plan (academic calendar& time tables):	3.38
6. Learning resources (Museum,lab,PPT & Question bank, community,health centers)	3.52
7. Teaching learning methodologies (syllabus-content,depth& coverage,innovative methods viz.PBL,integrated teaching,seminars,quiz,research etc. :)	3.43
8. Evaluation (fairness, transparency in internal assessment)	3.45
9. Co-curricular extracurricular activities (NSS,guest lectures,health day celebration,Padmanjali etc.):)	3.60
10. Basic learning resources (Lecture theaters,library,e-learning,Museum,skill lab,practical labs	3.56

etc.)	
11. Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities)	3.61
12. Community learning resources (adopted community/field visits, health centers, MD camp, NSS)	3.64
Opinion/Suggestion:	
Grand Average	3.50

Overall response of outgoing students on academic facilities, support and services was between 3 (Good) & 4 (Very Good) reflecting their satisfaction with the college.

Analyzing opinion/suggestion column of the feedback questionnaire reflects that most of the students are happy and satisfied with their tenure here. However some opined about need of:

1. Improvement in the hostel & mess facilities
2. Improvement in hostel cleanliness
3. Intern should be paid stipend
4. There should be better sports facilities
5. They should be taught/exposed to more procedures
6. Clerical workload on them should be reduced

5. ACTIONABLE POINTS AND RECOMMENDATIONS:

Actionable points from feedback were discussed with the Dean RMC under each aspect of feedback and presented as follows:

A. Infrastructure and learning resources.

Though most of the students seem to be satisfied with the infrastructure & learning resources, as reflected by Likert scoring of many students opined about many areas in heading of opinion/suggestion which are summarized as under:

- 1 Mess – There were suggestions to improve quality of food, richer menu, better hygiene, more mess workers to enable timely supply of food.**
- 2 Shankla hostel – Many complained about the lodging, boarding & location as well as water quality.**
- 3 Quality of water - Many students complained about the quality of water (drinking & other purposes)**
- 4 Renovation of old hostels is suggested by many.**
- 5 Sanitation especially toilets should be improved.**

6 Food court food quality should improve

7 Need of swimming pool in the campus

8 More gardens should be there

9 Sports

a. Good Jogging track

b. Cricket net practice

c. Betterment of basketball & tennis court

d. Maintenance of main ground

10 Enough copies of recent editions of standard text books in central library

11 Improved ATM facility

B. Departmental teaching learning experience

Though most of the students seem to be satisfied with the departmental teaching learning experiences in general, which is reflected by departments scoring between 3.3 to 4.12 with an average of 3.72 (good to very good), many students opined about some areas in heading of opinion/suggestion which are summarized as under:

It is apparent from the above table that all the departments had average score ranging between 3.3 to 4.12 with average of **3.72**, which means that all departments are perceived as good to very good by the students. And the scores for individual questions reflecting different aspects of various departments as a whole range between 3.64 to 3.76 which reflects that they are good to very good overall.

Analyzing opinion/suggestions item in the feedback questionnaire reflects following:

Though most students are satisfied in general with the departments giving satisfactory, good, excellent etc comments in the opinion box, few other comments are clubbed as under:

- General:**
- 1 MCQ – Students want more mcqs after teaching for practice for PG entrance
 - 2 PPT - Many have suggested that they should get PPT after lectures
 - 3 Question banks containing LAQ & SAQ should be made available
 - 4 Remedial classes for repeaters/weak students
 - 5 Guidance on how to write in the exam
 - 6 Need for co-curricular activities like quiz, seminar etc.
 - 7 Recent advances should be included in clinical disciplines

Specific to department

Anatomy	More frequent revision of embryology models
Biochemistry	More focus should be on reaction cycles
Physiology	More exposure to clinical physiology Revision of graphs
Pathology	More practical revisions should be there
Pharmacology	More applied aspects should be taught
ENT	Teaching schedule should be available in advance More teachers should be there More use of PPT should be there
Ophthalmology	More exposure to OT More surgical videos should be used
PSM	Recent statistics of Maharashtra & other states should be taught

These comments were conveyed to all the departments to make changes accordingly.

C. Feedback on faculty members.

Faculty feedback given by the students was shared with respective faculty members.

129 faculty members feedback score was 4 and above. They were congratulated with letter of appreciation.

55 faculties with 2.5 to 4 feedback score were also appreciated and motivated to perform even better in future by updating their knowledge, teaching skills & use of technology. Special negative or positive comments in opinion/suggestion column of individual teacher were also communicated by the Dean.

D. Feedback from out-going students on academic, facilities, support & services.

1. Improvement in the hostel & mess facilities
2. Improvement in hostel cleanliness
3. Intern should be paid stipend
4. There should be better sports facilities
5. They should be taught/exposed to more procedures
6. Clerical workload on them should be reduce



Dr S M Jain

Feedback coordinator

Rural Medical College



AVM (Retd.) Dr Rajvir Bhalwar

Dean

Rural Medical College