

## Rural Medical College, Pravara Institute of Medical Sciences DU, Loni Bk.

### RMC STUDENTS FEEDBACK REPORT 2019-20

- 1. Name of the College** : Rural Medical College, Loni
- 2. Feedback Secretary** : Dr.S.M.Jain,  
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- 3. Year and term / batches for which feedback is taken.**

Sr. No	Batch	No Students
1	I/II MBBS	201
2	II/II MBBS	202
4	III/II MBBS	197
6	III/IV MBBS	203
7	Intern	122
8	PGs	202
	<b>TOTAL</b>	<b>1127</b>

#### 4. Summary of feedback methodology:

RMC, Loni BK, conducted online feedback for the assessment year 2019-2020. Total 846 UG and Interns students & 202 PGs gave their valuable feedback on following aspect using online google form through mobiles of students/laptop of students. Collected feedback data further analyzed and interpreted. Dr. Deepak Phalke, PIMS feedback committee coordinator gave valuable suggestion and guidance throughout the feedback process. Mr. Ratnaparkhi and Mr. Tushar, IT Department, Members of PIMS feedback committee and RMC feedback committee including Dr. Rajiv Desai, Dr. Gajanan Dhokikar, Dr. Akshay Bhandari, Dr Anoop Kharde and Dr. Sunil Thitme extended their timely technical help in feedback process.

Questionnaires were as per SOP of PIMS NOTIFICATION No. 62/2019, vide Annexures I, II & III, (Copy attached).

Following was the format of feedback.

#### A. FEEDBACK FORMAT FOR STUDENTS UG/PG

- Feedback on infrastructure and learning resources.
- Feedback on curriculum – Syllabus & Co – curricular aspects.
- Feedback on departmental teaching learning process.
- Feedback on faculty members.

## **B. FEEDBACK FROM OUT-GOING STUDENTS UG/PG (EXIT FEEDBACK)**

- A. Feedback on Academics, Facilities, Support & Services.
- B. Feedback on Curriculum, Syllabus & Co-curricular aspects.

## **C. FEEDBACK FROM INTERNS WHILE COMPLETING THEIR INTERNSHIP**

- A. Feedback on Academics, Facilities, Support & Services.
- B. Feedback on Curriculum, Syllabus & Co-curricular aspects.

## **A FEEDBACK FORMAT FOR STUDENTS UG/PG (Annexure I of SOP)**

### **A. Feedback on infrastructure and learning resources.**

Feedback of students about infrastructure and learning resources was assessed by asking responses on various areas of infrastructure. Total five questions were asked, each question was carrying five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion was placed at the end. Overall feedback given by the students about infrastructure and learning resources was assessed by taking averages. Total average score about infrastructure and learning resources was taken out of five.

Following questions were asked about infrastructure and learning resources.

- 1) Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, Practical labs etc.)
- 2) Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities)
- 3) Community learning resources (adopted community/field visits, health centers, MD camps, NSS)
- 4) Hostel Facility (accommodation, mess, gym, 24 X 7 water, electricity & security)
- 5) Campus amenities with sports facilities (canteen, playground, garden, roads, bank, ATM)

**Opinion/Suggestions: .....**

### **B. Feed Back on Curriculum – Syllabus and Co-Curricular Aspects**

Feedback of students on Curriculum – Syllabus and Co-Curricular Aspects was assessed by asking responses on various areas syllabus & co-curricular aspects. Total 7 questions were asked, each question was carrying

1 – 5 score on Likert Scale. Students had given their responses to each question out of five. An additional open box of opinion/suggestion was placed at the end. Overall feedback given by the students about curriculum – syllabus & co-curricular aspects was assessed by taking average of all students' responses to each question out of 5 and then all 7 questions average taken out of five.

Grand average score on departmental teaching learning process was taken out of five.

1. Relevance of Curriculum / Syllabus. Their revision and update periodically
2. Curricular Planning, Design, development, Transaction and Delivery in their Academic programme

3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship
4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation
5. Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction /Orientation Programmes
6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum
7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.

## **OPINION/SUGGESTION.....**

### **C. Feedback on departmental teaching learning process.**

Feedback of students on departmental teaching learning process was assessed by asking responses on various areas of departmental teaching learning process. Total 10 questions were asked, each question was carrying

1 – 5 score on Likert Scale. Students had given their responses to each question out of five. An additional open box of opinion/suggestion was placed at the end. Overall feedback given by the students about departmental teaching learning process was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Grand average score on departmental teaching learning process was taken out of five.

The questions were:

- 1) Advance teaching plan & its timely completion (Academic Calendar & Time Table):
- 2) Competencies, Learning Objectives and Course outcomes informed & discussed
- 3) Learning resources (museum, lab, PPT & question bank, community, health centers):
- 4) Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.):
- 5) Evaluation (fairness, transparency post assessment discussion in internal assessment):
- 6) Mentoring, Counseling & guidance for overall development
- 7) Extra guidance for excellent & weak students
- 8) Opportunities for student exchange, Externship & educational visits
- 9) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.):
- 10) Guidance for employability & improvement of skills (soft/life skills etc.):

### **Opinion / Suggestion: .....**

### **D. Feedback on faculty members.**

Feedback of students about faculty members was assessed by asking responses about faculty on various areas. Total five questions were asked, each question carrying five options on Likert scale. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to each question of 5 and then average of all five questions taken out of five. An additional open box of opinion/suggestion was placed at the end.

Total score for each faculty member was out of five.

Following questions were asked

1. Subject Knowledge, preparedness & Skills:
2. Teaching Methodology & approach towards teaching:
3. Communication Skills:
4. Use of Information & communication technology, e- resources:
5. Attitude towards students

**Opinion / Suggestion:.....**

**A. Feedback from out-going students (UG or PG) on academic, facilities, support & services. (Exit feedback).**

**(Annexure II of SOP)**

Feedback of out-going students was assessed by responses given on the various aspects of academic facilities, support and services. Students had given response out of five to each question about quality of teacher, advance teaching plan, learning resources, teaching learning methodology, fairness and transparency in evaluation and internal assessment and basic learning resources on Likert scale. Overall feedback given by the students was assessed by taking average out of 5. An additional open box of opinion/suggestion was placed at the end.

Following questions were asked.

**A. Feedback on academic, facilities, support & services.**

- 1) Quality of teachers:
- 2) Advance teaching plan (academic calendar & time tables):
- 3) Learning resources (Museum, lab, PPT & Question bank, community, health centers)
- 4) Teaching learning methodologies (syllabus-content, depth & coverage, innovative methods viz. PBL, integrated teaching, seminars, quiz, research etc. :)
- 5) Evaluation (fairness, transparency in internal assessment)
- 6) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration, Padmanjali etc :)
- 7) Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, practical labs etc ) :
- 8) Clinical learning resources (Hospital patients, support services, investigation & super specialty facilities) :
- 9) Community learning resources (adopted community/field visits, health centers, MD camp, NSS )
- 10) Hostel facility (accommodation,mess,gym,24\*7 water, electricity & security ) :
- 11) Campus amenities with sports facilities ( canteen, playgrounds, garden ,roads, bank ATM) facilities for student council & cultural activities (Padamanjali)
- 12) Curricular enrichment & update of contents, training programs
- 13) Quality of Technical/Paramedical/Nursing/Support Staff

**Opinion/Suggestion: .....**

## **B. Feed Back on Curriculum – Syllabus and Co-Curricular Aspects**

Feedback of students on Curriculum – Syllabus and Co-Curricular Aspects was assessed by asking responses on various areas syllabus & co-curricular aspects. Total 7 questions were asked, each question was carrying

1 – 5 score on Likert Scale. Students had given their responses to each question out of five. An additional open box of opinion/suggestion was placed at the end. Overall feedback given by the students about curriculum – syllabus & co-curricular aspects was assessed by taking average of all students' responses to each question out of 5 and then all 7 questions average taken out of five.

Grand average score on departmental teaching learning process was taken out of five.

1. Relevance of Curriculum / Syllabus Their revision and update periodically
2. Curricular Planning, Design, development, Transaction and Delivery in their Academic programme
3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship
4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation
5. Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction /Orientation Programmes
6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum
7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.

### **OPINION/SUGGESTION.....**

#### **C. Format of Feedback from Interns (while getting their internship completion certificate) (Annexure III of SOP)**

Feedback of intern students while they were getting their internship completion certificate was assessed by responses given on the various aspects of academic facilities, support and services as well as syllabus & cocurricular aspects. Students had given response out of five to each question about their training schedules, casualty, ward & OT/OPD trainings, their skill acquirement, professional developments & other aspects of internship and basic learning resources on Likert scale. Overall feedback given by the students was assessed by taking average out of 5. An additional open box of opinion/suggestion was placed at the end.

Following questions were asked for -

#### **A. Feedback on academic, facilities, support & services.**

1. Training schedule & rotation.
2. Training in casualty/ward/OT/OPD.
3. Training in community health care.
4. Learning & training from peers (senior faculty members).
5. Training on writing case sheets/Performa/discharge certificates.

6. Skill development in clinical practices, practical care, therapeutics & diagnostics.
7. Professional development/competence development.
8. Facilities provided at the hospital during internship.
9. Residential/boarding facilities.
10. Participation policy for interns in CME/VAP.
11. Quality of technical/paramedical/nursing/support staff.

**Opinion/Suggestion: .....**

## **B. Feed Back on Curriculum – Syllabus and Co-Curricular Aspects**

Feedback of students on Curriculum – Syllabus and Co-Curricular Aspects was assessed by asking responses on various areas syllabus & co-curricular aspects. Total 7 questions were asked, each question was carrying

1 – 5 score on Likert Scale. Students had given their responses to each question out of five. An additional open box of opinion/suggestion was placed at the end. Overall feedback given by the students about curriculum – syllabus & co-curricular aspects was assessed by taking average of all students' responses to each question out of 5 and then all 7 questions average taken out of five.

Grand average score on departmental teaching learning process was taken out of five.

- 1) Relevance of Curriculum / Syllabus Their revision and update periodically
- 2) Curricular Planning, Design, development, Transaction and Delivery in their Academic programme
- 3) Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship
- 4) Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation
- 5) Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction /Orientation Programmes
- 6) Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum
- 7) Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.

**OPINION/SUGGESTION.....**

**Observations and Interpretation:**

## RESPONSE FREQUENCY TABLE

S.N.	Batch	Total No. of Students	Numbers gave response	Response %
1	I MBBS	201	184	91.54
2	II MBBS	202	159	78.71
3	III MBBS Part 1	197	181	91.87
4	III MBBS Part 2	203	127	62.56
5	Interns	122	100	81.96
6	PGs	202	69	34.1
	<b>TOTAL</b>	<b>1127</b>	<b>844</b>	<b>75</b>

### A. Feedback on infrastructure and learning resources.

#### 2019-20 I MBBS INFRASTRUCTURE FEEDBACK REPORT

Questions	5 Excellent	4 Very good	3 Good	2 Average	1 Poor	Total	Average Score
1. Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, Practical labs etc.)	24	39	91	28	2	607	3.30
2. Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities)	23	50	80	26	5	612	3.33
3. Community learning resources (adopted community/field visits, health centers, MD camps, NSS )	23	49	79	27	6	608	3.30
4. Hostel Facility (accommodation, mess, gym, 24*7 water, electricity & security)	8	30	52	46	48	456	2.48
5. Campus amenities with sports facilities (canteen, playground, garden, roads, bank, ATM)	14	25	77	56	12	525	2.85
<b>Total</b>							<b>3.05</b>

**2019-20 II MBBS FEEDBACK ON INFRASTRUCTURE REPORT, RMC**

<b>Questions</b>	<b>5 Excellent</b>	<b>4 Very good</b>	<b>3 Good</b>	<b>2 Averag e</b>	<b>1 Poor</b>	<b>Total Responses</b>	<b>Total Score</b>	<b>Avera ge Score</b>
[1. Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, Practical labs etc.)]	28	49	62	19	1	159	561	3.53
[2. Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities)]	30	44	55	25	5	159	546	3.43
[3. Community learning resources (adopted community/field visits, health centers, MD camps, NSS )]	33	44	60	21	1	159	564	3.55
[4. Hostel Facility (accommodation, mess, gym, 24*7 water, electricity & security)]	18	17	42	38	44	159	404	2.54
[5. Campus amenities with sports facilities (canteen, playground, garden, roads, bank, ATM)]	19	32	52	39	17	159	474	2.98
<b>Total</b>						<b>795</b>		<b>3.21</b>



**2019-20 III MBBS (PART-I) FEEDBACK INFRASTRUCTURE REPORT, RMC**

<b>Questions</b>	<b>5 Excellent</b>	<b>4 Very good</b>	<b>3 Good</b>	<b>2 Average</b>	<b>1 Poor</b>	<b>Total Responses</b>	<b>Total Score</b>	<b>Average Score</b>
[1. Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, Practical labs etc.)]	39	40	59	33	10	181	608	3.36
[2. Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities)]	41	40	66	30	4	181	627	3.46
[3. Community learning resources (adopted community/field visits, health centers, MD camps, NSS )]	47	38	68	24	4	181	643	3.55
[4. Hostel Facility (accommodation, mess, gym, 24*7 water, electricity & security)]	32	26	54	39	30	181	534	2.95
[5. Campus amenities with sports facilities (canteen, playground, garden, roads, bank, ATM)]	36	38	57	37	13	181	590	3.26
<b>Total</b>						<b>905</b>		<b>3.32</b>

**2019-20 III MBBS (PART-II) FEEDBACK ON INFRASTRUCTURE REPORT, RMC**

<b>Questions</b>	<b>5 Excellent</b>	<b>4 Very good</b>	<b>3 Good</b>	<b>2 Average</b>	<b>1 Poor</b>	<b>Total Responses</b>	<b>Total Score</b>	<b>Average Score</b>
[1. Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, Practical labs etc.)]	41	28	49	9	0	127	482	3.80
[2. Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities)]	41	27	44	14	1	127	474	3.73
[3. Community learning resources (adopted community/field visits, health centers, MD camps, NSS )]	42	32	40	11	2	127	482	3.80
[4. Hostel Facility (accommodation, mess, gym, 24*7 water, electricity & security)]	32	22	41	20	12	127	423	3.33
[5. Campus amenities with sports facilities (canteen, playground, garden, roads, bank, ATM)]	35	26	40	16	10	127	441	3.47
<b>Total</b>						<b>635</b>		<b>3.63</b>

## **Feedback score analysis on infrastructure and learning resources.**

Above table and graph shows that all the programme had score nearing 4 except in most. Grand average of all 5 items was 3& 4 meaning it is Good to Very good.

Following is the summary of opinions/suggestions:

Though most of the students seem to be satisfied with the infrastructure & learning resources, as reflected by Likert scoring, many students opined about some areas in heading of opinion/suggestion which are summarized as under:

- 1 Mess – There were suggestions to improve quality of food, richer menu, better hygiene, more mess workers to enable timely supply of food.
2. Shankla hostel – Many complained about the lodging, boarding & location as well as water quality.
3. Quality of water - Many students complained about the quality of water (drinking & other)
  - 2 Renovation of old hostels is suggested by many.
  - 3 Sanitation especially toilets should be improved.
  - 4 Food court food quality should improve
  7. Need of swimming pool in the campus
  8. More gardens
  9. Sports
    - a. Good Jogging track
    - b. Cricket net practice
    - c. Betterment of basketball & tennis court
    - d. Maintenance of main ground

Enough copies of recent editions of standard text books in central library

## B. Feedback on curriculum – syllabus & co-curricular aspects

### 2019-20 I MBBS CURRICULUM FEEDBACK REPORT, RMC

Question	5 Excellent	4 Very good	3 Good	2 Average	1 Poor	Total	Average Score
1. Relevance of Curriculum / Syllabus Their revision and update periodically	18	48	80	33	5	593	3.22
2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	16	46	82	35	5	585	3.18
3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	17	57	67	35	8	592	3.22
4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	15	47	65	42	15	557	3.03
5. Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction /Orientation Programmes	25	50	74	30	5	612	3.33
6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	20	46	69	38	11	578	3.14
7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	24	47	65	42	6	593	3.22
Total							3.19

**2019-20 II MBBS CURRICULUM FEEDBACK REPORT, RMC**

	<b>5 Excellent</b>	<b>4 Very good</b>	<b>3 Good</b>	<b>2 Average</b>	<b>1 Poor</b>	<b>Total Responses</b>	<b>Total Score</b>	<b>Average Score</b>
[1. Relevance of Curriculum / Syllabus Their revision and update periodically]	31	46	59	22	1	159	561	3.53
[2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes]	28	47	60	23	1	159	555	3.49
[3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship]	23	44	61	26	5	159	531	3.34
[4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation]	22	44	64	26	3	159	533	3.35
[5. Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction /Orientation Programmes]	25	53	54	26	1	159	552	3.47
[6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum]	25	52	57	23	2	159	552	3.47
[7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.]	22	56	64	14	3	159	557	3.50
<b>Total</b>						<b>795</b>		<b>3.44</b>

**2019-20 III MBBS (PART-I) CURRICULUM FEEDBACK REPORT, RMC**

<b>Questions</b>	<b>5 Excellent</b>	<b>4 Very good</b>	<b>3 Good</b>	<b>2 Average</b>	<b>1 Poor</b>	<b>Total Respo nses</b>	<b>Total Score</b>	<b>Averag e Score</b>
[1. Relevance of Curriculum / Syllabus Their revision and update periodically]	45	46	52	32	6	181	635	3.51
[2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes]	42	50	51	35	3	181	636	3.51
[3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship]	45	44	54	30	8	181	631	3.49
[4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation]	45	47	50	32	7	181	634	3.50
[5. Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction /Orientation Programmes]	46	47	52	33	3	181	643	3.55
[6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum]	52	48	53	26	2	181	665	3.67
[7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.]	48	51	50	28	4	181	654	3.61
<b>Total</b>						<b>905</b>		<b>3.51</b>

**2019-20 III MBBS (PART-II) FEEDBACK ON CURRICULUM REPORT, RMC**

<b>Questions</b>	<b>5 Excellent</b>	<b>4 Very good</b>	<b>3 Good</b>	<b>2 Avera ge</b>	<b>1 Poor</b>	<b>Total Respon ses</b>	<b>Total Scor e</b>	<b>Averag e Score</b>
[1. Relevance of Curriculum / Syllabus Their revision and update periodically]	34	35	36	20	1	126	459	3.64
[2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes]	37	39	33	15	2	126	472	3.75
[3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship]	38	35	34	17	2	126	468	3.71
[4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation]	39	36	32	16	3	126	470	3.73
[5. Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction /Orientation Programmes]	41	29	39	16	1	126	471	3.74
[6. Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum]	37	38	34	15	2	126	471	3.74
[7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.]	42	32	36	14	2	126	476	3.78
<b>Total</b>						<b>630</b>		<b>3.71</b>

**C. Feedback on departmental teaching learning process**

**2019-20 I MBBS FB Report of Departments, RMC**

<b>Departmental</b>	<b>Question</b>	<b>5 Excellent</b>	<b>4 Very good</b>	<b>3 Good</b>	<b>2 Average</b>	<b>1 Poor</b>	<b>Total Responses</b>	<b>Average Score</b>
Anatomy	1. Advance teaching plan & its timely completion (Academic Calendar & Time Table	95	55	70	25	4	249	<b>3.85</b>
Anatomy	2. Competencies, Learning Objectives and Course outcomes informed & discuss	90	44	60	15	4	213	<b>3.94</b>
Anatomy	3. Learning resources (museum, lab, PPT & question bank, community, health centers	97	60	63	28	5	253	<b>3.85</b>
Anatomy	4. Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.	156	47	68	33	12	316	<b>3.96</b>
Anatomy	5. Evaluation (fairness, transparency post assessment discussion in internal assessment	102	50	68	24	15	259	<b>3.77</b>
Anatomy	6. Mentoring, Counseling & guidance for overall development	72	52	59	31	14	228	<b>3.60</b>
Anatomy	7. Extra guidance for excellent & weak student	60	34	69	38	16	217	<b>3.39</b>



Anatomy	8. Opportunities for student exchange, Externship & educational visi	83	29	58	46	27	243	<b>3.39</b>
Anatomy	9. Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.	108	40	66	40	12	266	<b>3.72</b>
Anatomy	10. Guidance for employability & improvement of skills (soft/life skills etc.	92	39	61	40	18	250	<b>3.59</b>
	<b>Total</b>							<b>3.71</b>

Biochemist ry	1. Advance teaching plan & its timely completion (Academic Calendar & Time Table	100	45	76	12	2	235	<b>3.97</b>
Biochemist ry	2. Competencies, Learning Objectives and Course outcomes informed & discuss	95	57	67	17	2	238	<b>3.95</b>
Biochemist ry	3. Learning resources (museum, lab, PPT & question bank, community, health centers	102	55	57	21	2	237	<b>3.99</b>
Biochemist ry	4. Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.	161	45	59	30	2	297	<b>4.12</b>
Biochemist ry	5. Evaluation (fairness, transparency post assessment discussion in internal assessment	107	48	63	16	7	241	<b>3.96</b>

Biochemist ry	6. Mentoring, Counseling & guidance for overall development	77	47	56	24	10	214	<b>3.73</b>
Biochemist ry	7. Extra guidance for excellent & weak student	65	42	53	32	12	204	<b>3.57</b>
Biochemist ry	8. Opportunities for student exchange, Externship & educational visit	88	38	56	36	19	237	<b>3.59</b>
Biochemist ry	9. Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.	113	44	59	32	12	260	<b>3.82</b>
Biochemist ry	10. Guidance for employability & improvement of skills (soft/life skills etc.	97	40	53	38	11	239	<b>3.73</b>
<b>Total</b>								<b>3.84</b>

Physiology	1. Advance teaching plan & its timely completion (Academic Calendar & Time Table	98	57	71	18	6	250	<b>3.89</b>
Physiology	2. Competencies, Learning Objectives and Course outcomes informed & discuss	93	56	71	20	6	246	<b>3.85</b>
Physiology	3. Learning resources (museum, lab, PPT & question bank, community, health centers	100	54	74	19	4	251	<b>3.90</b>

Physiology	4. Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.	159	58	68	21	8	314	<b>4.08</b>
Physiology	5. Evaluation (fairness, transparency post assessment discussion in internal assessment	105	47	73	22	12	259	<b>3.81</b>
Physiology	6. Mentoring, Counseling & guidance for overall development	75	53	63	27	13	231	<b>3.65</b>
Physiology	7. Extra guidance for excellent & weak student	63	42	60	35	15	215	<b>3.48</b>
Physiology	8. Opportunities for student exchange, Externship & educational visit	86	42	58	39	19	244	<b>3.56</b>
Physiology	9. Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.	111	41	66	36	15	269	<b>3.73</b>
Physiology	10. Guidance for employability & improvement of skills (soft/life skills etc.	95	45	63	31	17	251	<b>3.68</b>
<b>Total</b>								<b>3.76</b>

**2019-20 II MBBS PATHOLOGY DEPARTMENTAL FB REPORT, RMC**

<b>Questions</b>	<b>5 Excell ent</b>	<b>4 Very good</b>	<b>3 Good</b>	<b>2 Average</b>	<b>1 Poor</b>	<b>TOTAL Response s</b>	<b>Total Score</b>	<b>Average Score</b>
[1. Advance teaching plan & its timely completion (Academic Calendar & Time Table):]	29	56	52	20	2	159	567	<b>3.57</b>
[2. Competencies, Learning Objectives and Course outcomes informed & discussed]	26	55	53	23	2	159	557	<b>3.50</b>
[3. Learning resources (museum, lab, PPT & question bank, community, health centers):]	36	54	49	19	1	159	582	<b>3.66</b>
[4. Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.):]	30	46	59	18	6	159	553	<b>3.48</b>
[5. Evaluation (fairness, transparency post assessment discussion in internal assessment):]	27	50	53	24	5	159	547	<b>3.44</b>
[6. Mentoring, Counseling & guidance for overall development]	26	48	57	22	6	159	543	<b>3.42</b>
[7. Extra guidance for excellent & weak students]	22	41	49	33	14	159	501	<b>3.15</b>
[8. Opportunities for student exchange, Externship & educational visits]	23	34	55	35	12	159	498	<b>3.13</b>
[9. Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.):]	30	42	62	24	1	159	553	<b>3.48</b>
[10. Guidance for employability & improvement of skills (soft/life skills etc.):]	23	38	65	24	9	159	519	<b>3.26</b>
<b>Total</b>						<b>795</b>		<b>3.53</b>

**2019-20 II MBBS MICROBIOLOGY DEPARTMENTAL FB REPORT, RMC**

<b>Questions</b>	<b>5 Excell ent</b>	<b>4 Very good</b>	<b>3 Good</b>	<b>2 Averag e</b>	<b>1 Poor</b>	<b>TOTAL Response</b>	<b>Total Score</b>	<b>Aver age Score</b>
[1. Advance teaching plan & its timely completion (Academic Calendar & Time Table):]	28	47	63	19	2	159	557	<b>3.50</b>
[2. Competencies, Learning Objectives and Course outcomes informed & discussed]	25	47	64	21	2	159	549	<b>3.45</b>
[3. Learning resources (museum, lab, PPT & question bank, community, health centers):]	26	45	69	18	1	159	554	<b>3.48</b>
[4. Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.):]	26	41	59	31	2	159	535	<b>3.36</b>
[5. Evaluation (fairness, transparency post assessment discussion in internal assessment):]	27	36	62	27	7	159	526	<b>3.31</b>
[6. Mentoring, Counseling & guidance for overall development]	23	37	65	26	8	159	518	<b>3.26</b>
[7. Extra guidance for excellent & weak students]	21	32	60	32	14	159	491	<b>3.09</b>
[8. Opportunities for student exchange, Externship & educational visits]	19	34	58	37	11	159	490	<b>3.08</b>
[9. Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.):]	24	35	70	25	5	159	525	<b>3.30</b>
[10. Guidance for employability & improvement of skills (soft/life skills etc.):]	22	40	57	33	7	159	514	<b>3.23</b>
<b>Total</b>						<b>795</b>		<b>3.42</b>

**2019-20 II MBBS PHARMACOLOGY DEPARTMENTAL FB REPORT, RMC**

<b>QUESTION</b>	<b>5 Excell ent</b>	<b>4 Very good</b>	<b>3 Good</b>	<b>2 Average</b>	<b>1 Poor</b>	<b>TOTA L Respon ses</b>	<b>Total Score</b>	<b>Average Score</b>
[1. Advance teaching plan & its timely completion (Academic Calendar & Time Table):]	40	54	45	16	4	159	587	<b>3.69</b>
[2. Competencies, Learning Objectives and Course outcomes informed & discussed]	33	56	48	20	2	159	575	<b>3.62</b>
[3. Learning resources (museum, lab, PPT & question bank, community, health centers):]	34	50	52	19	4	159	568	<b>3.57</b>
[4. Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.):]	37	48	50	19	5	159	570	<b>3.58</b>
[5. Evaluation (fairness, transparency post assessment discussion in internal assessment):]	29	48	52	21	9	159	544	<b>3.42</b>
[6. Mentoring, Counseling & guidance for overall development]	33	50	45	22	9	159	553	<b>3.48</b>
[7. Extra guidance for excellent & weak students]	29	42	50	22	16	159	523	<b>3.29</b>
[8. Opportunities for student exchange, Externship & educational visits]	30	40	48	26	15	159	521	<b>3.28</b>
[9. Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.):]	33	41	56	22	7	159	548	<b>3.45</b>
[10. Guidance for employability & improvement of skills (soft/life skills etc.):]	31	42	54	22	10	159	539	<b>3.39</b>
<b>Total</b>						<b>795</b>		<b>3.58</b>

**2019-20 II MBBS FORENSIC MEDICINE DEPARTMENTAL FB REPORT, RMC**

<b>QUESTION</b>	<b>5 Excell ent</b>	<b>4 Very good</b>	<b>3 Good</b>	<b>2 Average</b>	<b>1 Poor</b>	<b>TOTAL Response</b>	<b>Total Score</b>	<b>Average Score</b>
[1. Advance teaching plan & its timely completion (Academic Calendar & Time Table):]	58	47	44	10	0	159	630	<b>3.96</b>
[2. Competencies, Learning Objectives and Course outcomes informed & discussed]	57	47	44	11	0	159	627	<b>3.94</b>
[3. Learning resources (museum, lab, PPT & question bank, community, health centers):]	51	41	56	11	0	159	609	<b>3.83</b>
[4. Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.):]	56	47	47	9	0	159	627	<b>3.94</b>
[5. Evaluation (fairness, transparency post assessment discussion in internal assessment):]	50	54	43	10	2	159	617	<b>3.88</b>
[6. Mentoring, Counseling & guidance for overall development]	50	44	47	16	2	159	601	<b>3.78</b>
[7. Extra guidance for excellent & weak students]	48	38	51	15	7	159	582	<b>3.66</b>
[8. Opportunities for student exchange, Externship & educational visits]	46	38	50	18	7	159	575	<b>3.62</b>
[9. Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.):]	51	37	56	14	1	159	600	<b>3.77</b>
[10. Guidance for employability & improvement of skills (soft/life skills etc.):]	44	42	53	15	5	159	582	<b>3.66</b>
<b>Total</b>						<b>795</b>		<b>3.91</b>

**2019-20 III MBBS PSM (COMMUNITY MEDICINE) DEPARTMENTAL FB REPORT, RMC**

	<b>5 Excellent</b>	<b>4 Very good</b>	<b>3 Good</b>	<b>2 Average</b>	<b>1 Poor</b>	<b>TOTAL Responses</b>	<b>Total Score</b>	<b>Average Score</b>
[1. Advance teaching plan & its timely completion (Academic Calendar & Time Table):]	57	47	56	20	1	181	682	<b>3.77</b>
[2. Competencies, Learning Objectives and Course outcomes informed & discussed]	58	50	48	23	2	181	682	<b>3.77</b>
[3. Learning resources (museum, lab, PPT & question bank, community, health centers):]	57	50	54	18	2	181	685	<b>3.78</b>
[4. Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.):]	61	47	51	21	1	181	689	<b>3.81</b>
[5. Evaluation (fairness, transparency post assessment discussion in internal assessment):]	52	47	60	20	2	181	670	<b>3.70</b>
[6. Mentoring, Counseling & guidance for overall development]	60	42	57	19	3	181	680	<b>3.76</b>
[7. Extra guidance for excellent & weak students]	54	42	58	23	4	181	662	<b>3.66</b>
[8. Opportunities for student exchange, Externship & educational visits	56	38	53	24	10	181	649	<b>3.59</b>
[9. Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.):]	66	41	58	15	1	181	699	<b>3.86</b>
[10. Guidance for employability & improvement of skills (soft/life skills etc.):]	58	46	53	20	4	181	677	<b>3.74</b>
<b>Total</b>						<b>905</b>		<b>3.77</b>



**2019-20 III MBBS OPHTHALMOLOGY DEPARTMENTAL FB REPORT, RMC**

<b>Questions</b>	<b>5 Excell ent</b>	<b>4 Very good</b>	<b>3 Good</b>	<b>2 Averag e</b>	<b>1 Poor</b>	<b>TOTAL Responses</b>	<b>Total Score</b>	<b>Average Score</b>
[1. Advance teaching plan & its timely completion (Academic Calendar & Time Table):]	52	48	61	18	2	181	673	<b>3.72</b>
[2. Competencies, Learning Objectives and Course outcomes informed & discussed]	51	52	55	20	3	181	671	<b>3.71</b>
[3. Learning resources (museum, lab, PPT & question bank, community, health centers):]	49	51	55	22	4	181	662	<b>3.66</b>
[4. Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.):]	48	53	49	28	3	181	658	<b>3.64</b>
[5. Evaluation (fairness, transparency post assessment discussion in internal assessment):]	53	45	57	23	3	181	665	<b>3.67</b>
[6. Mentoring, Counseling & guidance for overall development]	48	52	57	22	2	181	665	<b>3.67</b>
[7. Extra guidance for excellent & weak students]	52	43	56	23	7	181	653	<b>3.61</b>
[8. Opportunities for student exchange, Externship & educational visits]	48	44	54	26	9	181	639	<b>3.53</b>
[9. Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.):]	50	42	60	22	7	181	649	<b>3.59</b>
[10. Guidance for employability & improvement of skills (soft/life skills etc.):]	50	47	54	25	5	181	655	<b>3.62</b>
<b>Total</b>						<b>905</b>		<b>3.68</b>

**2019-20 III MBBS ENT DEPARTMENTAL FB REPORT, RMC**

<b>Questions</b>	<b>5 Excellent</b>	<b>4 Very good</b>	<b>3 Good</b>	<b>2 Average</b>	<b>1 Poor</b>	<b>TOTAL Responses</b>	<b>Total Score</b>	<b>Average Score</b>
[1. Advance teaching plan & its timely completion (Academic Calendar & Time Table):]	51	42	63	20	5	181	657	<b>3.63</b>
[2. Competencies, Learning Objectives and Course outcomes informed & discussed]	45	50	61	22	3	181	655	<b>3.62</b>
[3. Learning resources (museum, lab, PPT & question bank, community, health centers):]	47	46	63	22	3	181	655	<b>3.62</b>
[4. Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.):]	48	46	58	25	4	181	652	<b>3.60</b>
[5. Evaluation (fairness, transparency post assessment discussion in internal assessment):]	51	43	59	24	4	181	656	<b>3.62</b>
[6. Mentoring, Counseling & guidance for overall development]	50	42	60	24	5	181	651	<b>3.60</b>
[7. Extra guidance for excellent & weak students]	46	41	61	27	6	181	637	<b>3.52</b>
[8. Opportunities for student exchange, Externship & educational visits]	47	41	55	28	10	181	630	<b>3.48</b>
[9. Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.):]	44	42	63	25	7	181	634	<b>3.50</b>
[10. Guidance for employability & improvement of skills (soft/life skills etc.):]	44	42	65	22	8	181	635	<b>3.51</b>
<b>Total</b>						<b>905</b>		<b>3.62</b>

**2019-20 III MBBS(PART-II) MEDICINE DEPARTMENTAL FB REPORT, RMC**

<b>Questions</b>	<b>5 Excell ent</b>	<b>4 Very good</b>	<b>3 Good</b>	<b>2 Average</b>	<b>1 Poor</b>	<b>Total Response s</b>	<b>Total Score</b>	<b>Average Score</b>
[1. Advance teaching plan & its timely completion (Academic Calendar & Time Table):]	45	35	35	10	2	127	492	<b>3.87</b>
[2. Competencies, Learning Objectives and Course outcomes informed & discussed]	43	33	38	11	2	127	485	<b>3.82</b>
[3. Learning resources (museum, lab, PPT & question bank, community, health centers):]	45	29	39	12	2	127	484	<b>3.81</b>
[4. Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.):]	43	32	39	10	3	127	483	<b>3.80</b>
[5. Evaluation (fairness, transparency post assessment discussion in internal assessment):]	42	31	39	12	3	127	478	<b>3.76</b>
[6. Mentoring, Counseling & guidance for overall development]	40	36	35	14	2	127	479	<b>3.77</b>
[7. Extra guidance for excellent & weak students]	41	28	39	16	3	127	469	<b>3.69</b>
[8. Opportunities for student exchange, Externship & educational visits]	42	30	37	15	3	127	474	<b>3.73</b>
[9. Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.):]	46	35	32	11	3	127	491	<b>3.87</b>
[10. Guidance for employability & improvement of skills (soft/life skills etc.):]	44	35	33	12	3	127	486	<b>3.83</b>
<b>Total</b>						<b>635</b>		<b>3.81</b>

**2019-20 III MBBS(PART-II) SURGERY DEPARTMENTAL FB REPORT, RMC**

<b>Questions</b>	<b>5 Excell ent</b>	<b>4 Very good</b>	<b>3 Good</b>	<b>2 Average</b>	<b>1 Poor</b>	<b>Total Responses</b>	<b>Total Score</b>	<b>Average Score</b>
[1. Advance teaching plan & its timely completion (Academic Calendar & Time Table):]	35	35	38	16	3	127	464	<b>3.65</b>
[2. Competencies, Learning Objectives and Course outcomes informed & discussed]	38	40	30	16	3	127	475	<b>3.74</b>
[3. Learning resources (museum, lab, PPT & question bank, community, health centers):]	38	39	30	16	4	127	472	<b>3.72</b>
[4. Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.):]	38	37	31	18	3	127	470	<b>3.70</b>
[5. Evaluation (fairness, transparency post assessment discussion in internal assessment):]	40	36	31	17	3	127	474	<b>3.73</b>
[6. Mentoring, Counseling & guidance for overall development]	38	39	29	17	4	127	471	<b>3.71</b>
[7. Extra guidance for excellent & weak students]	39	33	32	19	4	127	465	<b>3.66</b>
[8. Opportunities for student exchange, Externship & educational visits]	37	35	33	18	4	127	464	<b>3.65</b>
[9. Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.):]	42	32	32	17	4	127	472	<b>3.72</b>
[10. Guidance for employability & improvement of skills (soft/life skills etc.):]	42	35	29	17	4	127	475	<b>3.74</b>
<b>Total</b>						<b>635</b>		<b>3.71</b>

**2019-20 III MBBS (PART-II) OBSTETRIC & GYNECOLOGY  
DEPARTMENTAL FB REPORT, RMC**

<b>Questions</b>	<b>5 Excell ent</b>	<b>4 Very good</b>	<b>3 Good</b>	<b>2 Averag e</b>	<b>1 Poor</b>	<b>Total Responses</b>	<b>Total Score</b>	<b>Average Score</b>
[1. Advance teaching plan & its timely completion (Academic Calendar & Time Table):]	45	35	35	11	1	127	493	<b>3.88</b>
[2. Competencies, Learning Objectives and Course outcomes informed & discussed]	48	35	30	12	2	127	496	<b>3.91</b>
[3. Learning resources (museum, lab, PPT & question bank, community, health centers):]	46	37	31	11	2	127	495	<b>3.90</b>
[4. Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.):]	48	35	30	12	2	127	496	<b>3.91</b>
[5. Evaluation (fairness, transparency post assessment discussion in internal assessment):]	47	33	33	12	2	127	492	<b>3.87</b>
[6. Mentoring, Counseling & guidance for overall development]	47	35	30	12	3	127	492	<b>3.87</b>
[7. Extra guidance for excellent & weak students]	46	34	30	14	3	127	487	<b>3.83</b>
[8. Opportunities for student exchange, Externship & educational visits]	46	38	28	12	3	127	493	<b>3.88</b>
[9. Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.):]	49	33	31	11	3	127	495	<b>3.90</b>
[10. Guidance for employability & improvement of skills (soft/life skills etc.):]	47	37	27	13	3	127	493	<b>3.88</b>
<b>Total</b>						<b>635</b>		<b>3.89</b>

**2019-20 III MBBS(PART-II) PAEDIATRICS DEPARTMENTAL FB REPORT, RMC**

<b>Questions</b>	<b>5 Excellent</b>	<b>4 Very good</b>	<b>3 Good</b>	<b>2 Averag e</b>	<b>1 Poor</b>	<b>TOTAL Response s</b>	<b>Total Score</b>	<b>Average Scor</b>
[1. Advance teaching plan & its timely completion (Academic Calendar & Time Table):]	53	32	32	9	1	127	508	<b>4.00</b>
[2. Competencies, Learning Objectives and Course outcomes informed & discussed]	54	36	26	9	2	127	512	<b>4.03</b>
[3. Learning resources (museum, lab, PPT & question bank, community, health centers):]	50	42	24	9	2	127	510	<b>4.02</b>
[4. Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.):]	53	37	26	9	2	127	511	<b>4.02</b>
[5. Evaluation (fairness, transparency post assessment discussion in internal assessment):]	52	37	27	9	2	127	509	<b>4.01</b>
[6. Mentoring, Counseling & guidance for overall development]	52	37	27	8	3	127	508	<b>4.00</b>
[7. Extra guidance for excellent & weak students]	51	38	26	9	3	127	506	<b>3.98</b>
[8. Opportunities for student exchange, Externship & educational visits]	51	37	28	8	3	127	506	<b>3.98</b>
[9. Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.):]	50	40	25	9	3	127	506	<b>3.98</b>
[10. Guidance for employability & improvement of skills (soft/life skills etc.):]	53	36	25	10	3	127	507	<b>3.99</b>
<b>Total</b>						<b>635</b>		<b>4.02</b>

It is apparent from the above table that all the departments had average score ranging between 3 & above, which means that all departments are perceived as good to very good by the students. And the scores for individual questions reflecting different aspects of various departments are also Good to Very Good.

Analyzing opinion/suggestions item in the feedback questionnaire reflects following:

Though most students are satisfied in general with the departments giving satisfactory, good, excellent etc comments in the opinion box, few other comments are:

- General:**
- 1 MCQ – Students want more mcqs after teaching for practice for PG entrance
  - 2 PPT - Many have suggested that they should get PPT after lectures
  - 3 Question banks containing LAQ & SAQ should be made available
  - 4 Remedial classes for repeaters/weak students
  - 5 Guidance on how to write in the exam
  - 6 Need for co-curricular activities like quiz, seminar etc
  - 7 Recent advances should be included in clinical disciplines

**Specific to department**

Anatomy More frequent revision of embryology models

Biochemistry More focus should be on reaction cycles

Physiology More exposure to clinical physiology

Revision of graphs

Pathology More practical revisions should be there

Pharmacology More applied aspects should be taught

ENT Teaching schedule should be available in advance

More teachers should be there

More use of PPT should be there

Ophthalmology More exposure to OT

More surgical videos should be used

PSM Recent statistics of Maharashtra & other states should be taught

### C Feedback on faculty members.

Faculty wise feedback score given by the students is presented as follows :

#### 2019-20 I MBBS Faculty Feedback Report, RMC

Sr no	Name	Subject	Q1	Q2	Q3	Q4	Q5	Average
1	Dr Ancha P S, Tut.	Biochemistry	3.41	3.37	3.32	3.34	3.55	3.40
2	Dr Badwe A N, Asso. Prof	Physiology	3.48	3.29	3.36	3.32	3.62	3.42
3	Dr Bhalerao M M, Asst. Prof	Physiology	3.70	3.59	3.75	3.59	4.04	3.73
4	Dr Chepte A P, Asst. Prof.	Anatomy	3.60	3.52	3.69	3.58	3.89	3.65
5	Dr Desai R R, Prof.	Anatomy	3.66	3.57	3.46	3.51	3.08	3.46
6	Dr Dhokikar G D, Asso. Prof	Biochemistry	3.75	3.55	3.58	3.47	3.77	3.62
7	Dr Jangle S N, Prof. & Head	Biochemistry	4.33	4.15	4.02	3.90	4.09	4.10
8	Dr Kolhe S K, Tut.	Biochemistry	3.37	3.39	3.34	3.30	3.51	3.38
9	Dr Kulkarni N B, Prof. and Head	Physiology	4.24	4.09	4.05	3.84	3.92	4.03
10	Dr Kulkarni S K, Asso.Pro	Biochemistry	3.72	3.60	3.53	3.43	3.65	3.58
11	Dr Kunju A K, Tut.	Physiology	3.24	3.20	3.22	3.28	3.36	3.26
12	Dr Latti R G, Prof.	Physiology	3.40	3.27	3.43	3.32	3.84	3.45
13	Dr Ms Kate S P, Asso. Prof.	Anatomy	3.10	3.02	3.05	3.15	3.14	3.09
14	Dr Pakhale S V, Prof & Heed	Anatomy	4.13	3.96	3.96	3.99	3.80	3.97
15	Dr Pandav P D, Tut.	Physiology	3.83	3.80	3.83	3.62	3.97	3.81
16	Dr Sabade S B, Asst. Prof.	Physiology	3.26	3.24	3.23	3.26	3.33	3.26
17	Dr Tayde M C, Asso. Prof.	Physiology	2.98	2.89	2.80	3.19	3.31	3.03
18	Dr Vikhe B B, Asst. Pro	Physiology	3.20	3.21	3.15	3.24	3.31	3.22
19	Dr(Mrs) Bindu K, Asst. Pro	Physiology	4.32	4.20	4.20	3.90	4.16	4.15



20	Dr(Mrs) Dandekar U K, Asso. Prof	Anatomy	3.59	3.55	3.51	3.48	3.64	3.55
21	Dr(Mrs) Desai, A R, Tut.	Anatomy	3.42	3.39	3.30	3.25	3.34	3.34
22	Dr(Mrs) Gunnal S A, Asso. Prof	Anatomy	3.58	3.47	3.49	3.49	3.72	3.55
23	Dr(Mrs) Joshi M M, Prof.	Anatomy	3.38	3.19	3.21	3.35	3.47	3.32
24	Dr(Mrs) Mokal S J, Asst. Prof	Physiology	3.48	3.37	3.48	3.36	3.52	3.44
25	Dr(Mrs) Pawar K D, Tut.	Anatomy	3.13	3.04	3.05	3.16	3.32	3.14
26	Dr(Mrs) Pawar R M, Asso. Prof	Anatomy	2.92	2.83	2.78	3.06	3.30	2.98
27	Dr(Mrs) Saraf Shruti, Asst. Prof	Biochemistr y	3.48	3.42	3.46	3.38	3.62	3.47
28	Dr(Mrs) Sholapurkar , Asst. Prof	Anatomy	4.40	4.26	4.13	3.98	3.97	4.15
29	Dr(Ms) Raut S D, Tut.	Biochemistr y	3.39	3.37	3.35	3.30	3.53	3.39
30	Mr Hotkar K N. Asst. Prof.	Biochemistr y	3.72	3.63	3.58	3.46	3.72	3.62
31	Mr Kadam K V, Tut.	Biochemistr y	3.55	3.50	3.47	3.43	3.67	3.53
32	Mr Nagarkar V D, Tut.	Biochemistr y	3.61	3.52	3.50	3.38	3.73	3.55

**QUESTION 1. SUBJECT KNOWLEDGE, PREPAREDNESS & SKILLS**

**QUESTION 2. TEACHING METHODOLOGY & APPROACH TOWARDS TEACHING**

**QUESTION 3. COMMUNICATION SKILLS**

**QUESTION 4. USE OF INFORMATION & COMMUNICATION TECHNOLOGY, e-RESOURCES**

**QUESTION 5. ATTITUDE TOWARDS STUDENTS**

**2019-20 II MBBS FACULTY FEEDBACK REPORT, RMC**

<b>Sr No.</b>	<b>Teachers Name</b>	<b>Subject</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Q5</b>	<b>AVERAGE SCORE</b>
1	Dr. (Mrs) Baviskar B.P., Professor	Pathology	3.50	3.51	3.53	3.57	3.75	3.57
2	Dr. (Mrs) Kinikar A.G., Prof.	Microbiology	3.39	3.49	3.43	3.47	3.43	3.44
3	Dr. (Mrs) Nair Anita, Tutor	Microbiology	3.54	3.53	3.44	3.45	3.58	3.51
4	Dr. (Mrs) Somani A.A., Asso. Prof.	Pathology	3.38	3.38	3.45	3.48	3.57	3.46
5	Dr. (Mrs) Syeda G. S., Asst. Prof.	Microbiology	3.55	3.58	3.48	3.52	3.54	3.53
6	Dr. (Ms) Bhalerao D.S., Prof.	Microbiology	3.80	3.74	3.72	3.67	3.69	3.72
7	Dr. (Ms) Dahe S.V., Tutor	Pathology	3.44	3.47	3.39	3.42	3.58	3.46
8	Dr. (Ms) Elias A.S., Tutor	Pathology	3.40	3.45	3.42	3.46	3.56	3.46
9	Dr. (Ms) Gulve P.B., Asst. Prof.	Pharmacology	3.47	3.43	3.45	3.45	3.49	3.46
10	Dr. (Ms) Kale A.V., Asst. Prof.	Pathology	3.43	3.40	3.35	3.42	3.50	3.42
11	Dr. (Ms) Kharde R.B., Asst. Prof.	Pharmacology	3.64	3.58	3.52	3.57	3.57	3.58
12	Dr. (Ms) Mittal A.R., Tutor	Pathology	3.48	3.51	3.48	3.52	3.65	3.53
13	Dr. (Ms) Pandure M.M. Asso. Prof.	Pathology	3.50	3.45	3.48	3.48	3.63	3.51
14	Dr. (Ms) Passi R.S., Tutor	Pathology	3.43	3.45	3.47	3.43	3.62	3.48
15	Dr. (Ms) Patel G.N., Tutor	Pathology	3.47	3.42	3.36	3.42	3.55	3.44
16	Dr. (Ms) Shah H.K., Tutor	Pathology	3.42	3.43	3.44	3.47	3.58	3.47
17	Dr. (Ms) Vekariya R.G., Tutor	Pathology	3.43	3.43	3.40	3.46	3.63	3.47
18	Dr. (Ms.) Marawar Anagha, Prof.	Pharmacology	3.65	3.67	3.61	3.57	3.65	3.63
19	Dr. Ambekar A.A., Tutor	Pathology	3.51	3.50	3.45	3.48	3.58	3.51

20	Dr. Angarkar N.N., Professor	Pathology	3.63	3.58	3.58	3.58	3.67	3.61
21	Dr. Baheti T.C., Asso. Prof.	Pharmacology	3.72	3.66	3.56	3.60	3.68	3.65
22	Dr. Bondar A.U., Tutor	Pathology	3.47	3.42	3.38	3.44	3.57	3.46
23	Dr. Buktar S.B., Asso. Prof.	Forensic Medicine	4.25	4.06	3.94	3.75	3.91	3.98
24	Dr. Deorukhkar S.C., Asso. Prof.	Microbiology	3.64	3.67	3.60	3.57	3.73	3.64
25	Dr. Deshpande N.S., Asst. Prof.	Pathology	3.52	3.50	3.52	3.50	3.65	3.54
26	Dr. Dongre S.D., Professor	Pathology	3.96	3.75	3.71	3.63	3.84	3.78
27	Dr. Farooqui J.M., Prof.	Forensic Medicine	4.03	3.89	3.82	3.74	3.87	3.87
28	Dr. Ghosh D.K., Professor	Pathology	3.86	3.77	3.74	3.65	3.62	3.73
29	Dr. Jain S.M., Prof.	Microbiology	3.79	3.71	3.77	3.66	3.82	3.75
30	Dr. Kandangire A.V., Tutor	Forensic Medicine	3.42	3.42	3.35	3.40	3.55	3.43
31	Dr. Karle R.R., Professor & Head	Pathology	4.23	3.97	3.89	3.74	3.95	3.95
32	Dr. Khapke D.P., Asst. Prof.	Pathology	3.42	3.43	3.43	3.47	3.60	3.47
33	Dr. Kulkarni V.L., Asso. Prof.	Microbiology	3.88	3.75	3.65	3.64	3.69	3.72
34	Dr. Kunkulol R.R., Prof. & Head	Pharmacology	4.04	3.92	3.87	3.81	3.77	3.88
35	Dr. Mane N.R., Tutor	Microbiology	3.53	3.44	3.38	3.45	3.55	3.47
36	Dr. Mukane R.H., Tutor	Pathology	3.43	3.41	3.40	3.46	3.58	3.46
37	Dr. Munemane A.B., Professor	Pathology	3.62	3.62	3.60	3.55	3.58	3.59
38	Dr. Narwane S.P., Asso. Prof.	Pharmacology	3.70	3.67	3.62	3.61	3.75	3.67
39	Dr. Pargaonkar P.P., Asst. Prof.	Pathology	3.42	3.42	3.43	3.45	3.58	3.46
40	Dr. Patil A.D., Tutor	Forensic Medicine	3.41	3.36	3.36	3.42	3.51	3.41
41	Dr. Pawar M.N., Prof. & Head	Forensic Medicine	4.18	3.99	3.89	3.78	3.94	3.96
42	Dr. Rajhans V. V.,	Microbiology	3.72	3.61	3.57	3.58	3.68	3.63

	Asst. Prof.	y						
43	Dr. Roushani S.B., Prof. & Head	Microbiology	3.80	3.73	3.57	3.63	0.00	2.95
44	Dr. Sayed A. U., Asst. Prof.	Pharmacology	3.62	3.55	3.57	3.69	3.35	3.55
45	Dr. Singh S.K., Tutor	Pathology	3.47	3.53	3.52	3.52	3.65	3.54
46	Dr. Waghmode S.B., Tutor	Forensic Medicine	3.48	3.42	3.40	3.39	3.55	3.45
47	Dr. Kolte P.K., Tutor	Pathology	3.45	3.43	3.40	3.42	3.59	3.46
48	Mr. Kulkarni S.G., Asst. Prof.	Microbiology	3.73	3.74	3.61	3.58	3.67	3.67
49	Mrs. Pulate V.S., Tutor	Pharmacology	3.54	3.50	3.44	3.47	3.59	3.51
50	Mrs. Tambe S.N., Tutor	Pharmacology	3.55	3.52	3.46	3.48	3.62	3.53
51	Ms. Patil G.D., Asst. Prof.	Pharmacology	3.36	3.36	3.29	3.42	3.50	3.39

### 2019-20 III MBBS (Part-I) FACULTY FEEDBACK REPORT,RMC

SR. NO	TEACHERS NAME	SUBJECT	Q1	Q2	Q3	Q4	Q5	AVERAGE SCORE
1	Dr Sunil Thitme, Asst. Prof	CSM	3.65	3.52	3.50	3.46	3.52	3.53
2	Dr. (Mrs) Badhe G.K., Asst. Prof.	Ophthalmology	3.61	3.53	3.52	3.52	3.49	3.53
3	Dr. (Mrs) Bhandari D.A., SR	Ophthalmology	3.58	3.51	3.48	3.51	3.51	3.52
4	Dr. (Mrs) Bhoi J.S., LMO	PSM	3.54	3.49	0.00	3.49	3.50	2.80
5	Dr. (Mrs) Javdekar S.S., Prof. & Head	PSM	3.56	3.45	3.45	3.40	3.46	3.47
6	Dr. (Mrs) Jorvekar S.A., Asso. Prof.	Ophthalmology	3.64	3.51	3.46	3.50	3.50	3.52
7	Dr. (Mrs) Nigwekar S.P., Prof.	Ophthalmology	3.69	3.52	3.52	3.53	3.54	3.56
8	Dr. (Mrs) Phalke V.D., Prof.	PSM	3.64	3.55	3.47	3.51	3.51	3.54
9	Dr. (Ms) Bhoi V.S. LMO	PSM	3.54	3.54	3.48	3.49	3.48	3.50

10	Dr. (Ms) Burgute S.P., Asst. Prof.	ENT	3.57	3.55	3.49	3.50	3.51	3.53
11	Dr. (Ms) Chavan T.T., SR	Ophthalmology	3.57	3.52	3.46	3.54	3.54	3.53
12	Dr. (Ms) Datta S.S., Tutor	PSM	3.53	3.52	3.46	3.49	3.49	3.50
13	Dr. (Ms) Mahavarkar V.N., Asst. Prof.	PSM	3.49	3.49	3.46	3.49	3.49	3.48
14	Dr. (Ms) Muneshwar S.N., Asso. Prof.	PSM	3.55	3.54	3.49	3.50	3.50	3.51
15	Dr. (Ms) Udaipurwala Alifiya A, SR	ENT	3.63	3.55	3.50	3.51	3.54	3.55
16	Dr. Badhe K. P., Prof. & Head	Ophthalmology	3.68	3.51	3.47	3.54	3.54	3.55
17	Dr. Badole P. B., SR	Ophthalmology	3.58	3.48	3.46	3.53	3.51	3.51
18	Dr. Baviskar M.P., Asst. Prof.	PSM	3.65	3.56	3.54	3.49	3.55	3.56
19	Dr. Bhandari A.J., Asso. Prof.	Ophthalmology	3.57	3.52	3.49	3.54	3.52	3.53
20	Dr. Bhavare G. M., Asst. Prof.	PSM	3.51	3.50	3.48	3.46	3.49	3.49
21	Dr. Bhide A.R., Asst. Prof.	PSM	3.59	3.56	3.48	3.48	3.49	3.52
22	Dr. Bhoi B.S., Tutor	PSM	3.57	3.49	3.48	3.50	3.48	3.50
23	Dr. Chavan W.M., Prof.	Ophthalmology	3.85	3.50	3.56	3.55	3.59	3.61
24	Dr. Deshpande J.D., Prof.	PSM	3.65	3.59	3.54	3.49	3.58	3.57
25	Dr. Huli D.A., SR	ENT	3.60	3.55	3.50	3.53	3.55	3.55
26	Dr. Javdekar S.J. Prof.	PSM	3.63	3.52	3.43	3.49	3.53	3.52
27	Dr. Kamble M.G., Asst. Prof.	PSM	3.48	3.52	3.44	3.46	3.49	3.48
28	Dr. Kharde A.L., Asso. Prof.	PSM	3.61	3.56	3.52	3.51	3.50	3.54
29	Dr. Malpani M.R., Prof. & Head	ENT	3.64	3.52	3.48	3.50	3.54	3.53
30	Dr. Mutkule S.R., Tutor	PSM	3.55	3.51	3.49	3.49	3.46	3.50
31	Dr. Narkhede P.P., Asst. Prof.	ENT	3.60	3.53	3.47	3.50	3.53	3.53
32	Dr. Phalke D.B., Prof.	PSM	3.74	3.56	3.53	3.52	3.58	3.59
33	Dr. Rahud J.S., Asst.	Ophthalmology	3.59	3.50	3.46	3.54	3.50	3.52

	Prof.	ogy						
34	Dr. RajvirBhalwar, Prof.	PSM	3.64	3.50	3.51	3.49	3.58	3.54
35	Dr. Suvarnakar V.G., Assoc. Prof.	Ophthalmology	3.61	3.48	3.48	3.48	3.50	3.51
36	Dr. Tuljapure A.N., Asst. Prof.	ENT	3.60	3.54	3.49	3.52	3.51	3.53
37	Dr. Tupe P.N., Asso. Prof.	Ophthalmology	3.56	3.53	3.49	3.55	3.49	3.52
38	Dr. Walunekar P.P., SR	Ophthalmology	3.56	3.50	3.51	3.52	3.50	3.52
39	Dr.(Mrs) Bangal S.V., Prof.	Ophthalmology	3.81	3.57	3.56	3.54	3.52	3.60
40	Dr.(Ms) Nagare P.S., Asso. Prof.	ENT	3.62	3.53	3.51	3.54	3.53	3.55
41	Dr.(Ms) Nighute S.S., SR	Ophthalmology	3.56	3.50	3.47	3.52	3.48	3.51
42	Dr.(Ms) Waman S.D., Tutor	PSM	3.51	3.48	3.49	3.49	3.47	3.49
43	Mr. Pawar H. J., Prof.	PSM	3.52	3.53	3.48	3.46	3.48	3.50

### PART-II(B)

#### 2019-20 III MBBS (PART - II) REPORT OF FACULTY FEEDBACK OF

#### GENERAL MEDICINE, TB, PSYCHIATRY & SKIN

SR NO	TEACHERS NAME	SUBJECT	Q1	Q2	Q3	Q4	Q5	AVERAGE SCORE
1	: 1 Dr. Chudiwal J.V., Asst. Prof.]	[Pulm. Med.	3.85	3.81	3.77	3.76	3.77	3.79
2	: 2 Dr. Kate S.M., Asst. Prof.]	[Pulm. Med.	3.84	3.77	3.78	3.76	3.72	3.77
3	: 3 Dr. Biradar B.S., SR]	[Pulm. Med.	3.88	3.82	3.75	3.74	3.69	3.78
4	: 4 Dr. Giri V.V, SR]	[Pulm. Med.	4.06	3.88	3.81	3.83	3.83	3.88
5	: Dr. (Mrs) Bhide V.A., Asst. Prof.]	[Psychiatry	3.97	3.79	3.79	3.80	3.81	3.83
6	: Dr. (Ms) Korde M.S., SR]	[Medicine	3.87	3.80	3.75	3.76	3.72	3.78
7	: Dr. Andure D.C., Asst. Prof.]	[Medicine	3.83	3.80	3.75	3.78	3.77	3.79
8	: Dr. Badhe S.K., SR]	[Medicine	3.87	3.78	3.75	3.77	3.78	3.79
9	: Dr. Bavikar S.S., Asst.	[Medicine	3.86	3.81	3.72	3.76	3.77	3.78

	Prof.]							
10	: Dr. Bewal A.K., SR]	[Medicine	3.86	3.85	3.77	3.76	3.75	3.80
11	: Dr. Dhakane A.B., Asst. Prof.]	[Medicine	3.83	3.83	3.74	3.74	3.75	3.78
12	: Dr. Dr. Ghogare M.S. Asst. Prof.	[Dermatol ogy	3.85	3.75	3.75	3.79	3.76	3.78
13	: Dr. Gadekar L.S., Asso. Prof.]	[Medicine	3.84	3.76	3.79	3.77	3.77	3.79
14	: Dr. Gagare A. G., Asso. Prof.]	[Medicine	4.06	3.82	3.84	3.78	3.83	3.87
15	: Dr. Gaikwad R.W., Asst. Prof.]	[Medicine	3.83	3.81	3.75	3.76	3.76	3.78
16	: Dr. Gitay A.A., SR]	[Medicine	4.01	3.87	3.81	3.83	3.81	3.87
17	: Dr. Gite S.S., SR]	[Medicine	3.85	3.87	3.75	3.77	3.79	3.81
18	: Dr. Gondhali M.P., Prof.]	[Medicine	3.98	3.93	3.86	3.82	3.84	3.89
19	: Dr. Jadhavar A.L., Asso. Prof.]	[Medicine	3.81	3.80	3.74	3.78	3.79	3.78
20	: Dr. Joshi O. P., SR]	[Psychiatr y	3.85	3.81	3.71	3.73	3.71	3.76
21	: Dr. Korade A.G., Asst. Prof.]	[Psychiatr y	3.86	3.81	3.75	3.69	3.73	3.77
22	: Dr. Kulkarni S.S., Asst. Prof.]	[Medicine	3.89	3.85	3.79	3.78	3.77	3.81
23	: Dr. Mahajan S.N., Prof. & Head]	[Medicine	4.27	3.94	3.84	3.81	3.87	3.95
24	: Dr. Marathe P.V., Asst. Prof.]	[Medicine	3.83	3.84	3.72	3.76	3.75	3.78
25	: Dr. Mulay A.B., Asst. Prof.]	[Medicine	4.03	3.87	3.79	3.81	3.81	3.86
26	: Dr. Mulay S.D., Asst. Prof.]	[Medicine	4.15	3.88	3.77	3.76	3.83	3.88
27	: Dr. Nighute S.S., Asst. Prof.]	[Medicine	3.89	3.81	3.75	3.73	3.77	3.79
28	: Dr. Padghan D.R., Asst. Prof.]	[Medicine	3.81	3.84	3.78	3.77	3.77	3.79
29	: Dr. Patil A.A., Asso. Prof.]	[Psychiatr y	3.90	3.80	3.73	3.75	3.73	3.78
30	: Dr. Patil A.S., SR]	[Medicine	3.82	3.81	3.78	3.74	3.79	3.79
31	: Dr. Patrike G.B., Asst. Prof.]	[Medicine	3.86	3.81	3.77	3.79	3.80	3.81
32	: Dr. Phadke C. U, SR]	[Medicine	3.90	3.82	3.78	3.75	3.73	3.80
33	: Dr. Rathi C.D., Asst. Prof.]	[Medicine	3.85	3.82	3.73	3.72	3.73	3.77
34	: Dr. Raul Kuldeepsing M,	[Medicine	4.09	3.85	3.87	3.87	3.83	3.90

	Prof.]							
35	: Dr. Sabale B.B., Prof.]	[Medicine	3.81	3.82	3.78	3.76	3.79	3.79
36	: Dr. Sangoram S.S., SR]	[Dermatol ogy	3.84	3.81	3.76	3.72	3.69	3.76
37	: Dr. Sharma G.S., Asso. Prof.]	[Medicine	3.83	3.82	3.77	3.72	3.81	3.79
38	: Dr. Shidhaye R.R., Asst. Prof.]	[Psychiatr y	3.82	3.77	3.77	3.70	3.71	3.76
39	: Dr. Shinde A. B., Asst. Prof.]	[Dermatol ogy	3.84	3.81	3.76	3.79	3.70	3.78
40	: Dr. Shinde D.K., Asst. Prof.]	[Medicine	3.83	3.81	3.72	3.77	3.76	3.78
41	: Dr. Shukla S.N., Asso. Prof.]	[Medicine	3.78	3.75	3.79	3.75	3.76	3.76
42	: Dr. Sinare B.R., Asso. Prof.]	[Medicine	3.89	3.81	3.77	3.74	3.79	3.80
43	: Dr. T.V.K Arshad Abdulla, SR]	[Medicine	3.99	3.87	3.82	3.84	3.78	3.86
44	: Dr. Tanpure T.B., Asst. Prof.]	[Medicine	3.89	3.78	3.73	3.77	3.76	3.79
45	: Dr. Tilekar P.B., Asst. Prof.]	[Medicine	3.82	3.79	3.74	3.72	3.75	3.76
46	: Dr. Tolani G.B., SR]	[Medicine	3.88	3.85	3.77	3.78	3.77	3.81
47	: Dr. Tuse S.S., Asst. Prof.]	[Medicine	3.84	3.81	3.71	3.79	3.77	3.78
48	: Dr. Unde S.B., Prof]	[Psychiatr y	3.84	3.76	3.71	3.76	3.73	3.76
49	: Dr. Varade S.S., Asso. Prof.]	[Medicine	3.86	3.80	3.77	3.75	3.81	3.80
50	: Dr. Varpe S.R., Asso. Prof.]	[Medicine	3.81	3.79	3.77	3.73	3.77	3.77
51	: Dr. Vethekar M.R., Asst. Prof.]	[Medicine	3.81	3.81	3.75	3.78	3.78	3.79



**PART-II(C)****2019-20 III MBBS (PART-II) REPORT OF FACULTY FEEDBACK OF****GENERAL SURGERY & ORTHOPEADICS**

<b>SR NO</b>	<b>TEACHERS NAME</b>	<b>SUBJECT</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Q5</b>	<b>AVERAGE SCORE</b>
1	: Dr. Anarase S.S., Prof.]	[Surgery	4.03	3.79	3.92	3.90	3.86	3.90
2	: Dr. Apturkar D. K., Prof.]	[Surgery	4.11	3.88	3.99	4.04	4.01	4.01
3	: Dr. Badhe K.R., Asst. Prof.]	[Surgery	3.96	3.80	3.90	3.92	3.86	3.89
4	: Dr. Banswal L.P., Asst. Prof.]	[Surgery	3.93	3.78	3.86	3.86	3.84	3.86
5	: Dr. Baviskar P. K., Prof.]	[Surgery	4.08	3.86	3.98	3.88	3.98	3.96
6	: Dr. Borade S.V., Asst. Prof.]	[Surgery	3.97	3.79	3.89	3.86	3.82	3.87
7	: Dr. Chaudhari A.S., Asst. Prof.]	[Surgery	3.94	3.81	3.86	3.86	3.84	3.86
8	: Dr. Damani A.D., Asst. Prof.]	[Surgery	3.96	3.78	3.88	3.84	3.83	3.86
9	: Dr. Dandekar K.N., Prof.]	[Surgery	4.08	3.96	4.05	4.01	4.13	4.05
10	: Dr. Dange S. S., Asso. Prof.]	[Surgery	4.03	3.82	3.90	3.85	3.92	3.90
11	: Dr. Deore S.K., SR]	[Surgery	3.97	3.92	3.89	3.94	3.88	3.92
12	: Dr. Deshmukh A.M., Asso. Prof.]	[Surgery	3.98	3.81	3.85	3.88	3.89	3.88
13	: Dr. Doke A.D., Asso. Prof.]	[Surgery	3.99	3.79	3.84	3.86	3.84	3.87
14	: Dr. Dumbre P.G., Asst. Prof.]	[Orthopaedics	3.93	3.88	3.85	3.90	3.82	3.88
15	: Dr. Gadhave K.C., Asso. Prof.]	[Surgery	3.98	3.76	3.91	3.88	3.86	3.88
16	: Dr. Gangwal M.P., Asst. Prof.]	[Surgery	3.95	3.80	3.89	3.89	3.84	3.87
17	: Dr. Ghorpade K. N., Prof.]	[Orthopaedics	3.91	3.80	3.91	3.95	3.91	3.89
18	: Dr. Ghule N.M., Asst. Prof.]	[Orthopaedics	3.95	3.88	3.91	3.91	3.85	3.90

19	: Dr. Girme A.S., Asst. Prof.]	[Orthopaedics	3.90	3.88	3.90	3.88	3.88	3.88
20	: Dr. Hadke V.Y., Asso. Prof.]	[Surgery	4.05	3.84	3.96	3.90	4.02	3.95
21	: Dr. Herode P.G., Prof. & Head]	[Orthopaedics	3.98	3.84	3.89	3.92	3.85	3.90
22	: Dr. Jabez Gnany, Asst. Prof.]	[Orthopaedics	3.98	3.90	3.92	3.90	3.84	3.91
23	: Dr. Jadhao A.B., Asst. Prof.]	[Orthopaedics	3.95	3.86	3.89	3.88	3.76	3.87
24	: Dr. Jain K. A., SR]	[Surgery	3.92	3.86	3.88	3.92	3.83	3.88
25	: Dr. Jorvekar G.J., Prof. & Head]	[Surgery	4.13	3.95	3.99	3.98	4.04	4.02
26	: Dr. Jukaku M.F., SR]	[Orthopaedics	3.91	3.86	3.93	3.92	3.79	3.88
27	: Dr. Kandarkar S. M., SR]	[Orthopaedics	3.98	3.90	3.89	3.92	3.83	3.90
28	: Dr. Kate S.G., SR]	[Surgery	3.98	3.82	3.89	3.90	3.86	3.89
29	: Dr. Khot T.D., Asst. Prof.]	[Surgery	3.93	3.78	3.89	3.88	3.86	3.87
30	: Dr. Lachake A. S., SR]	[Surgery	3.96	3.80	3.88	3.86	3.83	3.87
31	: Dr. Mahajan S. K., Asst. Prof.]	[Surgery	3.97	3.84	3.90	3.88	3.84	3.89
32	: Dr. Moolya P.K., SR]	[Surgery	3.97	3.90	3.84	3.89	3.85	3.89
33	: Dr. Nerkar E.N., Asst. Prof.]	[Surgery	3.98	3.83	3.86	3.84	3.86	3.88
34	: Dr. Pareek A. A., SR]	[Orthopaedics	3.90	3.89	3.86	3.92	3.90	3.89
35	: Dr. Pushpak Kumar, Asst. Prof.]	[Orthopaedics	3.92	3.89	3.91	3.97	3.80	3.90
36	: Dr. Rahinj D.N., Asst. Prof.]	[Surgery	3.96	3.76	3.93	3.88	3.81	3.87
37	: Dr. Sanap A.D., Asso. Prof.]	[Orthopaedics	3.90	3.84	3.91	3.96	3.90	3.90
38	: Dr. Sangoi C. M., SR]	[Surgery	3.96	3.82	3.88	3.84	3.84	3.87
39	: Dr. Shah S. S., SR]	[Orthopaedics	3.90	3.88	3.92	3.93	3.83	3.89
40	: Dr. Shaikh S. R., Asst. Prof.]	[Orthopaedics	3.95	3.88	3.94	3.98	3.88	3.92
41	: Dr. Shelke C.V., Asso. Prof.]	[Surgery	3.97	3.76	3.94	3.91	3.89	3.89
42	: Dr. Shelke V.C., Asst. Prof.]	[Orthopaedics	3.94	3.86	3.88	3.94	3.85	3.89
43	: Dr. Somani A.M., Prof.]	[Orthopaedics	3.91	3.82	3.90	3.90	3.83	3.87

44	: Dr. Tambe D.A., Asso. Prof.]	[Orthopaedics	3.95	3.86	3.91	3.89	3.82	3.89
45	: Dr. Tayade N.N., Asst. Prof.]	[Surgery	3.97	3.82	3.89	3.83	3.86	3.88
46	: Dr. Umbarkar P.R., SR]	[Surgery	3.96	3.90	3.90	3.85	3.85	3.89
47	: Dr. Venugopal Vinayak, SR]	[Orthopaedics	3.91	3.84	3.84	3.93	3.83	3.87
48	: Dr. Vyas H.G., Prof.]	[Surgery	4.10	3.94	4.00	4.04	4.06	4.03
49	: Dr. Waghlikar H.D., SR]	[Surgery	3.93	3.86	3.92	3.95	3.88	3.91
50	: Dr. Yadkikar S. V., Prof.]	[Orthopaedics	3.92	3.91	3.88	3.89	3.83	3.88
51	: Dr. Zaware S.U., Asst. Prof.]	[Surgery	3.99	3.80	3.90	3.84	3.86	3.88
52	: Dr.(Ms) Kashyap Shiwangi, SR]	[Surgery	3.95	3.88	3.85	3.88	3.85	3.88

PART-II(D)

### 2019-20 III MBBS (PART-II) REPORT OF FACULTY FEEDBACK OF

#### OBSTETRIC & GYNECOLOGY AND PAEDIATRIC

SR NO	TEACHERS NAME	SUBJECT	Q1	Q2	Q3	Q4	Q5	AVERAGE SCORE
1	: Dr. Kharde P.S., Prof.]	[Obstr. & Gyn	3.98	3.84	3.82	3.86	3.84	3.87
2	: Dr. (Col) Rama Krishna Sanjeev, Asso. Prof.]	[Paeds.	4.08	3.96	4.01	3.93	3.92	3.98
3	: Dr. (Mrs) Bora B. D., Prof.]	[Paeds.	4.06	3.92	3.99	3.92	3.94	3.97
4	: Dr. (Mrs)Chatterjee Subhashree, Asst. Prof.]	[Obstr. & Gyn.	4.02	3.92	3.92	3.88	3.92	3.93
5	: Dr. (Mrs) Deshpande S.A., Prof.]	[Obstr. & Gyn.	3.97	3.87	3.87	3.91	3.86	3.89
6	: Dr. (Mrs) Jadhav J.P., Prof.]	[Paeds.	4.03	3.88	3.90	3.92	3.88	3.92
7	: Dr. (Mrs) Nene D.K., ANMO cum Asst. Prof.]	[Obstr. & Gyn.	3.99	3.88	3.88	3.82	3.90	3.89
8	: Dr. (Mrs) Pargaonkar S.P., Asst.	[Paeds.	4.04	3.88	3.92	3.87	3.90	3.92

	Prof.]							
9	: Dr. (Ms) Borawake S.K. Asso.Prof	[Obstr. & Gyn.	3.94	3.81	3.86	3.80	3.84	3.85
10	: Dr. (Ms) Bysani Vasavi Devi, SR]	[Obstr. & Gyn.	3.97	3.82	3.89	3.81	3.82	3.86
11	: Dr. (Ms) Gagare S.D., Asst. Prof.]	[Obstr. & Gyn.	3.97	3.87	3.87	3.84	3.86	3.88
12	: Dr. (Ms) Jadhav R.A., SR]	[Obstr. & Gyn.	3.97	3.84	3.87	3.87	3.86	3.88
13	: Dr. (Ms) Jagtap A. B., SR]	[Paeds.	3.94	3.86	3.87	3.86	3.91	3.89
14	: Dr. (Ms) Kanotra S.K., Prof.]	[Obstr. & Gyn.	3.94	3.86	3.83	3.88	3.86	3.87
15	: Dr. (Ms) Korade M.T., SR]	[Paeds.	3.96	3.86	3.90	3.89	3.88	3.90
16	: Dr. (Ms) Mahajan K.S., Asst.Prof	[Obstr. & Gyn.	3.99	3.88	3.94	3.92	3.93	3.93
17	: Dr. (Ms) Musmade S.G., Asst. Prof.]	[Paeds.	4.01	3.90	3.90	3.86	3.96	3.92
18	: Dr. (Ms) Nayak P. V., SR]	[Paeds.	3.94	3.88	3.88	3.87	3.88	3.89
19	: Dr. (Ms) Sewalkar M.R., SR]	[Obstr. & Gyn.	3.98	3.86	3.86	3.88	3.84	3.88
20	: Dr. (Ms) Singh M.K., SR]	[Paeds.	4.02	3.91	3.92	3.90	3.94	3.94
21	: Dr. (Ms) Vajpai R.R., SR]	[Obstr. & Gyn.	3.97	3.84	3.89	3.88	3.84	3.88
22	: Dr. Bangal V. B., Prof. & Head]	[Obstr. & Gyn.	4.06	3.93	3.86	3.87	3.92	3.93
23	: Dr. Chatterjee Rajib, Prof.]	[Paeds.	4.03	3.90	3.99	3.89	4.03	3.97
24	: Dr. Chavan L.G.M & CWO cum Asst. Prof.]	[Obstr. & Gyn.	3.92	3.86	3.86	3.84	3.90	3.88
25	: Dr. Deo B.A., Prof.]	[Paeds.	4.06	3.97	3.98	3.86	3.94	3.96
26	: Dr. Deshpande A.B., Prof.]	[Obstr. & Gyn.	3.99	3.84	3.89	3.90	3.89	3.90
27	: Dr. Gavhane S.P., Asso. Prof.]	[Obstr. & Gyn.	3.93	3.80	3.81	3.83	3.86	3.85
28	: Dr. Holkar R.R., Asst. Prof.]	[Paeds.	3.97	3.88	3.91	3.99	3.92	3.93
29	: Dr. Jondhale P.S., SR]	[Obstr. & Gyn.	3.97	3.80	3.90	3.82	3.86	3.87
30	: Dr. Kamat D.R., Asso. Prof.]	[Obstr. & Gyn.	3.94	3.82	3.84	3.87	3.84	3.86

31	: Dr. Karpe N.S., Asso. Prof.]	[Obstr. & Gyn.	3.93	3.82	3.81	3.84	3.90	3.86
32	: Dr. Khan M. A, SR]	[Paeds.	3.97	3.91	3.96	3.91	3.91	3.93
33	: Dr. Kodlikeri A.R., SR]	[Obstr. & Gyn.	3.98	3.88	3.83	3.83	3.86	3.88
34	: Dr. Kumar Prabhat, Prof.]	[Paeds.	4.00	3.89	3.93	3.87	3.91	3.92
35	: Dr. Mulay S.B., Asst. Prof.]	[Paeds.	4.02	3.89	3.94	3.91	3.91	3.94
36	: Dr. Nigwekar P. V., Prof.]	[Paeds.	4.14	3.93	4.03	3.92	4.00	4.01
37	: Dr. Pandit H.A., Asso. Prof.]	[Obstr. & Gyn.	3.88	3.80	3.87	3.80	3.90	3.85
38	: Dr. Poyekar S.S., Asso. Prof.]	[Paeds.	4.03	3.90	3.96	3.89	3.99	3.95
39	: Dr. Rajput P.L., Asst. Prof.]	[Obstr. & Gyn.	3.97	3.78	3.89	3.84	3.88	3.87
40	: Dr. Sable S.B., Asso. Prof.]	[Paeds.	4.00	3.82	3.91	3.87	3.89	3.90
41	: Dr. Shrikhande D.Y., Prof. & Head]	[Paeds.	4.10	3.91	3.99	3.91	3.94	3.97

## PART-II(E)

### 2019-20 III MBBS (PART-II) REPORT OF FACULTY FEEDBACK OF

#### ANAESTHESIOLOGY & RADIOTHERAPHY

SR NO	TEACHERS NAME	SUBJECT	Q1	Q2	Q3	Q4	Q5	AVERAGE SCORE
1	: Dr. (Mrs)Anarase Y.S Asso. Prof.]	[Anaesth.	3.75	3.76	3.74	3.71	3.72	3.73
2	: Dr. (Mrs)Badhe V. K.Prof& Head	[Anaesth.	3.79	3.77	3.69	3.72	3.73	3.74
3	: Dr. (Mrs) Jain V.S., Prof & Head	[Radioth.	3.81	3.76	3.68	3.72	3.72	3.74
4	: Dr. (Mrs) Narode N.V. Asst. Prof.]	[Anaesth.	3.77	3.72	3.66	3.73	3.69	3.71
5	: Dr. (Ms) Agrawal S.O., SR]	[Anaesth.	3.77	3.73	3.75	3.74	3.71	3.74
6	: Dr. (Ms) Badhe V.K., Asst. Prof.]	[Anaesth.	3.74	3.69	3.71	3.73	3.72	3.72
7	: Dr(Ms)Bhangdiya N.M. Asst.Prof.	[Radiodiag.	3.78	3.76	3.69	3.73	3.73	3.74

8	: Dr. (Ms) Danave R.P., SR]	[Anaesth.	3.76	3.75	3.72	3.68	3.73	3.73
9	: Dr. (Ms) Gaikwad D.C., SR]	[Radiodiag.	3.81	3.71	3.62	3.69	3.72	3.71
10	: Dr. (Ms) Kadri T. J., SR]	[Anaesth.	3.79	3.76	3.74	3.73	3.77	3.76
11	: Dr. (Ms) Mundra Shradha, Asso. Prof.]	[Anaesth.	3.79	3.76	3.74	3.72	3.71	3.74
12	: Dr. (Ms) Narechania V. N., SR]	[Anaesth.	3.80	3.72	3.68	3.67	3.74	3.72
13	: Dr. (Ms) Sharma K. A., SR]	[Anaesth.	3.77	3.71	3.67	3.65	3.69	3.70
14	: Dr. (Ms)Shirsath R.D., Asst. Prof.	[Radiodiag.	3.80	3.71	3.71	3.71	3.73	3.73
15	: Dr. (Ms) Suryawanshi R.R., SR]	[Radiodiag.	3.77	3.76	3.69	3.72	3.72	3.73
16	: Dr. (Ms) Thosar R. V., Asst. Prof.]	[Anaesth.	3.75	3.73	3.73	3.73	3.72	3.73
17	: Dr. (Ms) Waghmare C.M., Prof.]	[Radioth.	3.80	3.76	3.69	3.69	3.76	3.74
18	: Dr. Aher N.D., SR]	[Radiodiag.	3.79	3.73	3.69	3.73	3.69	3.73
19	: Dr. Bhagat H.R., SR]	[Radiodiag.	3.79	3.69	3.66	3.69	3.73	3.71
20	: Dr. Bhalerao A. D., Asst. Prof.]	[Anaesth.	3.80	3.72	3.73	3.71	3.69	3.73
21	: Dr. Bhavar T.D., Asso. Prof.]	[Anaesth.	3.78	3.73	3.73	3.75	3.74	3.74
22	: Dr. Chavan N.W., SR]	[Anaesth.	3.76	3.72	3.73	3.71	3.69	3.72
23	: Dr. Choudhary S.S., SR]	[Radiodiag.	3.78	3.71	3.67	3.74	3.72	3.72
24	: Dr. Desai K.D., Asst. Prof.]	[Radiodiag.	3.81	3.73	3.73	3.67	3.73	3.73
25	: Dr. Kalyan Prasad T.V., SR]	[Radiodiag.	3.76	3.75	3.66	3.72	3.74	3.72
26	: Dr. Kawade R. D., Prof.]	[Radiodiag.	3.77	3.75	3.65	3.73	3.71	3.72
27	: Dr. Kharde V.V., SR]	[Anaesth.	3.77	3.75	3.71	3.72	3.76	3.74
28	: Dr. Korde M.B., SR]	[Radioth.	3.83	3.76	3.73	3.66	3.74	3.74
29	: Dr. Kotalwar A.R., SR]	[Anaesth.	3.78	3.72	3.71	3.67	3.69	3.71
30	: Dr. Kulkarni D. S., Prof.]	[Radiodiag.	3.80	3.77	3.72	3.72	3.71	3.74
31	: Dr. Landge N.C., Asso. Prof.]	[Anaesth.	3.79	3.74	3.72	3.73	3.71	3.73
32	: Dr. Nale R.S., Asso. Prof.]	[Anaesth.	3.79	3.76	3.72	3.74	3.74	3.75

33	: Dr. Natekar S.P., Asst. Prof.]	[Anaesth.	3.76	3.71	3.69	3.71	3.75	3.72
34	: Dr. Padol Y.B., SR]	[Anaesth.	3.81	3.71	3.72	3.71	3.68	3.72
35	: Dr. Patel S.A., Asst. Prof.]	[Radioth.	3.82	3.74	3.73	3.68	3.74	3.74
36	: Dr. Patel V.R., SR]	[Radiodiag.	3.77	3.73	3.73	3.75	3.73	3.74
37	: Dr. Patil V.B., Asst. Prof.]	[Radiodiag.	3.81	3.73	3.67	3.73	3.72	3.73
38	: Dr. Sachdev M.P., SR]	[Radiodiag.	3.78	3.73	3.67	3.71	3.75	3.73
39	: Dr. Sachdev Y.P., Prof. & Head]	[Radiodiag.	3.82	3.80	3.74	3.71	3.75	3.76
40	: Dr. Shetti A.N., Prof.]	[Anaesth.	3.79	3.75	3.72	3.71	3.71	3.73
41	: Dr. Shidhaye R. V., Prof.]	[Anaesth.	3.81	3.76	3.67	3.71	3.71	3.73
42	: Dr. Shirsath S.D., Asst. Prof.]	[Radiodiag.	3.79	3.74	3.68	3.72	3.68	3.72
43	: Dr. Sukhtankar V. C. Asso. Prof.]	[Anaesth.	3.80	3.75	3.67	3.71	3.69	3.72
44	: Dr. Thakur P.K., Prof.]	[Radioth.	3.84	3.74	3.68	3.69	3.74	3.74
45	: Dr. Vikhe G.V, Asst. Prof.]	[Radiodiag.	3.80	3.69	3.65	3.68	3.73	3.71
46	: Dr.(Mrs.) Swami N. R. Asst. Prof.	[Anaesth.	3.79	3.74	3.72	3.68	3.72	3.73
47	: Dr.(Ms) Bhagat N. S., SR]	[Radioth.	3.83	3.72	3.74	3.65	3.72	3.73
48	: Mr. Sarje M.B., Med. Physicist]	[Radioth.	3.83	3.76	3.73	3.65	3.72	3.74

## FEEDBACK FROM PG STUDENTS – OBSERVATION TABLES

### A. 2019-20 PG RMC FB Report on Infrastructure, Curriculum & Department

SN	Name of Dept.	Responses	Infrastructure FB Avg	Curriculum FB Avg	FB on Department Avg	Grand Average
1	Pathology	5	4.1	4.7	4.8	4.5
2	Microbiology	1	5	5	5	5
3	Pharmacology	1	4.4	3.9	4.8	4.3
4	Forensic Medicine	1	3.2	4	4	3.9
5	Community Medicine	1	4.1	4.1	4.1	4.1
6	ENT	-	-	-	-	-
7	Ophthalmology	5	4.1	4.0	4.2	4.1
8	Medicine	7	4.1	4.4	4.5	4.3
9	Surgery	4	3.1	3.2	3.2	3.1
10	Paediatrics	10	4.2	4.8	4.5	4.5
11	Obg& Gyn	8	4.1	3.9	4.3	4.1
12	Orthopaedics	6	4.1	4.6	4.4	4.3
13	Radiodiagnosis	5	4.2	4.4	4.1	4.2
14	Radiotherapy	4	3.1	3.8	4.1	3.6
15	Anaesthesia	13	4.1	4.3	4.3	4.2
	<i>TOTAL &amp; Avg</i>	<i>69</i>	<i>4</i>	<i>4.2</i>	<i>4.3</i>	<i>4.2</i>



**B. 2020-21 PG RMC FB Report on Faculty**

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Average Score of FB</b>
<b>PATHOLOGY</b>			
01	Dr. Karle R.R.	Tutor Resident Asst. Professor Assoc. Professor Professor Professor & Head	<b>5.1</b>
02	Dr. Dongre S.D.	Professor & Head Professor	<b>5.0</b>
03	Dr. Ghosh D.K.	Assoc. Professor Professor	<b>4.9</b>
04	Dr. Angarkar N.N.	Professor	<b>4.9</b>
05	Dr. (Mrs) Baviskar B.P.	Tutor Asst. Professor Assoc. Professor Professor	<b>5</b>
06	Dr. Munemane A.B.	Assoc. Professor Professor	<b>5</b>
07	Dr. (Ms) Pandure M.M.	Tutor Asst. Professor Assoc. Professor Professor	<b>5</b>
08	Dr. (Mrs) Somani A.A.	Asst. Professor Assoc. Professor	<b>5</b>
09	Dr. Khapke D.P.	Asst. Professor	<b>5</b>
10	Dr. Pargaonkar P.P.	Asst. Professor	<b>5</b>
11	Dr. Deshpande N.S.	Asst. Professor	<b>5</b>
12	Dr. (Ms) Kale A.V.	Asst. Professor	<b>5</b>
13	Dr. Ambekar A.A.	Tutor Asst. Professor	<b>5</b>
14	Dr. (Ms) Dahe S.V.	Tutor	<b>5</b>
15	Dr. (Ms) Elias A.S.	Tutor	<b>4.6</b>
16	Dr. (Ms) Vekariya R.G	Tutor	<b>5.1</b>
17	Dr. (Ms) Shah H.K	Tutor	<b>4.9</b>
18	Dr. (Ms) Mittal A.R	Tutor	<b>4.9</b>
19	Dr. Singh S.K	Tutor	<b>4.9</b>
20	Dr. (Ms) Passi R.S	Tutor	<b>4.6</b>
21	Dr. Bondar A.U.	Tutor	<b>4.6</b>
22	Dr. Kolte P.K.	Tutor	<b>4.7</b>
23	Dr. Mukane R.H.	Tutor	<b>4.7</b>
24	Dr. (Ms) Patel G.N.	Tutor	<b>4.9</b>
<b>MICROBIOLOGY</b>			

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Average Score of FB</b>
01	Dr. Roushani S.B.	Asst. Professor Assoc. Professor Professor Professor & Head	<b>5.1</b>
02	Dr. (Ms) Bhalerao D.S.	Asst. Professor Assoc. Professor Professor	<b>5.1</b>
03	Dr. (Mrs) Kinikar A.G.	Tutor Asst. Professor Assoc. Professor Professor	<b>5</b>
04	Dr. Jain S.M.	Professor	<b>5</b>
05	Dr. Deorukhkar S.C.	Tutor Asst. Professor Assoc. Professor	<b>4.9</b>
06	Dr. Kulkarni V.L.	Asst. Professor Assoc. Professor	<b>5.0</b>
07	Mr. Kulkarni S.G.	Tutor Asst. Professor	<b>5</b>
08	Dr. Rajhans V. V.	Asst. Professor	<b>5</b>
09	Dr. (Mrs) Syeda G. S.	Asst. Professor	<b>5</b>
10	Dr. Mane N.R.	Tutor	<b>5</b>
11	Dr. (Ms) Nair Anita	Tutor	<b>5</b>
<b>PHARMACOLOGY</b>			
01	Dr. Kunkulol R.R.	Asst. Professor Assoc. Professor Professor Professor & Head	<b>5</b>
02	Dr. (Ms.) Marawar Anagha	Assoc. Professor Professor	<b>5</b>
03	Dr. Narwane S.P.	Asst. Professor Assoc. Professor	<b>5</b>
04	Dr. Baheti T.C.	Asst. Professor Assoc. Professor	<b>4.8</b>
05	Ms. Patil G.D.	Tutor Asst. Professor	<b>4.9</b>
06	Dr. Sayed A. U.	Asst. Professor	<b>4.9</b>
07	Dr. (Ms) Gulve P.B.	Tutor Asst. Professor	<b>4.9</b>
08	Dr. (Ms) Kharde R.B.	Tutor Asst. Professor	<b>5</b>
09	Mrs. Pulate V.S.	Tutor	<b>4.9</b>
10	Mrs. Tambe S.N.	Tutor	<b>5</b>
<b>FORENSIC MEDICINE</b>			
01	Dr. Pawar M.N.	Professor & Head	<b>4.1</b>

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Average Score of FB</b>
02	Dr. Farooqui J.M.	Tutor Asst. Professor Assoc. Professor Professor	<b>4.1</b>
03	Dr. Buktar S.B.	Tutor Asst. Professor Assoc. Professor	<b>4.1</b>
04	Dr. Waghmode S.B.	Tutor	<b>3.3</b>
05	Dr. Patil A.D.	Tutor	<b>3.3</b>
06	Dr. Kandangire A.V.	Tutor	<b>3.3</b>
<b>COMMUNITY MEDICINE</b>			
01	Dr. (Mrs) Javdekar S.S.	Professor Professor & Head	<b>4.2</b>
02	Dr. RajvirBhalwar	Professor	<b>4.1</b>
03	Dr. Phalke D.B.	Professor	<b>4.1</b>
04	Dr. (Mrs) Phalke V.D.	Asst. Professor Assoc. Professor Professor	<b>4.1</b>
05	Dr. Deshpande J.D.	Asst. Professor Assoc. Professor Professor	<b>4.0</b>
06	Dr. Javdekar S.J.	Assoc. Professor Professor	<b>4.0</b>
07	Dr. Kharde A.L.	Asst. Professor Assoc. Professor	<b>4.0</b>
08	Dr. (Ms) Muneshwar S.N.	Asst. Professor Assoc. Professor	<b>4.0</b>
09	Dr. Kamble M.G.	Epidemiologist cum Assistant Professor Assoc. Professor	<b>4.2</b>
10	Mr. Pawar H. J.	Statistician & Asst. Professor	<b>4.1</b>
11	Dr. Bhavare G. M.	Asst. Professor	<b>4.1</b>
12	Dr. Baviskar M.P.	Asst. Professor	<b>4.1</b>
13	Dr. (Ms) Mahavarkar V.N.	Tutor Asst. Professor	<b>4.1</b>
14	Dr. Bhide A.R.	Asst. Professor	<b>4.1</b>
15	Dr. (Mrs) Bhoi J.S.	Lady Medical Officer	<b>4.1</b>
16	Dr. (Ms) Bhoi V.S.	Lady Medical Officer	<b>4</b>
17	Dr. (Ms) Datta S.S.	Tutor	<b>4</b>
18	Dr. Mutkule S.R.	Tutor	<b>4</b>
19	Dr. Bhoi B.S.	Tutor	<b>4</b>
20	Dr.(Ms) Waman S.D.	Tutor	<b>4</b>
<b>GENERAL MEDICINE</b>			
01	Dr. Mahajan S.N.	Professor & Head	<b>4.8</b>

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Average Score of FB</b>
		Professor Professor & Head	
02	Dr. Gondhali M.P.	Asst. Professor Assoc. Professor Professor	<b>4.7</b>
03	Dr. Sabale B.B.	Assoc. Professor Professor	<b>4.5</b>
04	Dr. Raul Kuldeepsing M	Professor	<b>4.6</b>
05	Dr. Varpe S.R.	Asst. Professor Assoc. Professor	<b>4.3</b>
06	Dr. Gadekar L.S.	Resident Asst. Professor Assoc. Professor	<b>4.5</b>
07	Dr. Varade S.S.	Assoc. Professor	<b>4.5</b>
08	Dr. Shukla S.N.	Senior Resident Asst. Professor Assoc. Professor	<b>4.5</b>
09	Dr. Sinare B.R.	Asst. Professor Assoc. Professor	<b>4.4</b>
10	Dr. Gagare A. G.	Asst. Professor Assoc. Professor	<b>4.4</b>
11	Dr. Jadhavar A.L.	Asst. Professor Assoc. Professor	<b>4.4</b>
12	Dr. Sharma G.S.	Assoc. Professor	<b>4.5</b>
13	Dr. Dhakane A.B.	Asst. Professor	<b>4.5</b>
14	Dr. Mulay S.D.	Asst. Professor	<b>4.5</b>
15	Dr. Patrike G.B.	SR Asst. Professor	<b>4.5</b>
16	Dr. Vethekar M.R.	SR Asst. Professor	<b>4.5</b>
17	Dr. Padghan D.R.	Asst. Professor	<b>4.5</b>
18	Dr. Mulay A.B.	JR SR Asst. Professor	<b>4.5</b>
19	Dr. Kulkarni S.S.	SR Asst. Professor	<b>4.5</b>
20	Dr. Marathe P.V.	Asst. Professor	<b>4.5</b>
21	Dr. Rathi C.D.	Asst. Professor	<b>4.5</b>
22	Dr. Tanpure T.B.	SR Asst. Professor	<b>4.4</b>
23	Dr. Shinde D.K.	Asst. Professor	<b>4.6</b>
24	Dr. Andure D.C.	Asst. Professor	<b>4.5</b>
25	Dr. Bavikar S.S.	Asst. Professor	<b>4.5</b>
26	Dr. Nighute S.S.	Asst. Professor	<b>4.5</b>
27	Dr. Tuse S.S.	Asst. Professor	<b>4.5</b>

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Average Score of FB</b>
28	Dr. Tilekar P.B.	Asst. Professor	4.5
29	Dr. Gaikwad R.W.	SR Asst. Professor	4.5
30	Dr. Patil A.S.	SR	4.5
31	Dr. Gite S.S.	SR	4.5
32	Dr. Badhe S.K.	SR	4.5
33	Dr. (Ms) Korde M.S.	SR	4.5
34	Dr. Tolani G.B.	SR	4.5
35	Dr. Gitay A.A.	SR	4.5
36	Dr. Bewal A.K.	SR	4.5
37	Dr. T.V.K Arshad Abdulla	SR	4.5
38	Dr. Phadke C. U	SR	4.5
<b>PAEDIATRICS</b>			
01	Dr. Shrikhande D.Y.	Assoc. Professor Professor & Head	4.8
02	Dr. Chatterjee Rajib	Tutor Asst. Lecturer Asst. Professor Assoc. Professor Professor	4.5
03	Dr. Nigwekar P. V.	Asst. Professor Assoc. Professor Professor	4.5
04	Dr. Kumar Prabhat	Professor	4.5
05	Dr. (Mrs) Jadhav J.P.	Asst. Professor Assoc. Professor Professor	4.5
06	Dr. Deo B.A.	Asst. Professor Assoc. Professor Professor	4.5
07	Dr. (Mrs) Bora B. D.	Asst. Professor Assoc. Professor Professor	4.5
08	Dr. Sable S.B.	Asst. Professor Assoc. Professor	4.5
09	Dr. Poyekar S.S.	Assoc. Professor	4.5
10	Dr. (Col) Rama Krishna Sanjeev	Asst. Professor Assoc. Professor	4.5
11	Dr. (Mrs) Pargaonkar S.P.	Asst. Professor	4.5
12	Dr. Holkar R.R.	Asst. Professor	4.5
13	Dr. Mulay S.B.	Asst. Professor	4.5
14	Dr. (Ms) Musmade S.G.	Asst. Professor	4.4
15	Dr. (Ms) Jagtap A. B.	SR	4.4
16	Dr. (Ms) Singh M.K.	SR	4.4

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Average Score of FB</b>
17	Dr. (Ms) Korade M.T.	SR	<b>4.3</b>
18	Dr. Khan M. A	SR	<b>4.3</b>
19	Dr. (Ms) Nayak P. V.	SR	<b>4.3</b>
<b>GENERAL SURGERY</b>			
01	Dr. Jorvekar G.J.	Asst. Professor Assoc. Professor Professor Professor & Head	<b>4.9</b>
02	Dr. Baviskar P. K.	Asst. Professor Assoc. Professor Professor	<b>4.9</b>
03	Dr. Vyas H.G.	Assoc. Professor Professor	<b>4.9</b>
04	Dr. Dandekar K.N.	Professor	<b>4.9</b>
05	Dr. Apturkar D. K.	Professor	<b>4.9</b>
06	Dr. Anarase S.S.	Asst. Professor Assoc. Professor Professor	<b>4.9</b>
07	Dr. Shelke C.V.	Asst. Professor Assoc. Professor	<b>4.9</b>
08	Dr. Gadhave K.C.	Asst. Professor Assoc. Professor	<b>4.9</b>
09	Dr. Dange S. S.	Asst. Professor Assoc. Professor	<b>4.8</b>
10	Dr. Deshmukh A.M.	Asst. Professor Assoc. Professor	<b>4.8</b>
11	Dr. Hadke V.Y.	Asst. Professor Assoc. Professor	<b>4.6</b>
12	Dr. Doke A.D.	Asst. Professor Assoc. Professor	<b>4.5</b>
13	Dr. Rahinj D.N.	Asst. Professor	<b>4.4</b>
14	Dr. Mahajan S. K.	Asst. Professor	<b>4.6</b>
15	Dr. Zaware S.U.	Asst. Professor	<b>4.7</b>
16	Dr. Khot T.D.	Asst. Professor	<b>4.6</b>
17	Dr. Damani A.D.	Asst. Professor	<b>4.4</b>
18	Dr. Borade S.V.	Asst. Professor	<b>4.6</b>
19	Dr. Banswal L.P.	Asst. Professor	<b>4.5</b>
20	Dr. Tayade N.N.	Asst. Professor	<b>4.7</b>
21	Dr. Badhe K.R.	JR SR Asst. Professor	<b>4.5</b>
22	Dr. Gangwal M.P.	SR Asst. Professor	<b>4.6</b>
23	Dr. Chaudhari A.S.	JR	<b>4.4</b>

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Average Score of FB</b>
		SR Asst. Professor	
24	Dr. Nerkar E.N.	Asst. Professor	<b>4.6</b>
25	Dr. Deore S.K.	JR SR	<b>4.3</b>
26	Dr. Kate S.G.	SR	<b>4.3</b>
27	Dr. Waghlikar H.D.	SR	<b>4.4</b>
28	Dr.(Ms) Kashyap Shiwangi	SR	<b>4.5</b>
29	Dr. Umbarkar P.R.	SR	<b>4.6</b>
30	Dr. Moolya P.K.	SR	<b>4.6</b>
31	Dr. Lachake A. S.	SR	<b>4.7</b>
32	Dr. Jain K. A.	SR	<b>4.4</b>
33	Dr. Sangoi C. M.	SR	<b>4.5</b>
<b>ORTHOPAEDICS</b>			
01	Dr. Herode P.G.	Professor & Head	<b>4.8</b>
02	Dr. Somani A.M.	Asst. Professor Assoc. Professor Professor	<b>4.7</b>
03	Dr. Yadkikar S. V.	Asst. Professor Assoc. Professor Professor	<b>4.7</b>
04	Dr. Ghorpade K. N.	Assoc. Professor Professor	<b>4.7</b>
05	Dr. Tambe D.A.	Assoc. Professor	<b>4.9</b>
06	Dr. Sanap A.D.	Asst. Professor Assoc. Professor	<b>4.9</b>
07	Dr. Girme A.S.	JR SR Asst. Professor	<b>4.7</b>
08	Dr. Shelke V.C.	SR Asst. Professor	<b>4.9</b>
09	Dr. Shaikh S. R.	SR Asst. Professor	<b>4.7</b>
10	Dr. Ghule N.M.	SR Asst. Professor	<b>4.5</b>
11	Dr. Pushpak Kumar	JR SR Asst. Professor	<b>4.5</b>
12	Dr. Jabez Gnany	SR Asst. Professor	<b>4.5</b>
13	Dr. Dumbre P.G.	Asst. Professor	<b>4.5</b>
14	Dr. Jadhao A.B.	SR	<b>4.5</b>

Sr. No.	Name	Designation	Average Score of FB
		Asst. Professor	
15	Dr. Venugopal Vinayak	SR	4.5
16	Dr. Jukaku M.F.	SR	4.6
17	Dr. Shah S. S.	SR	4.7
18	Dr. Kandarkar S. M.	SR	4.5
19	Dr. Pareek A. A.	SR	4.5
	<b>OPHTHALMOLOGY</b>		
01	Dr. Badhe K. P.	Asst. Professor Assoc. Professor Professor Professor & Head	4.6
02	Dr.(Mrs) Bangal S.V.	Asst. Professor Assoc. Professor Professor Professor & Head Professor	4.6
03	Dr. (Mrs) Nigwekar S.P.	Asst. Professor Assoc. Professor Professor	4.6
04	Dr. Chavan W.M.	Asst. Professor Assoc. Professor Professor	4.6
05	Dr. Tupe P.N.	Asst. Professor Assoc. Professor	4.5
06	Dr. Bhandari A.J.	Asst. Professor Assoc. Professor	4.6
07	Dr. Suvarnakar V.G.	Assoc. Professor	4.5
08	Dr. (Mrs) Jorvekar S.A.	Asst. Professor Assoc. Professor	4.4
09	Dr. (Mrs) Badhe G.K.	Junior Resident Asst. Professor SR Asst. Professor	4.6
10	Dr. Rahud J.S.	Asst. Professor	4.4
11	Dr. Badole P. B.	SR	4.4
12	Dr. (Mrs) Bhandari D.A.	SR	4.5
13	Dr. (Ms) Chavan T.T.	SR	4.5
14	Dr.(Ms) Nighute S.S	SR	4.5
15	Dr. Walunekar P.P.	SR	4.6
	<b>OBST &amp; GYNAC</b>		
01	Dr. Bangal V. B.	Asst. Professor Assoc. Professor Professor & Head	4.9
02	Dr. Deshpande A.B.	Asst. Professor Assoc. Professor	4.8



<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Average Score of FB</b>
		Professor	
03	Dr. (Mrs) Deshpande S.A.	Asst. Professor Assoc. Professor Professor	<b>4.8</b>
04	Dr. Kharde P.S.	JR Asst. Professor Assoc. Professor Professor	<b>4.8</b>
05	Dr. (Ms) Kanotra S.K.	Asst. Professor Assoc. Professor Professor	<b>4.5</b>
06	Dr. Gavhane S.P.	Registrar Asst. Professor Assoc. Professor	<b>4.7</b>
07	Dr. Kamat D.R.	Asst. Professor Assoc. Professor	<b>4.6</b>
08	Dr. (Ms) Borawake S.K.	Asst. Professor Assoc. Professor	<b>4.8</b>
09	Dr. Karpe N.S.	Asst. Professor Assoc. Professor	<b>4.5</b>
10	Dr. Pandit H.A.	Asst. Professor Assoc. Professor	<b>4.4</b>
11	Dr. Chavan L.G.	M & CWO Cum Asst. Professor	<b>4.7</b>
12	Dr. (Mrs) Nene D.K.	ANMO Cum Asst. Professor	<b>4.7</b>
13	Dr. (Ms) Mahajan K.S.	Asst. Professor	<b>4.7</b>
14	Dr. (Mrs) Chatterjee Subhashree	SR Asst. Professor	<b>4.4</b>
15	Dr. Rajput P.L.	SR Asst. Professor	<b>4.7</b>
16	Dr. (Ms) Gagare S.D.	SR Asst. Professor	<b>4.8</b>
17	Dr. Jondhale P.S.	SR	<b>4.6</b>
18	Dr. (Ms) Vajpai R.R.	SR	<b>4.6</b>
19	Dr. (Ms) Bysani Vasavi Devi	SR	<b>4.4</b>
20	Dr. (Ms) Jadhav R.A.	SR	<b>4.3</b>
21	Dr. Kodlikeri A.R.	SR	<b>4.4</b>
22	Dr. (Ms) Sewalkar M.R.	JR SR	<b>4.6</b>
<b>RADIO-DIAGNOSIS</b>			
01	Dr. Sachdev Y.P.	Professor Professor & Head	<b>3.7</b>
02	Dr. Kulkarni D. S.	Professor	<b>3.8</b>

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Average Score of FB</b>
03	Dr. Kawade R. D.	JR Asst. Professor Assoc. Professor Professor	<b>3.6</b>
04	Dr. Shirsath S.D.	Asst. Professor	<b>3.6</b>
05	Dr. Patil V.B.	Asst. Professor	<b>3.6</b>
06	Dr. Desai K.D.	Asst. Professor	<b>3.6</b>
07	Dr. Vikhe G.V	SR Asst. Professor	<b>3.6</b>
08	Dr. (Ms) Bhangdiya N.M.	Asst. Professor	<b>3.6</b>
09	Dr. (Ms) Shirsath R.D.	Asst. Professor	<b>3.6</b>
10	Dr. Aher N.D.	SR	<b>3.6</b>
11	Dr. Choudhary S.S.	SR	<b>3.6</b>
12	Dr. Patel V.R.	SR	<b>3.6</b>
13	Dr. Bhagat H.R.	SR	<b>3.6</b>
14	Dr. (Ms) Suryawanshi R.R.	SR	<b>3.4</b>
15	Dr. Sachdev M.P.	SR	<b>3.4</b>
16	Dr. Kalyan Prasad T.V.	SR	<b>3.6</b>
17	Dr. (Ms) Gaikwad D.C.	SR	<b>3.6</b>
<b>ANAESTHESIOLOGY</b>			
01	Dr. (Mrs) Badhe V. K.	JR Asst. Professor Assoc. Professor Professor Professor & Head	<b>5.0</b>
02	Dr. Shidhaye R. V.	Professor	<b>5.0</b>
03	Dr. Shetti A.N.	Asst. Professor Assoc. Professor Professor	<b>5.0</b>
04	Dr. Sukhtankar V. C.	JR Asst. Professor Assoc. Professor	<b>4.9</b>
05	Dr. Landge N.C.	Asst. Professor Assoc. Professor	<b>4.8</b>
06	Dr. Nale R.S.	Asst. Professor Assoc. Professor	<b>4.8</b>
07	Dr. Bhavar T.D.	Asst. Professor Assoc. Professor	<b>4.8</b>
08	Dr. (Mrs) Anarase Y.S.	JR Asst. Professor Assoc. Professor	<b>4.8</b>
09	Dr. (Ms) Mundra Shradha	Asst. Professor Assoc. Professor	<b>4.7</b>

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Average Score of FB</b>
10	Dr. (Mrs) Narode N.V.	Registrar Asst. Professor	<b>4.8</b>
11	Dr. Bhalerao A. D.	Asst. Professor	<b>4.6</b>
12	Dr.(Mrs.) Swami N. R.	JR SR Asst. Professor	<b>4.6</b>
13	Dr. (Ms) Badhe V.K.	JR SR Asst. Professor	<b>4.9</b>
14	Dr. Natekar S.P.	SR Asst. Professor	<b>4.6</b>
15	Dr. (Ms) Thosar R. V.	Asst. Professor	<b>4.5</b>
16	Dr. Kharde V.V.	SR	<b>4.7</b>
17	Dr. (Ms) Agrawal S.O.	SR	<b>4.8</b>
18	Dr. (Ms) Danave R.P.	SR	<b>4.8</b>
19	Dr. Chavan N.W.	SR	<b>4.8</b>
20	Dr. Kotalwar A.R.	SR	<b>4.5</b>
21	Dr. Padol Y.B.	SR	<b>4.6</b>
22	Dr. (Ms) Narechania V. N.	SR	<b>4.7</b>
23	Dr. (Ms) Sharma K. A.	SR	<b>4.8</b>
24	Dr. (Ms) Kadri T. J.	SR	<b>4.6</b>
<b>RADIATION ONCOLOGY</b>			
01	Dr. (Mrs) Jain V.S.	Professor & Head	<b>5.1</b>
02	Dr. Thakur P.K.	Professor	<b>4.7</b>
03	Dr. (Ms) Waghmare C.M.	Assoc. Professor Professor	<b>4.9</b>
04	Dr. Patel S.A.	SR Asst. Professor	<b>4.7</b>
05	Dr. Korde M.B.	SR	<b>4.7</b>
06	Dr.(Ms) Bhagat N. S.	SR	<b>4.6</b>
07	Mr. Sarje M.B.	Med. Physicist	<b>5</b>

The above tables exhibiting Likert scores show that the overall performance of faculty as per the student feedback is good to very good for UG & Very Good to Excellent for PG Teachers.

Analysis of the opinion/suggestion column of the feedback questionnaires shows that most of the students feel their teachers ok, good, very good or excellent except occasional comments about special excellence, strictness or generosity of a particular teacher which were conveyed to the respective teacher by the Dean, RMC.

#### D. Exit Feedback from out-going students

##### (Interns) on academic, facilities, support & services:

Observation & analysis of Feedback from out-going students on academic, facilities, support & services is as follows:

**Table: Feedback from out-going students on academic, facilities, support & services.**

Question	Average
1. Quality of teachers:	3.60
2. Hostel facility (accommodation, mess, gym,24*7 water,electricity & security):	3.24
3. Campus amenities with sports facilities (canteen,playgrounds,garden,roads,bank,ATM) facilities for student council & cultural activities (Padamanjali)	3.59
4. Curricular enrichment & update of contents, training programs	3.42
5. Advance teaching plan (academic calendar& time tables):	3.38
6. Learning resources (Museum,lab,PPT & Question bank, community,health centers)	3.52
7. Teaching learning methodologies (syllabus-content,depth& coverage,innovative methods viz.PBL,integrated teaching,seminars,quiz,research etc. :)	3.43
8. Evaluation (fairness, transparency in internal assessment)	3.45
9. Co-curricular extracurricular activities (NSS,guest lectures,health day celebration,Padmanjali etc.):)	3.60
10. Basic learning resources (Lecture theaters,library,e-learning,Museum,skill lab,practical labs etc.)	3.56
11. Clinical learning resources (hospital patients,support services,investigation & super-specialty facilities)	3.61
12. Community learning resources (adopted community/field visits,health centers,MD camp,NSS)	3.64
Opinion/Suggestion:	
Grand Average	3.50

Overall response of outgoing students on academic facilities, support and services was between 3 (Good) & 4 (Very Good) reflecting their satisfaction with the college.

Analyzing opinion/suggestion column of the feedback questionnaire reflects that most of the students are happy and satisfied with their tenure here. However, some opined about need of:

1. Improvement in the hostel & mess facilities
2. Improvement in hostel cleanliness
3. Intern should be paid stipend
4. There should be better sports facilities
5. They should be taught/exposed to more procedures
6. Clerical workload on them should be reduced

## **5. ACTIONABLE POINTS AND RECOMMENDATIONS:**

Actionable points from feedback were discussed with the Dean RMC under each aspect of feedback and presented as follows:

### **A. Infrastructure and learning resources.**

Though most of the students seem to be satisfied with the infrastructure & learning resources, as reflected by Likert scoring of many students opined about many areas in heading of opinion/suggestion which are summarized as under:

- 1 Mess – There were suggestions to improve quality of food, richer menu, better hygiene, more mess workers to enable timely supply of food.
- 2 Shankla hostel – Many complained about the lodging, boarding & location as well as water quality.
- 3 Quality of water - Many students complained about the quality of water (drinking & other purposes)
- 4 Renovation of old hostels is suggested by many.
- 5 Sanitation especially toilets should be improved.
- 6 Food court food quality should improve
- 7 Need of swimming pool in the campus
- 8 More gardens should be there
- 9 Sports
  - a. Good Jogging track
  - b. Cricket net practice
  - c. Betterment of basketball & tennis court
  - d. Maintenance of main ground

10. Enough copies of recent editions of standard text books in central library

## 11.Improved ATM facility

### B. Departmental teaching learning experience

Though most of the students seem to be satisfied with the departmental teaching learning experiences in general, which is reflected by departments scoring between 3.3 to 4.12 with an average of 3.72 (good to very good), many students opined about some areas in heading of opinion/suggestion which are summarized as under:

It is apparent from the above table that all the departments had average score ranging between 3.3 to 4.12 with average of **3.72**, which means that all departments are perceived as good to very good by the students. And the scores for individual questions reflecting different aspects of various departments as a whole range between 3.64 to 3.76 which reflects that they are good to very good overall.

Analyzing opinion/suggestions item in the feedback questionnaire reflects following:

Though most students are satisfied in general with the departments giving satisfactory, good, excellent etc comments in the opinion box, few other comments are clubbed as under:

- General:**
- 1 MCQ – Students want more mcqs after teaching for practice for PG entrance
  - 2 PPT - Many have suggested that they should get PPT after lectures
  - 3 Question banks containing LAQ & SAQ should be made available
  - 4 Remedial classes for repeaters/weak students
  - 5 Guidance on how to write in the exam
  - 6 Need for co-curricular activities like quiz, seminar etc.
  - 7 Recent advances should be included in clinical disciplines

### Specific to department

Anatomy	More frequent revision of embryology models
Biochemistry	More focus should be on reaction cycles
Physiology	More exposure to clinical physiology Revision of graphs
Pathology	More practical revisions should be there
Pharmacology	More applied aspects should be taught
ENT	Teaching schedule should be available in advance More teachers should be there More use of PPT should be there

Ophthalmology	More exposure to OT More surgical videos should be used
PSM	Recent statistics of Maharashtra& other states should be taught

These comments were conveyed to all the departments to make changes accordingly.

### **C. Feedback on faculty members.**

Faculty feedback given by the students was shared with respective faculty members.

**Faculty members with feedback score 4 and above** were congratulated with letter of appreciation.

**Faculties with 2.5 to 4 feedback score** were also appreciated and motivated to perform even better in future by updating their knowledge, teaching skills & use of technology. Special negative or positive comments in opinion/suggestion column of individual teacher were also communicated by the Dean.

### **D. Feedback from out-going students on academic, facilities, support & services.**

1. Improvement in the hostel & mess facilities
2. Improvement in hostel cleanliness
3. Intern should be paid stipend
4. There should be better sports facilities
5. They should be taught/exposed to more procedures
6. Clerical workload on them should be reduce

**Dr S M Jain**  
**Feedback coordinator**  
**Rural Medical College**

**AVM (Retd.) Dr Rajvir Bhalwar**  
**Dean**  
**Rural Medical College**

RMC FACULTY FEEDBACK REPORT 2019-2020

1. **Name of the College : Rural Medical College, Loni**

2. **Feedback secretary:** Dr. S. M. Jain,

Mobile Number:8806019522

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3. **Year and term .**

**RMC FACULTY**

Out of 481 faculties of RMC, feedback was called from all but JRs. 314 requests were sent feedback forms of which 196 responded, response rate being 66.42%.

4. **Summary of feedback methodology:**

RMC, Loni BK, collected online feedback from faculty for the assessment year 2019-2020. A total of 196 faculty gave their valuable feedback on various aspects using online google forms.

A google form was created according to the questionnaires in the Annexure IV as recommended by the SOP in notification no 62/2019 dated 28.9.2019 vide BOM-PIMS-DU Resolution no. BOM/28(a)/2019 (Annexure IV) of the PIMS.

Collected feedback data were further tabulated, analyzed and interpreted.

Dr. Deepak Phalke, PIMS feedback committee coordinator gave valuable suggestion and guidance throughout the feedback process. Mr. Ratnaparkhi and Mr. Tushar, IT Department, Members of PIMS feedback committee and RMC feedback committee including Dr. Rajiv Desai,

Dr. Gajanan Dhokkikar, Dr. Akshay Bhandari and Dr. Sunil Thitme extended their timely technical help in feedback process.

Teachers / faculty members feedback was taken on two major aspects & teachers were asked to rate their opinion on **Likert scale** 1 to 5 score.

**1: Poor 2: Average 3: Good 4: Very good 5: Excellent.**

1. **Feedback on Academics, Facilities, Support and Services:** It mainly contains the items related to campus stay and amenities, avenues for campus stay and facilities, atmosphere for professional growth and educational growth, educational resources, research facilities, research incentives, research promotion, deputations, opportunities in governance, recreational and medical facilities.

**Total 13** items on **Likert scale** were asked to rate about these.

2. **Feedback on Curriculum – Syllabus and Co-Curricular Aspects: it contains mainly**

Relevance of curriculum / syllabus and its revision, Curricular planning, design ,Development , transaction and delivery in their academics programs, knowledge, skills, competence, attitude, communication skill, employability and entrepreneurship, Curricular enrichment through value added programmers / Training, orientation towards, Coverage of relevant and important topics like environment, climate change, demography, health determinates, human rights, values and ethics in the curriculum, scope for co-curricular activities and beyond curriculum scholarly activities.

**Total 07** items asked on **Likert scale** asked to rate about these.

**Brief summary of Feedback:** Teachers / faculty member's feedback.



Majority of faculty member gave response, “very good” and “excellent” which corresponds to average Likert scale response of 4 & 5 respectively regarding academic facilities support & services and curriculum, syllabus and co-curricular aspect.

**Observations & interpretations of 196 responses**

**1.Feedback on Academics ,Facilities ,Support And Services**

<b>A</b>	<b>Feedback on Academics, Facilities, Support And Services.</b>	Poor	Avg.	Good	<b>V. Good</b>	<b>Excellent</b>
Sr. no	Parameter	1	2	3	4	5
1.	Campus stay and ambience and basic amenities	1 (0.51%)	4 (2.04%)	26 (13.26%)	<b>68</b> <b>(34.69%)</b>	<b>97</b> <b>(49.48%)</b>
2.	Avenues for academics and personal growth	1 (0.51%)	8 (4.08%)	40 (20.40%)	<b>87</b> <b>(44.38%)</b>	<b>60</b> <b>(30.61%)</b>
3	Working atmosphere / academics ambience	3 (1.53%)	9 (4.59%)	34 (17.34%)	<b>76</b> <b>(38.77 %)</b>	<b>74</b> <b>(37.75%)</b>
4	Opportunities foe enhancement of K/S/C/A/ there CME	3 (1.53%)	14 (7.14%)	37 (18.87%)	<b>94</b> <b>(47.95%)</b>	<b>48</b> <b>(24.48%)</b>
5	Educational resources and infrastructure	2 (1.02%)	5 (2.55%)	26 (13.26)	<b>70</b> <b>(35.71%)</b>	<b>93</b> <b>(47.44%)</b>
6	FDP/FIP/ Professional development for teachers	2 (1.02%)	18 (9.18%)	47 (23.97%)	<b>76</b> <b>(38.77%)</b>	<b>53</b> <b>(27.04%)</b>
7	Research facilities and promotion of research	1 (0.51%)	15 (7.65%)	46 (23.46%)	<b>50</b> <b>(25.51%)</b>	<b>84</b> <b>(42.85%)</b>
8	Research incentives and assistance	1 (0.51%)	20 (10.20%)	56 (28.57%)	<b>53</b> <b>(14.28%)</b>	<b>66</b> <b>(33.67%)</b>
9	OOD / Deputation facilities to participate in S/S/C/W	1 (0.51%)	20 (10.20%)	48 (24.48%)	<b>63</b> <b>(32.14%)</b>	<b>64</b> <b>(32.65%)</b>
10	Opportunities in governance of college PIMS-DU	3 (1.53%)	18 (9.18%)	48 (24.48%)	<b>72</b> <b>(36.73%)</b>	<b>55</b> <b>(28.06%)</b>
11	Recreational facilities	5 (2.55%)	28 (14.28%)	44 (22.44%)	<b>46</b> <b>(23.46%)</b>	<b>73</b> <b>(37.24%)</b>
12	Medical facilities / welfare measures	3 (1.53%)	12 (6.12%)	38 (19.38%)	<b>67</b> <b>(34.18%)</b>	<b>76</b> <b>(38.77%)</b>
13	Quality of technical / paramedical nursing/ support staff	4 (2.04%)	16 (8.16%)	50 (25.51%)	<b>64</b> <b>(32.65%)</b>	<b>62</b> <b>(31.63%)</b>
	Opinion/suggestion..... .....	Discussed later				

- Majority of teachers / faculty members gave feedback on Academics, Facilities, Support and Services on likert scale as “good”, “Very good” and “excellent” the detail of which about frequency and percentage wise is mentioned in above table as per each item.

- In opinion and suggestion most faculty members reported that they are getting very good Academics, Facilities, Support and Services.

Some of the representative opinions are mentioned in their own word as follows:

- “Good facility for staff i.e. accommodations and other facilities also. No discrimination in college & Similar facilities are provided to faculties of all colleges.”
- “Satisfied for work on college campus. Very nice campus. Security for children. Thanks.
- “Very good campus”
- “All what is provided is best and I'm happy.”

## 2.Feedback on Curriculum – Syllabus And Co-Curricular Aspects:

B.	Feedback on Curriculum – Syllabus And Co-Curricular Aspects	Poor	Avg.	Good	V. Good	Excellent
Sr.no	Question	1	2	3	4	5
1	Relevance of curriculum / syllabus Their revision and update periodically	0	4 (2.04%)	38 (19.38%)	<b>81</b> <b>(41.32%)</b>	<b>73</b> <b>(37.24%)</b>
2	Curricular planning, design,Development, transaction and delivery in their academic programmes	2 (1.02%)	8 (4.08%)	41 (20.91%)	<b>79</b> <b>(40.30%)</b>	<b>66</b> <b>(33.67%)</b>
3	Curricular focus on knowledge,skills, competence, attitude, communication skill, employability and entrepreneurship	2 (1.02%)	8 (4.08%)	55 (28.06%)	<b>64</b> <b>(32.65%)</b>	<b>67</b> <b>(34.18%)</b>
4	Curricular enrichment through value added programmers / Training / Workshops to enhance skills, competence and professionation	2 (1.02%)	11 (5.61%)	63 (32.14%)	<b>66</b> <b>(33.67%)</b>	<b>54</b> <b>(27.55%)</b>
5	Orientation towards syllabus / curricular (content/ Delivery /transaction/evaluation) through foundation / induction /orientation programmers	2 (1.02%)	7 (3.57%)	45 (22.95%)	<b>84</b> <b>(42.87%)</b>	<b>58</b> <b>(29.59%)</b>
6	Coverage of relevant and important topics like environment, climate charge, Demography, health determinates, human rights, values and ethics in the curriculum	3 (1.53%)	14 (7.14%)	61 (31.12%)	<b>64</b> <b>(32.65%)</b>	<b>54</b> <b>(27.55%)</b>
7	Scope for co-curricular activities and beyond curriculum scholarly activities. Transaction like guest lecture/seminar /assignments?/research/group discussion/field work / internship/ community posting.	3 (1.53%)	8 (4.08%)	58 (29.59%)	<b>74</b> <b>(37.75%)</b>	<b>53</b> <b>(27.04)</b>
	Suggestion and recommendations on curricular aspects/syllabus	DISCUSSED BELOW.....				

- Majority of teachers / faculty members gave feedback Curriculum – Syllabus and Co-Curricular Aspects as “good”, “Very good” and “excellent” as mentioned in above table.

In **opinion and suggestion** faculty members gave valuable opinion about Curriculum – Syllabus and Co-Curricular Aspects.

Some of the representative opinions are mentioned in their own word as follows,

- *“Very good”*
- *“Already everything is well organized.”*
- *“More focus is needed towards skill development of students.”*
- *“CBME should be implemented in its true spirit.”*
- *“One month posting of ENT PGs in oral surgery.”*
- *“More hand on trainings should be there”.*
- *“Many time teachers are overburdened by extra-curricular activities on the cost of curricular ones.”*
- *“There should be healthy approach towards teacherproblems.”*

**Recommendations & actionable points:**

1. Further upgrading infrastructure like skill & simulation lab to develop clinical skills of undergraduates, interns and postgraduates.
2. Implementation of CBME in its true spirit.
3. One month posting in oral surgery for PGs in ENT department.
4. Faculty welfare board to be constituted for solving faculty problems.



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